Today’s Challenge
Read the poem with the whole group.

Teddy Bear, Teddy Bear
Teddy Bear, Teddy Bear,
Sleepy head.

Teddy Bear, Teddy Bear,
Go to bed.

Teddy Bear, Teddy Bear,
Turn out the light.

Teddy Bear, Teddy Bear,
Say good night.

Go Further
With a partner, make up four new lines for the poem.

__________________________
__________________________
__________________________
__________________________

On today’s activity: 😊I did great! 😐I did OK. 😞I need some help.

Name ______________________ Date ___________
Today's Challenge
Read the poem on page 1. Write 1, 2, and 3 next to the pictures to show the correct order.

___

Go Further
What are some other things Teddy Bear might do before going to bed? Tell the order.

On today's activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

2 Name ___________________________ Date _______________
Today’s Challenge
Draw a picture of something whose name rhymes with bed.

Go Further
A short way of saying Teddy is Ted.
Write two other names that rhyme with Ted.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Name each picture in the row. If the two picture names rhyme, write Yes. If they do not rhyme, write No.

1.  

2.  

3.  

4.  

5.  

Go Further
Draw two pictures of things whose names rhyme.

On today’s activity: ☑ I did great! ☑ I did OK. ☎️ I need some help.

Name ___________________________ Date ________________
Today’s Challenge
Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

Mark picks a book.
Next, he and his dad sit down.
Mark listens as his dad reads.
Last, Mark goes to bed.

1. Which picture shows what happens first?

   A [Image]
   B [Image]
   C [Image]
   D [Image]

2. Which picture shows what happens last?

   A [Image]
   B [Image]
   C [Image]
   D [Image]

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

Name _____________________________ Date ________________
Today’s Challenge
Read the poem with the whole group.

Little Miss Muffet
Little Miss Muffet
Sat on a tuffet,
Eating her lunch one day.
Then along came a spider,
Who sat down beside her
And frightened Miss Muffet away.

Go Further
What would you say if a spider came by?
How would you say the words?

On today’s activity: ☺ I did great! ☻ I did OK. ☹ I need some help.
Today’s Challenge
Read the poem on page 6. The pictures show what happens first and last. Draw a picture to show what is missing.

Go Further
Miss Muffet had a sandwich for lunch. How do you make your favorite sandwich? Tell the steps in order.

On today’s activity: 😊I did great! 😊I did OK. 😟I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Name each picture. If the picture name rhymes with sat, write the name.

— — —  

— — —  

— — —  

Go Further
Think of two more words that rhyme with sat.
One word is the opposite of thin. The other word tells how a hat might look if someone sat on it.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name __________________________ Date ______________
Today’s Challenge
Name the picture in each box. Draw two pictures whose names rhyme with the picture in each box.

Go Further
Make up a rhyme. Use the names of the pictures. Here’s one: I see a bug and a rug!

I see a __________________ and a __________________.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

Name ______________________ Date ____________
Today’s Challenge
Read the passage. Then look at the answers.
Rule out two. Fill in the correct circle.

Most spiders make webs.
First, the spider spins a line of silk on a plant.
Then it adds more lines of silk little by little.
Soon the web is all made.
Last, the spider waits to trap a bug in the web.

1. Which picture shows what happens first?

A

B

C

D

2. Which picture shows what happens last?

A

B

C

D

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

10 Name ___________________________ Date ______________
Today’s Challenge
Read the poems with the whole group.

The Star
Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

Star Light
Star light, star bright,
First star I see tonight,
I wish I may, I wish I might,
Have the wish I wish tonight.

Go Further
Which poem did you like better? Why?

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name __________________________ Date ___________
Today’s Challenge
Read the poems on page 11. Choose one of them.
What picture do you see in your mind? Draw a picture.

Go Further
What words in the poem helped you know what to draw? Write those words.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

12 Name __________________________ Date ______________
**Today’s Challenge**

Draw a picture of something whose name rhymes with *star*.

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**Go Further**

Take the letters *st* off *star*. Write *f*. Say the new word. Tell a partner what it means.

---

**On today’s activity:** 😊I did great! 😊I did OK. 😟I need some help.

Name ___________________________ Date ________________
Today’s Challenge
Work with a partner. Spin to get a picture. Name it. Then your partner should spin. Can he or she get a picture whose name rhymes with yours?

Go Further
How many words can you think of that rhyme with dot? Write them.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.
Today’s Challenge
Read the passage. Then look at the answers.
Rule out two. Fill in the correct circle.

People are in swimsuits.
The sun is bright and hot.
The sand is hot.
We look for seashells near the water.

1. Which picture shows the place the writer wants you to see?

A  B

2. Which picture shows what kind of day it is?

A  B

C  D

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ________________________ Date __________
Today's Challenge
Read the poem with the whole group.

Wee Willie Winkie
Wee Willie Winkie
Runs through the town,
Upstairs and downstairs
In his nightgown,
Rapping on windows,
Crying through the lock,
"Are the children all in bed?
For now it's eight o'clock."

Go Further
If you met Wee Willie Winkie running through the town, what would you say to him?

On today's activity: 😊I did great! 😊I did OK. 😞I need some help.

16 Name ___________________________ Date _____________
Today’s Challenge
Read the poem on page 16. Then draw a picture to tell about the poem.

Go Further
Tell a partner about your picture.

On today’s activity: 😊 I did great! 😊 I did OK. 😶 I need some help.

Name ____________________________ Date ________________
Today’s Challenge
Write about a dog. Then write about nine.

Go Further
Write two words that begin with d. Write two words that begin with n.

On today’s activity:  😊I did great!  😊I did OK.  😕I need some help.

Name ___________________________ Date ______________
Today’s Challenge
Name each picture. Write the letter to make the picture name.

Go Further
What can you buy in a store? Draw a picture of something whose name begins with d.
Draw a picture of something whose name begins with n.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date __________
Today’s Challenge
Read the passage. Then look at the answers. Rule out two. Fill in the correct circle.

My name is Ken.
I work hard on the farm.
I put on old pants and a T-shirt.
Then I feed the hens.
I feed the pigs, too.

1. Where does Ken work?
A
B
C
D

2. What does Ken put on?
A
B
C
D

On today’s activity: 😊I did great! 😊I did OK. 😐I need some help.

Name ___________________________ Date _____________
Today’s Challenge
Read the poem with the whole group.

The Very Nicest Place
The fish lives in the brook,
The bird lives in the tree,
But home’s the very nicest place
For a little child like me.

Go Further
Make up one new line for the poem. Tell where another animal lives.

The ______________________ lives in the ______________________.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ______________________ Date _______________
Today’s Challenge
Read the poem on page 21. Read the question. Circle the answer.

Which is a short way of telling what the poem is about?

People and animals all live some place.
But they live in different places.

Fish and birds wish that they could live in homes.
They think homes are nice.

Go Further
Tell a partner a story about something that happened to you.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ___________________________ Date ______________
Today’s Challenge

Write l or n to make each word. Help Nell find the nest. Connect things whose names begin like nest.

Go Further

Solve each riddle.

I am a part of your body whose name begins with n.
I help you smell things. What am I? _______________

I am a part of your body whose name begins with l.
I help you walk. What am I? _______________

On today’s activity: 😊I did great! 😏I did OK. 😕I need some help.

Name ________________________________ Date ____________
Today’s Challenge
Make a match. Draw something whose name begins like the picture you see. Write the letter that starts both picture names.

Go Further
Pick two pictures you drew. Tell a story about them.

On today’s activity: 😊I did great! 😊I did OK. 😟I need some help.

Name ___________________________ Date ___________
Today's Challenge

Read the passages. Then read the answers. Rule out two. Fill in the correct circle.

Rico lives in the city.
He likes to play in the park.
He likes to ride the bus.

1. Which tells about the passage in a short way?
   A) Rico likes to play in the park.
   B) Rico likes to do things in the city.
   C) Rico lives in a small house.
   D) Rico likes to ride the bus.

Rico and his friends play each day.
He likes to play tag.
Mike likes hide-and-seek.
Maya likes to play kick-the-stick.

2. Which tells about the passage in a short way?
   A) Maya likes kick-the-stick.
   B) Mike likes hide-and-seek.
   C) Rico and his friends like to play games.
   D) Rico likes to play tag.

Go Further

What is a game you like to play? Tell how to play it in a very short way.

On today's activity: 😊I did great! 😊I did OK. 😊I need some help.
Today’s Challenge
Read the poem with the whole group.

Mary’s Lamb
Mary had a little lamb.
Its fleece was white as snow.
And everywhere that Mary went
The lamb was sure to go.
It followed her to school one day.
That was against the rule.
It made the children laugh and play
To see a lamb at school.

Go Further
What pet would you bring to school?

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

26 Name _________________________ Date _______________
Today's Challenge
Read the poem on page 26. Draw a picture that can help you tell about Mary and her lamb.

Go Further
Use your picture to tell a partner about Mary and her lamb.

On today's activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name __________________________ Date ______________
Today’s Challenge
Connect the dots to make a picture. Then write the letter to make the picture name.

1. 9.
   8.
   7.
   6.
   5.
   4.
   3.
   2.
   1.
   20
   19
   18
   17
   16
   15
   14
   13
   12
   11
   10
   8
   10
   h m
   ____ouse

2. 6.
   5.
   4.
   3.
   2.
   1.
   2.
   d l
   ____amp

3. 9.
   8.
   7.
   6.
   5.
   4.
   3.
   2.
   1.
   12
   11
   10
   k m
   ____itten

4. 2.
   3.
   4.
   5.
   6.
   7.
   8.
   9.
   10.
   11.
   12.
   13.
   14.
   15.
   16
   17
   18
   19
   20
   l s
   ____ock

Go Further
Choose one word you made. Use it in a sentence.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

28 Name ___________________________ Date ____________
Today’s Challenge

Write l or m to finish each picture name.

_amb
_omp
_ips
_etters
_ilk
_en

Go Further

Try to read this silly sentence to a partner three times fast:

My mice make a muddy mess.

On today’s activity: 😊 I did great! 😊 I did OK. 😊 I need some help.

Name ___________________________ Date ____________ 29
Today’s Challenge

Read the passages. Then look at the answers.
Rule out two. Fill in the correct circle.

My cat plays with string, bags, and socks.
She does not have any real cat toys.

1. Which picture would help you tell the story?

   A  
   ![Image A]

   B  
   ![Image B]

   C  
   ![Image C]

   D  
   ![Image D]

Nora’s fish live in a big tank.
There are lots of fish.
Some are big. Some are little.

2. Which picture would help you tell the story?

   A  
   ![Image A]

   B  
   ![Image B]

   C  
   ![Image C]

   D  
   ![Image D]

Go Further

What is something you like to do after school? Draw a picture that would help you tell a partner about it.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.
Today’s Challenge
Read the poem with the whole group.

A Bear Went Over the Mountain

A bear went over the mountain,
A bear went over the mountain,
A bear went over the mountain
To see what he could see.

The other side of the mountain,
The other side of the mountain,
The other side of the mountain
Was all that he could see!

Go Further
Choose another animal to put in place of the bear.
Read the new poem to a partner.

A ______________ went over the mountain,
A ______________ went over the mountain,
A ______________ went over the mountain,
To see what he could see.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ______________________ Date ______________
Today’s Challenge
Read the poem on page 31. What picture do you see in your mind when you read the words? Draw a picture.

Go Further
If the bear went over a river and not a mountain, how would that change your picture?

On today’s activity: 😊I did great! 😊I did OK. 😐I need some help.

32 Name ___________________________ Date __________________
Today’s Challenge

Draw pictures of four things whose names rhyme with bat.

Go Further

Write each picture name in its own sentence.

On today’s activity: 🎉I did great! 😊I did OK. 🤔I need some help.

Name __________________________ Date ______________
Today’s Challenge
The bear and monkey are hungry. Draw three things to feed each of them.

Feed the bear things whose names begin with \( b \).
Feed the monkey things whose names begin with \( m \).

Go Further
Think of two real foods whose names begin with \( b \).
Write the names.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

34 Name __________________________ Date _____________
Today’s Challenge
Read the passage. Then look at the answers.
Rule out two. Fill in the correct circle.

A few drops of rain fall.
But a mother bear and her cub don’t mind.
They look for more berries to eat.

1. Which picture shows the animals the writer wants you to see?
   A  
   ![Reindeer]  
   B  
   ![Frogs]  
   C  
   ![Cat]  
   D  
   ![Beaer and Cub]  

2. Which picture shows what kind of day it is?
   A  
   ![Cloudy]  
   B  
   ![Rainy]  
   C  
   ![Sunny]  
   D  
   ![Cloudy Rainy]  

Go Further
Where do you think the animals in the story are?
What makes you think so? Talk with a partner.

On today’s activity: ☺ I did great! ☇ I did OK. ☹ I need some help.

Name ___________________________ Date _____________ 35
Today’s Challenge
Read the poem with the whole group.

Пат-а-Кейк
Пат-а-кейк, пат-а-кейк, бейкер’s man,
Bake me a cake as fast as you can.
Pat it and prick it and mark it with T.
Put it in the oven for Tommy and me.

Go Further
Think about how you read aloud. Did you read just right? What could you do better?

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

36 Name ______________________ Date ____________
Today’s Challenge
Read the poem on page 36. Look at the pictures. Write 1, 2, and 3 to show the order in which things happen.

Go Further
Draw or write to add a step for making the cake.

On today’s activity: 😊 I did great! 😊 I did OK. 😐 I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Name the picture at the top. Think about what the word means. Draw three more pictures of things that belong with the one at the top.

Go Further
Now think of a fruit whose name begins like peach. Think of a person in a family whose name begins like family.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.
Today’s Challenge
Say each picture name. Write Yes if the two picture names begin the same way. Write No if the picture names do not begin the same way.

1. 

2. 

3. 

4. 

5. 

Go Further
Think of two words that begin like fat. One word names what covers a bear. The other word names what covers a bird. Write both words.

On today’s activity: ☺ I did great! ☻ I did OK. ☹ I need some help.

Name ___________________________ Date ____________ 39
Today’s Challenge
Read the passage. Then look at the answers.
Rule out two. Fill in the correct circle.

Simon goes to the fair.
At the fair, he meets a man who sells pies.
Simon buys a peach pie.
Then Simon eats the pie.

1. Which picture shows what happens first?
   - A
   - B
   - C
   - D

2. Which picture shows what happens next?
   - A
   - B
   - C
   - D

Go Further
What would you do first, next, and last if you had a pie?

On today’s activity: ☺️ I did great! 😊 I did OK. 😕 I need some help.

40 Name _____________________________ Date _______________
Today's Challenge
Read the poem with the whole group.

Splash
“Splash,” said a raindrop,
As it fell upon my hat.
“Splash,” said another,
As it trickled down my back.
“You are very rude,” I said,
As I looked up to the sky.
Then another raindrop splashed
Right into my eye!

Go Further
How would you feel if a raindrop splashed in your eye?

On today’s activity: 😊 I did great! 😋 I did OK. 😞 I need some help.

Name __________________________ Date ____________
Today’s Challenge
Read the poem on page 41.
Then draw to answer the questions.

1. Where did the first raindrop land?

2. Where did the next raindrop land?

3. What happened when the person looked up at the sky?

Go Further
Tell a partner what you see, hear, and feel on a rainy day.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

42 Name ____________________________ Date ____________
Today’s Challenge
Draw a picture of a rainbow. Then write to tell what you know about rainbows.

Go Further
Read what you wrote about rainbows to a partner. Share your picture, too.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date __________
Today’s Challenge

Find things in the picture that begin with r or v. Circle them. Then write r or v to finish each picture name.

___ug ___ain
___obe ___ase
___an

Go Further

Think of an animal whose name begins with r. Make up a riddle about the animal.

_________________________
_________________________

On today’s activity: 😊I did great! 😊I did OK. 😐I need some help.

44 Name __________________________ Date _______________
Today’s Challenge
Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

Little drops of water inside a rain cloud are round.
Some of the little drops cling to each other. Then they become raindrops, and they fall from the cloud. When the raindrops fall, they get flat!

1. How do very little drops of water inside a cloud look?
   A They are round.
   B They are square.
   C They are fat.
   D They are long.

2. What happens to make raindrops?
   A The rain cloud gets flat.
   B Little drops of water come apart.
   C Little drops of water cling to each other.
   D The rain cloud falls.

Go Further
What do people wear on a rainy day?
Draw or tell a partner.

On today’s activity: 😊I did great! 😊I did OK. 😊I need some help.

Name ___________________________ Date __________
Today’s Challenge
Read the poem with the whole group.

Humpty Dumpty
Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king’s horses and all the king’s men
Couldn’t put Humpty together again.

Go Further
Why do you think no one could put Humpty together again? Tell a partner.

On today’s activity: 😊I did great! 😊I did OK. 😐I need some help.

46 Name ___________________________ Date ___________
Today’s Challenge
Read the poem on page 46. Circle the picture that can help you tell what happens to Humpty.

Now, write the story of Humpty Dumpty in your own words. Use the picture you chose to help you.

Go Further
Get a partner. Listen to your partner’s story. Tell your partner what you like about the story.

On today’s activity: 😊 I did great! 😞 I did OK. 😞 I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Connect the dots to make a picture. Say the picture name. Write the letter k or h to finish the picture name.

Go Further
Choose two words you wrote. Use them in a sentence.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date _____________
Today’s Challenge

Name the pictures in each row. If the picture names begin like kite, write k. If the picture names begin like hat, write h.

1. ___________  ___________
2. ___________  ___________
3. ___________  ___________
4. ___________  ___________
5. ___________  ___________

Go Further

Think of two names that begin with K.
Write a girl’s name that rhymes with gate.
Write a boy’s name that rhymes with hen.

On today’s activity: 😊 I did great! 😊 I did OK. 😟 I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

The king rides into the town.
The people cheer.
The people wave to him.
They give the king a fine lunch.
The king rides home.
He smiles and says what a nice day it was.

1. Who would you say the story is about?
   A the king and queen
   B people in a town
   C the king and his horse
   D the king and people in the town

2. How would you say the story ends?
   A The king eats lunch.
   B The king visits a town.
   C The king feels happy.
   D The king goes to sleep.

Go Further
Tell the story about the king in your own words.

On today’s activity: 😊 I did great! 😊 I did OK. ☹️ I need some help.

50 Name ___________________________ Date _____________
Today’s Challenge
Read the poem with the whole group.

**Raindrops**

Raindrops, tell me. What do you do?
I fall on the grass and help it grow.
The grass is green because of me.

Raindrops, tell me. What do you do?
I give water to the trees.
They reach to the sky because of me.

Raindrops, tell me. What do you do?
I help the flowers bloom in summer.
The flowers bloom because of me.

Raindrops, tell me. What do you do?
I tickle your face and make you laugh.
That’s the best thing that I do.

Go Further
Use the pattern in the poem to ask more rain questions. Take turns with your partner or group to answer the questions.

On today’s activity: 😊I did great! 😕I did OK. 😞I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the poem on page 51. Picture in your mind what the author tells about. Draw a picture of it.

Go Further
Write a sentence to go with your picture.
Share your picture with a partner.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

52  Name ___________________________ Date ________________
Today’s Challenge

Look for pairs of things whose names rhyme. Draw a line to connect the two things in each pair.

Go Further

Write one word that rhymes with yarn and one word that rhymes with sock. Have a partner use each word in a sentence.

On today’s activity: 😊I did great! 😊I did OK. 😟I need some help.

Name ___________________________ Date ___________
Today’s Challenge

Look at the pictures and letters in the box. Then write s or y to finish each word.

1. ☀️ The ___un is hot.

2. 🧤 I am ___ix years old.

3. 🎹 I play with my ___o-yo.

4. 🍅 I like ___oup for lunch.

5. 🍏 I ___awn when I am tired.

Go Further

Draw a picture of something whose name begins like saw. Draw another picture of something whose name begins like yarn. Work with a partner.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.
Today’s Challenge
Read the story. Then read the answers.
Rule out two. Fill in the correct circle.

Dark clouds go away after a storm.
The sun comes out.
It shines through the last tiny raindrops.
Then you can see a rainbow.
It makes a big arch of color in the sky.
You can see red, orange, yellow, and blue in a rainbow.

1. Which words help you see what makes a rainbow?
   A dark clouds
   B sun and raindrops
   C raindrops
   D a storm

2. Which words help you see the colors of a rainbow?
   A sun shining in front of a cloud
   B big arch
   C red, orange, yellow, blue
   D sun, raindrops

Go Further
Draw a picture of a rainbow. Color it.

On today’s activity: 😊 I did great! 😊 I did OK. 😐 I need some help.

Name __________________________ Date ____________
Today’s Challenge
Read the poem with the whole group.

Bedtime
Cathy, it’s time for bed.
Hop off my knee.
Cathy, it’s time for bed.
Shut off the TV.
Cathy, it’s time for bed.
Get in the tub.
Cathy, it’s time for bed.
Rub-a-dub-rub.
Cathy, it’s time for bed.
Pick a book.
Cathy, it’s TIME for bed.

Go Further
How would you tell Cathy to get ready for bed?
Tell a partner.

On today’s activity: 😊I did great! 😊I did OK. 😟I need some help.

56 Name ___________________________ Date ____________
Today’s Challenge
Read the poem on page 56. What do you think might happen next? Draw or write.

What I Think Might Happen Next

Go Further
Think about what might happen if Cathy doesn’t go to bed on time. What might happen in the morning?

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

Name ___________________________ Date ______________
Today’s Challenge
Draw three pictures of things whose names begin with c. Draw three pictures of things whose names begin with t.

Go Further
Give the cow a name that begins with C. Then give the tiger a name that begins with T.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.
Today’s Challenge
Say each picture name. Write the letter to finish the word.

- oat
- ail
- oe
- ane
- ie
- age

Go Further
Solve this riddle.
I take you from place to place.
I move on the road.
My name begins like cat. _____________

Now make up your own riddle for something whose name begins with c or t.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

Dad offers to buy Cathy a new book.
They drive to the bookstore.
They go inside.
Cathy looks at the books.
She finds just the right book for bedtime.
Cathy’s dad takes out his money.

1. What might Dad do next?
   A He might read a book to Cathy.
   B He might pay for a bike.
   C He might buy milk.
   D He might pay for the book.

2. What might Cathy do at bedtime?
   A She might play a game.
   B She might go outdoors.
   C She might read her new book.
   D She might put on her coat.

Go Further
Draw a picture to show what Cathy might do at bedtime.

On today’s activity: 🤩I did great! 😊I did OK. 😞I need some help.

60   Name ___________________________ Date _______________
Today’s Challenge
Read the story with the whole group.

Animals Live in Shells
Some animals live in shells.
That’s good for a turtle.
It cannot move fast if it is chased.

Some animals live in shells.
That’s good for a crab.
It is just not safe without its shell.

Some animals live in shells.
That’s good for a snail.
It would get hurt without a shell.

Go Further
Make up a question about where other animals live.
Share it with the whole group.

On today’s activity: ☺️I did great! ☂️I did OK. ☹️I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the story on page 61. Look for a sentence that tells the big idea. Remember: The big idea is what the story is mostly about. Write the big-idea sentence.

Go Further
Work with a partner. Write a big-idea sentence that tells about all three of these sentences.

Some birds live in trees.
Some birds live on the ground.
Some birds live in holes in trees.

On today’s activity: 😊 I did great! 😌 I did OK. 😞 I need some help.
Today’s Challenge
Write the letter that begins the picture name.
Use w or j.

Go Further
Think of names that begin with W and J.
Tell them to a partner.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Write the letter that begins both picture names.

1. 

2. 

3. 

4. 

5. 

Go Further
Draw something whose name begins with w.
Draw something whose name begins with j.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date ______________
Today’s Challenge

Read the passage. Then read the answers. Rule out two. Fill in the correct circle.

People live in different kinds of homes.
Some people live in homes made of bricks.
Some people live in homes made of dried clay.
Some people live in homes on boats.
What kind of home do you live in?

1. Which sentence tells the main idea?
   A. Clay dries in the sun.
   B. Some people live in homes on boats.
   C. People live in different kinds of homes.
   D. Homes are made of bricks.

2. What is another way of telling the main idea?
   A. There are many different kinds of homes.
   B. You live in a home.
   C. Some people live in homes built of clay.
   D. Most people live in homes made of brick.

Go Further

Draw a picture of a home you would like to live in some day.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date _____________
Today's Challenge
Read the poem with the whole group.

Best Brothers
"I am quick when I run," says Ben.
"I am, too," says Len.
The brothers run and run.

"I am good at catching frogs," says Ben.
"I am, too," says Len.
The brothers catch frogs.

"I am funny when I tell a joke," says Ben.
"I am, too," says Len.
The brothers tell jokes.

"I am ten," says Ben.
"I am not," says Len.
"But that's okay.
I'll be ten and big some day."

Go Further
Write more about Ben and Len.

On today's activity: 😊I did great! 😊I did OK. 😞I need some help.

66 Name ___________________________ Date _____________
Today’s Challenge
Read the story on page 66. Think about the order in which the brothers say what they can do. Look at the pictures. Write 1, 2, and 3 to show the order.

Go Further
What do you do first when you get to school?
Tell a partner.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Name each picture in the row. Which picture name does NOT begin like the other two? Put an X on that picture. Write the letter that begins the names of the two pictures that are left.

1. 

2. 

3. 

4. 0, 1, 2, 3

Go Further
Think of a word that begins like goat and means almost the same as present. Draw or write to tell the word.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

Name ___________________________ Date ____________
Today’s Challenge

Finish the words. Use the letters in the box.

\[
\begin{array}{c}
g \\
qu \\
z
\end{array}
\]

1. We see animals in the ______oo.

2. A duck says ______ack.

3. Play this ______ame with me.

4. The ______ilt keeps me warm.

Go Further

Say this: Goofy goats get gifts. Then say it three times fast to a partner. Work with your partner to write a sentence with words that begin with g, qu, or z. Then say it three times fast.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ______________________ Date _____________
Today’s Challenge
Read the story. Then read the answers.
Rule out two. Fill in the correct circle.

Ben and Len are running on the grass.
It begins to rain. They run into the house.
When the sun comes out, Ben and Len run out again.

1. What happens first?
   A It begins to rain.
   B Ben and Len run out again.
   C Ben and Len run on the grass.
   D Ben and Len run into the house.

2. What happens last?
   A It begins to rain.
   B Ben and Len run out again.
   C Ben and Len run on the grass.
   D Ben and Len run into the house.

Go Further
Draw pictures to show what happens in the story.
Number the pictures in order.

On today’s activity: 😊I did great! 😊I did OK. 😊I need some help.

70 Name ___________________________ Date ___________
Today’s Challenge
Read the story below silently. With your group, decide who will read which lines. Practice reading your part out loud.

Good Friends
Rob and Tina are good friends.
Together they plant a garden.
Rob takes seven seeds.
Tina digs seven holes.
Two friends can make a good garden.

Rob and Tina are good friends.
Together they jump and they clap.
Rob says, “We have flowers!”
Tina says, “They are pretty!”
Two good friends can make a good garden.

Go Further
What is something you would do with a good friend?
Tell a partner.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the story on page 71. Picture in your mind Rob and Tina in their garden. Draw what you see.

Go Further
Think of something you would do in a garden. Draw what you see in your mind.

On today’s activity: 🌈I did great! 😊I did OK. 🎓I need some help.

72 Name ___________________________ Date _______________
Today’s Challenge
Name each picture.
Draw something whose name rhymes.

1. 

2. 

3. 

4. 

5. 

6. 

Go Further
Solve this riddle with a partner. The answer rhymes with hair.

I have legs, but I cannot walk. What am I?

On today’s activity: 😊I did great! 😊I did OK. 😊I need some help.

Name __________________________ Date ______________
Today’s Challenge
Finish each word in the box. Find the picture with the same number as the word to help you.

1. __un
2. __omatoes
3. __ope
4. __eeds
5. __ocks
6. __ake

Go Further
Use the picture names you finished.
Tell a story about Tina and Rob’s garden.

On today’s activity: 😊I did great! 😊I did OK. 😊I need some help.
Today’s Challenge
Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

I leave my house.
I go outdoors into my garden.
My garden has trees and flowers.
I plant seeds.
I water my pretty red flowers.
I drink a glass of water.

1. Which words help you see where the person is?
   A) sun, fresh air
   B) outdoor garden, flowers
   C) my house, in the sun
   D) drink, glass of water

2. Which word or words help you see the flowers?
   A) yellow and black
   B) fresh
   C) long
   D) pretty, red

Go Further
Draw a picture that shows what you see when you read the story. Tell a partner about your picture.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name __________________________ Date ______________ 75
Today’s Challenge
Read the poem with the whole group.

Favorite Foods
Children have their favorite foods.
Some like chicken
with lots of peas.
Some like pizza
with extra cheese.
Some like pancakes—
thick or thin.
It all depends
on the mood
they’re in.

Go Further
What is your favorite food? Tell the group why you
like it.

On today’s activity: ☺I did great! ☻I did OK. ☹I need some help.

76 Name ____________________________ Date ______________
Today’s Challenge
Read the poem on page 76. Draw the three meals the poem tells about.

1.

2.

3.

Go Further
Give clues about your favorite food to a partner. Ask your partner to guess the food.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date ____________
Today's Challenge
Name the picture. Think about what the word means. Draw three more things that belong with the picture.

Go Further
Make your own web.

On today's activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name __________________________ Date __________
Today’s Challenge
Pack the ship. Draw two pictures in each part of the ship. The names of the pictures should begin with the letters you see.

Go Further
Share your pictures with a partner. Compare what each of you drew. Name each picture.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.
Today's Challenge
Read the passage. Then read the answers. Rule out two. Fill in the correct circle.

Fruit Salad
Scott helps Mom make fruit salad. They put small slices of oranges and bananas into a bowl. They add grapes. They put a little juice over the fruit. They chill the fruit salad. Then it is ready to eat.

1. Which fruit is used to make the fruit salad?
   A) nuts
   B) cherries
   C) bananas
   D) apples

2. Which fruit is NOT used to make the fruit salad?
   A) bananas
   B) apples
   C) oranges
   D) grapes

Go Further
Use story details to draw a picture of the fruit salad.

On today's activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

80 Name ___________________________ Date ____________
Today’s Challenge
Read the story below silently. With your group, decide who will read which lines. Practice reading your part out loud.

Lost and Found
Chuck leaves his book in the living room. Katie sees the book and takes it to the porch. Then Chuck comes back to the living room. “Where is my book?” he yells.

Mom sees the book on the porch. She takes it to the kitchen. Then Katie comes back to the porch. “I thought I left my book here,” she thinks. “Where is my book?” she says loudly.

Katie and Chuck are in the kitchen. They see something on the table. “There’s the book!” they both say.

Go Further
Have you ever lost something? Tell a partner how you found it.

On today’s activity: ☺I did great! ☻I did OK. ☹I need some help.

Name ___________________________ Date ________________
Today’s Challenge
Read the story on page 81. Tell about it in a short way.

Lost and Found

Go Further
People who ride a bus every day often lose things.
Tell a partner what people might lose.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

82 Name ___________________________ Date _______________
Today’s Challenge
Name each picture. Put an X on the picture that does NOT begin with the same sound as the other two. Write the letters that stand for the beginning sound of the two pictures that are left.

1.  
2.  
3.  
4.  
5.  

Go Further
Draw three pictures. Two should begin with the same sound. Have a partner tell which picture is the odd one out.

On today’s activity: ☺️ I did great! 😊 I did OK. 🤔 I need some help.

Name _____________________________ Date ______________ 83
Today’s Challenge
Name each picture. Write the letters that make the name of each picture.

1. 🎈
   _______eel

2. 🛋
   _______air

3. 🎂
   _______irty

4. 🐋
   _______umb

5. 🧑
   _______in

6. 🐳
   _______ale

Go Further
Choose two picture names you made. Write them in the same sentence.

On today’s activity: 😊I did great! 😐I did OK. 😞I need some help.

84 Name ___________________________ Date __________
Today's Challenge
Read the passages. Then read the answers.
Rule out two. Fill in the correct circle.

Emma could not find her red cap.
She looked in her room.
She looked everywhere in the house.
Emma finally found her cap right on her head.

1. Which sentence tells the story in a short way?
   A) Emma looked everywhere, even in her room.
   B) Emma was angry that she could not find her cap.
   C) Emma lost her cap and found it on her head.
   D) Emma remembered she did not have a cap.

Emma found a notebook in the park.
She looked all over the park to find the owner.
No one knew who owned the book.
Then Emma asked a girl, "Is this your book?"
The girl said yes and was very happy.

2. Which sentence tells the story in a short way?
   A) Emma found a notebook.
   B) Emma could not find the owner of the book.
   C) Emma asked a girl about her book.
   D) Emma found a book and then she found the owner.

On today's activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the play with the whole group.

Puppy Tale

Narrator: Matt goes with Dad to a pet store to buy a puppy.

Matt: How will I know which one I should get?

Dad: Don’t worry. You’ll know.

Narrator: Matt sees a lot of puppies. Many are sleeping. Some are playing. Or are they fighting? It’s hard to tell. One is chasing its tail.

Matt: Why is that puppy chasing its tail, Dad?

Dad: It thinks its tail is an animal that wants to hurt it.

Matt: That’s the one for me, Dad. We’ve got to save it.

Dad: From what?

Matt: Its tail!

Go Further
How would you say this line? I really want a pet!

On today’s activity: 😊I did great! 😊I did OK. 😐I need some help.

86 Name __________________________ Date ______________
Today’s Challenge
Read the play on page 86. Then answer the questions.

1. Who is in the play?

2. Where does the play take place?

3. What happens in the play?

Go Further
Use your answers to retell the play to a partner.

On today’s activity: 😊 I did great! 😊I did OK. 😊I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read each clue. Write a word that rhymes with my on the line. Then write each word in a puzzle.

1. This is what you do when you are sad.

2. This is where the sun and moon are.

3. This is what you do if you don’t give up.

4. This is what you are if you are not wet.

Go Further
Make up a clue for fly. Read it to the group.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.
Today’s Challenge

Look at each picture. Read the picture name. Listen to the sound the letter y stands for. Write each name in the correct box.

<table>
<thead>
<tr>
<th>baby</th>
<th>fly</th>
<th>happy</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="baby" /></td>
<td><img src="image" alt="fly" /></td>
<td><img src="image" alt="happy" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>cherry</th>
<th>sky</th>
<th>cry</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="cherry" /></td>
<td><img src="image" alt="sky" /></td>
<td><img src="image" alt="cry" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>my</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>mommy</th>
</tr>
</thead>
</table>

Go Further

Think of another word to go in each box.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.
Today’s Challenge
Read the story. Then read the answers. Rule out two. Fill in the correct circle.

Matt’s Grandma is feeling sad.
She fell down and badly hurt her leg.
She cannot leave her house.
So Matt and Mom go to visit her.
They bring Spunky, Matt’s dog.
Grandma pets Spunky.
Grandma starts feeling better.

1. Who is the story mostly about?
   A Matt and Spunky
   B Grandma and Spunky
   C Matt and Mom
   D Grandma and Mom

2. How does the story end?
   A Matt and Mom visit Grandma.
   B Grandma pets Spunky.
   C Grandma hurts her leg.
   D Grandma feels better.

Go Further
Have you ever visited someone? What did you do?
Tell a partner about it.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

90 Name ___________________________ Date _______________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which lines. Practice reading your part out loud.

My Party in the Park
My party is going great!
The sun fills the blue sky,
and birds are singing.

But now things are changing!
Dark clouds are moving in.
Strong winds are blowing,
and the sun is hiding, too!

Now, guess what’s happening.
The chips and dip are getting wet,
and my cake is getting soggy.
But I will still have fun today!

Go Further
Write a sentence that ends with this mark: !
Ask a partner to read it.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date ________________
Today’s Challenge
Read the story on page 91. Write two more clues from the story that will help you tell what may happen next.

<table>
<thead>
<tr>
<th>Clues</th>
<th>My Predictions (What I think may happen next)</th>
</tr>
</thead>
<tbody>
<tr>
<td>dark clouds</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Tell a partner what you think the weather may be tomorrow. Tomorrow check to see if you were right.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.
Today’s Challenge
Think of words that name kinds of clothing you wear. Write each word in a circle.

Go Further
Read your words that name clothing to a partner. Match each word to something you are wearing.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date ________
Today’s Challenge
Write these letters to finish the word that goes with the picture.

ill ip

1. I hike up the h_______.

2. We will take a tr_______.

3. The bag has a r_______.

4. The sh_______ is big.

5. I f_______ the cup.

Go Further
Choose one of the words you completed. Write it in a new sentence. Have a partner read your sentence.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

94 Name ______________________ Date ____________
Today’s Challenge
Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

I hang big red balloons all around the room.
One goes “Pop!” and I say “Oh!”
Dad laughs at me, and I laugh with him.

Mom puts 20 forks on the table.
I put out lots of cups.
I can’t wait for everyone to come.
“Hurray! There’s the doorbell.”

1. What do you think may happen next?
   A No one will come.
   B The party will begin.
   C All the balloons will pop.
   D There will not be enough forks.

2. Which clue helped you predict what may happen next?
   A Dad laughs.
   B A balloon pops.
   C I put out cups.
   D The doorbell rings.

Go Further
What do you think you might say if someone gave you a party? Tell a partner.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

Name ___________________________ Date _____________
Today’s Challenge
Read the letter below silently. Decide who will read which lines. Then practice reading your part out loud.

Dear Nick,

My whole family sure loves the beach.
Mom and Dad like to stick their toes in the sand.
My little sister likes to pick up seashells.
Our dog likes to play in the water.
I like to build sandcastles.

I hope you are not stuck at home.
Go to the beach and have some fun, too!

Your friend,
Patrick

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

96 Name ___________________________ Date ___________
Today’s Challenge
Read the details. Write a main-idea sentence.
Remember: The main idea is what the passage
is mostly about.

Details:
You place the plant in the sun.
You water the plant.
Sometimes you give it special plant food.

Main Idea:

Details:
There’s my bed, of course.
Over my bed is a poster of a dinosaur.
In the corner is my chair.
Next to my chair is a lamp shaped like a dinosaur.

Main Idea:

Go Further
Draw a picture to show one of the details.

On today’s activity: 😊 I did great! 😊 I did OK. 😐 I need some help.

Name ___________________________ Date ____________
Today’s Challenge

Look at each picture. Think about the color of each thing. Write the color word to finish the sentence.

red  blue  green  yellow  brown

1. A fire truck is ________________.

2. A lake is ________________.

3. The sun is ________________.

4. A bear is ________________.

5. The grass is ________________.

Go Further

Choose a color. Make a list of things that are that color.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

98 Name __________________________ Date ______________
Today’s Challenge
Look at the picture for clues. Think of a word to finish the sentence. Write the word. Then find it in the box and circle it.

1. Patrick can ______________ the ball.  
   ![Image of a boy kicking a ball]
   drkikel

2. Patrick is ______________ in the mud.  
   ![Image of a boy in the mud]
   ssucktr

3. Patrick does a ______________.  
   ![Image of a boy making a face with a flower]
   botricka

4. Patrick rides in a ______________.  
   ![Image of a boy riding a truck]
   sbtruckc

5. Patrick feeds the ______________.  
   ![Image of a boy feeding a duck]
   churduck

Go Further
Make a word wheel. Write three words that rhyme with ick inside.

On today’s activity: ☺I did great! ☻I did OK. ☹I need some help.

Name __________________________________ Date ____________
Today’s Challenge
Read the stories. Then read the answers.
Rule out two. Fill in the correct circle.

   My dog likes to play catch. I throw a stick into the water. He goes into the water to get the stick.

1. Which sentence tells the main idea?
   A My dog likes to play catch.
   B My dog likes sticks.
   C My dog likes water.
   D My dog likes me.

   My sister keeps her seashells in a box.
The shells are different colors. My sister finds shells at the beach. She collects seashells.

2. Which sentence tells the main idea?
   A My sister keeps her seashells in a box.
   B The shells are different colors.
   C My sister collects seashells.
   D My sister finds shells at the beach.

Go Further
Draw a picture to go with one of the stories. Tell about the main idea of your picture.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

100 Name ___________________________ Date ____________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which lines. Practice reading your part out loud.

The Bee Makes Honey
The bee is asleep in a cell in the hive.
Soon it wakes up to make honey.

The bee flies from flower to flower.
It takes nectar from the flowers.
The bee keeps the nectar in its stomach.
Then the bee flies back to the hive.

The bee spits up the nectar.
It puts the nectar into an empty cell in the hive.
The nectar turns into honey.

Go Further
What else would you like to know about bees?
Tell a partner.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the story on page 101. Write two things a bee does to make honey. Write the things it does in order. One thing a bee does is given.

- ____________________________
- ____________________________
- ____________________________
- ____________________________
- ____________________________
- ____________________________

Then the bee flies back to the hive.

- ____________________________
- ____________________________
- ____________________________
- ____________________________
- ____________________________

Go Further
Think of a food you can make. Then tell a partner how to make it. Remember to tell the steps in order.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

102   Name ____________________________ Date ____________
Today’s Challenge
Choose three pictures.
Write a sentence about each one.

1. ____________________________
   ____________________________
   ____________________________

2. ____________________________
   ____________________________
   ____________________________

3. ____________________________
   ____________________________
   ____________________________

Go Further
Write the names of two things you see in the room you are in. Share them with a partner.

On today’s activity: 😊I did great! 😊I did OK. 🤔I need some help.

Name ____________________________ Date _______________
Today's Challenge
Read each word in the box. Then read the two words in dark print in the chart. Write the word from the box that rhymes with the word in dark print.

| mug | skin | twin | bug | chin | plug | spin | rug |

<table>
<thead>
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Go Further
Write two more words in each part of the chart.

On today's activity: 😊I did great! 😊I did OK. 😕I need some help.

104 Name _____________________ Date _____________
Today's Challenge

Read the story. Then read the answers.
Rule out two. Fill in the correct circle.

There are different kinds of bees.
A worker bee does just that. It works.
For the first three days of its life, it cleans the hive.
Then it feeds other bees.
Next, the bee makes wax to build a bigger hive.
Finally, the worker bee hunts for food.
It is only three weeks old when it begins to hunt.

1. What does the worker bee do first?
   A) It makes wax to build the hive.
   B) It makes nectar from wax.
   C) It cleans the hive.
   D) It changes jobs right away.

2. What does the worker bee do last?
   A) It takes nectar from other bees.
   B) It hunts for food.
   C) It greets bees coming into the hive.
   D) It lives for three days.

Go Further

Draw a picture of something you know how to do.
Tell a partner the steps in the order you take to do it.

On today's activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date ____________ 105
Today's Challenge
Read the story silently. With your group, decide who will read which lines. Practice reading your part out loud.

A Windy Day!
Amy sits at the front window.
It is a very windy day.
She sees the tree branches shake.
She sees the wind blow the leaves.

Amy sees a car coming.
The car stops in front of the house.
Mom and Tim get out.
Amy watches the wind blow Tim's hat right off his head!
She laughs as Tim chases his hat.
Amy is happy she is indoors.

Go Further
Write what you think Tim might say when he comes inside. Then tell a partner.

On today's activity: 😊I did great! 😊I did OK. 😞I need some help.
Today’s Challenge
Picture in your mind two things Amy sees from the window. Draw to show what you see.

Go Further
Would you like to be indoors or outdoors on a windy day? Why? Tell a partner.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name __________________________ Date ____________
Today’s Challenge
Write a picture name in front of house to make a new word. The new word will name the small picture.

1. ___________house

2. ___________house

3. ___________house

Go Further
Think of a word you can add to sun to make a bigger word. Then draw a picture to show what the new word means.

On today’s activity: 😊 I did great! 😊 I did OK. 😊 I need some help.

108 Name __________________________ Date __________
Today’s Challenge
Read each clue. Write the word on the line.
Then write the word in the puzzle.

These words rhyme with **him**.

1. Dive into the pool
   and ________________.

2. A room that does not have much light is ________________.

These words rhyme with **hum**.

3. Tap, tap, tap to play
   the ________________.

4. I like to chew ________________.

Go Further
Write another word that rhymes with **him**.

______________________________

On today’s activity: ☑️ I did great! ☑️ I did OK. ☑️ I need some help.

Name __________________________ Date _______________
Today's Challenge
Read the story. Then read the answers.
Rule out two. Fill in the correct circle.

Amy and Tim go out in the yard.
It is very windy. Amy and Tim fly kites.
Amy’s kite is big and red and yellow.
Tim’s kite looks like a bird.

1. Which words tell what the children do?
   A The children make kites.
   B The children clean the yard.
   C The children fly kites.
   D The children fly in a plane.

2. Which words tell what Amy's kite looks like?
   A Amy's kite is small.
   B Amy's kite is red and yellow.
   C Amy's kite looks like a bird.
   D Amy's kite is all red.

Go Further
Draw a picture of a kite.

On today's activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

110 Name ___________________________ Date _____________
Today’s Challenge
Read the play below silently. With your group, decide who will read which lines. Then practice reading your part out loud.

**Blink and It’s Gone**

**Reader 1:** Chip and Sam are eating lunch.

**Sam:** I am very thirsty.

**Chip:** Hey! My drink was on the table. Where is it?

**Reader 2:** Sam did not say a word.

**Chip:** Sam, I think someone took my drink.

**Sam:** Maybe you drank it and forgot.

**Chip:** No, I don’t think so.

**Sam:** Maybe, it’s under the table.

**Chip:** No, it’s not there.

**Reader 1:** Chip kept looking for his drink.

**Chip:** Sam, I think I know who took my drink.

**Reader 2:** Sam opened his eyes wide.

**Sam:** Who could it be?

**On today’s activity:** 😊I did great! 😊I did OK. 😞I need some help.

Name _____________________________ Date _______________
Today’s Challenge
Read the play on page 111. Write three things you remember about the play.


Go Further
What do you think Chip and Sam said to each other after Sam asked, “Who could it be?” Tell a partner.

On today’s activity: ☺I did great! ☻I did OK. ☹I need some help.
Today’s Challenge

Write the word from the box to go with each picture.

```
star  cup  forks  apple  fork  cups  bowls  stars
```

1. 🥄
2. 🍵
3. 🍳
4. ⭐
5. 🍎
6. 🥄
7. 🍵
8. ⭐

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date _____________
Today’s Challenge

Look at the picture and read the sentence. Write ink or unk to complete the word.

1. I sleep in a b________ bed.

2. The ship has s________.

3. The dish is in the s________.

4. My toys are in a tr________.

5. I can w________ one eye.

6. I put ice in the dr________.

Go Further

Think of another word that ends with ink or unk. Ask a partner to say it in a sentence.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name __________________________ Date ________________
Today’s Challenge
Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

I’m Joey. I am hungry, but my brother hid my sandwich. I look in the living room. I look in the bedroom.

Then I smell grape jelly. I follow the smell. It leads to the kitchen. I walk into the kitchen.

There is my brother holding my sandwich behind his back. We both laugh. I play jokes on my brother, too.

1. What is Joey looking for?
   A. He is looking for his brother.
   B. He is looking for a joke book.
   C. He is looking for some grapes.
   D. He is looking for his sandwich.

2. Why does Joey laugh?
   A. He is in the kitchen.
   B. He likes to play jokes, too!
   C. He sees a funny picture.
   D. He is very hungry.

Go Further
Tell a partner about a game you think is fun to play.

On today’s activity: ❗️ I did great! 😊 I did OK. 😞 I need some help.
Today’s Challenge
Read the play below silently. Decide who will read which parts. Then practice reading your part out loud.

Pat’s Busy Day

Reader 1: It’s a hot day in June. Pat wakes up and goes outside.

Reader 2: Her dad is painting the boat.

Pat: Dad, I want to help you!

Dad: Sure, Pat.

Reader 1: Pat and her dad paint the boat.

Reader 2: They have lunch while the paint dries.

Reader 1: They eat ham sandwiches.

Dad: OK, Pat, we have to paint the boat again.

Reader 2: Pat and her dad paint the boat.

Reader 1: Pat is tired.

Pat: That was a lot of work, Dad.

Dad: Yes, but tomorrow we’ll just have fun. We’ll go for a boat ride!

Go Further
Read A boat ride will be fun! in a happy way.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

116 Name _________________________ Date _______________
Today’s Challenge

Read the play on page 116. Write the words to complete each sentence.

1. The main people in the play are ____________ and ____________.

2. They work together on a __________________________ day.

3. They spend most of the day __________________________

Use your answers to write about the story in a very short way.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Go Further

Tell a partner about a time you helped someone do something.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ___________________________ Date ______________ 117
Today’s Challenge
Write words to tell about the sun.

Go Further
Write three words to tell what something in the room looks like.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.
Today’s Challenge
Write the name for each picture.
Use the letters in the box.

at   am

1. 2.

h   c

3. 4.

fl  j

5. 6.

b  cl

Go Further
Make a word wheel. Write four words that rhyme with cat.

On today’s activity: 😊I did great! 😌I did OK. 😕I need some help.

Name ___________________________ Date ____________ 119
Today’s Challenge
Read the stories. Then read the answers. Rule out two. Fill in the correct circle.

Pat climbs with Mom and Dad to the top of the hill. They can see very far. “Look over there,” Pat says. “That’s our house!”

1. Which sentence tells the story in a short way?
   A Pat goes out with Mom and Dad.
   B Pat sees far away.
   C Pat climbs a hill and sees her house.
   D Pat wants to go back to her house.

When Pat gets home, she is very tired. She goes into her room. She lies on her bed. She falls asleep. She dreams about the hill that she hiked.

2. Which sentence tells the story in a short way?
   A Pat is tired.
   B Pat goes back home and falls asleep.
   C Pat goes into her room.
   D Pat returns home.

Go Further
Tell the group about something you like to do outdoors.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

120 Name __________________________ Date _____________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which parts. Then practice reading your part out loud.

Taxi! Taxi!
Jack is a taxi driver. He takes people where they need to go. Jack loves his job. He likes to meet new people and help them.

Today, Jack picks up Miss Maisy. Miss Maisy usually rides in a wheelchair, but today she needs to go far.

“To the bank please,” says Miss Maisy. After ten minutes, the taxi gets to the bank. Miss Maisy opens her bag. She pays Jack.

“Thank you,” says Miss Maisy as she leaves.

“You’re welcome,” says Jack.

Now Jack looks for someone else to help out.

Go Further
What do you think Miss Maisy and Jack talked about in the cab? Write what they say to each other. Then read the words to a partner.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ___________________________ Date _______________
**Today’s Challenge**
Read the story on page 121. Then answer the questions.

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<tr>
<td>1. Who is in the story?</td>
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<tr>
<td>2. Where does the story take place?</td>
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<tr>
<td>3. What happens in the story?</td>
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**Go Further**
Retell “Taxi! Taxi!” Use the chart.

**On today’s activity:** 😊I did great! 😊I did OK. 😕I need some help.

122 Name __________________________ Date ____________
Today’s Challenge
Write a sentence about each picture.
Use the action words in the box.

sings  hop  walk

1.

2.

3.

Go Further
Think of an action word you can act out for a partner to guess.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name __________________________ Date ___________ 123
Today’s Challenge
Name each picture. Find and circle the word.
Then write the word.

1. 
   ![Image of a train track]
   
   ___________

2. 
   ![Image of a dog]
   
   ___________

3. 
   ![Image of a girl with pigtails]
   
   ___________

4. 
   ![Image of a flag]
   
   ___________

Go Further
Work with a partner to make up a rhyme
with two words. Here’s one: a bag with a tag!

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

124 Name ___________________________ Date _______________
Today’s Challenge

Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

Karen gets a puppy named Ziggy.
She will keep Ziggy until he is old enough
to be a guide dog. A guide dog
helps people who can’t see. Karen lets
Ziggy meet other dogs, cats, and squirrels.

Ziggy will not run after them when he is
a guide dog. Karen teaches Ziggy to sit, stay,
lie down, and come. Soon, Ziggy is ready for
more training by teachers at a special school
for guide dogs.

1. Who is the story mostly about?
   A) Karen and Ziggy
   B) Ziggy and squirrels
   C) Karen and her pet cat
   D) Karen and her teacher

2. What happens in the story?
   A) Karen teaches Ziggy how to lie down.
   B) Karen lets Ziggy meet a lot of squirrels.
   C) Karen helps Ziggy learn to be a guide dog.
   D) Karen gives a puppy to a friend.

On today’s activity: 😊 I did great! 😎 I did OK. 😞 I need some help.

Name _______________________________ Date _______________ 125
Today’s Challenge
Read the story below silently. With your group, decide who will read which lines. Then practice reading your part out loud.

Sea Gull Saves the Day!
Stan lives by the sea. There are lots of sea gulls where Stan lives. One sea gull always follows Stan around.

When Stan walks to school, the sea gull flies behind him. When Stan is at home in his bedroom, the sea gull sits on a tree outside his window. Stan does not even look at the sea gull. This makes the sea gull sad.

One day, Stan goes to the beach to fly a kite. The wind is very strong. The wind blows the kite away. Stan is unhappy. His favorite kite is gone. Then he sees the sea gull. The sea gull begins to flap its wings and fly toward the kite.

Go Further
Read these lines.

Stan likes to fly his kite.
He could fly his kite all day.

First, read the lines too slowly. Then, read the lines too fast. Finally, read the lines at a “just right” pace.

On today’s activity: 😊I did great! 😊I did OK. 😟I need some help.
**Today’s Challenge**

Read the story on page 126. What do you think may happen next? Use what you know from the story and from your own life.

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<th>My Prediction</th>
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<td>(What I know from the story and from my life)</td>
<td>(What I think may happen next)</td>
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**Go Further**

You and a partner share your predictions. How are they alike? How are they different?

**On today’s activity:** 😊 I did great! 😊 I did OK. 😊 I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Name each picture. Does it show one or more than one? Find and circle the naming word. Then write the word.

1.  
   ![Picture of dogs]
   - fl dog se

2.  
   ![Picture of flag]
   - p b flags

3.  
   ![Picture of trucks]
   - i r u c ks

4.  
   ![Picture of hats]
   - v u h at s m

Go Further
Hide a naming word in a puzzle. Give clues to a partner. You might say, “It names more than one thing that says meow.”

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

128 Name __________________________ Date ______________
Today’s Challenge
Look at each picture. Read the sentence. Write a letter to make each word.

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<td>Image 3</td>
<td>b  c  v</td>
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<tr>
<td>Image 4</td>
<td>c  l  m</td>
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</table>

1. The ___an will cool the ___an.
2. A ___ap ends her ___ap.
3. He ___an drive the ___an.
4. The boy has a ___ap on his ___ap.

Go Further
Write a sentence to share with your partner. Use the words map and trap or can and plan in your sentence.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date _____________ 129
Today’s Challenge
Read the story. Then read the answers.
Rule out two. Fill in the correct circle.

Wendy and Mom go to the park.
Wendy opens a bag. She takes out small pieces of old bread. She throws the pieces of bread on the ground. Birds come.

1. What do you think may happen next?
   A. Wendy may play in the park.
   B. The birds may eat the bread.
   C. Wendy may eat the bread.
   D. The birds may fly away.

2. What clues helped you tell what may happen next?
   A. Wendy brings a bag to the park.
   B. Wendy throws bread on the ground and birds come.
   C. Wendy and Mom go the park.
   D. Wendy takes bread out of a bag.

Go Further
Draw a picture of what Wendy and Mom may do in the park later. Share your ideas with a partner.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

130 Name __________________________ Date __________
Today’s Challenge
Read the report below silently. With your group, decide who will read which lines. Practice reading your part out loud.

All About Seals
A seal has just the right body to spend lots of time in the sea. A seal’s body is long and trim. This helps the seal move through the water very easily.

Four flippers help a seal move, too. On land, a seal uses its flippers to “walk.”

A seal has a small head, but it has big eyes. Big eyes help a seal see well under the water. This is important because seals hunt for food in the water. Did you know that a seal has special flaps on its head that keep water out of its ears?

A seal sure does have just the right body for life in the sea!

Go Further
What fact did you learn about seals that you did not know? Tell a partner.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date ___________ 131
Today’s Challenge
Read the report on page 131. Think about what the main idea of the report is. Remember, the main idea is what the report is mostly about. Write a sentence that tells the main idea. Then write the details.

Go Further
Think about all the things you did yesterday. Write a main-idea sentence to tell what you mostly did.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

132 Name ____________________________ Date ____________
Today’s Challenge

Work with a partner. Each of you take two spins to get two action words. Write each word you get in a sentence.

started

jumped

asked

played

Go Further

Create an “Is to” to share with a partner. You can use one of the words in the game.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ____________________________ Date ____________

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Today’s Challenge
Add one or two letters to the beginning of ab and to ank to make words that you know. Two words are given. Use the letters in the boxes to help you.

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<td>g r a b</td>
<td>b a n k</td>
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Go Further
Write a sentence that uses two of the words you wrote in the chart.

On today’s activity: 😊I did great! 😞I did OK. 😞I need some help.

134 Name ________________________ Date ______________
Today’s Challenge

Read each passage. Then read the answers.
Rule out two. Fill in the correct circle.

A baby walrus knows how to move
in the water. It can swim soon after it is born.
It can swim far away with its mother.

1. What is the main idea?
   A A baby walrus cannot swim.
   B A baby walrus swims by itself.
   C A baby walrus can swim far.
   D A baby walrus knows what to do in water.

Sometimes a baby walrus gets tired of swimming. It climbs onto its mother’s back for a rest. The baby walrus can ride for hours.

2. What is the main idea?
   A Sometimes a baby walrus sleeps in the water.
   B Sometimes a baby walrus climbs on things.
   C Sometimes a baby walrus gets tired of swimming.
   D Sometimes a baby walrus swims too far.

Go Further

Use your own words to tell a partner what you know about a baby walrus.

On today’s activity: 😊I did great! 😊I did OK. 😊I need some help.

Name ________________________ Date __________
Today’s Challenge
Read the story silently. With your group, decide who will read which parts. Then practice reading your part out loud.

The Boy Who Cried Wolf
It was a hot summer day. Scott was taking care of some sheep on a hilltop. He was bored until he had a fun idea.

“Wolf, wolf,” he yelled. “Stop the wolf!” His friends ran up the hilltop to help Scott. But there was no wolf. They found Scott. He was laughing.

The next day, Scott played the same trick. Again, his friends went to help.

And again, Scott laughed at them. The next day, the wolf did pop up. Scott cried, “Wolf! Wolf! Help! Help!” But nobody came to help Scott.

Go Further
If you were one of Scott’s friends, what would you say to him? How should your voice sound? Share with a partner.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

136 Name _________________________ Date ____________
Today’s Challenge
Read the story on page 136. Think about what happens in the beginning, middle, and end. Then write what happens.

**Beginning**

**Middle**

**End**

Go Further
Choose a favorite story. Tell a partner the beginning, middle, and end of the story.

**On today’s activity:** 😊 I did great! 😊 I did OK. 😕 I need some help.

Name ___________________________ Date ______________
Today’s Challenge
Write a number word to finish each riddle.

1. I tell how many fingers are on a hand.
   My number is ________________.

2. I tell how many legs an octopus has.
   My number is ________________.

3. I tell how many days are in a week.
   My number is ________________.

4. I tell how many tires are on a car.
   My number is ________________.

Go Further
Write your own number riddle. Ask your partner to guess the number.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

138 Name ___________________________ Date _____________
Today’s Challenge
Look at each picture. Choose one word to tell about the picture. Then write the word in a sentence.

1. ________________________________________________________________

2. ________________________________________________________________

Go Further
Read your sentences to a partner.

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

Name ___________________________ Date ______________ 139
Today’s Challenge
Read the story. Then read the answers.
Rule out two. Fill in the correct circle.

Jen asks her mother how she can make money. Her mother tells her to sell milk at the market. Jen leaves the farm with a pail of milk. On the road, she thinks about what she will buy with her money. She drops the pail and spills the milk on the ground.

1. What happens at the beginning of the story?
   A Jen asks her mother how to make money.
   B Jen thinks about what she will buy.
   C Jen drops the pail of milk.
   D Jen’s mother tells her to sell milk.

2. What happens at the end of the story?
   A Jen leaves the farm.
   B Jen drops the pail of milk.
   C Jen asks her mother how to make money.
   D Jen sells milk at the market.

Go Further
Tell a partner what you do at the beginning of each school day.

On today’s activity: 😊I did great! 😊I did OK. 😐I need some help.

140 Name ___________________________ Date _____________
Today’s Challenge
Read the news story below silently.
With your group, decide who will read which parts.
Then practice reading your part out loud.

Blob Found at School!

Reporter 1: Wow! Big news! Today kids and teachers at Elm School stared in shock. A big green blob was outside the school. Everyone asked, “Where is it from?”

Reporter 2: Police came. They could hear people yelling, “Help! Help!” Teachers were scared that the blob might grow. Kids just wished that they would get the day off.

Reporter 3: Then it began to rain. The green blob started to melt. Soon the blob was all gone. Too bad! The kids had to go back to class.

Go Further
What would you say if you saw a big green blob? How would you say it?

On today’s activity: 😊I did great! 😁I did OK. 😞I need some help.

Name ___________________________ Date ___________ 141
Today’s Challenge
Read the news story on page 141.
Picture in your mind what the story is about.
Draw a picture that shows the news story.

Go Further
Use your picture to tell the news story in your own words.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

142 Name _____________________________ Date _______________
Today’s Challenge
Name what you see in each picture. Read the first part of the picture name. Write a word from the box to make the whole picture name.

1. back  
2. pan  
3. paint  
4. mail  

Go Further
Make two new words. Add a word before or after book. Write your new words.

On today’s activity: 😊 I did great! 😊 I did OK. 😐 I need some help.
Today’s Challenge

Look at the picture. It will help you know the meaning of the word in dark print. Write to finish the sentence.

1. I sob when ________________________________.

2. The clock helps me ________________________.

3. A rock is ________________________________.

4. My job at home is ________________________.

Go Further

Write a word that rhymes with rock. Draw a picture to go with the word.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

144 Name ________________________ Date ____________
Today’s Challenge

Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

“Help!” yelled the kids.
“Is it another green blob?” asked the teacher.
“No,” said the kids. “It is something that has a long, thin body. It has no legs.
And it is red and blue.
This thing has big black eyes.”

1. Which words help you see what the thing’s body looks like?
   A long and thin
   B short and thin
   C long and fat
   D fat and short

2. Which words help you see the color of the thing’s body?
   A red and black
   B blue and black
   C red and blue
   D red and green

Go Further

Draw a picture of the thing the kids saw.
Compare your picture with that of a partner.

On today’s activity: 😊I did great! ☹️I did OK. 😞I need some help.

Name _________________________ Date ___________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which lines. Then practice reading your part out loud.

Bowling for Fun
Bowling is an easy game to learn. Both grownups and children like to bowl. Some children even have bowling parties.

Here’s how to play. A player steps up to the starting line. Then the player rolls a ball down a long lane. At the end of the lane are ten pins to knock down. Pins look a little like bottles. If a player knocks down all ten pins, it is a strike. That’s the best a player can do.

If someone asks you to go to a bowling party, you will know just how to bowl. You can tell all your friends about bowling, too! Have fun.

Go Further
What would you say if you knocked down all ten pins? Say it with feeling.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.
Today’s Challenge
Read the passage on page 146. Write three details.

1. ____________________________________________
   ____________________________________________
   ____________________________________________

2. ____________________________________________
   ____________________________________________
   ____________________________________________

3. ____________________________________________
   ____________________________________________
   ____________________________________________

Go Further
How would you plan a party? Tell details of your plan to a partner.

___________________________________________
___________________________________________
___________________________________________

On today’s activity: 😊I did great! 😊I did OK. 😊I need some help.

Name ___________________________ Date _____________
Today’s Challenge
Read the words in the box. Read each clue.
Write the correct word on the line.
Then write the word in the puzzle.

sit kick drink swim

1. I _________ a ball.
2. I _________ milk.
3. I _________ in a pool.
4. I _________ in a chair.

Go Further
Act out an action word.
Ask your partner to write the action word.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

148 Name ___________________________ Date ____________
Today’s Challenge
Find the words that rhyme with the word chest.
Write the words on the lines under the chest.

---

Go Further
Read the words you did not put in the chest.
Write a word that rhymes with them.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

Name ___________________________ Date _____________
Today’s Challenge
Read the story. Then read the answers.
Rule out two. Fill in the correct circle.

My big brother Al goes wall climbing.
He climbs special walls with rocks in them.
His hands and feet must be in just the right place.
He could fall, so he wears a helmet.
He says climbing walls is a lot of fun.

1. What does Al do?
   A Al plays with rocks.
   B Al climbs rock walls.
   C Al climbs hills.
   D Al rides a bike.

2. Why does Al wear a helmet?
   A so that he can look cool
   B so that can keep his head warm
   C so that won’t get hurt if he falls
   D so that can keep the sun out of his eyes

Go Further
Tell a partner about other times people should wear helmets to keep safe.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

150 Name ___________________________ Date ____________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which parts. Then practice reading your part out loud.

The Cooking Lesson
Terry walks into class and sees this on the board:

Today we will learn how to bake muffins.
Pour the cake mix into a bowl.
Drop in two eggs and one cup of milk.
Now take a big spoon and mix it all up.
Pour what you have mixed into a muffin tray.
Then put the tray in the oven for 45 minutes.
After the muffins cool down, we can all take one.

After reading the board, Terry knows that cooking class is going to be fun today.

Go Further
Tell a partner how to make your favorite snack.
Say your recipe in a way that will make someone want to taste the snack.

On today’s activity: 😊 I did great! 😊 I did OK. 🎓 I need some help.
Today’s Challenge
Read the passage on page 151. Write to tell what the passage is about in a very short way.


Go Further
If you were in Terry’s cooking class, what else would you put in the muffins to make them special? Tell a partner.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.

152 Name ______________________ Date __________
Today’s Challenge
Read the riddle. Then write two riddles of your own. But, don’t give the answers!

I am tall.
I have green leaves.
I have brown bark.
What am I? (tree)

1. ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

2. ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

Go Further
Read your riddles to a partner. Have your partner give the answers.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name _______________________________ Date ___________
Today’s Challenge
Read each clue. Write the word.
Use the letters in the box to help you.

Words that end with ay
1. opposite of night
2. opposite of work
3. opposite of go

Words that end with ake
4. opposite of give
5. opposite of sleep
6. opposite of real

Go Further
How many words can you write that end with ay?
Work with a partner to make a list.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

154 Name _________________________ Date _______________
Today’s Challenge

Read each story. Then read the answers. Rule out two. Fill in the correct circle.

My oldest brother Marc takes a cooking class in school. He has never cooked before. He is a good cook. "What a surprise!" Mom said.

1. Which sentence tells the story in a short way?
   A. Mom is proud of her cooking.
   B. Marc takes a cooking class and is a good cook.
   C. Mom is surprised that Marc takes a cooking class.
   D. Marc has cooked for a long time.

My family used to go out a lot to eat. Now my brother Marc cooks for us. He says it helps Mom and Dad save money. Mom and Dad are happy.

2. Which sentence tells the story in a short way?
   A. Marc saves his money.
   B. The family eats out a lot.
   C. Mom and Dad are happy.
   D. Marc cooks for the family.

On today’s activity: 😊 I did great! 😊 I did OK. 😟 I need some help.

Name ____________________________ Date ________________
Today’s Challenge
Read the play below silently. With your group, decide who will read which parts. Then practice reading your part out loud.

The Case of the Opened Letter

Reader: It is a rainy Saturday. Tony and Gail paint red flowers. Mom reads a book. Gail sees the mail carrier put mail into the mailbox.

Gail: The mail is here! Maybe I got a letter!

Reader: Gail goes with Mom to get the mail.

Mom: There’s nothing for you, dear. But here’s a letter for your brother. Please give it to him.

Reader: Gail takes Tony’s letter to him. Tony is happy to get a letter from his pen pal in Spain. But then Tony gets upset.

Tony: Someone opened my letter! And look! It has red paint inside!

Mom: Gail, can you explain what happened to Tony’s letter?

Go Further
What do you think Gail said to her mom? Share with a partner. Say the words the way Gail might say them.

On today’s activity: 😊I did great! 😊I did OK. 😥I need some help.
Today’s Challenge
Read the play on page 156.
Write what happened in the play.


Go Further
Who do you think opened Tony’s letter?
Tell a partner why you think so.

On today’s activity: ☺I did great! ☻I did OK. ☹I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Look at each picture. Use the word to write a sentence about the picture.

1. drinking

2. cleaning

3. talking

Go Further
Act out an action word. Have a partner guess the word.

On today’s activity: 😊I did great! 😐I did OK. 😞I need some help.

158 Name ___________________ Date _______________
Today’s Challenge
Circle the words in the box that rhyme with train.
Write one of the words in each train car.

main  snail  pain  mail
brain  rail  pail

Train

Go Further
Find the words from the box that rhyme with trail.
Write the words in the bear trail.

On today’s activity: 😊I did great! 😊I did OK. 😟I need some help.

Name __________________________ Date _________________
Today’s Challenge
Read the story. Then read the answers. Rule out two. Fill in the correct circle.

Gail sits down on the living room floor with her brother Tony. She helps him with his homework. Today she helps him subtract numbers from 10. She also helps him read a map. She even helps him print words clearly so that other people can read them.

1. Where does the story take place?
   A in a library  
   B in the living room  
   C in the kitchen  
   D in school

2. What happens in the story?
   A Gail helps Tony plan a trip.  
   B Gail plays a game with Tony.  
   C Gail helps Tony with his homework.  
   D Gail teaches Tony to add to 10.

Go Further
Tell a partner about Gail and Tony in your own words.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

160 Name ____________________________ Date ______________
Today’s Challenge
Read the story below silently. With your group, decide who will read which lines. Then practice reading your part out loud.

Too-Tall Jeff

Jeff did not want to get any taller. But, he just couldn’t stop growing. He was too tall to play with any of his friends. Jeff felt sad.

At age five, Jeff was taller than his mom. At age seven, he was taller than his dad. When Jeff turned nine, he had to bend down to get into his house!

Then one day, Jeff’s mom read about a special doctor. She thought the doctor might be able to help Jeff stop growing.

Go Further
What would you ask Jeff if you met him? Say your words to a partner. Don’t talk too fast or too slow.

On today’s activity: 😊I did great! 😊I did OK. 😐I need some help.

Name ___________________________ Date _______________ 161
Today’s Challenge
Read the story on page 161.
What do you think may happen next?

Clues (What I Know from the Story and What I Know from My Life)

My Prediction (What I Think May Happen Next)

Go Further
What might it be like to be very, very tall?

On today’s activity: 😊I did great! 😊I did OK. 😕I need some help.

162 Name ___________________________ Date ____________
Today's Challenge

Read each color word. Write the name of something that is the color.

1. red
2. blue
3. yellow
4. green
5. pink
6. brown
7. black
8. white

Go Further

Now write two more color words. Ask a partner to name some things that are those colors.

On today's activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date ____________ 163
Today’s Challenge
Read each word in the box. Match each word with a word in the chart. Write each word.

night  fine  fight
might  line  mine

Go Further
Choose two words you wrote in the chart. Write each word in a sentence.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.
Today’s Challenge
Read each passage. Then read the answers.
Rule out two. Fill in the correct circle.

Ben is new in town.
He wants someone to play with.
He sees some kids who want to play ball.
They need one more player.

1. What do you predict may happen next?
   A Ben will leave town.
   B Ben will ask if he can play ball.
   C Ben will play ball by himself.
   D Ben will just watch the kids.

   Ben has a new friend. His name is Todd.
   Ben wants to play a game of marbles. Todd
does not know how. Ben tells Todd not to worry.

2. What do you predict may happen next?
   A Ben will tell Todd to go away.
   B Ben will make fun of Todd.
   C Ben will show Todd how to play.
   D Ben will cry.

Go Further
How do you predict you may feel if you
were in a brand-new town? Why?

On today’s activity: 😊 I did great! 😐 I did OK. 😞 I need some help.
Today’s Challenge
Read the letter below silently. With your group, decide who will read which lines. Then practice reading your part out loud.

Dear Dad,

I am having a great time with Grandma and Grandpa. There is so much to do here. The other day, they took me to the pool. Grandma and Grandpa took me out to dinner. I ate fish for the first time. I didn’t like it at all.

I planted seeds in Grandma and Grandpa’s garden. I hope they will grow soon. I also helped Grandma and Grandpa weed the garden.

Every night before I go to bed, Grandma and Grandpa tell me a story. Last night, they told me about you when you were my age.

Love,
John

Go Further
Tell a partner what John’s dad might write back to him. Make sure you pause between groups of words.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.
Today’s Challenge
Read the letter on page 166. Write the main idea in the large circle.

We went to the pool.  I planted seeds.

I listen to stories each night.  We went out to eat.

Go Further
Draw a picture that tells a story. Ask a partner to tell the main idea of your picture story.

On today’s activity: 😊I did great! 😕I did OK. 😞I need some help.

Name ___________________________ Date _____________ 167
Today's Challenge
Finish filling in the chart.

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<tbody>
<tr>
<td>5</td>
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<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
What numbers between 1 and 10 are not in the chart?
Write the names of the numbers.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

168 Name ___________________________ Date ___________
Today’s Challenge
Read each clue. Write the word on the line.
Then write the word in the puzzle.

These words rhyme with need.

1. A flower grows
   from a ___________.

2. The boy ran
   at full ___________.

These words rhyme with sled.

3. I sleep in my ___________.

4. The rose is ___________.

Go Further
Make your own puzzle using ed or eed words.
Write clues for the words you choose.
Have a partner solve your puzzle.

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ______________________ Date ___________
Today's Challenge
Read the passages. Then read the answers. Rule out two. Fill in the correct circle.

Right away, Grandma and Grandpa liked living in the United States. They could stay with their family. They could get jobs. Someday they could send their sons to college.

1. Which sentence tells the main idea?
   A They could get jobs.
   B Grandma and Grandpa came to the United States.
   C Right away, they liked living here.
   D They could stay with their family.

Grandma and Grandpa wanted the best for their sons. They taught their sons to work hard in school. Later on, the sons went to college. My dad became a teacher.

2. Which sentence tells the main idea?
   A They taught their sons to work hard at school.
   B Grandma and Grandpa wanted the best for their sons.
   C Then the sons went to college.
   D My dad became a teacher.

On today's activity: 😊I did great! 😊I did OK. 😐I need some help.

170 Name __________________________ Date __________
Today’s Challenge
Read the story below silently. With your group, decide who will read which lines. Then practice reading your part out loud.

Kathy Learns How to Fish
Kathy will learn about fishing today.
Her dad is going to show her how to catch a trout.

“Put a worm on the line,” says Dad.
“Without worms, fish will not bite.
Then throw the line into the lake.
Now wait for a fish to bite.”

Kathy is bored, until her line moves.
“Dad! Dad! I have one!” yells Kathy.

“Now, pull the fish out of the lake,” says Dad.
Kathy is so happy that she learned how to fish.

Go Further
What would you say if you caught a fish?
How would you say the words?

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the story on page 171.
Think about the order in which things happen.
Write what happens in each part of the story.

<table>
<thead>
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<th>Beginning</th>
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<tr>
<th>End</th>
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Go Further
Draw three pictures to show what happens in the beginning, middle, and end of a story you like.

On today’s activity: 😊 I did great! 😊 I did OK. 😕 I need some help.
Today’s Challenge

Finish the story. Be sure your words make sense in the story.

My class is at the zoo.

We stop at the monkey house first.

One monkey is _____________ a fake tree.

Two monkeys are _____________ bananas.

Everyone is _____________ at the funny monkeys.

Next, we visit the seals.

Some are _____________ in the pool.

Some seals are _____________ in the sun.

What a fun day we had at the zoo!

Go Further

Think of an action word. Act it out for a partner to guess.

On today’s activity: 😊I did great! 😊I did OK. 😊I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the words in the box. Then read the clues. Write a word to solve each riddle.

blow  spout  trout  crow

1. I have four letters. This is what you do to make bubbles. _______________________

2. I have five letters. I am the name of a fish. _______________________

3. I am a word that rhymes with out. This is where water comes out in a sink. _______________________

4. I am a word that rhymes with no. I am the name of a black bird. _______________________

Go Further
Write a word that rhymes with out and means the same as yell. Write a word that rhymes with grow and means “not fast.”

_____________________

_____________________

On today’s activity: 😊I did great! 😊I did OK. 😞I need some help.

174 Name _________________________ Date ___________
Today’s Challenge

Read the passage. Then read the answers. Rule out two. Fill in the correct circle.

Kathy will draw a picture of the fish she got at the lake. She gets out paper and a pencil. Then she gets out some crayons. She draws a fish body and a tail. Next, she draws fins and eyes. Last, she colors the fish.

1. What does Kathy do at the beginning of the story?
   A Kathy gets a picture of the lake.
   B Kathy draws a fish body and tail.
   C Kathy gets paper, a pencil, and crayons.
   D Kathy colors the fish.

2. What does Kathy do in the middle of the story?
   A Kathy colors the fish.
   B Kathy draws the parts of a fish.
   C Kathy draws the lake.
   D Kathy goes to the lake.

Go Further

Draw a picture to show what Kathy does at the end of the story.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the story below silently. With your group, decide who will read which parts. Then practice reading your part out loud.

At the Airport

Reader 1: Today is the class trip to the airport.

Reader 2: As the bus gets closer to the airport, the children see planes landing.

Teacher: Let’s all look around to see what is in this airport.

Child 1: I see lots of people waiting in line. Are they buying tickets?

Child 2: There’s a bookstore and a gift shop.

Teacher: Everyone, look at this screen. It shows at what time planes come and go.

Child 1: Can we see where people get on the planes?

Teacher: We don’t have tickets. Only people with tickets can go into that part of the airport. That keeps the airport safe for everyone!

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

176 Name ______________________ Date ____________
Today’s Challenge
Read the story on page 176. Picture the airport in your mind. Draw to show the airport.

Go Further
Where would you like to go on a class trip? Tell a partner.

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name ___________________________ Date _______________
**Today’s Challenge**
Look at the word and the picture.
Write the names of three more things that go with the picture and word.

<table>
<thead>
<tr>
<th>Truck</th>
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<tbody>
<tr>
<td>Kitten</td>
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</tr>
<tr>
<td>Table</td>
<td></td>
</tr>
<tr>
<td>Leg</td>
<td></td>
</tr>
<tr>
<td>Apple</td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**
Write three words that go together.
Ask a partner to tell why they go together.

---

**On today’s activity:** 🎉I did great! 😊I did OK. 😕I need some help.

178 Name ___________________________ Date _____________
Today's Challenge
Read the words in the box. Use the words to write a note. Say where you went and why. Write your name at the end.

stew  more  store  chore  few

Dear ____________________,

__________________________

__________________________

__________________________

I’ll be back soon!

__________________________

Go Further
Read each action word. For each one, write a word that tells that the same action happened in the past. Hint: The words will rhyme with few.

blow  ________________  throw  ________________

On today’s activity: 😊 I did great! 😊 I did OK. 😞 I need some help.

Name __________________________ Date _________
Today’s Challenge

Read the passage. Then read the answers.
Rule out two. Fill in the correct circle.

Ana’s class went to an apple farm.
They saw long, neat rows of apple trees.
The trees were tall and wide.
They had thick, brown branches.
The children picked red and green apples.
There were no yellow ones!
As they left, Ana saw piles of big white boxes
filled with apples.

1. What color apples did the children pick?
   - A yellow and green
   - B red and green
   - C brown and red
   - D white and green

2. How did the apple trees look?
   - A They were tall and wide.
   - B They were tall and thin.
   - C They were long and neat.
   - D They were short and neat.

Go Further

Picture the apple farm in your mind.
Then draw to show the apple farm.

On today’s activity: 😊 I did great! 😊 I did OK. 😐 I need some help.

180 Name ___________________________ Date ______________
PRETEST
Section I: Fluency

To the Rain
Rain, rain, go away.
Come again another day.
All the children want to play.
Rain, rain, go to Spain.
Never show your face again.
Section II: Comprehension Part A

Directions: Listen to the story. Then listen to the questions at the end of the story. Look at the answer choices. Fill in the circle of the correct answer.

The Little Red Hen

Hen, Pig, Cat, and Duck lived on a farm.

One day, Hen asked, “Who will help me? Who will help me grow wheat?”

“Not me,” said Pig.

“Not me,” said Cat.

“Not me,” said Duck.

So, Hen grew wheat by herself.

One day, Hen asked, “Who will help me? Who will help me make bread with the wheat?”

“Not me,” said Pig.

“Not me,” said Cat.

“Not me,” said Duck.

So, Hen made bread by herself.

“May we have bread?” asked Pig, Cat, and Duck.

“No!” said Hen.

And she ate up all the bread by herself.
1. Which one is NOT in the story?

A. Pig
B. Human
C. Wolf
D. Cat

2. Where do the animals live?

A. City
B. House
C. Camper
D. Forest
3. Who asked for help?

A

B

C

D

4. Who worked hard?

A

B

C

D

5. What did the animal grow?

A

B

C

D
6. What did the animal make?

   A  
   ![Image of a cake]  
   B  
   ![Image of mushrooms]  
   C  
   ![Image of bread]  
   D  
   ![Image of a pie]  

7. Who said, “Not me,” first each time?

   A  
   ![Image of a pig]  
   B  
   ![Image of a cat]  
   C  
   ![Image of a dog]  
   D  
   ![Image of a chicken]  

8. What did Hen do at the end of the story?

   A  
   ![Image of a chicken eating]  
   B  
   ![Image of a chicken eating]  
   C  
   ![Image of a chicken holding a basket]  
   D  
   ![Image of a chicken eating]
9. Which shows how the animals felt at the end of the story?

A

B

C

D

10. What might happen if Hen asked for help to grow corn?

A

B

C

D
Section II: Comprehension Part B

Directions: Listen to the passage. Then listen to the questions at the end of it. Look at the answer choices. Fill in the circle of the correct answer.

Chicks and Ducklings

A baby chicken is a chick.
A baby duck is a duckling.
A chick hatches out of an egg.
A duckling hatches out of an egg, too.

Both baby birds can walk right away.
Both baby birds can dig for food.
Chicks and ducklings both like worms!

Chicks and ducklings cannot fly.
Their wings are too little.

One thing is not the same for chicks and ducklings.
A duckling can swim.
A chick cannot!
11. What animals did you read about?

A  [Image of a cat and a dog]
B  [Image of a cat and a duck]
C  [Image of a dog and a chick]
D  [Image of two chicks]

12. Which shows where the birds live before they hatch?

A  [Image of an egg]
B  [Image of a birdhouse]
C  [Image of a box]
D  [Image of a basket]
13. What can both birds do right away?
   A
   B
   C
   D

14. What do the birds do to find food?
   A
   B
   C
   D

15. What do chicks and ducklings like to eat?
   A
   B
   C
   D
16. What can a duckling do that a chick cannot do?

A

B

C

D

17. A duckling is in a lake. Picture how a chick feels.

A

B

C

D

18. If a chick went into the water, what might happen?

A

B

C

D
19. Which is the main idea?
   A A chick and a duckling are not at all alike.
   B A chick and a duckling are alike in many ways.
   C A chick cannot swim.
   D A chick cannot fly.

20. Which tells about what you read in a short way?
   A A baby chicken is called a chick.
   B Chicks and ducklings are birds.
   C A chick and a duckling can both walk, dig, and eat when they are little.
   D A duckling can do many things a chick cannot do.
Section III: Word Study

**Directions:** Fill in the correct circle.
Which picture name rhymes?

1. | ![Hat](image1) | ![Bed](image2) | ![Cake](image3) | ![Cat](image4) | ![Hand](image5) |
   | A               | B               | C               | D               |

2. | ![Car](image6) | ![Tent](image7) | ![Jar](image8) | ![Mouse](image9) | ![Chair](image10) |
   | A               | B               | C               | D               |

3. | ![Fish](image11) | ![Plate](image12) | ![Fan](image13) | ![Number 10](image14) | ![Pig](image15) |
   | A               | B               | C               | D               |

4. | ![Goat](image16) | ![Fence](image17) | ![Lion](image18) | ![Broom](image19) | ![Ship](image20) |
   | A               | B               | C               | D               |

5. | ![Bee](image21) | ![Key](image22) | ![Cow](image23) | ![Scissors](image24) | ![Child](image25) |
   | A               | B               | C               | D               |
**Directions:** Fill in the correct circle. Which picture name begins the same way?

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Directions: Fill in the correct circle. Which letter begins the picture name?

11.   
\[ \begin{array}{c|cccc}
 & s & t & m & r \\
\hline
\text{A} & & & & \\
\text{B} & & & & \\
\text{C} & & & & \\
\text{D} & & & & \\
\end{array} \]

12.   
\[ \begin{array}{c|cccc}
 & b & l & d & v \\
\hline
\text{A} & & & & \\
\text{B} & & & & \\
\text{C} & & & & \\
\text{D} & & & & \\
\end{array} \]

13. Change \text{b} in \text{bake} to make a word that names a place to swim.
   \[ \begin{array}{c|cccc}
\text{A} & \text{like} & \text{B} & \text{lake} & \text{C} & \text{take} & \text{D} & \text{lick} \\
\end{array} \]

14. Add \text{t} to \text{sick} to make the name of something you throw to a dog.
   \[ \begin{array}{c|cccc}
\text{A} & \text{kick} & \text{B} & \text{stack} & \text{C} & \text{stick} & \text{D} & \text{sock} \\
\end{array} \]

15. Change \text{b} in \text{bag} to \text{f} and \text{l} to name something that is red, white, and blue.
   \[ \begin{array}{c|cccc}
\text{A} & \text{lag} & \text{B} & \text{flag} & \text{C} & \text{big} & \text{D} & \text{log} \\
\end{array} \]
16. Which word is a naming word?
   A sister   B sing   C red   D far

17. Which word is an action word?
   A the   B go   C two   D cat

18. Which word is a describing word?
   A big   B jump   C run   D hat

19. Which word is a compound word?
   A happy   B under   C pancake   D seeing

20. Which word does NOT name a color?
   A blue   B green   C red   D look