Today's Challenge  Loop the objects that are alike.  Draw an X on the object that is different.

1.  ![Hat](image1) ![Baseball Cap](image2) ![Shoe](image3) ![Hat](image4)

2.  ![Football](image5) ![Baseball Glove](image6) ![Baseball](image7) ![Basketball](image8)

3.  ![Cake](image9) ![Cat](image10) ![Dog](image11) ![Bird](image12)

Go Further

4.  Look at the pictures. Find two objects that are alike.  Draw lines to put them in the box.

![Bear](image13) ![Football](image14) ![Cat](image15) ![Brush](image16)

Tell a friend or your teacher how the objects in the box are alike.

On today's activity:  = I did great! = I did OK. = I need help.

Name  

Date
Today's Challenge

Draw a line to match.

1
2
3
4
5
6
7
8
9
10

Go Further

Color 4 [ ] red . Color 7 [ ] green .

On today's activity:  I did great!  I did OK.  I need help.

2 Name

Date
Go Further  Draw the shape. Then make it into a picture. The first one is done for you.

Triangle

Circle

Rectangle

On today's activity:  I did great!  I did OK.  I need help.
Today’s Challenge  Draw the domino that matches the number.

1. 5  
2. 7  
3. 9  

4. 1  
5. 4  
6. 3  

Go Further

Write the number for each domino.

7.  
8.  

On today’s activity: I did great! I did OK. I need help.

Name
Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

How many stars are in the box?
○ 3  ○ 0
○ 4  ○ 6

Today’s Challenge

1. How many keys are on the ring?
   ○ 6  ○ 8
   ○ 7  ○ 9

   Points for number 1: __________

2. How many eggs have the chickens laid?
   ○ 7  ○ 9
   ○ 2  ○ 10

   Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge

1. Color the buttons that are large. Draw lines to put the small buttons in the jar.

Go Further

2. Color the objects that are large. Draw lines to put the small objects in the box.

On today’s activity:  I did great!  I did OK.  I need help.
Today’s Challenge  Draw lines to match. Color the group that has more.

1.

2.

3.

Go Further  Draw groups with more, fewer, and the same number of circles.

<table>
<thead>
<tr>
<th>Count.</th>
<th>Draw more.</th>
<th>Draw fewer.</th>
<th>Draw the same.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Go Further: Draw the correct shape and make it into a picture. The first one is done for you.

Rectangle

Square

Circle

On today's activity: I did great! I did OK. I need help.
Today's Challenge  Draw the domino that shows the same number.

1. 2. 3. 4. 5. 6. 7. 8.

Go Further

9. Loop pairs that add to 6.

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Jennifer has 2 pennies in one hand and 3 pennies in the other. Show how Jennifer can find out how many pennies she has.

- $3 - 2 = 1$
- $2 + 3 = 5$
- $1 = 1$
- $2 < 3$

Today’s Challenge

1. Tracy had 2 pencils in her desk. Her friend gave her another pencil. Show how to find out how many pencils she has now.

- $2 + 1 = 3$
- $2 - 1 = 1$
- $1 + 1 = 2$
- $1 - 2 = -1$

Points for number 1: _________

2. Monte put 5 stamps on a package. He put 2 more stamps on. Show how to find out how many stamps he put on the package.

- $2 = 5$
- $5 + 2 = 7$
- $5 = 2$
- $5 - 2 = 3$

Points for number 2: _________

Total points for Today’s Challenge: _________

On today’s activity:  I did great!  I did OK.  I need help.
Today’s Challenge  
Draw the shapes that come next.

1. ● ● ● ● ● ● ___  ___  ___  ___  ___  

2. □ □ □ □ □ □ ___  ___  ___  ___  ___  

3. △ △ △ △ △ △ ___  ___  ___  ___  ___  

4. □ □ □ □ □ □ ___  ___  ___  ___  ___  

Go Further  
Draw the missing beads.

5. 

6. 

On today’s activity:  I did great!  I did OK.  I need help.

Name  
Date
Today's Challenge: Draw a line to match the shapes.

1.  
2.  
3.  
4.  
5.  

Go Further:
6. Draw a square, a rectangle, and a triangle on the dot paper. Use dots for the corners of each shape.

<table>
<thead>
<tr>
<th>square</th>
<th>rectangle</th>
<th>triangle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

On today's activity:  
- I did great!  
- I did OK.  
- I need help.

Name:  
Date:  
Go Further  Complete the chart.

<table>
<thead>
<tr>
<th>Shape</th>
<th>Name</th>
<th>Number of Sides</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>square</td>
<td></td>
</tr>
<tr>
<td></td>
<td>circle</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

On today's activity:  I did great!  I did OK.  I need help.
Today's Challenge

1. Loop the number neighbors.

Go Further

Write the number that is one more.

2. 4 ________  3. 7 ________  4. 2 ________

Write the number that is one less.

5. 4 ________  6. 7 ________  7. 2 ________

On today’s activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which of these is the heaviest?

1. Which of these is the heaviest?

   - Bicycle
   - Hammer
   - Apple
   - Duck

Points for number 1: ________

2. Which of these is the heaviest?

   - Book
   - Dog
   - Rose
   - Ant

Points for number 2: ________

Total points for Today’s Challenge: ________

On today’s activity:  I did great!  I did OK.  I need help.

Name

Date 15
Today's Challenge  
Draw the shapes that come next.

1. □□□□□□□□□□□□□□

2. ○○○○○○○○○○○○○

3. □□□□□□□□□□□□□□

4. △△△△△△△△△△△△△

Go Further

5. Draw the missing beads in the necklace.

On today's activity:  
I did great!  I did OK.  I need help.
Today's Challenge
Match two different dominoes to each number.

1.  

2.  

3.  

4.  

5.  

6.  

Go Further

7. Draw dots on each domino to show the number 6 three ways.

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Go Further Complete the chart.

<table>
<thead>
<tr>
<th>Shape</th>
<th>Name</th>
<th>Number of Sides</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>square</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Shape</th>
<th>Name</th>
<th>Number of Sides</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Shape</th>
<th>Name</th>
<th>Number of Sides</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>triangle</td>
<td>3</td>
</tr>
</tbody>
</table>

On today’s activity: I did great! I did OK. I need help.
Today's Challenge

1. Loop pairs that are one more or one less.

Go Further

2. Write the numbers for the pairs you found.

   □ and □
   □ and □
   □ and □
   □ and □
   □ and □

On today's activity:  
- I did great!  
- I did OK.  
- I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

What is between the cup and the ice cream cone?

- [ ] 
- [ ] 
- [ ] 
- [ ] 

Today’s Challenge

1. What is under the chair?
- [ ]
- [ ]
- [ ]
- [ ]

Points for number 1: __________

2. What is over the cat?
- [ ]
- [ ]
- [ ]
- [ ]

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity: I did great! I did OK. I need help.

20  Name  Date
Today's Challenge

1. Color □ red
2. Color △ green
3. Color □ blue
4. Color □ yellow

Go Further

5. Find the ○, △, □, and □. Color them the same color as above.

On today's activity: ♦ I did great! ♦ I did OK. ♦ I need help.

Name __________________________ Date ___________________________
Today's Challenge  Match the ten grids and dominoes to the numbers.

1. 2. 3. 4. 5. 6.

Go Further

7. Draw dots for three different dominoes to show the number of filled squares in the ten grid.

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge: Loop the shape you will use to play "Fantastic Finalist."

Go Further: Follow the directions to cross out the shapes.

1. What shapes are left? _______________________

2. How many sides do these shapes have? _________

On today's activity:  ➡️ I did great! ➡️ I did OK. ➡️ I need help.
Today's Challenge
Look for sums of 3 or 4.

1. Sum of 3
   _____ + _____ = 3
   _____ + _____ = 3

2. Sum of 4
   _____ + _____ = 4
   _____ + _____ = 4
   _____ + _____ = 4

   _____ + _____ + _____ = 4

Go Further
3. Make a Math Jumble.
   Use 0, 1, 2, 3, 4.

   Friends name ______________________
   ______________________
   ______________________
   ______________________

On today's activity:  I did great!  I did OK.  I need help.
Get Started - Rule out 2. Tell why. Fill in the correct circle.

How many dots in all are on this domino?

☐ 4  ☐ 6  
☐ 5  ☐ 7

Today's Challenge

1. How many dots in all are on this domino?

☐ 9  ☐ 7  
☐ 8  ☐ 6

Points for number 1: ________

2. How many dots in all are on this domino?

☐ 2  ☐ 6  
☐ 4  ☐ 8

Points for number 2: ________

Total points for Today's Challenge: ________

On today's activity:  I did great!  I did OK.  I need help.

Name

Date
Today's Challenge  Draw the shapes that come next.

1. □ ○ □ ○ □ ○ ___ ___ ___ ___ ___

2. △ □ △ □ △ □ ___ ___ ___ ___ ___

3. □ △ □ △ □ △ ___ ___ ___ ___ ___

4. △ ○ △ ○ △ ○ ___ ___ ___ ___ ___

5. □ □ □ □ □ ___ ___ ___ ___ ___

Go Further

6. Draw the missing rocks in the path.

On today's activity:  I did great!  I did OK.  I need help.
Today’s Challenge  Count from the left. Color the kites.

1. first [red]  fourth [blue]  third [yellow]

2. 5th [red]  8th [blue]  2nd [yellow]

Go Further  Color the balloons.

3. second, fifth, and eighth  first, fourth, and seventh
   [red]  [blue]

4. Color the rest of the balloons [yellow].

5. Which balloons did you color yellow?
   Write the short words for them.
   ____________________________

On today’s activity:  = I did great! = I did OK. = I need help.

Name  Date

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Get Started  
For each question, loop yes or no.

1.  
   - I am less than 7.  yes  no
   - I am less than 5.  yes  no
   - I am 3 + 3.  yes  no
   - 6

2.  
   - I am larger than 6.  yes  no
   - I am less than 6.  yes  no
   - I am 5 + 5.  yes  no
   - 9

Go Further  
Solve this riddle. Loop the answer.

3.  
   - I am less than 8.
   - I am one more than 3.
   - I am the same as 4 pennies.
   What number am I?  1 2 3 4 5 6 7 8 9

4.  
   Write your own riddle for a friend to solve.

   Blues:

   ________________________________

   ________________________________

   What number am I?  1 2 3 4 5 6 7 8 9

   Friend’s name ________________________________

On today’s activity:  I did great!  I did OK.  I need help.

28 Name  Date
Today's Challenge  Draw the penny card for each number.

Draw one penny like this: 🅰️

1. 3
2. 2
3. 4
4. 1

Go Further

5. Loop the pairs that add to 6.

On today's activity: I did great!  I did OK.  I need help.

Name  Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which problem does not equal 4?

○ 2 + 2 = □
○ 3 + 1 = □
○ 4 + 0 = □
○ 2 + 3 = □

Today’s Challenge

1. Which problem does not equal 4?

○ 2 + 1 + 1 = □
○ 2 + 2 = □
○ 1 + 1 + 1 + 1 = □
○ 1 + 1 + 1 = □

Points for number 1: _________

2. Which problem does not equal 5?

○ 4 + 1 = □
○ 3 + 2 = □
○ 3 + 3 = □
○ 5 + 0 = □

Points for number 2: _________

Total points for Today’s Challenge: _________

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge  Draw the shapes that come next.

1. □ □ △ □ □ △ □ □ △

2. △ △ ○ △ △ ○ △ △ ○

3. □ □ △ □ □ △ □ □ △

Go Further

4. Copy the pattern using two other shapes.

□ □ △ □ □ △ □ □ △

On today’s activity:  I did great!  I did OK.  I need help.
Today’s Challenge: Match the dominoes to the answers as fast as you can.

1. 1 and 4
2. 2 and 2
3. 3 and 2
4. 3 and 1
5. 6 and 1
6. 6 and 4
7. 1 and 2
8. 2 and 4
9. 4 and 3
10. 5 and 2

Go Further: Draw dots on the dominos to show the numbers.

11. 4 and 5
12. 5 and 2
13. 5 and 6

On today’s activity: I did great! I did OK. I need help.
Today’s Challenge = Loop the object you will use to play Top Scorer.

Listen to the questions and make a checkmark if the answer is yes.

1. _______  2. _______
3. _______  4. _______

Go Further = Loop everything heavier than a chair. Box everything lighter than a chair.

On today’s activity: = I did great! = I did OK. = I need help.

Name

Date

33
Today's Challenge  Find a group that is one cent more than another group.

1. _________ cents is 1 cent more than _________ cents.

2. _________ cents is 1 cent more than _________ cents.

Find a group that is one cent less than another group.

3. _________ cents is 1 cent less than _________ cents.

4. _________ cents is 1 cent less than _________ cents.

Go Further

5. Draw coins to show one cent more than 2 cents.

6. Draw coins to show one cent less than 8 cents.

On today’s activity:  I did great!  I did OK.  I need help.
Get Started  
Rule out 2. Tell why. Fill in the correct circle.

Which container is overflowing?

○  
○  
○  
○  

Today’s Challenge

1. Which container is half full?
   ○  
   ○  
   ○  
   ○  
   Points for number 1: _________

2. Which container is full?
   ○  
   ○  
   ○  
   ○  
   Points for number 2: _________

Total points for Today’s Challenge: _________

On today’s activity:  I did great!  I did OK.  I need help.

Name  

Date  

35
Today's Challenge  Draw the shapes that come next.

1. \[\bigcirc \bigcirc \square \square \bigcirc \bigcirc \square \square \bigcirc \bigcirc \square \square \]  

2. \[\square \square \triangle \triangle \square \square \triangle \triangle \square \square \triangle \triangle \]  

3. \[\triangle \triangle \square \square \bigcirc \bigcirc \square \square \triangle \triangle \]  

Go Further

4. Copy the pattern using one shape in two different sizes.

\[\bigcirc \bigcirc \square \square \bigcirc \bigcirc \square \square \bigcirc \bigcirc \square \square \]  

On today's activity:  \[\text{I did great! I did OK. I need help.}\]
Today's Challenge  Match the pictures and cards to the numbers.

1. 

2. 

3. 

4. 

5. 

6. 

14  10 and 4 more
17  10 and 1 more
11  10 and 5 more
15  10 and 6 more
19  10 and 7 more
16  10 and 9 more

Go Further  Loop 10 bears. Fill in the blanks with numbers to match.

7. 

_______ and _______ more is _______

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge — Loop the object you will use to play Top Scorer.

Listen to the questions and make a checkmark if the answer is yes.

1. _______  2. _______
3. _______  4. _______

Go Further — Loop everything heavier than your hand.
Box everything lighter than your hand.

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge: Draw the coins that make a “one less neighbor”.

Draw \( \mathbb{P} \) for a penny.

Draw \( \mathbb{N} \) for a nickel.

1. 4¢
2. 3¢
3. 5¢

4. 9¢
5. 6¢
6. 2¢

Go Further: Write the missing numbers.

7. 5¢ - 1¢ = _______¢
8. 6¢ - 1¢ = _______¢
9. 3¢ - 1¢ = _______¢
10. 8¢ - 1¢ = _______¢

On today's activity: I did great! I did OK. I need help.

Name

Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which letter is under the letter “X”?

L  O  N  O  W
W  O  X  O  L
X
N

Today’s Challenge

1. Which of these numbers is over the number 8

5  O  6  O  8
8  O  2  O  5
2
6

Points for number 1: 

2. Which of these letters is between S and O?

S  O  M  O  S
T  O  O  O  T
O
P

Points for number 2: 

Total points for Today’s Challenge: 

On today’s activity:  I did great!  I did OK.  I need help.

40  Name  Date
Today's Challenge  Draw the shapes that come next.

1. 〇 〇 〇 □ 〇 〇 〇 □

2. △ △ △ ○ △ △ △ ○

3. □ □ □ △ □ □ □ △

Go Further

4. Copy the pattern using one shape in two different colors.

△ △ △ □ △ △ △ □

On today's activity:  ❖ I did great!  ❖ I did OK.  ❖ I need help.

Name 
Date
Today’s Challenge  Color the object that is smaller or shorter.  

1.  
   ![](basketball.png) ![](ball.png) ![](basketball.png) ![](basketball.png)

2.  
   ![bean.png] ![bean.png] ![bean.png] ![bean.png]

Color the object that is bigger or has more.

3.  
   ![pig.png] ![pig.png] ![pig.png] ![pig.png]

4.  
   ![cup.png] ![cup.png] ![cup.png] ![cup.png]

Go Further

5. Draw snakes that are the same length, shorter, and longer than this snake.

   snake  same length snake  shorter snake  longer snake

   ![snake.png] ![snake.png] ![snake.png] ![snake.png]

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge: Loop the container you will use to play Top Scorer.

Listen to the questions and make a checkmark if the answer is yes.

1. ______ 2. ______ 3. ______
4. ______ 5. ______

Go Further: Loop the item that holds the most.

1. 
2. 
3. 
4. 

On today's activity: I did great! I did OK. I need help.

Name
Date
Today’s Challenge

1. Look for three numbers that make a neighbor trio. Write the trios that you find.

   2, 3, 4

   ___, ___, ___

   ___, ___, ___

   ___, ___, ___

Go Further ➔ Fill in the blanks. The answers will be neighbors.

1. $1 + 2 = 3$
2. $1 + 3 = ___$
3. $1 + 4 = ___$

4. $2 + 2 = 4$
5. $2 + 3 = ___$
6. $2 + 4 = ___$

On today’s activity: ➔ I did great! ➔ I did OK. ➔ I need help.

Name

Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which animal is fourth in line?

〇 □

〇 □

〇 □

Today’s Challenge

1. Which animal is second in line?

〇 □

〇 □

〇 □

Points for number 1: _______

2. Which animal is sixth in line?

〇 □

〇 □

〇 □

Points for number 2: _______

Total points for Today’s Challenge: _______

On today’s activity:  ➔ I did great! ➔ I did OK. ➔ I need help.

Name

Date
Today's Challenge

Draw the shapes that come next.

1. □ △ △ △ □ △ △ △

2. ○ □ □ □ □ ○ □ □ □

3. △ □ □ □ △ □ □ □

Go Further

Use letters to show the pattern.

4. ○ □ □ ○ □ □ ○ □ □

5. △ □ □ △ □ □ △ □ □

6. ○ ○ ○ △ ○ ○ ○ △

On today's activity: ❖ I did great! ❖ I did OK. ❖ I need help.
Today's Challenge  Write the name of the day in the blank.

1. Tuesday, ________________, Thursday

2. ________________, Monday, Tuesday

3. ________________, Friday, Saturday

4. Monday, ________________, Wednesday

Write the name of the month in the blank.

5. April, ________________, June

6. ________________, September, October

7. February, ________________, April

8. December, ________________, February

Go Further

9. Write the names of the two weekend days.

________________, ____________________

10. Write the three months of summer vacation.

________________, ____________________, ________________

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge: Loop the block you will use to play Top Scorer.

Listen to the questions and make a checkmark if the answer is yes.

1. ________  
2. ________  
3. ________  
4. ________

Go Further: Draw a real-life item using the blocks below.

On today's activity:  I did great!  I did OK.  I need help.
Today’s Challenge

1. Pick two numbers that are next to each other. Fill in the blanks.

_______ is less than _______  _______ is less than _______
_______ is less than _______  _______ is less than _______
_______ is less than _______  _______ is less than _______

Go Further – Create your own Math Jumble. Use 1, 2, 3, 4, 5, 6, 7, 8, and 9. Have a friend fill in the blanks.

2. _______ is less than _______  _______ is less than _______
_______ is less than _______  _______ is less than _______

Friend’s name ____________________________

On today’s activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which number sentence does not equal 5?

☐ 3 + 2 = ☐ 4 + 1 =

☐ 5 + 0 = ☐ 3 + 3 =

Today’s Challenge

1. Which number sentence does not equal 5?

☐ 2 + 1 + 1 + 1 = ☐ 2 + 2 + 1 =

☐ 2 + 1 + 1 = ☐ 3 + 1 + 1 =

Points for number 1: _________

2. Which number sentence does not equal 6?

☐ 5 + 1 = ☐ 3 + 2 =

☐ 3 + 3 = ☐ 6 + 0 =

Points for number 2: _________

Total points for Today’s Challenge: _________

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  Draw the next four shapes.

1. △ □ △ □ △ □
   ____  ____  ____  ____

2. □ ○ ○ ○ □ ○ ○ ○ ○
   ____  ____  ____  ____

3. ○ ○ △ △ ○ ○ △ △ △
   ____  ____  ____  ____

Go Further  Use two other shapes, colors, or letters to show the pattern.

4. □ △ △ □ △ △ □ △ △
   ____  ____  ____  ____  ____

5. □ ● ● ● □ ● ● ● ●
   ____  ____  ____  ____  ____

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge  Count the fish and write the number. Then color 1 more fish and write the number.

1. Count.  
   [Fish images]  
   ___  
   [More fish images]  
   ___

2. Count.  
   [Fish images]  
   ___  
   [More fish images]  
   ___

Count the fish and write the number. Then color 1 fewer fish and write the number.

3. Count.  
   [Fish images]  
   ___  
   [Fewer fish images]  
   ___

   [Fish images]  
   ___  
   [Fewer fish images]  
   ___

Go Further

5. Count the balls. Draw and color a group with 1 more ball. Write the number.

Count.  
   [Ball images]  
   ___  
   Draw 1 more.

On today's activity:  
- I did great!  
- I did OK.  
- I need help.
Today's Challenge - Loop the block you will use to play Top Scorer.

Listen to the questions and make a checkmark if the answer is yes.

1. ______  2. ______  3. ______
4. ______  5. ______

Go Further - Draw a real-life item using the blocks below.

On today's activity: ➔ I did great! ➔ I did OK. ➔ I need help.

Name ____________________ Date ____________________
Today’s Challenge  Look for sums of 3 or 4.

1.  Sum of 3
   
   _____ + _____ = 3
   _____ + _____ = 3

2.  Sum of 4
   
   _____ + _____ = 4
   _____ + _____ = 4
   _____ + _____ = 4

Go Further

3. Write a story problem that has an answer of 2, 3, or 4.
   Draw a picture for your story.

   ____________________________________
   ____________________________________
   ____________________________________
   ____________________________________
   ____________________________________

On today’s activity:  ≈ I did great!  ≈ I did OK.  ≈ I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

How much does the book weigh?
- 1 pound
- 2 pounds
- 6 pounds
- 5 pounds

Today’s Challenge

1. How much does the kitten weigh?
- 1 pound
- 2 pounds
- 8 pounds
- 5 pounds

Points for number 1: 

2. How much does the puppy weigh?
- 1 pound
- 2 pounds
- 8 pounds
- 5 pounds

Points for number 2: 

Total points for Today’s Challenge: 

On today’s activity:  I did great!  I did OK.  I need help.

Name
Date
Today’s Challenge: Draw the next four shapes.

1. ○ □ △ ○ □ △ ○ □ △

2. □ ○ ★ □ ○ ★ □ ○ ★

3. △ ○ ○ △ ○ ○ △ ○ ○

Go Further: Write a repeating number pattern.

4. □ □ □ □ □ □ □ □ □ □

5. ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆

On today’s activity: I did great! I did OK. I need help.
Today's Challenge Match the digital time to the clock face.

1. 10:00
2. 2:00
3. 6:00
4. 4:00
5. 12:00

Go Further Draw the hour hand to show 1 hour later.

6. [Clock 1]
7. [Clock 2]

On today's activity: I did great! I did OK. I need help.
Today's Challenge: Loop the block you will use to play Top Scorer.

Listen to the questions and make a checkmark if the answer is yes.

1. _____
2. _____
3. _____
4. _____

Go Further: Draw a real-life item using the blocks below.

- cube
- can

On today's activity: I did great! I did OK. I need help.
Today's Challenge   Look for sums of 5 and 6. Complete the number sentences.

1.

<table>
<thead>
<tr>
<th>Sum of 5</th>
<th>Sum of 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ + _____ = 5</td>
<td>_____ + _____ = 6</td>
</tr>
<tr>
<td>_____ + _____ = 5</td>
<td>_____ + _____ = 6</td>
</tr>
<tr>
<td>_____ + _____ = 5</td>
<td>_____ + _____ = 6</td>
</tr>
</tbody>
</table>

Go Further

3. Complete this picture to make 5.
Write a number sentence for the picture.

_____ + _____ = _____

4. Complete this picture to make 6.
Write a number sentence for the picture.

_____ + _____ = _____

On today's activity:  I did great!  I did OK.  I need help.

Name

Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which of these shapes is a rectangle?

- ■
- □
- △
- ○

Today’s Challenge

1. Which of these shapes is a triangle?

- □
- △
- ○

Points for number 1: ________

2. Which of these shapes is a square?

- □
- □
- △
- ○

Points for number 2: ________

Total points for Today’s Challenge: ________

On today’s activity:  I did great!  I did OK.  I need help.

Name

Date
Today’s Challenge  Draw the next four shapes.

1. □ □ △ ○ □ □ △ ○

2. ★ ★ □ ○ ★ ★ □ ○

3. ○ ○ ○ □ ○ ○ ○ □

Go Further  Draw the missing beads.

4.  

5.  

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge

1. Color the parts of the picture.
   - Sum of 3: blue
   - Sum of 4: red
   - Sum of 5: yellow

   
   $\begin{array}{|c|c|}
   \hline
   1+2 & 3+0 \\
   \hline
   4+0 & 1+2 \\
   \hline
   2+1+2 & 3+1 \\
   \hline
   0+3 & 1+4 \\
   \hline
   2+2 & 2+3 \\
   \hline
   1+1+1 & 2+1 \\
   \hline
   \end{array}$

Go Further

2. Show the sum of 5 three ways. Draw the objects on each mat. Then fill in the blanks for each addition sentence.

   
   
   $\begin{array}{|c|c|}
   \hline
   \_ & \_ \\
   \hline
   \_ & \_ \\
   \hline
   \end{array}$

   $\_ + \_ = 5  \quad \_ + \_ = 5  \quad \_ + \_ = 5$

On today's activity: I did great!  I did OK.  I need help.
Today’s Challenge  Loop the block you will use to play Top Scorer.

Listen to the questions and make a checkmark if the answer is yes.

1. _______  2. _______  3. _______
4. _______  5. _______

Go Further  Draw a real-life item using the blocks below.

cube  ball

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  Look for cards that make 5 cents and 6 cents.

1. Sum of 5¢
   
   
   
   
   
   
   
   
   2. Sum of 6¢
   
   
   
   
   
   
   
   
   Go Further  Using the coins below, follow the directions.

3. Use a green crayon to loop 6 cents.
4. Use a blue crayon to loop 7 cents.
5. Use a red crayon to loop 10 cents.

On today's activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

What number does this ten-frame show?

○ 5  ○ 8
○ 7  ○ 2

Today’s Challenge

1. What number does this ten-frame show?

○ 6  ○ 5
○ 7  ○ 3

Points for number 1: _______

2. What number does this ten-frame show?

○ 6  ○ 8
○ 4  ○ 9

Points for number 2: _______

Total points for Today’s Challenge: _______

On today’s activity:  I did great!  I did OK.  I need help.
Today’s Challenge  Draw the next four shapes.

1. □ □ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

2. ○ ★ □ □ ○ ○ ★ □ □

3. ○ ○ △ △ ○ ○ △ △

Go Further

4. Use crayons or markers to show the pattern on this necklace.

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge  Write the missing numbers.

1. 1  2  ____  4  ____  6  ____  8  ____  10

2. 7  ____  9  ____  11  12  ____  14  ____  16

3. 11  12  ____  14  15  ____  17  ____  19  ____

4. 21  ____  23  ____  25  ____  27  ____  30

5. 15  ____  17  ____  19  ____  22  ____  24

6. 21  ____  24  ____  27  ____  29  ____

Go Further

7. Count all the beads. Write the number on each bead as you count it.

On today's activity:  I did great!  I did OK.  I need help.

Name

Date
Get Started  – For each question, loop yes or no.

1.  
   - I am the same as three nickels.  yes  no
   - I am more than 10.  yes  no
   - I am between 16 and 19.  yes  no

   15

2.  
   - I am less than 15.  yes  no
   - I am between 11 and 13.  yes  no
   - I am 10 + 4.  yes  no

   12

Go Further  – Solve this riddle. Loop the answer.

3.  Clues:  
   - I am less than 18.
   - I am one more than a dozen.
   - I am ten plus 3 ones.

   What number am I?  11  12  13  14  15  16  17  18  19

4.  Write your own riddle for a friend to solve.

   Clues: _______________________________________

   _______________________________________

   What number am I?  11  12  13  14  15  16  17  18  19

   Friend’s name ________________________________

Today's Challenge Look for
sums of 5 and 6.

1. Sum of 5
   _____
   _____
   _____

2. Sum of 6
   _____
   _____
   _____

Go Further Fill in the blanks. Draw faces to match.

3. 4 + _____ = 5

   😊😊😊😊 + _____ = 5

4. 4 + _____ = 6

   😊😊😊😊 + _____ = 6

On today's activity: I did great! I did OK. I need help.

Name

Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

In which problem can addition be used to find an answer?

○ What time did the bus pick you up today?
○ How old are you?
○ How many days are left in the month?
○ How many days are in two weeks?

Today's Challenge

1. In which problem can addition be used to find an answer?
   ○ How many eggs are in a dozen?
   ○ How many eggs are left if 2 broke?
   ○ How many eggs do you use to bake a cake?
   ○ How many eggs did the two hens lay?

   Points for number 1: __________

2. In which problem can addition be used to find an answer?
   ○ How much more is 8 than 5?
   ○ What is 5 more than 8?
   ○ Which is greater 5 or 8?
   ○ How many is 8 groups of 5?

   Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great! I did OK. I need help.
Today's Challenge  
Match. Draw lines to show which three coins come next.

1. 

2. 

3. 

4. 

Go Further

5. Make your own coin pattern. Repeat it at least 2 times.

Write P for [coin image] and N for [coin image] on the circles.

[Circle images]

On today's activity:  I did great!  I did OK.  I need help.
Today's Challenge

1. Match sums to the correct answer.

   \[
   \begin{array}{c}
   2 + 3 \\
   3 + 1 \\
   3 + 3 \\
   1 + 6 \\
   0 + 6 \\
   5 + 0 \\
   3 + 4 \\
   \end{array}
   \quad \quad \quad
   \begin{array}{c}
   4 \\
   5 \\
   6 \\
   7 \\
   1 + 4 \\
   5 + 2 \\
   4 + 0 \\
   5 + 1 \\
   \end{array}
   \]

Go Further

2. Show the sum of 7 two ways. Draw the objects on each mat. Then fill in the blanks for each addition sentence.

   \[
   \begin{array}{c}
   \quad \\
   \quad \\
   \end{array}
   \quad \quad \quad
   \begin{array}{c}
   \quad \\
   \quad \\
   \end{array}
   \]

   \[
   \begin{array}{c}
   \quad + \quad = 7 \\
   \quad + \quad = 7 \\
   \end{array}
   \]

On today's activity: I did great! I did OK. I need help.
Get Started  For each question, loop yes or no.

1.  • I am a silver color.  yes  no
    • I am more than a penny. yes  no
    • I am worth 6 cents.  yes  no

2.  • I am worth more than a dime. yes  no
    • I am a copper color. yes  no
    • I am worth one cent. yes  no

Go Further  Solve this riddle.

3.  clues:  • I have Abraham Lincoln on the front of me.
        • I am larger than a dime in size but not worth as much.
        • I seem small to many people, but three of me is worth 3 cents.

What is my name? ____________________________

4.  Write your own riddle for a friend to solve.

   clues: _______________________________________

   _____________________________________________

What is my name? _____________________________

Friend’s name _______________________________

On today’s activity:  • I did great!  • I did OK.  • I need help.

Name ___________________________  Date ________
**Today’s Challenge**  Look for sums of 6 or 7. Write the facts.

<table>
<thead>
<tr>
<th>1. Sum of 6</th>
<th>2. Sum of 7</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

3. Draw more stars to make 6. Fill in the blank.
   \[
   \star\star\star
   
   3 + _____ = 6
   \]

4. Draw more squares to make 7. Fill in the blank.
   \[
   \square \square
   
   2 + _____ = 7
   \]

**On today’s activity:**  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which coin is the same as 25¢?

☐  □  

☐  □  

☐  □  

☐  □  

Today’s Challenge

1. Which coin is the same as 10¢?

☐  □  

☐  □  

Points for number 1: __________

2. How much is a nickel?

☐  1¢  

☐  5¢  

☐  10¢  

☐  25¢  

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date

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Today's Challenge

1. Fill in the chart.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Nickels</th>
<th>Pennies</th>
</tr>
</thead>
<tbody>
<tr>
<td>14¢</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>15¢</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>16¢</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>17¢</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>18¢</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>19¢</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>20¢</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further

2. Show three ways to make 15¢. Write how many of each coin. You may use pennies and nickels.

On today's activity:  I did great!  I did OK.  I need help.
Today’s Challenge  Draw a line to match each amount to the correct group of coins.

1. 17¢
2. 16¢
3. 7¢
4. 11¢
5. 10¢
6. 13¢

Go Further  Read each riddle. Draw the coins to solve the riddle.

7. 4 coins worth 12¢
8. 6 coins worth 14¢

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge  List to each description. Put an X on one box that matches the description. Try to get four in a row.

<table>
<thead>
<tr>
<th>5¢</th>
<th>5¢</th>
<th>5¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>6¢</td>
<td>3¢</td>
<td>8¢</td>
</tr>
<tr>
<td>11¢</td>
<td>4¢</td>
<td>7¢</td>
</tr>
</tbody>
</table>

Go Further  Label the coins. Use P for penny and N for nickel.

1. 7¢  2. 4¢  3. 3¢  4. 11¢

On today's activity: I did great! I did OK. I need help.
Today’s Challenge  Join 2 coin cards that make 6¢ and 7¢. Write the facts.

1. Sum of 6¢  
   _____¢ + _____¢ = 6¢  
   _____¢ + _____¢ = 6¢

2. Sum of 7¢  
   _____¢ + _____¢ = 7¢  
   _____¢ + _____¢ = 7¢  
   _____¢ + _____¢ + _____¢ = 7¢

Go Further  Find the total cost. Write the number sentence.

3. _____¢ + _____¢ = _____¢
4. _____¢ + _____¢ = _____¢

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Get Started - Rule out 2. Tell why. Fill in the correct circle.

Which of these shapes is a circle?

○ □       ○ □
○ □       ○ □

Today's Challenge

1. Which of these shapes is a triangle?

○ □       ○ □
○ □       ○ □

Points for number 1: __________

2. Which of these looks like a square?

○ Happy Birthday       ○ □
○ Go Team

Points for number 2: __________

Total points for Today's Challenge: __________

On today's activity:  I did great!  I did OK.  I need help.

Name: 80  Date:
Today’s Challenge  Continue the pattern for each row.

1. red  red  blue  red  red  blue

2. blue  red  red  red  blue  red  red  red

3. Color this quilt with the same color pattern that is in exercise 1.

4. Color this quilt with the same color pattern that is in exercise 2.

Go Further

5. Finish coloring this repeating pattern.

blue  blue  red  red  red  red  blue  blue  red  red  red  red

On today’s activity: I did great! I did OK. I need help.
Today’s Challenge  Write the missing numbers in the chart.

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>13</td>
<td>15</td>
<td>17</td>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>24</td>
<td>26</td>
<td>28</td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>33</td>
<td>35</td>
<td>37</td>
<td>39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>46</td>
<td>48</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the missing number.

1. 29, _____  
2. _____, 50  
3. 19, _____, 21

4. _____, 20  
5. 9, _____  
6. 39, _____, 41

Go Further

7. Count the fish. Write the number. ________

On today’s activity:  I did great!  I did OK.  I need help.
Get Started  For each question, loop yes or no.

1.  
   - I am twenty plus two more.  yes  no
   - I am larger than 23.        yes  no
   - I am odd.                yes  no

2.  
   - I am the same as five nickels.  yes  no
   - I am between 24 and 26.      yes  no
   - I am one less than 26.       yes  no

Go Further  Solve this riddle. Loop the answer.

3. Clues:  
   - I am greater than 22.
   - I am the same as five nickels plus one penny.
   - I am 2 tens plus 6 ones.

   What number am I?  21  22  23  24  25  26  27  28  29

4. Write your own riddle for a friend to solve.

   Clues: ______________________________________________________
   ____________________________________________________________
   ____________________________________________________________

   What number am I?  21  22  23  24  25  26  27  28  29

   Friend’s name ______________________________________________

   On today’s activity:  ✗ I did great!  ✗ I did OK.  ✗ I need help.

Name ______________________ Date __________
Today's Challenge  Look for
sums of 6 or 7.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>0</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>1</td>
<td>5</td>
<td>0</td>
<td>7</td>
</tr>
</tbody>
</table>

1. Sum of 6

   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____

2. Sum of 7

   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____

Go Further

3. Make a Math Jumble. Use the numbers 0, 1, 2, 3, 4, 5, 6, and 7.
   Give it to a friend.

   Friend’s Name: ______________________

   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____   _____ + _____ = _____

On today's activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

What number does this ten-frame show?

6 5
7 9

Today’s Challenge

1. What number does this ten-frame show?
6 8
7 12

Points for number 1: 

2. What number does this ten-frame show?
3 8
7 9

Points for number 2: 

Total points for Today’s Challenge: 

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  Write the missing number.

1. Sums of 6
   - $6 + \_\_\_\_ = 6$
   - $5 + \_\_\_\_ = 6$
   - $4 + \_\_\_\_ = 6$
   - $3 + \_\_\_\_ = 6$
   - $2 + \_\_\_\_ = 6$
   - $1 + \_\_\_\_ = 6$
   - $0 + \_\_\_\_ = 6$

2. Sums of 7
   - $7 + \_\_\_\_ = 7$
   - $6 + \_\_\_\_ = 7$
   - $5 + \_\_\_\_ = 7$
   - $4 + \_\_\_\_ = 7$
   - $3 + \_\_\_\_ = 7$
   - $2 + \_\_\_\_ = 7$
   - $1 + \_\_\_\_ = 7$
   - $0 + \_\_\_\_ = 7$

Go Further  Write the missing number for each fact.
Then write another fact with the same numbers.

3. $4 + \_\_\_\_ = 6$  $\_\_\_\_ + \_\_\_\_\_ = 6$

4. $\_\_\_\_ + 1 = 6$  $\_\_\_\_ + \_\_\_\_\_ = 6$

5. $6 + \_\_\_\_ = 7$  $\_\_\_\_ + \_\_\_\_\_ = 7$

On today's activity:  ❖ I did great!  ❖ I did OK.  ❖ I need help.
Today's Challenge

Draw a line to match the solid to the correct object.

1. 

2. 

3. 

4. 

5. 

Go Further

6. Draw something with the shape of a can.

On today's activity: I did great! I did OK. I need help.

Name ___________________________ Date ___________
Today's Challenge  Loop the tool you will use to play Top Scorer.

thermometer  calendar  clock  ruler

Listen to the questions and make a checkmark if the answer is yes.

1. _______  2. _______  3. _______
4. _______  5. _______

Go Further  Write the places you might see these clocks.

_____________________

_____________________

_____________________

On today's activity:  I did great!  I did OK.  I need help.

88  Name  Date
Today’s Challenge  
Find two dominos that make 7 and 8. 
Draw them.

1. Sum of 7

\[ \begin{array}{c}
\bullet \\
\bigcirc \\
\bigcirc \\
\end{array} + \begin{array}{c}
\bigcirc \\
\bigcirc \\
\end{array} = 7
\]

2. Sum of 8

\[ \begin{array}{c}
\bigcirc \\
\bigcirc \\
\bigcirc \\
\end{array} + \begin{array}{c}
\bigcirc \\
\bigcirc \\
\end{array} = 8
\]

Go Further

3. Complete this picture to make 7. 
Write the fact.

\[ \underline{\bigcirc} + \underline{\bigcirc} = \underline{7} \]

4. Complete this picture to make 8. 
Write the fact.

\[ \underline{\bigcirc} + \underline{\bigcirc} = \underline{8} \]

On today’s activity:  
I did great!  
I did OK.  
I need help.

Name

Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.
In which problem can subtraction be used to find an answer?

○ How many marbles are in a jar?
○ How many marbles did you win in the game?
○ Which marble is the biggest?
○ How many marbles are left after you lose 5?

Today’s Challenge
1. In which problem can subtraction be used to find an answer?
   ○ How many grapes are in the bunch?
   ○ Who ate more grapes, Asa or Vin?
   ○ How many more grapes does Asa want?
   ○ How many more grapes did Asa eat than Vin?
   
   Points for number 1: __________

2. In which problem can subtraction be used to find an answer?
   ○ How much more is 10 than 4?
   ○ What is 4 more than 10?
   ○ Which is greater 4 or 10?
   ○ How many is 4 groups of 10?
   
   Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge  Write the missing number.

1. Sums of 9
   
   \[
   \begin{align*}
   9 + \_ & = 9 \\
   8 + \_ & = 9 \\
   7 + \_ & = 9 \\
   6 + \_ & = 9 \\
   5 + \_ & = 9 \\
   4 + \_ & = 9 \\
   3 + \_ & = 9 \\
   2 + \_ & = 9 \\
   1 + \_ & = 9 \\
   0 + \_ & = 9
   \end{align*}
   \]

2. Sums of 10
   
   \[
   \begin{align*}
   9 + \_ & = 10 \\
   8 + \_ & = 10 \\
   7 + \_ & = 10 \\
   6 + \_ & = 10 \\
   5 + \_ & = 10 \\
   4 + \_ & = 10 \\
   3 + \_ & = 10 \\
   2 + \_ & = 10 \\
   1 + \_ & = 10
   \end{align*}
   \]

Go Further  Write the missing number for each fact. Then write another fact with the same numbers.

3. \(2 + \_ = 9\) \quad \_ + \_ = 9

4. \_ + 8 = 10 \quad \_ + \_ = 10

5. \(3 + \_ = 9\) \quad \_ + \_ = 9

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge

1. Match sums to the correct answer.

<table>
<thead>
<tr>
<th>2 + 3</th>
<th>1 + 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 + 1</td>
<td>5 + 2</td>
</tr>
<tr>
<td>3 + 3</td>
<td>8 + 0</td>
</tr>
<tr>
<td>1 + 6</td>
<td>5 + 1</td>
</tr>
<tr>
<td>0 + 6</td>
<td>2 + 6</td>
</tr>
<tr>
<td>5 + 0</td>
<td>4 + 2</td>
</tr>
<tr>
<td>3 + 4</td>
<td>7 + 0</td>
</tr>
</tbody>
</table>

Go Further

2. Find two different ways to write the missing numbers.

\[
\square + \square + \triangle = 8 \quad \square + \square + \triangle = 8
\]

On today's activity:  I did great!  I did OK.  I need help.
Get Started  For each question, loop yes or no.

1.  
   - I am the day after Sunday.  yes  no
   - I am between Thursday and Saturday. yes  no
   - I am before Tuesday. yes  no

2.  
   - I am the day after Thursday. yes  no
   - I am the day before the weekend. yes  no
   - I am between Monday and Wednesday. yes  no

Go Further  Solve this riddle.  
Loop the answer.

3. **Clues:**  
   - I start with the letter s.
   - I am not a school day.
   - I come after Saturday.
   - It is not always sunny on my day!
   
   What day am I?

   Sunday
   Monday
   Tuesday
   Wednesday
   Thursday
   Friday
   Saturday

4. Write your own riddle for a friend to solve.

   **Clues:**

   What day am I?  
   Monday  Tuesday  Wednesday
   Thursday  Friday  Saturday  Sunday

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  Find coin cards that make 7¢ and 8¢. Write the facts.

1. Sum of 7 cents
   
   ____¢ + ____¢ = 7¢
   ____¢ + ____¢ = 7¢
   ____¢ + ____¢ = 7¢

2. Sum of 8 cents
   
   ____¢ + ____¢ = 8¢
   ____¢ + ____¢ = 8¢
   ____¢ + ____¢ = 8¢

Go Further  Add the two items on each shelf.
Write the number sentence.

3. ____¢ + ____¢ = _____¢

4. ____¢ + ____¢ = _____¢

On today’s activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which of these is the lightest?

Which of these is the lightest?

Today’s Challenge

1. Which of these is the lightest?

2. Which of these is the lightest?

Points for number 1: 

Points for number 2: 

Total points for Today’s Challenge: 

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge

1. Fill in the chart.
   Use the fewest coins.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Dimes</th>
<th>Nickels</th>
<th>Pennies</th>
</tr>
</thead>
<tbody>
<tr>
<td>23¢</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>24¢</td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>25¢</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>26¢</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>27¢</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28¢</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>29¢</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>30¢</td>
<td></td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Go Further

2. Show three ways to make 30¢. Use dimes and nickels.
   Write how many of each coin.

___   ___
___   ___
___   ___

On today's activity:  I did great!  I did OK.  I need help.
Today’s Challenge  Write the missing numbers in the chart.

<table>
<thead>
<tr>
<th>51</th>
<th>52</th>
<th>54</th>
<th>56</th>
<th>58</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>61</td>
<td>63</td>
<td>65</td>
<td>67</td>
<td>68</td>
<td>69</td>
</tr>
<tr>
<td>72</td>
<td>74</td>
<td>77</td>
<td>80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>81</td>
<td>84</td>
<td>86</td>
<td>89</td>
<td></td>
<td></td>
</tr>
<tr>
<td>92</td>
<td>95</td>
<td>98</td>
<td>100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the missing number.

1. 73, _____  2. _____, 70  3. 19, _____, 81
4. _____, 60  5. 99, _____  6. 87, _____, 41

Go Further

7. Count all the stars. Write the number. _____

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Go Further  Follow the directions to cross out months.

- Cross out the first month of the year.
- Cross out the months that come right before and right after November.
- Cross out months that have fewer than 6 letters in their name.
- Cross out the month that comes right after August.
- Cross out the month that comes between October and December.
- Cross out the second month of the year.

<table>
<thead>
<tr>
<th>October</th>
<th>June</th>
<th>Oct</th>
<th>February</th>
</tr>
</thead>
<tbody>
<tr>
<td>March</td>
<td>Dec.</td>
<td>December</td>
<td>August</td>
</tr>
<tr>
<td>September</td>
<td>January</td>
<td>July</td>
<td>May</td>
</tr>
</tbody>
</table>

1. Which month is not crossed out? ______________________

2. What is your favorite month? Write why. ______________________

On today’s activity:  ➡️ I did great! ➡️ I did OK. ➡️ I need help.
Today's Challenge  Write the facts for 7 and 8.

1. Sum of 7
   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____

2. Sum of 8
   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____

Go Further
Draw more dots to make 7. Write the facts that match.

3. _____ + _____ = _____

Draw more dots to make 8. Write the facts that match.

4. _____ + _____ = _____

5. _____ + _____ = _____

On today's activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which of these looks like a rectangle?

○ [Image of a rectangle] ○ [Image of a star]

○ [Image of a clock] ○ [Image of a pizza slice]

Today’s Challenge

1. Which of these looks like a triangle?

○ [Image of a wheel] ○ [Image of a star]

○ [Image of a pennant] ○ [Image of a cube]

Points for number 1: ______

2. Which of these is not a rectangle?

○ [Image of a piece of paper] ○ [Image of a door]

○ [Image of a clipboard] ○ [Image of a cone]

Points for number 2: ______

Total points for Today’s Challenge: ______

On today’s activity:  I did great!  I did OK.  I need help.

Name: 100  Date:
Today's Challenge

1. Use red and blue to complete the pattern.

<table>
<thead>
<tr>
<th>red</th>
<th>blue</th>
<th>red</th>
<th>blue</th>
</tr>
</thead>
</table>

2. Color this quilt with the color pattern above.

3. Color this quilt with the color pattern above.

4. Tell a friend or your teacher why the red and blue patterns look different in the two grids above.

Go Further

5. Complete the pattern. Use red and blue.

<table>
<thead>
<tr>
<th>red</th>
<th>red</th>
<th>blue</th>
<th>red</th>
<th>red</th>
<th>blue</th>
</tr>
</thead>
</table>

On today's activity: I did great! I did OK. I need help.
Today's Challenge   Draw a line to match each amount to the correct group of coins.

1. 17¢
2. 28¢
3. 30¢
4. 15¢
5. 20¢
6. 23¢

Go Further   Read each riddle. Draw the coins to solve the riddle.

7. 3 coins worth 25¢
8. 5 coins worth 26¢

On today's activity: I did great! I did OK. I need help.

102 Name

Date
Today's Challenge: Loop the tool you will use to play Top Scorer.

thermometer  calendar  clock  ruler

Listen to the questions and make a checkmark if the answer is yes.

1. _______  2. _______  3. _______

4. _______  5. _______

Go Further: Draw three things that are about the length of your foot.

On today's activity: I did great! I did OK. I need help.

Name

Date
Today's Challenge: Find pairs that equal 8 or 9. Write the facts you find.

1. Sum of 8
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______

2. Sum of 9
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______

Go Further

3. Complete the picture to make 8. Write the fact that matches.
   🌟 🌟 🌟
   ______ + ______ = ______

4. Complete the picture to make 9. Write the fact that matches.
   🎩 🎩 🎩
   ______ + ______ = ______

On today’s activity: I did great! I did OK. I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which 3 numbers come after 25 when you count?

- 6, 7, 8
- 26, 27, 28
- 27, 28, 29
- 25, 27, 29

Today’s Challenge

1. Which three numbers come after 21 when you count?

- 22, 23, 25
- 0, 1, 2
- 22, 23, 24
- 23, 24, 25

Points for number 1: _________

2. Which three numbers come before 26 when you count?

- 23, 24, 25
- 7, 8, 9
- 21, 22, 23
- 24, 23, 22

Points for number 2: _________

Total points for Today’s Challenge: _________

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge

1. Use red and yellow to complete the pattern.

<table>
<thead>
<tr>
<th>red</th>
<th>yellow</th>
<th>red</th>
<th>yellow</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Use the color pattern above. Color the calendar days. Begin with 1.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
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<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
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<td>22</td>
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<td>26</td>
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<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Go Further

3. Write all the yellow numbers in order.

---
---
---

On today's activity: I did great! I did OK. I need help.
Today's Challenge  Write the sums.

1. 4 + 3 = _______
2. 4 + 4 = _______
3. 4 + 5 = _______
4. 2 + 6 = _______
5. 6 + 3 = _______
6. 2 + 5 = _______
7. 8 + 1 = _______
8. 7 + 2 = _______
9. 0 + 8 = _______
10. 3 + 5 = _______
11. 6 + 1 = _______
12. 3 + 6 = _______

Go Further  Write the missing number.

13. 5 + _______ = 7
14. 5 + _______ = 9
15. _______ + 2 = 8
16. 8 + _______ = 9
17. 7 + _______ = 7
18. 3 + _______ = 9

On today's activity:  ❌ I did great!  ✔️ I did OK.  ❌ I need help.

Name

Date 107
Go Further: Follow the directions to cross out numbers.

<table>
<thead>
<tr>
<th>4</th>
<th>8</th>
<th>2</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>28</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>10</td>
<td>25</td>
<td>23</td>
<td>3</td>
</tr>
<tr>
<td>33</td>
<td>1</td>
<td>13</td>
<td>37</td>
</tr>
</tbody>
</table>

- Cross out all numbers that have the same value as a penny, nickel, dime, or quarter.
- Cross out all odd numbers.
- Cross out all numbers that use the digit 2.
- Cross out $2 + 2 + 2 + 2$.
- Cross out the number of sides on a square.

1. Which number is the Fantastic Finalist? __________

2. Write all that you know about this Fantastic Finalist.

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

On today's activity:  I did great!  I did OK.  I need help.
Today's Challenge  Find coin cards that equal 8 cents and 9 cents. Write the matching fact.

1. Sum of 8 cents
   ______c + ______c = ______c
   ______c + ______c = ______c
   ______c + ______c = ______c

2. Sum of 9 cents
   ______c + ______c = ______c
   ______c + ______c = ______c
   ______c + ______c = ______c
   ______c + ______c = ______c

Go Further  Find the total in each shopping cart. Write the fact.

3. ______c + ______c = ______c
4. ______c + ______c = ______c

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which problem equals 6?

- $3 + 2 = \square$
- $4 + 2 = \square$
- $2 + 5 = \square$
- $4 + 3 = \square$

Today's Challenge

1. Which problem does not equal 6?

- $3 + 1 + 1 + 1 = \square$
- $2 + 2 + 1 = \square$
- $2 + 2 + 2 = \square$
- $3 + 1 + 2 = \square$

Points for number 1: __________

2. Which number sentence does not equal 6?

- $2 + 3 = \square$
- $3 + 3 = \square$
- $1 + 5 = \square$
- $4 + 2 = \square$

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great!  I did OK.  I need help.
Today’s Challenge

1. Use green and yellow to complete the pattern.

<table>
<thead>
<tr>
<th>green</th>
<th>yellow</th>
<th>green</th>
<th>yellow</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Use the color pattern above. Color the squares in the chart. Begin with 1.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
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<td>45</td>
<td>46</td>
<td>47</td>
<td>48</td>
<td>49</td>
<td>50</td>
</tr>
</tbody>
</table>

Go Further Write the number that comes next. Use the chart above, if needed.

3. 4, 6, 8, _______  
4. 18, 20, 22, _______

5. 16, 18, 20, _______  
6. 30, 32, 34, _______

7. 24, 26, 28, _______  
8. 42, 44, 46, _______

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
**Today's Challenge**  
Count the tens and ones.  
Write the number.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

_____ tens _____ ones _____

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

_____ tens _____ ones _____

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

_____ tens _____ ones _____

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

_____ tens _____ ones _____

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

_____ tens _____ ones _____

**Go Further**  
Draw tens and ones to show each number.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

7. 34  
8. 40  
9. 43  

**On today's activity:**  
- I did great!  
- I did OK.  
- I need help.

**Name**

**Date**
Today's Challenge  
Listen to each description.
Put an X on one box that matches the description.
Try to get four in a row.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>⭐️⭐️</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td>1</td>
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Go Further  
Loop Even or Odd.

1. |     | Odd |     |
   |     | Even|
2. | 12  | Odd |     |
   |     | Even|
3. | 5   | Odd |     |
   |     | Even|
4. |     | Odd |     |
   |     | Even|

On today's activity:  
= I did great!  = I did OK.  = I need help.
Today’s Challenge
Find numbers that equal 8 or 9. Write the facts.

1. Sum of 8
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______

2. Sum of 9
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______

Go Further

3. Draw a picture to show 6 + 2. Write the fact.
   ______ + ______ = ______

4. Draw a picture to show 4 + 5. Write the fact.
   ______ + ______ = ______

On today’s activity: I did great! I did OK. I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which is the longest?

○

○

○

○

Today’s Challenge

1. Which is the longest?

○

○

○

○

Points for number 1: _________

2. Which is the shortest?

○

○

○

○

Points for number 2: _________

Total points for Today’s Challenge: _________

On today’s activity:  I did great!  I did OK.  I need help.

Name

Date 115
Today's Challenge

1. Use **red** and **yellow** to complete the pattern on the chart.

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<table>
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<td>99</td>
<td>100</td>
</tr>
</tbody>
</table>

Go Further  Write the next three numbers.

2. 54, 56, 58, ______, ______, ______

3. 70, 72, 74, ______, ______, ______

4. 68, 70, 72, ______, ______, ______

5. 86, 88, 90, ______, ______, ______

On today's activity:  I did great!  I did OK.  I need help.
Today's Challenge: Loop the fraction.

1. \( \frac{1}{2} \) \( \frac{1}{3} \) \( \frac{1}{4} \)
2. \( \frac{1}{2} \) \( \frac{1}{3} \) \( \frac{1}{4} \)
3. \( \frac{1}{2} \) \( \frac{1}{3} \) \( \frac{1}{4} \)

Go Further: Draw equal parts. Then color the fraction part.

4. \( \frac{1}{2} \) \( \frac{1}{3} \) \( \frac{1}{4} \)
5. \( \frac{1}{2} \) \( \frac{1}{3} \) \( \frac{1}{4} \)
6. \( \frac{1}{2} \) \( \frac{1}{3} \) \( \frac{1}{4} \)

7. Color \( \frac{1}{4} \).
8. Color \( \frac{1}{2} \).
9. Color \( \frac{1}{3} \).

On today's activity: I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  
Listen to each description.  
Put an X on one box that matches the description.  
Try to get four in a row.

<table>
<thead>
<tr>
<th>Half of 20 is 10.</th>
<th>Half of 10 is 5.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Half of 6 is 3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Half of 8 is 4.</td>
<td>Half of 4 is 2.</td>
<td>Half of 2 is 1.</td>
</tr>
<tr>
<td>Half of 6 is 3.</td>
<td></td>
<td>Half of 4 is 2.</td>
</tr>
</tbody>
</table>

Go Further  
Fill in the blanks.

1. Half of 6 is ___.
2. Half of 8 is ___.
3. Half of 2 is ___.
4. Half of 10 is ___.

On today's activity:  
I did great!  
I did OK.  
I need help.
Today's Challenge: Find pairs that equal 9 or 10. Write the facts.

<table>
<thead>
<tr>
<th>Sum of 9</th>
<th>Sum of 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ + _____ =</td>
<td>_____ + _____ =</td>
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<td>_____ + _____ =</td>
<td>_____ + _____ =</td>
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<tr>
<td>_____ + _____ =</td>
<td>_____ + _____ =</td>
</tr>
</tbody>
</table>

Go Further
Add dots to the ten frames to make 9. Write the facts.

3. _____ + _____ = _____
4. _____ + _____ = _____

Complete the ten frames to make 10. Write the facts.

5. _____ + _____ = _____
6. _____ + _____ = _____

On today's activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which of these shapes is a cube?

- [ ]
- [ ]
- [ ]

Today’s Challenge

1. Which of these shapes is a ball?

- [ ]
- [ ]
- [ ]
- [ ]

Points for number 1: __________

2. Which of these shapes is a box?

- [ ]
- [ ]
- [ ]

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great!  I did OK.  I need help.
Today’s Challenge

1. Color the **odd** numbers **yellow**.

2. What pattern do you see for the odd numbers?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<td>5</td>
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</tbody>
</table>

Go Further

3. Color the **even** numbers **orange**.
   Color the **odd** numbers **yellow**.
   Color the rest of the picture **blue**.

On today’s activity:  **I did great!**  **I did OK.**  **I need help.**
Today’s Challenge  Write the sums and differences.

1. $9 + 1 = \underline{\hspace{1cm}}$  
2. $10 - 9 = \underline{\hspace{1cm}}$

3. $10 - 1 = \underline{\hspace{1cm}}$  
4. $8 + 2 = \underline{\hspace{1cm}}$

5. $10 - 8 = \underline{\hspace{1cm}}$  
6. $10 - 2 = \underline{\hspace{1cm}}$

7. $7 + 3 = \underline{\hspace{1cm}}$  
8. $10 - 7 = \underline{\hspace{1cm}}$

9. $10 - 3 = \underline{\hspace{1cm}}$  
10. $6 + 4 = \underline{\hspace{1cm}}$

11. $10 - 6 = \underline{\hspace{1cm}}$  
12. $10 - 4 = \underline{\hspace{1cm}}$

13. $5 + 5 = \underline{\hspace{1cm}}$  
14. $10 - 5 = \underline{\hspace{1cm}}$

Go Further  Add. Then write two related subtraction sentences.

15. $\begin{array}{ccc} 7 & 10 & 10 \\ +3 & & \end{array}$  
16. $\begin{array}{ccc} 2 & 10 & 10 \\ +8 & & \end{array}$

On today’s activity:  $\rightleftharpoons$ I did great! $\rightleftharpoons$ I did OK. $\rightleftharpoons$ I need help.
Today's Challenge - Listen to each description. Put an X on one box that matches the description. Try to get four in a row.

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<td>49</td>
<td></td>
<td>64</td>
</tr>
</tbody>
</table>

Go Further - Write how many tens and how many ones.

1.   ____ tens  ____ ones
2.   ____ tens  ____ ones
3.   ____ tens  ____ ones
4.   ____ tens  ____ ones

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge: Find coin cards that equal 9 cents and 10 cents. Write the facts.

1. **Sum of 9 cents**
   
   _____¢ + _____¢ = _____¢
   
   _____¢ + _____¢ = _____¢
   
   _____¢ + _____¢ = _____¢

2. **Sum of 10 cents**
   
   _____¢ + _____¢ = _____¢
   
   _____¢ + _____¢ = _____¢
   
   _____¢ + _____¢ = _____¢

**Go Further**: Fill in the blanks.

3. $5¢ + _____¢ = 9¢$
4. $6¢ + 3¢ = _____¢$
5. $3¢ + _____¢ = 10¢$
6. $5¢ + 5¢ = _____¢$
7. $4¢ + _____¢ = 10¢$
8. $7¢ + 2¢ = _____¢$

**On today’s activity:**  
- I did great!
- I did OK.
- I need help.

© Great Source. Permission is granted to copy this page.
Get Started - Rule out 2. Tell why. Fill in the correct circle.

Which two numbers come next in the pattern in the box?

- 31, 32  
- 50, 40  
- 35, 40  
- 40, 50

Today’s Challenge

1. Which two numbers come next in the pattern in the box?

- 70, 80  
- 60, 70  
- 61, 62  
- 25, 20

Points for number 1: __________

2. Which two numbers come next in the pattern in the box?

- 75, 80  
- 20, 10  
- 35, 40  
- 10, 20

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity: I did great! I did OK. I need help.

Name __________________________ Date __________
Today's Challenge  Write the missing number.

1. 11  
   12  2___  35  45

   1___  23  3___  4___

   14  2___  3___  4___

   1___  25  3___  4___

   1___  2___  39  4___

   17  2___  4___  50

Go Further

5. Write the missing numbers for these houses.

35  36  38  41

On today's activity:  I did great!  I did OK.  I need help.

Name

Date
Today's Challenge  Match the tool to the object.

1. [Image of a ruler]

2. [Image of a thermometer]

3. [Image of a cup]

4. [Image of a scale]

A. [Image of a jug]

B. [Image of a person standing]

C. [Image of a person lying down with a weight on their back]

D. [Image of a box]

Go Further

5. Draw one object that is heavier and one that is lighter.

Heavier   Lighter

[Images of chairs]

On today's activity:  I did great!  I did OK.  I need help.

Name

Date

127
Today’s Challenge  Listen to each description. 
Put an X on one box that matches the description. 
Try to get four in a row.

<table>
<thead>
<tr>
<th>14 cents</th>
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<table>
<thead>
<tr>
<th>9 cents</th>
<th>11 cents</th>
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<table>
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<tr>
<th>16 cents</th>
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Go Further  Label the coins. Write P for penny, 
N for nickel, and D for dime.

1. 12 cents
2. 13 cents
3. 16 cents
4. 15 cents

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge  Look for pairs of numbers that equal 9 or 10.

1. Sum of 9
   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____

2. Sum of 10
   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____

Go Further
Complete the ten frames to make 9. Write the facts.

3. _____ + _____ = _____

Complete the ten frames to make 10. Write the facts.

4. _____ + _____ = _____

5. _____ + _____ = _____

6. _____ + _____ = _____

On today’s activity:  I did great!  I did OK.  I need help.

Name
Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which addition problem equals 7?

☐ 3 + 2 = 5  ☐ 4 + 2 = 6

☐ 3 + 5 = 8  ☐ 4 + 3 = 7

Today’s Challenge

1. Which addition problem does not equal 7?

☐ 3 + 2 + 1 + 1 = 7  ☐ 2 + 2 + 3 = 7

☐ 2 + 2 + 2 = 6  ☐ 3 + 3 + 1 = 7

Points for number 1: ______

2. Which addition problem does not equal 7?

☐ 1 + 6 = 7  ☐ 3 + 4 = 7

☐ 2 + 5 = 7  ☐ 4 + 2 = 6

Points for number 2: ______

Total points for Today’s Challenge: _______

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge

1. Use red and yellow. Color the pattern.

   red   red   red   red   yellow   red   red   red   red   yellow

2. Use red and yellow. Color the same pattern on the calendar. Start with 1.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<th>Saturday</th>
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Go Further

3. Write all the yellow numbers in order.

   ___________ ___________ ___________

4. What is the same about all the yellow numbers?

   __________________________

On today's activity:  - I did great!  - I did OK.  - I need help.

Name  Date
Today’s Challenge   Draw a line to match the shape to the object with the same shape.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

Go Further

10. Draw something with the shape of a ball.

On today's activity:  I did great!  I did OK.  I need help.

132 Name 

Date
Get Started

Today's Challenge  Loop the item you will use to play Top Scorer.

Score your points here
1. ______
2. ______
3. ______
4. ______
5. ______

Go Further  Estimate and measure two small items in the classroom.

<table>
<thead>
<tr>
<th>Item you are measuring</th>
<th>Estimate length in inches</th>
<th>Measure length in inches</th>
</tr>
</thead>
<tbody>
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</table>

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge   Loop number pairs that equal 11.
Write the facts.

Sum of 11

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

Go Further   Make your own
Math Jumble. Have a friend
find the facts for 11.

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

Friend’s name _______________________

On today’s activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which time is shown on the clock?

- 12:20
- 5:00
- 12:00
- 4:00

Today’s Challenge

1. Which time is shown on the clock?

- 10:00
- 12:50
- 12:10
- 3:00

Points for number 1:

2. Which time is shown on the clock?

- 6:30
- 9:00
- 6:00
- 12:30

Points for number 2:

Total points for Today’s Challenge:

On today’s activity:  I did great!  I did OK.  I need help.

Name

Date 135
Today's Challenge

1. Use blue and yellow. Color the pattern.

| blue | blue | blue | blue | yellow | blue | blue | blue | blue | yellow |

2. Use blue and yellow. Color the same pattern on the chart. Start with 1.

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<td>48</td>
<td>49</td>
<td>50</td>
</tr>
</tbody>
</table>

Go Further  Write the number that comes next. You may use the chart above.

3. 5, 10, 15, ________  4. 20, 25, 30, ________

5. 35, 40, 45, ________  6. 10, 15, 20, ________

7. 25, 30, 35, ________  8. 15, 20, 25, ________

On today's activity:  I did great!  I did OK.  I need help.
Today's Challenge

Write the sums and differences.

1. $6 + 5 = \_\_\_\_\_
2. $11 - 9 = \_\_\_\_
3. $11 - 5 = \_\_\_\_
4. $2 + 9 = \_\_\_\_
5. $11 - 8 = \_\_\_\_
6. $11 - 4 = \_\_\_\_
7. $8 + 3 = \_\_\_\_
8. $11 - 7 = \_\_\_\_
9. $11 - 3 = \_\_\_\_
10. $7 + 4 = \_\_\_\_
11. $11 - 6 = \_\_\_\_
12. $11 - 2 = \_\_\_\_

Go Further

Add. Then write the related subtraction facts.

13. $5 + 5 = \_\_\_\_
14. $11 + 5 = \_\_\_\_

On today's activity:  - I did great!  - I did OK.  - I need help.
**Today's Challenge**

Listen to each description. Put an X on one box that matches the description. Try to get four in a row.

<table>
<thead>
<tr>
<th>1</th>
<th>86</th>
<th>30</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
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<td>32</td>
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<td>46</td>
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<td>55</td>
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</tbody>
</table>

**Go Further**

Write the number.

1. three tens and two ones
2. five tens and five ones
3. six tens and four ones
4. three tens

**On today's activity:**

- I did great!
- I did OK.
- I need help.

138 Name

Date
Today's Challenge  Loop each pair of coin cards that equals 11 cents. Write the matching facts.

1. Sum of 11¢

   ___¢ + ___¢ = ___¢
   ___¢ + ___¢ = ___¢
   ___¢ + ___¢ = ___¢
   ___¢ + ___¢ = ___¢

Go Further  Add the amounts for each picture. Write the facts.

2. ___¢ + ___¢ = ___¢
3. ___¢ + ___¢ = ___¢

On today's activity:  I did great!  I did OK.  I need help.

Name __________________________ Date __________________________
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which of these shapes is a can?

Which of these shapes is a cone?

Points for number 1: _________

2. Which of these shapes is a ball?

Points for number 2: _________

Total points for Today’s Challenge: _________

On today's activity:  I did great!  I did OK.  I need help.
Today’s Challenge

1. Use blue and yellow. Color the pattern on the chart.

<p>| | | | | | | | | | |</p>
<table>
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</tbody>
</table>

Go Further Write the next three numbers. You may use the hundred chart above.

2. 40, 45, 50, ______, ______, ______

3. 70, 75, 80, ______, ______, ______

4. 75, 80, 85, ______, ______, ______

5. 50, 55, 60, ______, ______, ______

On today’s activity: I did great! I did OK. I need help.

Name ______ Date ______
Today’s Challenge

1. Write all the sums. Write all the differences. Then match each addition fact with two related subtraction facts.

<table>
<thead>
<tr>
<th>Differences</th>
<th>Sums</th>
<th>Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 − 5 = ___</td>
<td>5 + 2 = ___</td>
<td>9 − 2 = ___</td>
</tr>
<tr>
<td>7 − 2 = ___</td>
<td>2 + 7 = ___</td>
<td>11 − 7 = ___</td>
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<tr>
<td>8 − 3 = ___</td>
<td>7 + 5 = ___</td>
<td>8 − 5 = ___</td>
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<tr>
<td>9 − 7 = ___</td>
<td>3 + 5 = ___</td>
<td>7 − 5 = ___</td>
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<tr>
<td>11 − 4 = ___</td>
<td>4 + 7 = ___</td>
<td>12 − 7 = ___</td>
</tr>
</tbody>
</table>

Go Further

2. Write addition sentences for the sum of 12 using three numbers. Two of the numbers must be the same and the third number different.

\[ \square + \square + \bigcirc = 12 \]

\[ \square + \square + \bigcirc = 12 \]

On today’s activity:  I did great!  I did OK.  I need help.

142 Name  Date
Today’s Challenge  Loop the tool you will use to play Top Scorer.

thermometer  calendar  clock  ruler

Listen to the questions and make a checkmark if the answer is yes.

1. _______  2. _______  3. _______

4. _______  5. _______

Go Further  A thermometer helps us to read the temperature.

Today the thermometer reads 85°F.
Describe what the weather would be like on this day.
Use pictures or words to help you explain.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  Loop pairs that equal 12. Write the facts.

<table>
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<tr>
<th>3</th>
<th>9</th>
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</table>

Sum of 12

____ + _____ = ____
____ + _____ = ____
____ + _____ = ____
____ + _____ = ____

Go Further  Make your own Math Jumble. Have a friend find the facts for 12.

____ + _____ = ____
____ + _____ = ____
____ + _____ = ____
____ + _____ = ____

Friend’s name

On today’s activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which two numbers come next in the pattern in the box?

○ 70, 80  ○ 45, 50  ○ 25, 30, 35, 40, __, __,
○ 50, 55    ○ 41, 42

Today’s Challenge

1. Which two numbers come next in the pattern in the box?

○ 86, 87  ○ 90, 95  ○ 75, 80, 85, __, __,
○ 90, 100    ○ 20, 30

Points for number 1: __________

2. Which two numbers come next in the pattern in the box?

○ 56, 57  ○ 65, 75  ○ 45, 50, 55, __, __,
○ 60, 65    ○ 20, 30

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:    I did great!    I did OK.    I need help.

Name

Date
Today's Challenge

1. Count by fives. Color all the fives yellow.

2. What pattern do you see for the fives?

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<td>97</td>
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</tbody>
</table>

Go Further

3. Look at the chart above. Count by twos. Color all the twos red.

4. Which numbers are colored both red and yellow?

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge: Match the digital time to the clock face.

1. 11:30
2. 1:30
3. 6:30
4. 8:30
5. 4:30

Go Further: Draw the hands to show the time one half hour later.

6.

7.

On today’s activity: I did great! I did OK. I need help.
Today's Challenge  - Listen to each description. 
Put an X on one box that matches the description. 
Try to get four in a row.

<table>
<thead>
<tr>
<th>Clock</th>
<th>7:30</th>
<th>3:30</th>
<th>12:00</th>
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<tr>
<td></td>
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<tr>
<td>Clock</td>
<td>1:00</td>
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<td>5:00</td>
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<tr>
<td>Clock</td>
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<td>9:00</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>12:30</td>
<td>1:30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further  - Write the time shown on the clock.

1. [Clock]  [Blank]:[Blank]
2. [Clock]  [Blank]:[Blank]
3. [Clock]  [Blank]:[Blank]
4. [Clock]  [Blank]:[Blank]

On today's activity:  - I did great!  - I did OK.  - I need help.
Today's Challenge

Loop pairs that equal 12¢.
Write the facts.

1. Sum of 12 cents
   
   _____¢ + _____¢ = _____¢
   _____¢ + _____¢ = _____¢
   _____¢ + _____¢ = _____¢

Go Further

Add the amounts on each tray.
Write the facts.

2. _____¢ + _____¢ = _____¢
3. _____¢ + _____¢ = _____¢

On today's activity:  I did great!  I did OK.  I need help.

Name

Date
Get Started  
Rule out 2. Tell why. Fill in the correct circle.

Which problem equals 10?

- $3 + 7 = \_\_\_$
- $4 + 5 = \_\_\_$
- $2 + 2 = \_\_\_$
- $6 + 3 = \_\_\_$

Today’s Challenge

1. Which problem equals 10?
   - $5 + 4 = \_\_\_$
   - $7 + 2 = \_\_\_$
   - $6 + 4 = \_\_\_$
   - $3 + 1 = \_\_\_$

   Points for number 1: ______

2. Which problem does not equal 10?
   - $3 + 3 + 3 + 1 = \_\_\_$
   - $4 + 1 + 1 + 3 = \_\_\_$
   - $4 + 2 + 4 = \_\_\_$
   - $5 + 5 = \_\_\_$

   Points for number 2: ______

Total points for Today’s Challenge: ______

On today’s activity:  
- I did great!  
- I did OK.  
- I need help.

Name  
Date  

© Great Source. Permission is granted to copy this page.
Today's Challenge
Write the missing numbers.
You may use coins.

1. 

<table>
<thead>
<tr>
<th>Amount</th>
<th>Quarters</th>
<th>Nickels</th>
<th>Pennies</th>
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</thead>
<tbody>
<tr>
<td>43¢</td>
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<td>0</td>
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<td>46¢</td>
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<td>4</td>
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<td>50¢</td>
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</table>

2. 

<table>
<thead>
<tr>
<th>Amount</th>
<th>Quarters</th>
<th>Dimes</th>
<th>Pennies</th>
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<tbody>
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<td>43¢</td>
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<td>50¢</td>
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Go Further

3. What was the greatest number of pennies used in Chart 1 above? Why?

4. What was the greatest number of pennies used in Chart 2 above? Why?

On today's activity:  I did great!  I did OK.  I need help.

Name
Date
Today's Challenge: Draw a line to match each amount to the correct group of coins.

1. 47¢
2. 32¢
3. 30¢
4. 25¢
5. 35¢
6. 38¢

Go Further: Read each riddle. Draw the coins to solve the riddle.

7. 3 coins worth 40¢
8. 5 coins worth 50¢

On today's activity: I did great! I did OK. I need help.

152 Name 

Date
Get Started  Ring the shape you could not make with toothpicks.

square  circle  triangle  rectangle

Today’s Challenge

1. I can be made using 3 toothpicks. Draw me. ______________
   What is my name? ______________

2. I can not be made with toothpicks. Draw me. ______________
   What is my name? ______________

3. I can be made using 4 toothpicks. Draw me. ______________
   What is my name? ______________

Go Further  Draw a figure you can make using 5 toothpicks.

On today’s activity:  I did great!  I did OK.  I need help.

Name

Date
Today's Challenge

1. Look for numbers that are one more or one less than each other. Loop the pairs of numbers.

Go Further  Fill in the missing numbers.

2. 4 – _____ = 1
3. _____ – 5 = 1
4. 10 – _____ = 1
5. 5 – _____ = 1
6. _____ – 7 = 1
7. 9 – _____ = 1

On today’s activity: I did great! I did OK. I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

How much money is shown?

- 4¢
- 15¢
- 13¢
- 17¢

Today’s Challenge

1. How much money is shown?

- 30¢
- 21¢
- 25¢
- 3¢

Points for number 1: __________

2. How much money is shown?

- 30¢
- 23¢
- 28¢
- 76¢

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge

1. Count by tens. Color all the tens yellow.

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</table>

2. What pattern do you see for the tens?

__________________________

__________________________

Go Further

3. Look at the chart above. Count by twos. Color all the twos red.

4. Look at the chart above again. Count by fives. Color all the fives blue.

5. What numbers are colored with all three colors?

__________________________

__________________________

__________________________

On today’s activity: I did great! I did OK. I need help.
Today’s Challenge

Color the number that is greater.

1. 46 64
2. 38 29
3. 60 58
4. 65 45

Color the number that is less.

5. 35 28
6. 52 25
7. 16 60
8. 39 59

Go Further

9. Write the numbers in order from least to greatest.

58 34 80 85 43 50

On today’s activity: = I did great! = I did OK. = I need help.

Name __________________________ Date ____________
Today’s Challenge  Follow the clues to cross out the items.

1. Which items are left? ____________________
2. What can these shapes do that the other shapes cannot do?
   ________________________________________
3. Circle the names of the blocks left in the box.
   
cube  ball  box  can
   
   Go Further  =  Draw two items than can roll.

On today’s activity:  =  I did great!  =  I did OK.  =  I need help.
Today’s Challenge

1. Look for differences of two.
   Loop the pairs and write the facts.

   _____ – _____ = 2
   _____ – _____ = 2
   _____ – _____ = 2
   _____ – _____ = 2
   _____ – _____ = 2

Go Further

   Have a friend find number pairs
   with a difference of two.

   _____ – _____ = 2
   _____ – _____ = 2
   _____ – _____ = 2
   _____ – _____ = 2

   __________________________
   _____ – _____ = 2

On today’s activity: I did great! I did OK. I need help.

Name
Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which of these shapes can only slide?

○ □

○ □

Today’s Challenge

1. Which of these shapes can only roll?

○ □

○ □

Points for number 1: _________

2. Which of these shapes can slide and roll?

○ □

○ □

Points for number 2: _________

Total points for Today’s Challenge: _________

On today’s activity:  I did great!  I did OK.  I need help.

Name ___________________________  Date ____________
Today’s Challenge  Write the missing numbers.

1. 30, 40, _____, 60, _____, _____, 90, _____
2. 46, 48, _____, 52, _____, 56, _____, _____
3. 25, _____, 35, _____, _____, 50, _____, _____

Write the number that comes next.

4. 60, 70, 80, _____  5. 78, 80, 82, _____
6. 15, 20, 25, _____  7. 34, 36, 38, _____
8. 20, 30, 40, _____  9. 56, 58, 60, _____
10. 85, 90, 95, _____  11. 94, 96, 98, _____
12. 70, 80, 90, _____  13. 65, 70, 75, _____

Go Further  Count on by twos.

Write the missing amounts as you count.

14. 6 c, 8 c, _____ c, _____ c

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge  Write the sums.

1. 4 + 2 = _____  40 + 20 = ______
2. 3 + 5 = _____  30 + 50 = ______
3. 4 + 6 = _____  40 + 60 = ______
4. 5 + 1 = _____  50 + 10 = ______
5. 4 + 4 = _____  40 + 40 = ______
6. 2 + 7 = _____  20 + 70 = ______

Go Further  Write the missing sums.

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<tr>
<th>+</th>
<th>10</th>
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On today’s activity:  I did great!  I did OK.  I need help.

162 Name

Date
Today’s Challenge

1. I have four legs and three people voted for me. What am I?

   ________________

2. Two people voted for me. I can fly. What am I?

   ________________

3. I have a tail and four people voted for me. What am I?

   ________________

Go Further = Look at the tally marks to color in the graph.

On today’s activity:  √ I did great!  = I did OK.  = I need help.

Name

Date
Today's Challenge

1. Look for boxes that show one more or one less than another box. Loop the pairs.

Go Further  Fill in the blanks.

2. 6 cents – ____________ = 1 cent
3. ____________ – 7 cents = 1 cent
4. 1 dime – ____________ = 1 cent
5. 1 nickel – ____________ = 1 cent
6. ____________ – 3 cents = 1 cent

On today's activity:  I did great!  I did OK.  I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which number is read five hundred thirty-two?

○ 50032  ○ 5302  ○ 532  ○ 468

Today’s Challenge

1. Which number is read six hundred fifty-nine?

○ 695  ○ 6509

○ 659  ○ 600

Points for number 1: __________

2. How is the number in the box read? 843

○ eight hundred

○ eighty-four hundred three

○ eight four three hundred

○ eight hundred forty-three

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge

You may use the addition table to add.

1. \(5 + 7 = \) _____ and \(7 + 5 = \) _____

2. \(6 + 9 = \) _____ and \(9 + 6 = \) _____

3. \(8 + 0 = \) _____ and \(0 + 8 = \) _____

4. \(7 + 7 = \) _____ and \(7 + 7 = \) _____

Go Further

5. Write about one pattern you see in the addition table. Write the addition facts.

On today’s activity:  😡 I did great! 😢 I did OK. 😥 I need help.
Today's Challenge  Write the missing numbers in the number wheels.

1. 5 9
   13 8
   6

2. 9 5
   14 6

3. 6 9
   15 8

Go Further

4. Write the “doubles” addition facts.

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On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  
Listen to each description. 
Put an X on one box that matches the description. 
Try to get four in a row.

<table>
<thead>
<tr>
<th>7 tens and 3 ones</th>
<th>8 tens and 2 ones</th>
<th>2 tens and 5 ones</th>
<th>1 tens and 2 ones</th>
<th>4 tens and 9 ones</th>
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Go Further  
Write how many tens and how many ones.

1. 59  __ tens and  __ ones
2. 95  __ tens and  __ ones
3. 63  __ tens and  __ ones
4. 36  __ tens and  __ ones

On today's activity:  
I did great!  I did OK.  I need help.
Today’s Challenge  Look for pairs of side-by-side coin cards that are two more or two less than each other. Loop the pairs and write the facts.

1. 
   
   Plus 2 cents facts
   
   ______________________
   
   ______________________

2. 
   
   Minus 2 cents facts
   
   ______________________
   
   ______________________

Go Further  Add 2. What pattern do you notice?

3. \(2 + 2 = \) ______

4. \(4 + 2 = \) ______

5. \(6 + 2 = \) ______

6. \(8 + 2 = \) ______

7. What pattern do you notice? __________________________

   __________________________

   __________________________

On today’s activity:  = I did great!  = I did OK.  = I need help.

Name

Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which problem equals 9?

○ 3 + 7 = 9
○ 4 + 5 = 9
○ 3 + 5 = 8
○ 2 + 2 = 4

Today’s Challenge

1. Which problem equals 9?

○ 6 + 3 = 9
○ 2 + 6 = 8
○ 6 + 4 = 10
○ 9 + 1 = 10

Points for number 1: __________

2. Which problem does not equal 9?

○ 3 + 3 + 3 = 9
○ 4 + 1 + 3 = 8
○ 4 + 2 + 3 = 9
○ 1 + 3 + 3 + 2 = 9

Points for number 2: __________

Total points for Today’s Challenge: __________

On today’s activity:  I did great!  I did OK.  I need help.
Today’s Challenge

1. Use red and yellow. Color the pattern.

<table>
<thead>
<tr>
<th>red</th>
<th>red</th>
<th>yellow</th>
<th>red</th>
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</table>

2. Use red and yellow. Color the same pattern on the calendar. Start with 1.

<table>
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<th>Wednesday</th>
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3. Write all the yellow numbers in order.

4, 9, 18, 27

Go Further: Write all the yellow numbers in order for each diagonal.

4. ______, ______, ______

5. ______, ______, ______, ______, ______

6. ______, ______

On today’s activity: I did great! I did OK. I need help.

Name Date
Today’s Challenge

1. Skip count by fives. Write the missing numbers.
   35  40  45  __  55  __  65

2. Skip count by tens. Write the missing numbers.
   20  30  __  50  __  70

3. Skip count by twos. Write the missing numbers.
   12  14  __  18  __  22

Go Further

4. Skip count by fives. Draw lines to help the boy find his dog.
   5  16  22  57  65  70  75
   10  15  18  56  60  72  80
   12  20  24  44  55  90  85
   14  25  30  42  50  95  86
   18  26  35  40  45  100  88

On today’s activity:  I did great!  I did OK.  I need help.
Today's Challenge

Go Further  Use fractions to describe what you see.

1. 

2. 

On today's activity:  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge

1. Look for pairs of numbers to make even sums. Loop the pairs and write the facts.

   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____
   _____ + _____ = _____  _____ + _____ = _____
   _____ + _____ = _____  _____ + _____ = _____

Go Further  Write your phone number here.

   _____  _____  _____  _____  _____  _____  _____

2. Choose numbers from your phone number to make addition problems. Circle ODD or EVEN for each sum.

   _____ + _____ = [ ] ODD  EVEN
   _____ + _____ = [ ] ODD  EVEN
   _____ + _____ = [ ] ODD  EVEN

On today’s activity: I did great! I did OK. I need help.
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which time is shown on the clock?

- 6:15
- 3:30
- 9:00
- 3:15

Today’s Challenge

1. Which time is shown on the clock?

- 6:00
- 12:00
- 9:00
- 12:30

Points for number 1: ________

2. Which time is shown on the clock?

- 2:00
- 8:30
- 7:30
- 6:40

Points for number 2: ________

Total points for Today’s Challenge: ________

On today’s activity:  I did great!  I did OK.  I need help.

Name

Date
Today’s Challenge: Look at the first number. Count on by tens. You may use the hundred chart.

1. 2, 12, 22, __, __, __, __, __, __, __
2. 8, __, __, __, __, __, __, __
3. 6, __, __, __, __, __, __, __
4. 5, 15, 25, __
5. 34, __, __, __, __
6. 27, __, __, __,
7. 56, __, __, __
8. 49, __, __, __, __

Go Further

9. Help the bee find the path to the flower. Count on by tens from 7. Color the numbers you say.

On today’s activity:  I did great!  I did OK.  I need help.
Today’s Challenge
Write the answers in the cross number puzzle.

Across
1. 7 + 8
2. 9 + 7
3. 7 + 3
4. 5 + 6
5. 8 + 8
6. 9 + 5
7. 8 + 7
8. 4 + 9
9. 15 – 6

Down
1. 9 + 8
2. 4 + 7
3. 7 + 9
4. 8 + 6
5. 6 + 9
6. 8 + 5
7. 9 + 9
8. 9 + 9

Go Further

11. Write all the different addition and subtraction basic facts with an answer of 9.

On today’s activity:

I did great!  I did OK.  I need help.

Name

Date
Today's Challenge - Loop the tool you will use to play Top Scorer.

thermometer  calendar  clock  ruler

Listen to the questions and make a checkmark if the answer is yes.

1. _____  2. _____  3. _____  4. _____  5. _____

Go Further

1. What month is it?

2. What day does the 17th of this month fall on? ______

3. How many Mondays are in this month? ______

4. What month comes after May? __________________

On today's activity: = I did great! = I did OK. = I need help.

Name  Date
Today's Challenge

1. Look for pairs of numbers that have odd number sums. Loop the pairs. Write the facts.
   
   Odd Sums

   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______
   ______ + ______ = ______

Go Further

2. Find three friends. Have each friend write his or her name on one of the blanks. Count the letters in each name. Write the number. Then circle ODD or EVEN.

   ________________ has _____ letters. ODD  EVEN
   Friend’s name

   ________________ has _____ letters. ODD  EVEN
   Friend’s name

   ________________ has _____ letters. ODD  EVEN
   Friend’s name

On today's activity:  I did great!  I did OK.  I need help.

Name

Date
Get Started  Rule out 2. Tell why. Fill in the correct circle.

Which of these shapes can **not** roll?

○  ▲  ○
○  □  ○

Today’s Challenge

1. Which of these shapes can only roll?

○  ▼  ○
○  ▶  ○
○  ◆  ○

Points for number 1: _________

2. Which of these shapes can roll and slide?

○  ◇  ○
○  ▼  ○
○  ▶  ○

Points for number 2: _________

Total points for Today’s Challenge: _________

On today’s activity:  I did great!  I did OK.  I need help.

Name: 180 Date: 
1. Count the dots.

Write the number. _______

2. Count the dots.

Write the number. _______

3. Loop the picture that shows the most.

4. One more than 3 is _______.

5. One more than 25 is _________.

6. Loop the picture that shows an even number of candies.

Draw lines to match.

7. 12

8. 5

9. 10

10. 3
Match.

11. [ ]

12. [ ]

13. [ ]

Write how many tens and how many ones.

14. 16 _______ ten and _______ ones

15. 34 _______ tens and _______ ones

16. Write the number that comes next. 34, 35, 36, 37, _______

17. Loop the second child in line.

18. Loop the picture that shows one half.

[ ] [ ] [ ] [ ]
1. Loop the apples to make a group of 5 apples.

2. Loop the balls to make a group of 9 balls.

Add dots to the domino to make ten dots altogether.

3.  
4.  
5. Loop the domino that shows 8 dots altogether.

6. Loop the domino that shows 16 dots altogether.

Write the answer.

7. $1 + 2 = \underline{\hspace{2cm}}$  
8. $3 + 2 = \underline{\hspace{2cm}}$  
9. $3 + 0 = \underline{\hspace{2cm}}$
10. $6 + 1 = \underline{\hspace{2cm}}$  
11. $3 + 4 = \underline{\hspace{2cm}}$  
12. $5 + 5 = \underline{\hspace{2cm}}$
13. $7 - 1 = \underline{\hspace{2cm}}$  
14. $10 - 2 = \underline{\hspace{2cm}}$  
15. $8 - 2 = \underline{\hspace{2cm}}$

Name  
Date
Write how much money.

16.  

17.  

18.  

Fill in the blanks.

19. $4 + \underline{\phantom{10}} = 5$  
20. $3 + \underline{\phantom{10}} = 5$

21. $40 + 10 = \underline{\phantom{100}}$  
22. $30 + 20 = \underline{\phantom{100}}$

23. Three cats are in a basket. One cat leaves. How many cats are still in the basket?

24. Four children are at the playground. Two more children come to play. How many children are at the playground now?
Look at the letters in the box.

1. Write the letter that is between the T and the B. _______

2. Write the letter that is under the T. _______

3. Write the letter that is above the T. _______

4. Loop all the shapes that have 4 sides.
   \[\square \quad \Box \quad \triangle \quad \star \quad \diamond\]

5. Cross out the shape that does not belong.
   \[\triangle \quad \square \quad \triangle \quad \triangle \quad \triangle\]

6. Loop the square.
   \[\triangle \quad \bigcirc \quad \Box \quad \pentagon\]

7. Loop the triangle.
   \[\triangle \quad \bigcirc \quad \Box \quad \pentagon\]

Draw a line to match the shapes to the pictures.

8. \[\bigcirc\]

9. \[\Box\]

10. \[\triangle\]

11. \[\Box\]

Name

Date
Mark the correct answer.

12. One shape is different. Cross out the shape that does not belong.

13. Loop all the shapes that roll. Put an X on all the shapes that do not roll.

14. Loop the shapes that can be stacked. Put an X on all the shapes that can not be stacked.

15. On this graph, which one is the favorite dessert? Loop your answer.

<table>
<thead>
<tr>
<th>Favorite Desserts</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
</tr>
</tbody>
</table>

apple  cookies  ice cream cone
1. Loop the shortest pencil.

2. Loop the picture of the heaviest animal.

3. Loop the container that holds the most.

4. Loop the smallest box.

5. Loop the clock that shows 9:00.
6. Loop the day after Friday.
   Wednesday     Saturday     Monday

7. Loop the day just before Friday.
   Thursday      Saturday     Monday

Count the money.

8. _______ cents  
9. _______ cents

10. Loop the picture of the tool you would use to measure how long your pencil is.

11. Loop the picture of the tool you would use to know what time it is.
1. Cross out the picture that does not belong.

2. Draw a ring around the group where \( \Box \) belongs.

Continue the patterns.

3. \[ \square \bigcirc \square \bigcirc \square \bigcirc \bigcirc \]

4. \[ \triangle \bigtriangleup \bigtriangleup \bigtriangleup \bigtriangleup \bigtriangleup \bigtriangleup \bigtriangleup \]

5. Fill in the missing numbers.

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6. Continue the pattern with triangles and circles.

<table>
<thead>
<tr>
<th>1 nickel and 1 penny</th>
<th>6 cents</th>
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<tbody>
<tr>
<td>1 nickel and 2 pennies</td>
<td>7 cents</td>
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<tr>
<td>1 nickel and 3 pennies</td>
<td>_______ cents</td>
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<tr>
<td>1 nickel and _______ pennies</td>
<td>9 cents</td>
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</tbody>
</table>

Fill in the blanks to complete the patterns.

8. 10, 20, 30, ________, 50, ________, 70, ________

9. 17, 27, 37, ________, 57, ________, ________

10. □ + 3 = 3
    What number is the □? Loop the best answer. 0  1  2

11. ● + ● = 10
    What number is the ●? Loop the best answer. 0  3  5
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