Today's Challenge
Read the story to yourself. Next, decide with your group who will read each part of the story. Then practice reading the story aloud.

All's Well That Ends Well
Little Red Riding Hood walked in the woods. She had a big basket. It held food for Granny.

"This basket is so heavy," she sighed.

"This basket is no fun!" she cried.

A wolf came along. "The Big Bad Wolf!" Little Red said. She dropped her basket. Apples fell out. Soup ran out. What a mess!

Then Little Red looked at the Big Bad Wolf. He did not look so big. He looked small. He did not look bad. He looked sad. The Big Bad Wolf began to cry. He cried and cried!

Go Further
Write one thing that one of the groups did very well.


On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Read the story on page 1. What do you predict will happen next in the story? Fill in the chart.

<table>
<thead>
<tr>
<th>What I Predict</th>
<th>Story Clues</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
What did you think the weather will be like tomorrow? Write what you predict. Use clues such as the time of year, the color of the sky, and the temperature.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Write each word in the correct box below.

<table>
<thead>
<tr>
<th>slow</th>
<th>boy</th>
<th>cheer</th>
<th>dash</th>
</tr>
</thead>
<tbody>
<tr>
<td>pencils</td>
<td>sack</td>
<td>zebras</td>
<td>giggle</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I Am the Same As</th>
<th>I Am the Opposite Of</th>
</tr>
</thead>
<tbody>
<tr>
<td>laugh</td>
<td>quick</td>
</tr>
<tr>
<td>run</td>
<td>girl</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I Rhyme With</th>
<th>I Am More Than One</th>
</tr>
</thead>
<tbody>
<tr>
<td>quack</td>
<td>pencil</td>
</tr>
<tr>
<td>deer</td>
<td>zebra</td>
</tr>
</tbody>
</table>

Go Further
Choose three words from the chart, and use them in one or more sentences.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today’s Challenge

Read each clue. Write the word. Then circle the word in the puzzle.

1. I rhyme with let. The sun does this at night. ___________________________

2. I am rhyme with best. A bird lives in me. ___________________________

3. I rhyme with dad. I mean “angry.” ___________________________

4. I rhyme with mat. I am a pet. ___________________________

5. I mean the opposite of east. I rhyme with pest. ___________________________

6. I mean the same as unhappy. I rhyme with bad. ___________________________

7. I am the opposite of dry. I rhyme with met. ___________________________

8. I mean “job” or “chore.” I rhyme with mask. ___________________________

Go Further

Make up clues that rhyme with the words above. Work with a partner to guess each other’s words.

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

4 Name ___________________________ Date ______
Today's Challenge
Read the story. Rule out two. Write why. Fill in the correct circle.

"I am very, very, very sorry," the Big Bad Wolf said. "I did not want to scare you."

"You bad wolf!" Little Red Riding Hood yelled. "You made me drop my basket. Look at this mess!"

The wolf cried and cried and cried. "I am so sorry," he sobbed. "I am a nice wolf."

1. What do you think the wolf will say to Little Red next?
   A "I did not want to scare you."
   B "You bad wolf!"
   C Little Red Riding Hood yelled.
   D "I will help you pick up the food."

2. Which clue helped you predict what the wolf would do?
   A bad
   B wolf
   C nice
   D scare

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ________________
Today’s Challenge
Read the poem to yourself. Next, work with your group to see who will read each line. Then practice reading your part out loud. Show each action as you read.

This Is the Way We
This is the way we toot a horn.
Is this the way we eat some corn?

This is the way we brush our teeth.
Is this the way we wash our feet?

This is the way we go to sleep.
Is this the way we pet a sheep?

This is the way we write our name.
This is the way we play this game!

Go Further
Write one thing you liked about reading the poem out loud.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
**Today’s Challenge**

Read the poem on page 6. Are you like the children in the poem? Fill in the chart to see! Put a check in the Yes column next to anything you do. Put a check in the No column if you don’t do something.

<table>
<thead>
<tr>
<th>Poem</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>toot a horn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>eat some corn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>brush my teeth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wash my feet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go to sleep</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pet a sheep</td>
<td></td>
<td></td>
</tr>
<tr>
<td>write my name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play a game</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

What is one thing you like to do? Add it to the poem. Tell why.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**On today’s activity:**  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Write words that go together in each circle.

A Day at the Beach

what you do at the beach

what you bring to the beach

what you eat

what the beach is like

Go Further
Write about other things you might do or see at the beach.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

8 Name __________________________ Date _____________________
Today’s Challenge
Read the story. Then write the words in the blanks.

I put a (1) ______ on an envelope and mailed a letter to my uncle. I told him we were coming to visit. I couldn’t wait to see Spot. Spot is the little dog I played with last year. He was such a cute puppy!

When the day came, we looked at a (2) ______ to see where my uncle lived. My sister and I (3) ______ in the back seat of our car. We played games to pass the time. We saw the sea. We also saw a wonderful ship with a tall (4) ______.

At my uncle’s house, Mom gave a (5) ______ on the door. We wiped our feet on a (6) ______ before we went in. I heard a loud “Woof!” A very big dog jumped up on me. “Where’s Spot?” I cried.

“This is Spot,” my uncle laughed. Spot was almost as big as me! I gave him a (7) ______ to say hello.

Spot could run as fast as me now. He could catch a ball, too. This trip was even better than our (8) ______ trip. A grown-up dog is just as much fun as a puppy!

Go Further
On another sheet of paper, add two sentences to the story. Use two words that have the same middle sound as map, pat, and stamp.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the poem. Rule out two. Write why. Fill in the correct circle.

Pat snuggled in her small, soft bed.
“What story should I read?” Mom said.
Mom read and kissed her child good night.
She smiled, then turned off Pat’s bright light.
Pat yawned and called for Kitty, the cat.
The two slept soundly, cat and Pat.

1. How are you like Pat?
   A. You both get ready for bed at night.
   B. You both run fast in the day.
   C. You both have small dogs.
   D. You both live in a big city.

2. What things do you do that are like things Pat does?
   A. You sleep with the light on.
   B. You never read a book.
   C. You have a dog.
   D. You sleep soundly.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

10 Name ___________________________ Date ___________________
Today’s Challenge
Read the story below silently. With your group, decide who will read which lines out loud. Underline the lines that you will read. Then practice reading your part out loud.

Mr. and Mrs. Ortiz and their children were in the kitchen. “Go and play,” said Mrs. Ortiz to the children. “I’m trying to get lunch ready!”

“Okay, Mom,” May said. She sat down on the stairs to make a picture. She was very quiet.

“Sure, Mom,” shouted Ben. He put pillows all around the living room floor. Then he jumped on the pillows, over and over. Every time Ben jumped, he yelled, “Wow! I bounced over another one!”

“What is all that noise?” his mother asked.

“I’m playing Bouncingman,” Ben yelled.

“Oh, Ben,” his mother sighed.

“Maybe you could play Walkingman,” his father said with a laugh.

Go Further
If Ben were Walkingman, what might he say as he walked? How would he say it?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Read the passage on page 11. How are Ben and May alike or different? Write how they are alike or different in the chart.

<table>
<thead>
<tr>
<th>Alike</th>
<th>Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Does either Ben or May remind you of someone you know? What is the same or different about that person?

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today’s Challenge

Begin by writing all the words that have more than one syllable. Then write all the words that go in the other columns. You can write a word in more than one column.

Words to Sort

candy  thin  going  pulled
when  louder  ten  fixed
parent  step  boys  nest

<table>
<thead>
<tr>
<th>More Than One Syllable</th>
<th>Has an Ending</th>
<th>Same Middle Sound as Set</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further

Read the clues. Write a word that can earn you the most points.

My word is ____________________________.

• Does the word have more than one syllable? If yes, score two points.
• Does the word have an ending? If yes, score two points.
• Does the word tell about something you can do? If yes, score two points.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ____________________________ Date ________________
Today’s Challenge
Read the definition and look at the consonant that begins the missing word. Choose one of the word parts from the box, and write it in the Word Part column. Then write the word you made.

et est ap ank ast at

<table>
<thead>
<tr>
<th>Definition</th>
<th>Beginning Consonant</th>
<th>Word Part</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a place to keep my money</td>
<td>b</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. the opposite of <em>skiny</em></td>
<td>f</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. to pat a dog gently</td>
<td>p</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. to knock on a door</td>
<td>t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. to take it easy</td>
<td>r</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. the opposite of <em>first</em></td>
<td>l</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Play a game with a partner. Think of a word that has one of the word parts above. Give your partner the definition of your word and its beginning consonant. Have your partner guess the word. Take turns.

On today’s activity:  I did great!  I did OK.  I need some help.

14 Name ___________________________ Date ________________
Today's Challenge
Read the poem. Rule out two. Write why. Then choose the word to finish the poem. Fill in the correct circle.

1. I am a nice hen.  
   I live in a pen.  
   I have feathers on my head.  
   I am the color _______.  
   A black  
   B green  
   C red  
   D bed

2. There was a boy named Tad  
   Who was a happy lad.  
   He was never sad,  
   And neither was his _______.  
   A pal  
   B dad  
   C pet  
   D web

Go Further
Make up a sentence with a one-syllable word at the end. Have a partner make up a sentence that rhymes. Take turns.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date _____________  15
Today’s Challenge
Read the scene below silently. With your group, decide who will read which lines out loud. Underline the parts that you will read. Then practice reading your part out loud.

Alex: This book is great! This is the second time I’ve read it.

Mom: Look! Nosey’s up on the table. Get her off before she knocks something over.

Alex: This is the part about the rescue. I bet this story would make a good action movie.

Mom: Nosey’s drinking your milk. Oh, no! There it goes all over the rug!

Alex: How did that happen?

Go Further
Write what Mom might have said to answer Alex. How would she say it?

On today’s activity: □ I did great! □ I did OK. □ I need some help.
**Today’s Challenge**

Read the scene on page 16. Think about what happened in the scene. Then think about why those things happened. Use the following choices to write the causes or effects in the chart. Write the last effect yourself.

<table>
<thead>
<tr>
<th>Cause (why things happen)</th>
<th>Effect (what happens)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Alex does not see Nosey on the table.</td>
</tr>
<tr>
<td>2. Alex is reading _______</td>
<td>Nosey starts to drink the milk.</td>
</tr>
<tr>
<td>3. The milk ____________</td>
<td>Mom loudly tells Alex that the milk spilled _______.</td>
</tr>
<tr>
<td>4. Alex asks how _________</td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

An effect can become a cause. Write what might happen because Mom tells Alex that milk spilled on the rug.

On today’s activity:  ■ I did great!  ■ I did OK.  ■ I need some help.

Name ________________________  Date _______
Today’s Challenge
Read the name of each place. Think about what you might find there that begins with the letters shown.

<table>
<thead>
<tr>
<th>Place</th>
<th>Word That Begins with the Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>b</td>
</tr>
<tr>
<td>Home</td>
<td>c</td>
</tr>
<tr>
<td>Playground</td>
<td>b</td>
</tr>
</tbody>
</table>

Go Further
Think of another place. Write three things you might find there.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

18 Name ___________________________ Date _____________
Today’s Challenge
Write a sentence for each word.

1. bring

2. tin

3. train

4. king

5. win

6. flip

Go Further
Write as many words as you can think of that rhyme with king.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Why do we play so many games with balls? One reason is that a ball can roll. It rolls because it has no sides and no edges. A ball is round. Can you imagine playing softball with a cube? A cube is like a box. A cube cannot roll. Cubes have edges and sides.

1. What happens because a ball has no sides and no edges?
   A. We can’t play with it.
   B. It cannot roll.
   C. It can roll.
   D. It must be small.

2. Why can’t a cube roll?
   A. It doesn’t have edges and sides.
   B. You can’t play softball with it.
   C. It has edges and sides.
   D. We don’t play with it.

Go Further
What might cause a ball game to be called off? Tell a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

20    Name ____________________________    Date ______________
Today's Challenge
Read the play to yourself. With your group, decide who will read each line or part. Then practice reading your part aloud.

Ray: Mom says she made a treasure hunt for us.

Lena: What's that?

Ray: We follow clues to find a prize.

Maya: (excited) Great! Where do we begin?

Ray: Well, Mom gave me the first clue. (looks at a piece of paper) It says, "Start in the kitchen. Then look for something that is sweet and quite a treat!" (All three children look around.)

Maya: Let's look in the cookie jar! (They find a clue.) The clue says, "Go to Ray's room and look under his pillow." (They go to Ray's room and look under the pillow.)

Lena: (excited) Look! It says this is our last clue. Your mom wrote, "You understand your homework when you work here." Look. Your mom put a big circle around "under" in the word "understand."

Maya: It's got to be under the desk. (The children find three new action toys under the desk.)

All three children: (loudly) Hooray!

Lena: I'll go on a treasure hunt any day!

Go Further
Tell other clues you could put in the scene before the children find the action toys.

On today's activity: □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read the play on page 21. Think about what happens in the play. Write a number to tell the order in which it happened.

<table>
<thead>
<tr>
<th>When It Happened</th>
<th>What Happened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mom said to start in the kitchen.</td>
<td></td>
</tr>
<tr>
<td>The last clue said, “You understand your homework when you work here.”</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Mom said she made a treasure hunt for the children.</td>
</tr>
<tr>
<td>From the kitchen they went to Ray’s room.</td>
<td></td>
</tr>
<tr>
<td>The children found three action toys.</td>
<td></td>
</tr>
<tr>
<td>The children looked in the cookie jar.</td>
<td></td>
</tr>
<tr>
<td>The children looked under the desk.</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Work with a partner. Write the order of things you do in getting up and going to school.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge

Write each word in the box next to the word that sounds the same but is not spelled the same.

pair  son  blue  hear  no  write  too  knot

This Word  Sounds the Same As  This Word

1. right
2. know
3. pear
4. two
5. sun
6. blew
7. not
8. here

Go Further

Choose from the activity a pair of words that sound the same. Write a sentence that uses both of these words.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name  ___________________________  Date  _________________
Today’s Challenge
Read the clues. All the words rhyme with fit or click. Then write the words.

Clues
1. I do this in a chair.
2. I am a baby chicken.
3. I do this to an ice cream cone.
4. I do this to a baseball.
5. I am a building block.
6. I do this when I choose one thing over another.
7. I am at the center of a peach.
8. I am what a magician does.
9. I am at the top of a candle.
10. I do this to a soccer ball.

Words

Go Further
Work with a partner. Choose three words from the activity. For each word make up a sentence. Then read your sentences to another pair of children. Listen to their sentences, too.

On today’s activity:  [ ] I did great!  [ ] I did OK.  [ ] I need some help.

24 Name _________________________ Date _________________________
Today's Challenge
Read the story. Rule out two. Write why. Fill in the correct circle.

The caterpillar wanted to grow into something else. First, the caterpillar made a cocoon. It was hard work! Second, it spun and spun and spun.

Then the caterpillar took a nap. It was in the cocoon. Days and days went by.

Finally, the caterpillar climbed out of the cocoon. It wasn’t a caterpillar anymore. It was a butterfly!

1. What did the caterpillar do first?
   A took a nap
   B climbed out of the cocoon
   C made a cocoon
   D flew away

2. What did the caterpillar do last?
   A climbed out of the cocoon
   B turned into a bird
   C took a nap
   D spun a cocoon

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ____________________________ Date ____________________________
Today's Challenge
Read this play to yourself. With your group, decide who will read each part aloud. Then practice reading your part out loud.

Lunch Time

Act 1
Kim: (talking to Jess) Let's make lunch.
Mother: Do you want me to help?
Kim: (firmly) No, thanks. Jess and I can do it ourselves.

Act 2
Jess: Let's have sandwiches and juice.
Kim: Oops! I spilled strawberry jam all over the table.
Jess: The red jam and yellow table look good together.
Kim: (yelling) Oh, no! I dropped the grape juice!
Jess: Now the floor is sticky when you walk on it.

Act 3
Mother: (looking around) What's going on here?
Kim: We made lunch!
Mother: Am I going to have to clean up this mess?
Kim and Jess: (hanging their heads) No, we'll do it.

Go Further
Work with a partner. Write Act 4 of the play. Read it out loud.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

26 Name ___________________________ Date ____________
Today’s Challenge
Story details can give you a picture in your mind. They help you “see” what’s happening. Read the play on page 26. Write details in each web that help you see the scene.

Kitchen is a mess

What girls and Mom say about the mess

Go Further
Write two sentences to put in the play that would help you picture what Kim looks like. Share your sentences with a partner.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Use the words in the box to write a story about a day in the park. You do not have to use all the words, but use at least one form of each word.

jump  walk  play  laugh
jumping  walking  playing  laughing
jumped  walked  played  laughed

Go Further
Show your story to a partner. Tell what you like about each other’s stories.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

28 Name ___________________________ Date ________________
Today's Challenge

Read the clue. Find and circle the word in the puzzle. All the words go across, one word in each row. Write the word next to the clue.

1. I am a small amount. ____________

2. I mean the same as stop. ____________

3. I am the sound a clock makes. ____________

4. I am what you take when you go away. ____________

5. I am what a baby sleeps in. ____________

6. I am a big, big boat. ____________

<table>
<thead>
<tr>
<th>T</th>
<th>I</th>
<th>C</th>
<th>K</th>
<th>A</th>
<th>Q</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>P</td>
<td>V</td>
<td>D</td>
<td>B</td>
<td>I</td>
<td>T</td>
</tr>
<tr>
<td>F</td>
<td>Q</td>
<td>U</td>
<td>I</td>
<td>T</td>
<td>R</td>
<td>G</td>
</tr>
<tr>
<td>O</td>
<td>D</td>
<td>F</td>
<td>T</td>
<td>R</td>
<td>I</td>
<td>P</td>
</tr>
<tr>
<td>Y</td>
<td>C</td>
<td>R</td>
<td>I</td>
<td>B</td>
<td>H</td>
<td>U</td>
</tr>
<tr>
<td>B</td>
<td>Q</td>
<td>S</td>
<td>H</td>
<td>I</td>
<td>P</td>
<td>X</td>
</tr>
</tbody>
</table>

Go Further

On a separate sheet of paper, make your own word-search puzzle. Make up clues. Tell a partner how many words to find.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge

Read the story. Rule out two. Write why. Fill in the correct circle.

The year was 1909. Far, far north on Earth, a small group of men fought the icy wind. The wind howled like a wild animal. It blew snow around and around. Everything was white, covered with snow.

The men were afraid that their cheeks and toes would freeze. Ice hung on their beards. Still, the men kept walking. They wanted to be the first people to reach the North Pole.

1. What words does the writer use to tell what the North Pole was like?

   A The wind howled like a wild animal.
   B They wanted to be the first people on the North Pole.
   C The year was 1909.
   D It was far north on the Earth.

2. What words does the writer use to help you see the men on the trip?

   A The wind blew the snow around and around.
   B The wind howled like a wild animal.
   C Everything was white, covered with snow.
   D Ice hung on their beards.

On today’s activity:  □ I did great!  □ I did OK. □ I need some help.

30 ____________________________  Name ____________________________  Date _____________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which sentences aloud. Underline the part that you will read. Then practice reading your part out loud.

Sun and Earth

Sun and Earth work together. Do you know that the sun is a star? It is one of the largest stars we know about. The sun is very old. It is about four to five billion years old. The sun gives us light. It also gives us heat.

Do you know that Earth moves? It travels around the sun. Sometimes Earth is closer to the sun as it moves. Sometimes it is farther away. When we are close to the sun, we feel more heat. When we are farther away, we feel less heat.

Do we feel Earth moving? Earth takes a long time to travel around the sun. We do not feel that. Earth takes about 365 days to go around the sun. One year is about 365 days. So, every year we take a trip around the sun!

Go Further
Write sentences telling what you know about Earth. Use different kinds of punctuation. Read the sentences aloud to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name _____________________________ Date _______________
Today's Challenge
Read “Sun and Earth” on page 31. Look for the main idea and details. Write the main idea on the palm. Write the details on the fingers.

Main Idea: What the passage is mostly about

Details: Information that tells about the main idea

Go Further
What else would you like to learn about the sun or Earth? Write two things.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge

Answer each question by writing “yes” or “no.” Then use the word in a sentence.

1. trick
   
a. Can the word trick name a thing?

b. Does the word trick rhyme with truck?

c. Can the word trick mean more than one thing?

d. Does trick have more than one syllable?

My sentence

2. watch

   a. Can the word watch name a thing?

b. Which three letters stand for one sound?

c. Can you wear a watch?

d. Does watch have more than one meaning?

My sentence

Go Further

Write one word that can have more than one meaning. Use the word in a sentence to show both meanings.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name  Date  33
Today’s Challenge
Read the clues. Then write the word from the box that goes with each clue.

lock  clock  knob  knock  rock  sob  job

1. I have four letters. I rhyme with sock.
   Another word for me is stone.

2. I have three letters and rhyme with cob.
   A person who does this is sad.

3. I have three letters and rhyme with mob.
   Another word for me is task.

4. I am a naming word that rhymes with dock.
   You put a key into me.

5. I have four letters. You use me to open a drawer.

6. I have five letters and rhyme with block.
   Sometimes I am on the wall.

7. I rhyme with sock. You do this on a door.

Go Further
Choose three words that you wrote. Use all three words in the same sentence. It can be a silly sentence.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

34 Name ___________________________ Date ___________________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Moon
We see the moon because it moves around Earth. As the moon passes above where we live, we see it. When it passes other places, we do not see it. The moon takes about 30 days to go around Earth. That is about one month.

1. What is the main idea of “Moon”?
   A. The moon moves around Earth.
   B. The moon takes about 30 days to go around Earth.
   C. We know why we see the moon.
   D. When the moon is not above us, we do not see it.

2. Why don’t we always see the moon?
   A. There are about 30 days in one month.
   B. We do not see the moon when it is above us.
   C. We see the moon because it moves around Earth.
   D. We do not see the moon when it passes other places.

Go Further
Think about one thing you do in school each day. On another piece of paper, write the main idea and details to support your main idea.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the story below silently. With your group, decide who will read which lines aloud. Underline the lines that you will read. Then practice reading your part out loud.

Ba, Pa, and Ma Bunny hopped over to Farmer Jack’s garden. It was time for lunch. They looked around the garden and saw three big carrots.
“Oh, that would make a wonderful lunch!” said Ma.
Farmer Jack did not like bunnies. He began to chase them with a rake.
“Run and run!” cried Pa.
“Faster and faster!” screamed Ma.
“I’m coming!” yelled Ba.
Finally they were out of the garden and back on the road. The Bunnies were out of breath.
“We’re safe now,” said Ma.
“But what should we do about lunch?” asked Pa.
“I know,” said Ba. “Let’s go to town and get a pizza.” And off they went!

Go Further
Write what Ba, Ma, and Pa did about dinner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

36 Name ___________________________ Date ________________
**Today's Challenge**
Fill in the chart to tell about the story.

<table>
<thead>
<tr>
<th>Characters</th>
<th>Who is in the story?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Setting</td>
<td>In what places does the story take place?</td>
</tr>
<tr>
<td>Plot</td>
<td>What happens in the story?</td>
</tr>
<tr>
<td></td>
<td>Beginning:</td>
</tr>
<tr>
<td></td>
<td>Middle:</td>
</tr>
<tr>
<td></td>
<td>End:</td>
</tr>
</tbody>
</table>

**Go Further**
Tell what you liked or did not like about this story.

**On today's activity:**  
☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________  Date _______________
Today’s Challenge

Read each riddle. Then write the correct word.

1. I name a bird. I begin with a letter between c and f. The bird I name says “Quack, quack.”

2. I name an odd number. I begin with a letter between q and t. I rhyme with eleven.

3. I name an animal with big black stripes. You can see this animal in a zoo. It may even roar at you. I begin with a letter between r and u.

4. I name something people ride. They ride inside but not outside. You can see this on a track. It goes toot-toot, clickety-clack.

5. I name something that has legs but can’t walk or run. It is a good place to sit.

Go Further

Write a word riddle of your own. Work with a partner and solve each other’s riddle.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date __________________
Today's Challenge
Use the words in the box and the clues to fill in the puzzle.

stop  hop  top  shop  pop  dot

Across
1. a polka  
2. opposite of bottom  
3. opposite of go  
4. a loud noise  
5. jump and  

Down
2. opposite of bottom  
3. another word for store  

Go Further
Choose either knot or drop. Give a clue for your word.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name __________________________________ Date __________________
Rule Out 2

Week 8 • Activity 40

Today’s Challenge

Read the story. Rule out two. Write why. Fill in the correct circle.

Carla met Miss Alice in the piano room.
“Miss Alice,” Carla said, “I can’t play today.”
“Why not?” asked Miss Alice.
“My brother is coming home from camp today. I want to be home when he gets there. Mom is at work so someone should be there to greet him.”
“All right, Carla,” Miss Alice said.
Carla ran home happily.

1. Where does the story take place?
   A at camp
   B in the house
   C in the piano room
   D at work

2. What happened at the end of the story?
   A Carla went to her piano lesson.
   B Carla ran home.
   C Carla told Miss Alice why she shouldn’t have a lesson.
   D Carla’s brother was coming home.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

40  Name ___________________________  Date ________________
Today’s Challenge
Read the article to yourself. With your group, decide who will read each part aloud. Underline your part. Then practice reading it out loud.

Johnny Appleseed

More than 200 years ago, a man named John Chapman was born. He became a nursery man. That is a person who grows trees. The tree he loved best was the apple tree. He planted many apple orchards around the area where he was born. An orchard is a large piece of land where one kind of tree grows.

John Chapman first planted his trees in the western part of New York and Pennsylvania. Then he had an idea. What if he could fill the miles and miles west of him with apple orchards? John went west. Wherever he went, he planted seeds in neat rows. He planted seeds in large areas and small areas.

Everyone liked John. They knew how much he loved apple trees. He became known as Johnny Appleseed. What a perfect name!

Go Further
What would you like to plant all over America? How could you make it grow? Write two sentences about this. Read your sentences to a partner. Talk about the punctuation marks you used.

__________________________

__________________________

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ________________ 41
Today’s Challenge
Read the article on page 41. Suppose that Johnny Appleseed could go back to where he planted apple trees. What might happen? Write what you think will happen. Then write why.

What I think Johnny Appleseed will do and see

My reasons

Go Further
Write the name of your favorite kind of fruit on a piece of paper. Fold the paper. Then give your partner clues about your fruit. See if your partner can predict which fruit you would probably buy at the store.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

42 Name ___________________________ Date ________________
Today’s Challenge

Complete the sentences. One sentence has been done for you.

1. Break is to brake as eye is to ________.
2. Meat is to meet as dear is to ________.
3. Bite is to chew as nap is to ________.
4. Fair is to fare as bear is to ________.
5. Fast is to slow as up is to ________.
6. Mail is to male as stake is to ________.
7. Big is to small as right is to ________.
8. Cool is to cold as warm is to ________.

Go Further

Make up sentences like the ones above. Use the clues and sentences frames.

Words with the same or almost the same meanings

9. Start is to begin as ____________ is to ____________.

Words with opposite meanings

10. Off is to ____________ as ____________ is to ____________.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today's Challenge

Fill in the chart. Two boxes have been filled in for you.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Words that rhyme with <em>clock</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Words that rhyme with <em>pop</em></td>
<td></td>
<td>top</td>
</tr>
<tr>
<td>3. Words that rhyme with <em>cot</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Words that start with <em>cl</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Words that start with <em>bl</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Words that end with <em>ob</em></td>
<td></td>
<td>knob</td>
</tr>
<tr>
<td>7. Words that start with <em>p</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Words that start with <em>s</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further

Write a word that rhymes with a word you wrote in the chart.
Give your word to a partner. See how many words your partner can rhyme with your word.

---

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

44  Name ___________________________  Date ___________________________
Today’s Challenge
Read the story. Rule out two. Write why. Fill in the correct circle.

It was July. It was very hot. The air felt sticky. Raul and his friends jumped into the lake. After a while, clouds covered the sun. The clouds became thick and black.

1. What do you think will happen after clouds cover the sun?
   - A) Raul will feel sick and leave.
   - B) The boys will still play in the water.
   - C) The boys will go home.
   - D) A boat will come and take the boys away.

2. What do you think will happen when the clouds become thick and black?
   - A) There will be a rainbow.
   - B) The sun will come out.
   - C) It will snow.
   - D) It will rain.

Go Further
Work with a partner to make up a short story. Say a sentence to begin the story. Then have your partner say a sentence to add to the story. Keep on going until you think the story is ended.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________________
Today’s Challenge

Read the riddles to yourself. With your group, decide who will read each riddle aloud. Then practice reading your part out loud.

1. Question: What mouse won’t eat cheese?
   Answer: A computer mouse!

2. Question: What kind of key does not unlock any door?
   Answer: A monkey!

3. Question: What kind of animal can jump higher than the Empire State Building?
   Answer: Any animal—the Empire State Building cannot jump!

4. Question: Why do ducks fly south?
   Answer: Because it’s too far to walk!

5. Question: What kind of apple really isn’t an apple?
   Answer: A pineapple!

Go Further

With a partner, read the riddles aloud, as if there were different punctuation. Tell each other how the understanding of the riddles changed.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

46  Name ___________________________  Date ___________________
**Today’s Challenge**

Read the riddles on page 47. How do they connect with what you like and dislike? Put check marks in the boxes to rate the riddles.

<table>
<thead>
<tr>
<th>Riddles</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Which riddle do you think is the silliest?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Which riddle makes you laugh the most?</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Which riddle would you like to tell to someone at home?</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Which riddle would you like to tell a friend?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Which riddle would you NOT like to tell anyone?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Which riddle do you like the least?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Which riddle do you think is the hardest to answer?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

Write your own riddle. Ask a classmate to solve it.

---

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________________________ Date _______________
Today’s Challenge
Read the clues. Write the words in the crossword puzzle.

Across
3. This is the opposite of hot.
5. This is a loud noise that comes with rain.
7. This blows hard.
8. This is used to make snowballs.

Down
1. This floats in the sky.
2. This begins with b and rhymes with feet.
4. This is the glow from the sun.
6. This is water from the sky.

Go Further
Make a four-word puzzle of your own. Use grid paper if you can.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

48 Name ___________________________ Date ___________
Today's Challenge

Look at the words. In each cloud, group words that rhyme.

Cut skunk sun hut shut flunk bun chunk run

Go Further

Choose three rhyming words. Use all three in one sentence.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ____________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Yesterday, I told a few of my friends a riddle. No one laughed. My face got red. Then I told some of my classmates the riddle. No one laughed. My face turned even redder. At last, I went home. I told my mother and father the riddle. They laughed and laughed.

1. Which is a reasonable connection to make?
   
   A. You feel good when you are having fun with your friends.
   B. You feel like a fool when no one laughs at your joke.
   C. You like your friends when they show they like you.
   D. Your teacher tells you that your report is very good.

2. Which of the following statements is NOT a reasonable connection to make.
   
   A. I love to tell riddles.
   B. My parents always laugh at my riddles.
   C. My face gets all red when I’m in the sun too long.
   D. Once, my face turned red in front of my friends.

Go Further

Make up a joke you think is funny. Tell it to a partner.

On today's activity: □ I did great! □ I did OK. □ I need some help.

50 Name ___________________________________________ Date ______________
Today’s Challenge

Read the passage below silently. With your group, decide who will read which lines aloud. Underline the lines that you will read. Then practice reading your part out loud.

I went to Camp Kelly this year. I liked it a lot. We played games and went swimming. I really liked living in a cabin this year. I could hang up my clothes. The screens kept out the bugs, too. My favorite thing to do was look for animal tracks in the woods. I made a lot of friends. Camp Kelly was great.

Last year I went to Camp Maple. We played games and went swimming there, too. At Camp Maple, we had to sleep in these big tents. Sometimes bugs got into the tent and we all yelled, “Ick!” My favorite thing to do at camp was take pictures of birds.

I made lots of friends at both camps. I think camp is great. I’d like to go back to either camp next year.

Go Further

Tell if you would like to go to Camp Kelly or Camp Maple. Tell why or why not.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________
Today's Challenge
Read the passage on page 51. Write about how the two camps are different in the outside parts of the circles. In the middle, write things that are the same at both camps.

Go Further
Think of two different places you would like to go for fun. Tell how they are alike and different.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Use the words in the box to write sentences. Use at least two of the words in each sentence.

<table>
<thead>
<tr>
<th>giggle</th>
<th>yell</th>
<th>sun</th>
<th>loudly</th>
</tr>
</thead>
<tbody>
<tr>
<td>shiny</td>
<td>kick</td>
<td>purple</td>
<td>hard</td>
</tr>
<tr>
<td>apple</td>
<td>spotted</td>
<td>crunch</td>
<td>brightly</td>
</tr>
</tbody>
</table>

1. 

2. 

3. 

4. 

5. 

Go Further
Describe something in the room without naming it. Have your partner guess what it is.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Read the labels in the boxes. Write four rhyming words in each box.

<table>
<thead>
<tr>
<th>words that rhyme with <strong>tag</strong></th>
<th>words that rhyme with <strong>bat</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>words that rhyme with <strong>got</strong></th>
<th>words that rhyme with <strong>boat</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Work with a partner. Together write a funny story with some of the words you wrote in the box. Use a separate sheet of paper.

On today’s activity: □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Many people have either a dog or a cat as a pet. Dogs and cats have four legs and whiskers. They come in the same kind of colors, too. Cats can jump high, though. They can even climb a tree. Dogs can jump, but they cannot climb at all. Have you ever seen a dog in a tree? Dogs can catch balls and bring them back to you. Some cats will return a small toy, but most keep it to themselves.

Both dogs and cats say “hello” when they hear you come home. The dog barks and the cat meows. They say hello because they’re happy to see you. You’re happy, too!

1. How are dogs and cats alike?
   A. Cats and dogs climb trees.
   B. Cats and dogs say hello in the same way.
   C. They both have four legs and whiskers.
   D. Cats and dogs play the same.

2. How are cats and dogs different?
   A. Most people have a cat for a pet.
   B. They can both jump.
   C. The cat has whiskers and the dog does not.
   D. Dogs bark and cats meow.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________
Today's Challenge
Read the passage silently. With your group, decide who will read which lines aloud. Underline the lines that you will read. Then practice reading your part out loud.

The storm began in the morning. Because it rained so hard and so fast, the water in the river rose higher and higher. Before very long, there was a flood. Water poured down streets and covered everything.

People were afraid because water was coming into their homes. Police and firefighters told people they must go to a safe place. That place was the school at the top of the hill. It was dry there. Parents gathered their children and the family pets. No one packed any suitcases or anything else for that matter. There was no time.

The people stayed in the school all through the day and night. Finally, the rain stopped. The water in the streets began to disappear, so the people returned to their homes—safe and sound.

Go Further
What do you think the people may have talked about when they were at the school? Work with a partner to make up a dialogue.

On today's activity: □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read the passage on page 56. Then answer the questions about causes and effects.

1. Why did the water in the river get higher and higher?

2. What happened because the water rose so high?

3. Why were the people afraid?

4. What was the effect of the school being on the top of a hill?

5. Why did the people stay in the school all day and night?

Go Further
Write two sentences about the storm. Tell what other things you think might have happened during the storm.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ________________________ 57
Today’s Challenge
Read the word on the left. In the four boxes on the right, write a word that begins with the letter shown. For example, a vegetable that begins with c is corn.

<table>
<thead>
<tr>
<th></th>
<th>b</th>
<th>c</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. vegetable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. fruit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. breakfast foods</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. snack foods</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Choose a food from the chart. Write to tell if you do or do not like it. Explain.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge
Write a sentence using each of the words below.

1. bug

2. chat

3. coat

4. flag

5. spot

6. hut

7. plum

Go Further
Choose a word from above. Think of a word that rhymes with that word. Write a sentence using both words.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________ Date ____________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

The people in the town had a meeting. All the neighbors wanted to take part in it. The town hall was filled. Everyone wanted to make a plan to stop another flood.

The people talked for a while and offered lots of ideas. Then they decided what to do. They decided to pile bags of sand along the river banks. Everyone thought this was a great idea! The townspeople knew the bags would hold back some of the water if the river started to rise again.

1. Why did the townspeople have a meeting?
   A) They wanted to fill the town hall.
   B) They wanted to chat with their neighbors.
   C) They wanted to plan how to stop a flood.
   D) They wanted to make bags of sand.

2. What happened because the people met and talked?
   A) The people decided on a plan.
   B) The people took sand away from the river banks.
   C) The people saw that the river was rising.
   D) The people did not know what to do next.

On today's activity:  ❑ I did great!  ❑ I did OK.  ❑ I need some help.

60  Name ________________________________  Date ________________
Today’s Challenge

Read the news report to yourself. With your group, decide who will read each part aloud. Then practice reading your part out loud.

The newsroom of a local television station. Deena Chase reports the news.

Deena: Welcome to the six o’clock news. Rafe Sanchez is going to tell us what happened in Pine Park today.

Rafe: As you know, Deena, the city wants to turn Pine Park into a parking lot. Over two hundred people came to the park today.

Deena: What happened?

Rafe: Many of the people held up signs that said “Save Our Park.”

Deena: Did anyone talk to the crowd?

Rafe: Five people gave speeches about how important the park is to the city. They said we need a place with trees and grass among all the buildings.

Deena: Did anything happen after that?

Rafe: The mayor came and listened. Then she spoke to the people who work with her. Finally, she told the people that she would leave the park as it is.

Deena: Anything else, Rafe?

Rafe: The people left, singing “We Can Change the World.” Everyone was happy.

Deena: Thanks, Rafe. And that’s the news for today.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________
**Today’s Challenge**
Read the news report on page 61. Think about the order in which things happened. Write the events in the correct order.

<table>
<thead>
<tr>
<th>What Happened</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
</tr>
<tr>
<td>6.</td>
</tr>
</tbody>
</table>

**Go Further**
Make up a news story of your own. Tell your story to a partner. Make sure your events are in order.

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.

---

62  Name __________________________  Date __________________________
Today’s Challenge

Read the word on the left. Then read the clue next to it. Add one letter or take away one letter to make a new word.

1. rain  ➤ It runs on tracks. ______________________

2. lame  ➤ It’s on the top of a candle. ______________________

3. rim  ➤ You do this to make something shorter. ______________________

4. cheat  ➤ You do this to make a room warm. ______________________

5. chat  ➤ You wear this on your head. ______________________

6. trip  ➤ It’s a tear in your clothes. ______________________

Go Further

Choose one of the numbered words. Add or take away a different letter to make another new word.

________________________

________________________

________________________

________________________

________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________ 63
Today’s Challenge
Choose a word from the box to complete each sentence in the story.

I went to a baseball (1) ________________. I looked at my watch and hoped I was not (2) ________________. I got a good (3) ________________, next to where the players were sitting. Everyone on the (4) ________________ was practicing. I bought a hot dog as a (5) ________________ for myself. Then the game began. I really wanted my team to (6) ________________ the Terry Tigers. One of the players on my team hit a homerun. I began to (7) ________________ as loud as I could. The other team hit a homerun, too. I (8) ________________ to lose. Then my team hit another homerun. They won the game. It was a (9) ________________ come true.

Go Further
Make two lists. In one, list the words you used in the story. In the other, list the words you did not use. How are the words in the two lists alike? How are they different?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

64 Name ___________________________ Date ________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

First, Eric raked all the leaves into a big pile. Then he went inside to get a plastic bag for the leaves. As Eric came out, he saw his little brother, Alex, jumping in the leaves. The leaves flew into the air! “That looks like fun,” Eric said, and he jumped into the leaves with his brother.

1. What happened after Eric raked up the leaves?
   A Eric went into the house to get a bag.
   B Alex helped his brother put the leaves in the bag.
   C Eric told Alex to stop jumping in the leaves.
   D Alex jumped into the leaves with his brother.

2. What happened as Eric came out of the house?
   A He put all the leaves in the bag.
   B He jumped into the leaves.
   C He saw his brother jumping in the leaves.
   D He filled up the bag with leaves.

Go Further

Choose an activity you like to do. Think about the steps you follow to get ready for the activity or to do it. Tell a partner the steps in order.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ____________________________ Date _______________
Today’s Challenge
Read the story to yourself. With your group, decide who will read which part aloud. Then practice reading your part out loud.

Last week my friend Kenny and I were part of a mystery. We found a notebook in the park. We decided to find out who owned it. We began asking questions of everyone in the park. An old man spoke to us very slowly. He said, “I wish I knew who owns it. It’s not mine.” Then we asked a boy on a skateboard. He spoke very quickly. “Nope, not mine.” Off he went.

Then we saw some children in the playground. We rushed over. We were still out of breath when we asked the first child we met, “Is this yours?” He teased us by saying, “It’s not mine, but I know who lost it.”

“Who? Who?” we said excitedly. He pointed to a girl on the swings. As we were walking over, she saw us and began to smile a big smile.

“You found it! Thank you. Thank you so much!” Kenny and I smiled great big smiles, too. We had solved the mystery.

Go Further
Add four sentences to the story. Write what someone said and how he or she said it. Then read your sentences to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

66 Name ___________________________ Date ___________________________
Today’s Challenge

Read the passage. For each item below, circle the choice that gives the meaning of the underlined word from the passage.

Once a bright star was lost in the sky. The sun said to the moon, “We must find the star!” The moon questioned the sun. “How? How will we find her? The sky is so immense, so big.”

The sun whizzed around the sky, flying so fast. He wanted to find the missing star. But he had to return to his place in the sky. And there was the star. She said, “I took a vacation. I just went somewhere to have a little fun.” The sun said, “You must find another star to take your place the next time. Earth missed you.” “Now I’m home to stay,” the bright star said, twinkling on and off.

1. questioned  a. stopped  b. asked  c. lost  d. faced
2. immense  a. small  b. friendly  c. angry  d. very large
3. whizzed  a. rushed  b. turned  c. drove  d. walked
4. return  a. walk  b. play  c. go back  d. take a car
5. vacation  a. train  b. bicycle  c. trip  d. bath
6. twinkling  a. shining  b. moving  c. laughing  d. throwing

Go Further

Look back at the story. Tell which clues helped you figure out one of the words.

__________________________

__________________________

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ______________________ Date ____________________
Today's Challenge
Use the clues to unscramble the words.

<table>
<thead>
<tr>
<th>Scrambled Word</th>
<th>Clue</th>
<th>Unscrambled Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>klae</td>
<td>something you swim in</td>
<td></td>
</tr>
<tr>
<td>xreta</td>
<td>more than what you thought you had</td>
<td></td>
</tr>
<tr>
<td>amn</td>
<td>a grown-up boy</td>
<td></td>
</tr>
<tr>
<td>enw</td>
<td>opposite of old</td>
<td></td>
</tr>
<tr>
<td>rangeo</td>
<td>a fruit</td>
<td></td>
</tr>
<tr>
<td>ftera</td>
<td>opposite of before</td>
<td></td>
</tr>
<tr>
<td>rdum</td>
<td>something you bang on</td>
<td></td>
</tr>
<tr>
<td>ighte</td>
<td>one more than seven</td>
<td></td>
</tr>
<tr>
<td>totbel</td>
<td>what juice comes in</td>
<td></td>
</tr>
<tr>
<td>drcw0</td>
<td>large group of people</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Scramble a word and give a clue. Have your partner unscramble the word.

__________________________________________________________

__________________________________________________________

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

68  Name________________________________________  Date______________
Today’s Challenge

Read the words below. Write each word where it belongs in the chart.

crow  got  not  slow  low  glow  mow
grow  lot  flow  pot  plot  blot  cot

<table>
<thead>
<tr>
<th>Words that rhyme with blow</th>
<th>Words that rhyme with dot</th>
</tr>
</thead>
</table>

Go Further

With your partner, add words to each box.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________________
Today’s Challenge

Read each sentence carefully. Rule out two. Then choose the word that completes the sentence. Fill in the correct circle.

1. I knew he was _____ when he slammed the door.
   A silly
   B angry
   C happy
   D laughing

2. In summer I like to go to the _____ to swim and play in the sand.
   A house
   B bank
   C store
   D beach

3. I use _____ to stick the art to the paper.
   A glue
   B crayons
   C thread
   D pencils

4. Everyone will _____ at the end of the play.
   A sigh
   B sleep
   C clap
   D toot

Go Further

Use a separate sheet of paper. Write a sentence and leave out one word. Make up answer choices. Have your partner complete the sentence.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Read the passage below silently. With your group, decide who will read which part aloud. Then practice reading your part out loud.

Ned’s birthday was a very happy day. First, Ned had a party. Some of the children took turns playing Ned’s video games. Ned and his other friends baked cupcakes. They did not know what they were doing, but the small cakes were good. Of course, the kitchen was a mess. It took over half an hour to clean it up. Some of the children were not so happy about that.

Ned had told everyone not to bring a present. Ned was always shy when everyone was looking at him. He knew, too, that some parents did not have money to buy a gift. So, no time was spent on gifts. Instead, Ned got to play with everyone for two hours. All through the afternoon, the children laughed and played.

When the party was over, Ned’s parents asked him to come out to the hall. His dad said, “You were very nice when you told everyone, ‘no gifts.’ So, your mom and I want to give you one big gift.” They took Ned around the corner of the hall and there was a brand-new bike. Ned said, “I’ll be sure to tell everyone ‘no’ all the time!” They all hugged, and Ned said, “Thanks. You’re the best!”

Go Further
Tell your partner one other thing the children at Ned’s party might have done.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read the passage on page 71. Write the main idea in the palm of the hand. Then write a detail in each finger.

Main Idea: What the passage is mostly about
Details: Information that tells about the main idea

Go Further
Write another sentence to add to the story. Your sentence should tell more about the main idea. Talk about your sentence with your partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

72 Name ___________________________ Date ___________________________
Today's Challenge
Circle yes or no to answer each question about the word. Then write the word in a sentence.

1. break
   a. Does the word have more than four letters? yes no
   b. Does the word have two syllables? yes no
   c. Does the word name more than one thing? yes no
   d. Does the word name a place? yes no

My sentence ________________________________

2. panes
   a. Does the word have more than three letters? yes no
   b. Does the word name an idea? yes no
   c. Does the word name more than one thing? yes no
   d. Does the word have more than one syllable? yes no

My sentence ________________________________

Go Further
Look at each word above. Write a word that sounds like the word but has a different spelling and meaning. Write each word's meaning.

__________________________________________

__________________________________________

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Name ___________________________ Date ________
Today’s Challenge
Use the clue to write the word. The first one is done for you.

<table>
<thead>
<tr>
<th>Starts with</th>
<th>Rhymes with</th>
<th>Clue</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. sn</td>
<td>peak</td>
<td>to move in a sly way</td>
<td>sneak</td>
</tr>
<tr>
<td>2. m</td>
<td>row</td>
<td>to cut the grass</td>
<td></td>
</tr>
<tr>
<td>3. squ</td>
<td>real</td>
<td>the sound a pig makes</td>
<td></td>
</tr>
<tr>
<td>4. sn</td>
<td>grow</td>
<td>what makes winter white</td>
<td></td>
</tr>
<tr>
<td>5. m</td>
<td>steal</td>
<td>lunch or dinner</td>
<td></td>
</tr>
<tr>
<td>6. str</td>
<td>meet</td>
<td>a public road</td>
<td></td>
</tr>
<tr>
<td>7. w</td>
<td>seek</td>
<td>seven days</td>
<td></td>
</tr>
<tr>
<td>8. l</td>
<td>Kate</td>
<td>not on time</td>
<td></td>
</tr>
<tr>
<td>9. p</td>
<td>nail</td>
<td>a bucket</td>
<td></td>
</tr>
<tr>
<td>10. ch</td>
<td>jeep</td>
<td>the sound a chick makes</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Use the activity above as a model. Write one new item in the empty row. Ask a partner to complete it.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

When Sarah got to Ned’s birthday party, she felt shy. She was the youngest child in Mrs. Wilson’s second-grade class. She felt silly for wearing a party dress, too. The other children all wore jeans and sneakers.

She thought about calling her father to come and get her. She was about to find a telephone when Ann sat down beside her.

“Do you like my cupcake?” Ann asked Sarah. “I colored it to look like your dress. It’s so pretty.”

1. Which sentence tells the main idea of the passage?
   A) Sarah wanted to leave Ned’s party.
   B) Sarah made a new friend.
   C) Sarah felt shy at Ned’s party.
   D) Anne liked Sarah’s dress.

2. Which detail tells more about the main idea?
   A) Mrs. Wilson is Sarah’s teacher.
   B) Sarah could not find the telephone.
   C) Ann was at the party.
   D) Sara felt silly because she wore a dress.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date _____________
Today’s Challenge
Read the story silently. With your group, decide who will read which part aloud. Then practice reading your part out loud.

Keesha and her father went into the forest looking for flowers. Suddenly, Keesha’s father stopped. He put his finger to his lips. It was a sign for Keesha to be quiet. Were they in danger? Dad pointed to a clearing. Keesha saw a small gray animal. Her father whispered, “It’s a wolf cub, and it’s lost. We have to find its family.”

They crept quietly through the woods. They stopped whenever they heard a noise. Slower and slower they went, slower and slower. Then Keesha pointed. There were five wolf cubs lying down, cleaning their paws. Her father said, “Stay very quiet now. We don’t want their parents to hear us. Let’s go back for the cub.”

They found the cub and made noises behind it, making it run this way and that way until it saw its brothers and sisters. The cub stopped. Then it ran like lightning to its home. Keesha’s dad whispered, “Quiet now as we leave them all here.” Back they walked. What was that noise? Were the wolves behind them? They walked and stopped, walked and stopped. Finally, they knew they were safe.

“We’ve done a good thing today,” smiled Dad.
“And, it’s more exciting than flowers!” laughed Keesha.

Go Further
Tell group members what you liked about their reading. Suggest how they might make it more exciting.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.
**Today’s Challenge**
Read the story on page 76. Then fill in the chart.

<table>
<thead>
<tr>
<th>Characters: Who is in the story?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Setting: Where does the story take place?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plot: What happens in the story?</th>
</tr>
</thead>
<tbody>
<tr>
<td>went into the forest to</td>
</tr>
<tr>
<td>look for flowers. Instead they found</td>
</tr>
<tr>
<td>It was in a</td>
</tr>
<tr>
<td>what to happen</td>
</tr>
<tr>
<td>why it was difficult</td>
</tr>
<tr>
<td>So they</td>
</tr>
</tbody>
</table>

**Go Further**
Talk with your partner about how knowing the characters, setting, and plot help you understand a story.

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________________

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Today’s Challenge

For each item, make a compound word. Use the clue and the words in the box. Write the compound word. Then write how many syllables the word has.

rail pay one every man desk
mail top snow box road day

<table>
<thead>
<tr>
<th>Compound</th>
<th>Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You can make me when it’s cold.</td>
<td></td>
</tr>
<tr>
<td>2. You get money on this.</td>
<td></td>
</tr>
<tr>
<td>3. You can do schoolwork on me.</td>
<td></td>
</tr>
<tr>
<td>4. You use me to mean “all of them.”</td>
<td></td>
</tr>
<tr>
<td>5. You can ride a train on me.</td>
<td></td>
</tr>
<tr>
<td>6. You can drop letters in me.</td>
<td></td>
</tr>
</tbody>
</table>

Go Further

Work with a partner. See how many more compound words you can make.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

78 Name __________________________ Date __________________________
Today's Challenge

Choose a word or words from the box to complete each sentence.

no  coil  swish  told  trip  cold  spoil

Ms. Langston asked me to be in our class play. I

(1) ________________ her I would do it, even though I have a bad (2) ________________ . It will be fun to play the part of a snake. I will (3) ________________ up and make great hissing sounds. Then I will slither and (4) ________________ through the grass. I hope I do not make a mistake and (5) ________________ the play.

My friend Andy cannot be in the play. He says he has (6) ________________ time to practice. He is getting ready to go away on a (7) ________________ with his family.

Go Further

Work with a partner. On another sheet of paper, write a short story that uses at least three of the words above.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Read the story. Rule out two. Write why. Fill in the correct circle.

Josh and Anna were walking home through the woods. Snow was falling and they couldn’t see the path.
“We’re lost,” Josh told his younger sister Anna.
Anna said, “Keep walking that way. I know that tree.”
“Wait,” said Josh, stopping. “I know that old stone wall. Let’s go that way.”
The children followed the wall. The trees gave way to telephone poles. Home was just ahead!

1. Who are the characters in the story?
   A Josh, Anna, and the tree
   B Josh and Anna
   C the tree and the stone wall
   D the snow-covered woods

2. What problem is solved in the story?
   A Josh and Anna walking in the snow
   B a snowy day in the woods
   C seeing the tree
   D being lost and finding the way home

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

80 Name ______________________  Date __________
Today's Challenge

Read the newspaper story from 1986 to yourself. With your group, decide who will read which lines. Underline the lines that you will read. Then practice reading your part out loud.

A Safe Landing

California, December 23—Today, millions of people watched TV and waited to see the plane. Finally, it happened. The plane landed and everyone cheered. Jeana Yeager and Dick Rutan had been gone for nine days. They flew 28,000 miles around the world! They never stopped once.

The two pilots wanted to make this trip years ago. There was no plane that could fly that long without stopping, however. So, the two pilots built their own plane! Then they began to fly.

The pilots talked about their trip. There had been a terrible storm. They thought they would have to land the plane. The pilots were brave, however, and flew through the storm. Not one of the dangers they faced along the way made them give up. They just kept flying. Today, they have made history.

Go Further

With a partner, read these sentences aloud.

There had been a terrible storm!
There had been a terrible storm!
There had been a terrible storm?

Talk about how the different punctuation marks and underlining change the way you read each sentence.

On today's activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ____________
Today’s Challenge

Look at the underlined word. Use clue words to try to figure out its meaning. Circle the clue word or words that you use. Then write a sentence using the underlined word.

1. Mom helped rescue a baby bird. Mom has helped save other animals, too.
   
   Clue word(s): _____________________________________________________________
   
   Sentence: _______________________________________________________________

2. Nancy adored the kitten just as much as she loved the puppy.
   
   Clue word(s): _____________________________________________________________
   
   Sentence: _______________________________________________________________

3. He shrieked loudly. Everyone in the room could hear him.
   
   Clue word(s): _____________________________________________________________
   
   Sentence: _______________________________________________________________

4. I like a parka better than a wool coat because it keeps me warmer.
   
   Clue word(s): _____________________________________________________________
   
   Sentence: _______________________________________________________________

5. The audience claps at the end of our play.
   
   Clue word(s): _____________________________________________________________
   
   Sentence: _______________________________________________________________

Go Further

Share with your group the sentences you wrote.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

82  Name ___________________________________________ Date _______________
Today's Challenge

Use the words in the box to complete the chart.

- weak
- sad
- night
- far
- yes
- simple
- start
- hot
- dirty

<table>
<thead>
<tr>
<th>Word</th>
<th>A Word That Means the Same</th>
<th>A Word That Means the Opposite</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. happy</td>
<td>cheery</td>
<td></td>
</tr>
<tr>
<td>2. freezing</td>
<td>cold</td>
<td></td>
</tr>
<tr>
<td>3. morning</td>
<td>sunrise</td>
<td></td>
</tr>
<tr>
<td>4. near</td>
<td>close</td>
<td></td>
</tr>
<tr>
<td>5. soiled</td>
<td>clean</td>
<td></td>
</tr>
<tr>
<td>6. easy</td>
<td>hard</td>
<td></td>
</tr>
<tr>
<td>7. strong</td>
<td>powerful</td>
<td></td>
</tr>
<tr>
<td>8. begin</td>
<td>end</td>
<td></td>
</tr>
</tbody>
</table>

Go Further

Use the chart above as a model. Make a chart for a partner to complete. Put three rows in your chart.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ________________
Today’s Challenge
Write a word from the box to complete each sentence.

fear far wear car start scare hear bear

Lamar and his family are going on a camping trip. They
(1) _______________ out early in the morning. They pack
the (2) _______________ with food and a tent. It is cold this
morning, so Lamar has to (3) _______________ his coat.
The woods are (4) _______________ away. The family
gets to them at noon, and they set up their tent. Lamar is afraid
of the animals they might see. He asks if there are any animals to
(5) _______________ . Dad tells him, “There is nothing here
to (6) _______________ you.”
Then Mother whispers, “There is a (7) _______________ cub
behind those trees. We will be very quiet so it doesn’t (8)
_______________ us.”

Go Further
Write two or more words that rhyme with car and two words that
rhyme with scare.


On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

84 Name ___________________________ Date _______________
Today’s Challenge
Read the story. Then choose the meaning of the underlined word.
Rule out two. Fill in the correct circle.

Once upon a time, an old man knocked on the door of Hans and Marie. The man was starving. He said, “Could you please give me a bit to eat? Just a little?” Hans and Maria had almost no food, but they shared it with him.

The man reached into his bag and pulled out a gold crown. “I am the king. I lost my way when traveling. No one would feed me. I will give you a reward, anything you want.” Hans and Marie whispered together. Then Hans said, “We want food. Then we will always be able to aid whoever knocks on our door.” And that was what they did for the rest of their lives.

1. starving
   A close to    B very hungry    C crying    D playing

2. bit
   A big cake    B loaf of bread   C small amount D plate

3. whispered
   A cooked    B went walking    C talked quietly D fell down

4. aid
   A send away    B pay    C talk to    D help

Go Further
Choose one answer. Explain how you ruled out two choices.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name _______________ Date _______________ 85
Today's Challenge
Read the riddles to yourself. With a partner, decide who will read each part. Then practice reading the riddles out loud.

1. **Question:** What kind of dress do you have that you never wear?
   **Answer:** Your address!

2. **Question:** How did the piano get out of jail?
   **Answer:** With its keys!

3. **Question:** What did one library book say to another?
   **Answer:** Can I take you out?

   Who's there?
   Boo!
   Boo who?
   You don't have to cry. It's just a joke.

Go Further
With your partner, talk about one thing you did well as a team.

---

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

86 Name __________________________ Date __________________________
Today’s Challenge
Read the first three riddles on page 86. Put a check to show what you think about each riddle. Then tell why you like or do not like the riddle.

<table>
<thead>
<tr>
<th>Very Funny</th>
<th>Funny</th>
<th>Not So Funny</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Very Funny</th>
<th>Funny</th>
<th>Not So Funny</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Very Funny</th>
<th>Funny</th>
<th>Not So Funny</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Go Further
Tell a partner a riddle that you know.

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Use the words in the box and the clues to fill in the crossword puzzle.

Across
1. opposite of strong
2. type of food that rhymes with seat
5. what cars drive on
8. comes before two
9. sounds the same as meat but is spelled differently

Down
1. seven days
3. sounds the same as road but is spelled differently
4. comes after seven
6. beat the other team
7. sounds the same as eight but is spelled differently

Go Further
Pick a pair of homophones. Use both in the same sentence.

On today’s activity: ☐ I did great!  ☐ I did OK.  ☐ I need some help.
Today’s Challenge
Write each word in the box next to the word that sounds the same but is not spelled the same.

This Word ▶ Sounds the Same As ▶ This Word

1. wore
2. 
3. 
4. here
5. bold
6. 
7. dear
8. 

1. 
2. bare
3. pare
4. 
5. 
6. stair
7. 
8. tide

Go Further
Work with a partner to write three sentences. Each sentence should have a pair of homophones in it.

_________________________________________________________

_________________________________________________________

_________________________________________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________ Date ______________
Today’s Challenge
Read the riddle. Rule out two. Write why. Fill in the correct circle.

**Question:** Three people were standing under one umbrella, but no one got wet. How could this be?

**Answer:** It wasn’t raining!

1. What information must you already know to understand the riddle?
   - A There are three people.
   - B One person held the umbrella.
   - C People use umbrellas when it rains.
   - D The umbrella was small.

2. After picturing in your mind three people under one umbrella, what makes the riddle funny?
   - A No one was getting wet.
   - B It was not raining.
   - C There were three people and not two.
   - D They asked, “How this could be?”

Go Further
Write a riddle of your own.

**On today’s activity:** ☐ I did great! ☐ I did OK. ☐ I need some help.

90
Name __________________________ Date __________________________
Today's Challenge
Read the story below silently. With your group, decide who will read each part aloud. Then practice reading your part out loud.

The Zack family was visiting Orby. It was a strange, quiet place. People whispered instead of talked. No one played music. The Zack children thought of Trumby, their own land. There they heard music and happy noises all day long. People danced in the streets and cheered to say hello.

Trumby was a light, bright land. The sun rose early and set late. Then the children went home to their large, round domes. In Orby, the children went home early to their small, square tents. There was never any light. There was just the weak glow from two small moons.

The Zack children had fun playing rugdug with the Orby children, however. They were surprised to see how well the Orby children played the game.

The Zacks were glad to leave. An Orby rockoplane was waiting for them at the airport. They were glad to see it was just the same as their Trumby rockoplane. The Zack family waved good-bye to the people in Orby. The people in Orby frowned to say good-bye. The Zacks couldn't wait to get home.

Go Further
Talk about clue words that told you how to read your part.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ____________________________ Date _____________
**Today’s Challenge**
Read the story on page 91. Tell about Orby and Trumby. Then write whether they are alike or different.

<table>
<thead>
<tr>
<th>Orby</th>
<th>Trumby</th>
<th>Alike or Different</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. sounds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. light</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. homes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. play</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. travel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. good-bye</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**
Talk about other ways in which Orby and Trumby might be different.

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

92 Name ____________________________ Date __________________
Word Games

Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. crashed
   a. Does crashed have more than one syllable? ____________
   b. Does crashed tell about what happened in the past? ____________
   c. Which letters are the word ending? ____________
   d. Is it correct to say, “The glass is crashed to the ground”? ____________

My sentence __________________________________________

2. racing
   a. Does racing have one syllable? ____________
   b. Does racing tell about what happened in the past? ____________
   c. Which letters are the word ending? ____________
   d. Is it correct to say, “The girls are racing to the finish line”? ____________

My sentence __________________________________________

Go Further

3. Write a word that can earn you the most points. __________________________________________
   a. Does the word have one syllable? If yes, score 2 points.
   b. Does it tell about something that happened in the past? If yes, score 2 points.
   c. Does the word tell about an action? If yes, score 2 points.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date ____________

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Building Words

Today's Challenge
Use the words in the box and the clues to solve the puzzle.

pages sale lakes tale cake tape cases cape lace

Across
1. something to wear around the shoulders
3. a story from the past
4. places to swim
5. small boxes

Down
1. something sweet to eat
2. what a book has inside
3. something to use instead of paste
4. something to tie a shoe with
6. what a store has when it lowers prices

On today's activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

94 Name ___________________________ Date ________________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Tulips are beautiful flowers, and there are many different kinds. All tulips, however, grow from bulbs instead of seeds. Tulip bulbs are planted in the ground in late fall or early winter. There they stay until spring. Then the flowers push up from the ground and bloom. Some are bright red, while others are sunshine yellow. No matter what color they are, people love them all.

1. How are tulips alike?
   A Some are planted in the fall and some in early winter.
   B They are all the same color.
   C They all grow from bulbs.
   D There are many different kinds of tulips.

2. How are tulips different from each other?
   A They are beautiful flowers.
   B Some tulips are red, while others are yellow.
   C They all come from bulbs.
   D People love all tulips.

Go Further

Tell how two people or two things are alike and different.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________________
Today's Challenge
Read the article silently. With your group, decide who will read which lines aloud. Then practice reading your part out loud.

Forest fires destroy millions of trees every year. Lightning causes some fires. Most of those cannot be prevented. But people cause more fires than anything else. Sometimes campers do not put out their campfires completely. Smokers also cause many fires. They might toss a match or a cigarette butt to the ground and start a fire that way. Some people even set fires on purpose. Even a small spark can start a large fire. This results in the loss of many trees.

Losing trees can have many bad effects. Trees give off oxygen that helps keep the air clean for people and animals to breathe. Trees have roots that soak up water when it rains. Without trees, there is nothing to stop rainwater from rushing down hills. The water causes floods and mud slides. It washes away the good soil that's needed to grow things.

Go Further
Talk about how you read the article aloud so that listeners could understand what the author wanted to say.

On today's activity:  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ____________________________ Date _____________
**Today’s Challenge**
Read the article on page 96. Use the information in the article to fill in the boxes.

**Causes of forest fires**

**Forest Fires**

**Effects of forest fires**

**Go Further**
Talk about something you did yesterday that caused other things to happen.

**On today’s activity:**  
☐ I did great!  
☐ I did OK.  
☐ I need some help.

Name ___________________________ Date ___________________
Today's Challenge
Look at the words in the box. Find each word in the puzzle. Circle or color in each word as you find it.

clubs  hams  lips  sticks  ills
matches  arms  switches  pests  rags

Go Further
Choose a word from the puzzle. Write a sentence for the word. But draw a line in place of the word. Then trade sentences with a partner. Fill in each other’s sentences.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

98  Name  ____________________________  Date  ____________________________
**Today's Challenge**

Underline the letters that are the same in each group of words. Then use the words to complete the sentences.

<table>
<thead>
<tr>
<th>car</th>
<th>soar</th>
<th>singing</th>
</tr>
</thead>
<tbody>
<tr>
<td>bark</td>
<td>roar</td>
<td>crying</td>
</tr>
<tr>
<td>dark</td>
<td>board</td>
<td>coasting</td>
</tr>
</tbody>
</table>

1. We were taking a road trip in our new _____________.
2. We were ____________ along the road by the ocean.
3. From the window, I saw a bird ____________ high into the sky.
4. My brother started ____________ a silly song.
5. It was hard to hear him over the ____________ of the ocean.
6. Then the car drove over a ____________ in the road.
7. The noise woke the baby, and he started ____________.
8. The dog joined the baby and started to ____________.
9. Dad turned the car around and said he wanted to get home before it got ____________.

**Go Further**

Think of a word that rhymes with star and one that rhymes with growing. Write a sentence for each rhyming word.

**On today's activity:**  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Jimmy had science homework to do. He emptied one ice-cube tray onto a plate and put the ice cubes in the sun. Then he emptied another ice-cube tray. He put those ice cubes into a bowl and left them in the bathroom where it was cooler.

Fifteen minutes later, Jimmy checked his ice cubes. The ice cubes in the sun were melting quickly. The ice cubes in the bathroom were just beginning to melt.

1. What caused Jimmy to try melting ice cubes?
   A He liked plates and bowls.
   B He knew the bathroom was cool.
   C He knew the sun was hot.
   D He had homework to do.

2. What happened because the sun was hot?
   A Jimmy was doing his homework.
   B The ice cubes were melting quickly.
   C The ice cubes wouldn’t melt.
   D Jimmy stayed in the bathroom.

Go Further
Draw two pictures to go with the passage. Label one picture “cause.” Label the other picture “effect.”

On today’s activity:  □ I did great!    □ I did OK.    □ I need some help.

100 Name ____________________________ Date ____________
Today’s Challenge
Read the poem to yourself. With your group, decide who will read which lines aloud. Then practice reading the lines out loud.

Follow the leader all over the place.
If he runs away, then you have to give chase.
Whatever the leader stops to do,
You cannot grumble, you must do it, too.

First off he giggles and yells, “Hufflepuff!”
You get confused and you shout, “Pufflehuff!”
Next he picks apples from Mister Sam’s tree.
You do it too and get stung by a bee.

But now it’s your turn to lead and to say,
“Follow me closely. Let’s see how you play!
We’re going to race, and I want you to run!
Sorry you tripped. This is meant to be fun.”

The boy and the girl smile brightly from ear to ear.
They run and they run. Then they shout and they cheer.
“What a wonderful way to be silly and free.
What a wonderful way to be you and to be me.”

Go Further
Practice saying this line. Stress different words. Talk with your partner about how the meaning changes.

What a wonderful way to be silly and free.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Choose four events from the poem. Write them in the correct order.

Event 1


Event 2


Event 3


Event 4


Go Further
Tell your partner how to play a game. Give the steps in order.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

102   Name ___________________________ Date ______
Today's Challenge

Use each clue to help you unscramble the word. Then write the unscrambled word in the box.

<table>
<thead>
<tr>
<th>Clue</th>
<th>Scrambled</th>
<th>Unscrambled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. what you use to get into the movies</td>
<td>i c k t e t</td>
<td></td>
</tr>
<tr>
<td>2. what you use to paint</td>
<td>s r b h u</td>
<td></td>
</tr>
<tr>
<td>3. something blue that rhymes with <em>why</em></td>
<td>k y s</td>
<td></td>
</tr>
<tr>
<td>4. something that rings and rhymes with <em>tell</em></td>
<td>l e l b</td>
<td></td>
</tr>
<tr>
<td>5. what you use to take pictures</td>
<td>m r c a e a</td>
<td></td>
</tr>
<tr>
<td>6. what you use to build a wall</td>
<td>i k b c r</td>
<td></td>
</tr>
<tr>
<td>7. what you walk on that rhymes with <em>meet</em></td>
<td>t f e e</td>
<td></td>
</tr>
<tr>
<td>8. what you use to eat pudding</td>
<td>p o n o s</td>
<td></td>
</tr>
</tbody>
</table>

Go Further

Think of a word and write it down. Now scramble the letters. Then give your partner a clue. See if your partner can guess the word.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge
Write a sentence for each word.

1. bake
   baking

2. need
   needs

3. nap
   napping

4. fall
   falls

5. blow
   blows

6. row
   rowing

Go Further
Choose a word that names an action or something you do. Write a sentence in which your word ends in s or es.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

104 Name __________________________ Date ______________________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Tadpoles are baby frogs. When tadpoles first hatch from eggs, they are very strange looking. The tadpole has no neck. So its head and body look like one round blob. But the tadpole does have a long tail like a fish. The tadpole also has gills so that it can breathe like a fish.

The tadpole changes a lot as it grows. It begins to grow legs. The back legs appear before the front legs. Then the tadpole’s long tail gets shorter and shorter. When the tadpole finally becomes a frog, it loses its gills. It has lungs so that it can breathe on land. The tadpole usually has a small stump of a tail when it becomes a frog. Over time, even the stump disappears.

1. What happens first?
   A  Tadpoles become frogs.
   B  Tadpoles hatch from eggs.
   C  Tadpoles develop lungs.
   D  Tadpoles grow legs.

2. What happens last?
   A  Tadpoles grow tails.
   B  Tadpoles grow front legs.
   C  Tadpoles live on land.
   D  Tadpoles become frogs and lose their tails.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ______________________       Date __________   105
Today’s Challenge
Read the passage to yourself. With your group, decide who will read which lines aloud. Then practice reading your part out loud.

As soon as Josie got to the beach, she kicked off her shoes. The sand was hot and gritty. But it felt good between her toes. The salty air made her nose wrinkle.

Josie looked out over the sea of colorful beach umbrellas. She heard someone calling her name. But it was hard to hear over the roar of the waves. Then Josie spotted Jared’s big red-and-white umbrella. She headed toward it and sat down next to Jared on a damp towel.

“Jared,” said Josie, “that’s a great sand castle! What can I do?”

“Here,” said Jared, “take this shovel. Let’s build a moat around the castle.”
The children worked hard until they heard the call for lunch.

“Hot dogs,” called Jared’s dad. Josie and Jared put down their shovels and wiped their hands.

The hot, spicy hot dogs were a perfect end to a great day!

Go Further
With your group, talk about other things the children might see, hear, or feel at the beach.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

106 Name ____________________________ Date _______________
**Today’s Challenge**
Read the passage on page 106. Fill in the chart with the words that appeal to your senses.

**A Day at the Beach**

<table>
<thead>
<tr>
<th>What you see</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Eye Drawing" /></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What you hear</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Ears Drawing" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What you feel</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Hand Drawing" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What you smell</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Nose Drawing" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What you taste</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Lips Drawing" /></td>
</tr>
</tbody>
</table>

**Go Further**
Draw a picture of Josie’s day at the beach.

**On today’s activity:**  
☐ I did great! ☐ I did OK. ☐ I need some help.

Name _______________________________ Date ____________
Today’s Challenge

Complete the sentences. One sentence has been done for you.

1. Rose is to flower as baseball is to _________.
2. Robin is to bird as beagle is to _________.
3. Some is to sum as one is to _________.
4. Peak is to peek as feat is to _________.
5. Seem is to seam as sew is to _________.
6. Big is to large as glad is to _________.
7. Clever is to smart as bright is to _________.
8. Back is to front as bottom is to _________.
9. Sharp is to dull as high is to _________.
10. Hard is to soft as bumpy is to _________.

Go Further

With a partner, write a sentence like those above. Exchange sentences with another pair of children. Complete each other’s sentences.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

108 Name ________________________ Date ______________
Today’s Challenge
Add ed to each word and write the new word next to it. Don’t forget to change the spelling when needed. Then write a sentence using the new word.

1. pace __________________________

2. please __________________________

3. care __________________________

4. bang __________________________

5. call __________________________

6. circle __________________________

Go Further
List the words from above next to the word in which c stands for the same sound.

7. c as in cent __________________________

8. c as in cat __________________________

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ____________________________ Date ____________
Today's Challenge
Read each sentence. Rule out two. Write why. Find the word that best completes the sentence. Fill in the correct circle.

1. Nick _____ having a dog would be great.
   A think C thinks
   B thinking D rethink

2. Yesterday Dad _____ dinner for the whole family.
   A cook C cooked
   B cooks D uncooked

3. Maya _____ around the house every morning, trying to get ready for school.
   A race C racing
   B races D raced

4. Barry and Beth _____ for my cat while I was away.
   A cared C cares
   B care D caring

Go Further
Choose two words you didn’t circle. Use each in a sentence. Ask a partner if you used the words correctly.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

110 Name ______________________________ Date ________________
Today’s Challenge

Read the passage silently. With your group, decide who will read which part aloud. Then practice reading your part out loud.

Whales move in four different ways. One way is called breaching, or jumping. The whale jumps high out of the water and slaps the water with its tail as it comes back down. Breaching may be just for fun and play.

Another way whales move is called spyhopping. The whale pokes its head out of the water and turns around. It may do this just the way you do when you want to have a look around.

Whales also move by lobtailing. They stick their tails out of the water into the air, swing around, and then slap the water. The loud sound the tail makes may be to warn other whales of danger.

Finally, whales do what is called logging. The whale lies very still in the water, resting, with its tail hanging down. Just a little bit of its head is out of the water.

There are many reasons why whales are amazing to study. How they move is just one of them.

Go Further

Draw a picture of a whale showing one way that it moves. Then tell your partner about your picture.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Read the passage on page 111. Fill in the main idea and details to tell what the passage is about.

Main Idea:

Detail:

Detail:

Detail:

Go Further
With your group members, act out the ways that whales move. Guess which movement each group member performs. Then tell why the whale does that movement.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

112  Name ____________________________  Date __________________
Today's Challenge
Match each numbered word with a word from the box to make a compound word. Use each word in the box only once. The first one is done for you.

flower  cup  house  ground  life
pole  plane  paper  not  one

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>sun</td>
<td>flower</td>
<td>sunflower</td>
</tr>
<tr>
<td>2</td>
<td>wild</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>can</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>flag</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>every</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>play</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>sand</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>dog</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>air</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>tea</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Work with a partner to take two words and make a new word with them. Your new word can be silly, such as jinglecap, a hat with bells on it. Ask other partners to tell what your new words mean.

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date _______________
Today’s Challenge

Answer each question below.

1. Who are two chums you play with?

2. When might a doctor give you stitches?

3. Why would you sew patches on your pants?

4. Why would you make changes on a story you are writing?

5. When a chick hatches from an egg, what does it look like?

6. What kind of clothing do you wear when the temperature rises?

7. Where is the chain on a bicycle?

8. What do fire chiefs do?

Go Further

Make up questions for your partner to answer. Make sure the answers make sense.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

114  Name ___________________________  Date ___________________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Whales are different from fish. Whales swim under water, but they come to the top to breathe air through blowholes on their heads. Whales move their tails up and down instead of left and right. Whales have hair on their bodies instead of scales. They give birth to their young instead of laying eggs. Unlike fish, some whales can grow to 94 feet long—the height of a nine-story building!

1. Which statement gives the main idea of the passage?
   A) Whales move their tails up and down.
   B) Whales are different from fish.
   C) Whales can grow very long.
   D) Whales do not lay eggs.

2. Which statement is a detail that tells about the main idea?
   A) A nine-story building is tall.
   B) Fish move their tails the same way whales do.
   C) Whales have hair on their bodies.
   D) Whales move their tails left and right.

Go Further
Which detail did you find most interesting? Why?

On today’s activity:  [ ] I did great!  [ ] I did OK.  [ ] I need some help.

Name ____________________________ Date ____________
Today's Challenge
Read the story below silently. With your group, decide who will read which part aloud. Underline the sentences that you will read. Then practice reading your part out loud.

A lion was asleep among the trees. A tiny mouse came running along and became very frightened when she saw the big animal. As she ran away, the tiny mouse ran right over the lion's nose! The great lion woke up.

The lion took his giant paw and put it down on the tiny mouse's tail. "Please, please, Mr. Lion. Don't hurt me. I promise if you let me go, I will one day save your life," she cried. The lion thought the mouse was very funny, so he laughed and let her go.

Days later, while walking among the trees, the big lion was suddenly caught in the ropes of a hunter's trap. He was so afraid and so angry that he roared and roared!

The little mouse heard his roars and hurried to find Mr. Lion. She ran to one of the ropes and chewed and chewed until the rope broke. She ran to the next rope and chewed and chewed. Soon the frightened lion was free.

"You laughed when I said I would save your life one day," said the tiny mouse. "Well, even I, a small little mouse, can help a great big lion like you!"

Go Further
What did you do the best when you read aloud?

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.
Today’s Challenge
Read the story on page 116. Then fill in the chart.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Setting</strong></td>
<td>1. Where does the story take place?</td>
</tr>
<tr>
<td><strong>Characters</strong></td>
<td>2. Who are the characters?</td>
</tr>
<tr>
<td><strong>Plot</strong></td>
<td>3. What problem does the mouse have? What problem does the lion have? How is each problem solved?</td>
</tr>
</tbody>
</table>

Go Further
Work with a partner to make up a short story with characters, setting, and plot. Tell your story to others in the group.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today’s Challenge

Write the word from the box that means the same or almost the same.

pick peaceful fly job friend spot
noise whirl watch cheerful speedy pat

1. fast, quick, __________________________
2. buddy, pal, __________________________
3. calm, quiet, __________________________
4. turn, swirl, __________________________
5. smiling, happy, _______________________
6. timepiece, clock, _____________________
7. soar, float, __________________________
8. choose, select, ________________________
9. crash, rattle, _________________________
10. blot, splotch, _________________________
11. work, task, __________________________
12. touch, tap __________________________

Go Further

Write three words. Have your partner find a word that means the same or almost the same as each of your three words.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

118 Name ______________________________ Date __________________________
**Today’s Challenge**

Write the word using each ending that can be added to the word.

<table>
<thead>
<tr>
<th></th>
<th>s</th>
<th>es</th>
<th>ed</th>
<th>ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>bunch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>look</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>crush</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>speak</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>box</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>latch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>feed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>play</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>fox</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

Choose one of the words you wrote above. Try to use the letters to make as many small words as you can. For example, from *bunches* you can make *sun, bus, hen, bun,* and *such.*

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date __________________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Dog was in the yard with Cat. He said to Cat, “No one ever plays with me. What should I do?”

“Bark,” said Cat. “Now wag your tail. Good. When the next person comes along, run up to the fence, bark, wag, and pick up your ball.”

A man came along and Dog barked. He wagged his tail and showed his ball. The man laughed and threw the ball. All day, people played with Dog.

“Thanks, Cat,” said Dog. Cat walked away smiling.

1. Who are the characters?
   A Dog and the man
   B Cat and the man
   C Dog, Cat, and man
   D the man

2. What is the problem to be solved?
   A Dog needs someone to play with.
   B Cat needs to teach Dog.
   C Dog needs to bark and wag his tail.
   D A man needs to play with a dog.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

120 Name ____________________________ Date ____________________________
Today’s Challenge

Read the play silently. With your group, decide who will read each part. Then practice reading the play out loud.

**Farmer:** (sadly) Oh, Wise One, I live in a tiny house with only one room with my wife and seven children. It is too, too crowded. Can you think of a way to help me?

**Wise One:** All right. Do you have any cows?

**Farmer:** I have two cows.

**Wise One:** (commanding) Bring them inside your home. (pause)

**Wise One:** Do you have any pigs?

**Farmer:** (sighing) I have six pigs.

**Wise One:** (commanding) Bring them inside your home, too. (pause)

**Wise One:** Do you have any chickens?

**Farmer:** I have a whole flock of chickens.

**Wise One:** Bring them inside your home. (pause) Does your house feel very crowded? How could you make it feel very large, with plenty of room for your family?

**Farmer:** (happily) Ah, ha! I know what to do now.

Go Further

Write some more words for the farmer to say. Read them aloud.

**On today’s activity:** □ I did great! □ I did OK. □ I need some help.

Name __________________________________________ Date ___________________
Today’s Challenge
Read the question. Make a your prediction.
What will the farmer do now?

My Prediction:

Go Further
Talk about what the farmer and his family might do if their house seemed too big.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

122 Name ___________________________ Date _______________
**Today’s Challenge**

Read the clue. Then read the word next to it. Add another word to the word you see. Write the new word.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>what you see when day is done</td>
<td>sun +</td>
<td>=</td>
</tr>
<tr>
<td>2</td>
<td>what you put in a vase and has big yellow petals</td>
<td>sun +</td>
<td>=</td>
</tr>
<tr>
<td>3</td>
<td>what you get if you stay at the beach too long</td>
<td>sun +</td>
<td>=</td>
</tr>
<tr>
<td>4</td>
<td>middle or lower part of a city</td>
<td>down +</td>
<td>=</td>
</tr>
<tr>
<td>5</td>
<td>the way you go to get to the basement</td>
<td>down +</td>
<td>=</td>
</tr>
<tr>
<td>6</td>
<td>the way skiers go from top to bottom</td>
<td>down +</td>
<td>=</td>
</tr>
</tbody>
</table>

**Go Further**

How many words can you and a partner add to play to make new words? Write as many new words as you can.

---

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________ 123
Today’s Challenge
Write a word that sounds the same as the numbered word but has a different spelling.

<table>
<thead>
<tr>
<th>This Word</th>
<th>Sounds the Same As</th>
<th>This Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. new</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. know</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. haul</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. whole</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. do</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. blew</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. red</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. son</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Choose a word pair from the activity. Think of a sentence that might have both words in it. Write the sentence, leaving blanks for the two words. Have your partner fill in the blanks.

On today’s activity:  ■ I did great!  ■ I did OK.  ■ I need some help.
Today’s Challenge
Which word in each group is made up of two small words? Fill in the correct circle.

1. A sending  2. A contest  3. A into
   B played           B giving          B important
   C notebook        C forest           C climbing
   D turned           D daytime          D basket

   B cornbread       B telephone       B grounded
   C guessing        C coming          C seaside
   D believe         D surprise         D untie

Go Further
Give your partner one of the words you marked. Ask your partner to write a sentence that uses the word. Take turns.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________________ 125
Today’s Challenge
Read the poems below silently. With your group, decide who will read which lines aloud. Then practice reading your part out loud.

**August Heat**
In August, when the days are hot,
I like to find a shady spot,
And hardly move a single bit—
And sit—
And sit—
And sit—
And sit!

**A Kite**
I often sit and wish that I
Could be a kite up in the sky,
And ride upon the breeze and go
Whichever way I chanced to blow.

**Go Further**
Talk about how the poems are alike and how they are different.

---

On today’s activity: □ I did great! □ I did OK. □ I need some help.

126 Name ___________________ Date ___________________
Today's Challenge
Read the poems on page 126. Which one tells about something you have done? Tell why the poem tells about you.

I like the poem called ____________________________________________.

The poem tells about me because ____________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

Go Further
Tell a partner about some other things you like to do outdoors.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ________________________________ Date ___________________________
**Today’s Challenge**
For each of the letters, fill in as many words as you can.

<table>
<thead>
<tr>
<th></th>
<th>T</th>
<th>C</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Places</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foods</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clothes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Favorite Words</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**
Choose a new letter. Have your partner name animals, places, foods, and so on.

---

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

128 Name ___________________________ Date ________________
Today’s Challenge
Fill in the chart with as many words as you can. Three examples have been done for you.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Words that name a person who does something</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Words that rhyme with hire</td>
<td></td>
<td>wire</td>
</tr>
<tr>
<td>3. Words that rhyme with hear</td>
<td></td>
<td>fear</td>
</tr>
<tr>
<td>4. Words that begin with the c sound in cat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Words that begin with the c sound in ceiling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Words made up of two words</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
With your partner, make up a short story. Use as many words from the chart as you can.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ________________________ Date _____________
Today’s Challenge
Read the poem. Rule out two. Write why. Fill in the correct circle.

Tammy said she ran a race,
She ran so fast she won first place.
You can win a grand prize, too.
Practice hard is all you do.

1. Which is a reasonable connection to make to this poem?
   A I won first place in that race.
   B I’d like to win something, too.
   C I don’t even know what a race is.
   D I have a friend named Tammy.

2. Which is NOT a reasonable connection to make to this poem?
   A Maybe I could win a race.
   B When I practice the piano, I play better.
   C Tammy reminds me of my friend, who is a good runner.
   D Prize was one of our spelling words.

Go Further
Talk about something you would like to do and how practicing might help you do it well.

On today’s activity:  ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date _____________
Today's Challenge

Read the story silently. Then practice reading your part out loud with your group.

The wolf put on a new striped suit, a white hat, and shiny shoes. "Those pigs will never know it’s me!" He was very excited.

Meanwhile, the pigs were lying around at home. They were in their bathrobes.

"I’m so bored, I could snort!" complained Bill Pig. Ben and Bob did snort. "We’re bored, too!"

The pigs had a lively old grandmother. Right at that moment, she pounded on their door. "Come on, you lazy three," she cried. "We’re going to the fair!"

The pigs got dressed, and they all walked toward the fair grounds. As they were about to go in to the fair, they saw a snappy-looking animal, all dressed up in new clothes. "I’m going to show you around the fair," the wolf said happily.

"We’d rather go by ourselves," said Ben annoyed.

"Oh, no," worried the wolf. He didn’t want to lose his three fat, little piglets. Just then, however, the pigs saw a wolf’s tail wag, and a wolf’s ear popped out of the hat.

"You’re the bad wolf!" shouted Bob.

"Nice try!" Bill laughed. And they went into the fair. The wolf walked away with his head hung low.

Go Further

With a partner, make up some more talk between the wolf and the pigs.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________  Date ___________________
Today’s Challenge
Read the story on page 131. Think about what is alike and different about the characters.

1. What did they feel at the beginning of the story?
   - the wolf
   - the pigs

2. How did they dress at the beginning of the story?
   - the wolf
   - the pigs

3. Where were they going?
   - the wolf
   - the pigs

4. How did they feel at the end of the story?
   - the wolf
   - the pigs

Go Further
This story might remind you of the tale “The Three Little Pigs.” What is the same in the two stories? What is different?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

132 Name ___________________________ Date ___________________________
Today’s Challenge

Write a word to finish each sentence.

1. Rob __________ seeds in his garden each year.
2. The __________ had a good voice.
3. Joan is __________ in the park today.
4. The __________ jumped off the edge of the pool.
5. My friend and I __________ in school yesterday.
6. This __________ has won many races.
7. She was __________ in the lake yesterday.
8. Our dog __________ yesterday.
9. The chick __________.
10. We like __________ down the street.

Go Further

With a partner, see how many words you can make with -er at the end. Write your words.

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date ___________________
Today's Challenge
Match a word from Row 1 with a word from Row 2 to make a new word. The new word must make sense in the sentence.

Row 1  bird  sun  scrap  cup  pop  rain  dog  rail
Row 2  cake  road  bath  house  corn  light  book  coat

1. I blew out the candle on my ___________ at the birthday party.

2. The dog barked, so we put him in the ___________.

3. We went to the ___________ station to meet Uncle Steve's train.

4. The robins were drinking from the ___________.

5. I got my umbrella and put on a ___________ before I went outside.

6. I like the sound of ___________ as it is cooking.

7. The ___________ shines through our window.

8. A place to keep family pictures is in a ___________.

Go Further
Write a word before or after each word to make a new compound word.

_________ ___________ book ___________

_________ ___________ room ___________

_________ ___________ light ___________

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

134  Name ___________________________ Date ________________________________
Today’s Challenge
Read the question. Fill in the correct circle.

Which word is made up of two words?

1. A) branches  
   B) flashlight  
   C) driver  
   D) reading

2. A) happy  
   B) donor  
   C) football  
   D) slippers

3. A) nearly  
   B) surprise  
   C) wonder  
   D) playground

What is the meaning of the word in dark print?

4. I’ll  
   A) I am  
   B) I will  
   C) I feel  
   D) I did not

5. we’re  
   A) we are  
   B) we are not  
   C) we were  
   D) we care

6. couldn’t  
   A) cannot  
   B) could not  
   C) could have  
   D) could do

Go Further
Draw a comic strip. Write what the characters say in speech bubbles. Use words such as I’m, you’re, we’re in what the characters say.

On today’s activity:  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date _____________ 135
Today’s Challenge
Read the interview silently. With your group, decide who will read which lines aloud. Then practice reading your part out loud.

Alex: Hi, Emma. Congratulations on winning the race today. How come you are such a good swimmer?

Emma: Well, I grew up here on Bluewater Lake. I’m around water all the time.

Alex: Were you afraid of water when you were little?

Emma: Everyone around me swam, so I was never afraid.

Alex: How old were you when you began to race?

Emma: When I was six, my mom and dad signed me up for the Lake Little Race. It was fun swimming with other kids. I began to practice swimming.

Alex: Do you practice a lot now?

Emma: I get to practice only two times a week. I like to do other things, too.

Alex: Well, good luck in this week’s race.

Emma: Thanks, I’ll need it. I hurt my shoulder last week, and it’s still bothering me.

Go Further
Write one thing that one of the groups did very well.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

136  Name ____________________________  Date ________________
**Today’s Challenge**
Read the passage on page 136. Write the cause or effect in the chart.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Emma grew up near the water.</td>
<td></td>
</tr>
<tr>
<td>2. Emma practiced swimming.</td>
<td></td>
</tr>
<tr>
<td>3. Emma’s parents signed her up for a race.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Emma got congratulations.</td>
</tr>
<tr>
<td>5.</td>
<td>She does other things, too.</td>
</tr>
</tbody>
</table>

**Go Further**
Make your own chart. Write to tell how one thing causes another thing to happen during one day in your life.

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.
**Today’s Challenge**

Complete the chart by writing a word that matches the clue.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Write a word with more than four letters.</td>
<td></td>
</tr>
<tr>
<td>2. Write a word that sounds like the word <em>stairs</em>, but has a different spelling and meaning.</td>
<td></td>
</tr>
<tr>
<td>3. Write a word that begins with a letter between <em>M</em> and <em>Q</em>.</td>
<td></td>
</tr>
<tr>
<td>4. Write a word that has two syllables.</td>
<td></td>
</tr>
<tr>
<td>6. Write two words that sound the same but have different spellings and meanings.</td>
<td></td>
</tr>
<tr>
<td>7. Write a word that begins with a letter between <em>S</em> and <em>W</em>.</td>
<td></td>
</tr>
<tr>
<td>8. Write a word that sounds the same as plain.</td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

Make up your own clues just like the ones above. Have a partner write words to match clues.

---

**On today’s activity:**  
☐ I did great! ☐ I did OK. ☐ I need some help.

138 Name __________________________ Date __________________________
Today’s Challenge
Write as many words as you can in each column.

1. Words with ee as in creep
2. Words with e as in net
3. Words that begin with st, str, or tr

Go Further
With a partner, write a tongue twister using words you wrote in the chart. Here’s an example: Strangers stroll straight streets.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name __________________________ Date ___________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Alex: You hardly ever lose a race. What happened this time at the Bluewater race?

Emma: Well, I did hurt my shoulder last week. However, the girl who beat me was really good. She probably would have won anyway.

Alex: I heard you missed practice the weekend before the race.

Emma: Yes. My family visited my grandmother.

1. Why did Emma lose the Bluewater race?
   A. She hurt her leg.
   B. She did not swim as well as the other girl.
   C. She took a trip.
   D. She couldn’t swim.

2. What caused Emma to miss practice?
   A. She was tired.
   B. She hurt her shoulder.
   C. She lost the Bluewater race.
   D. She visited her grandmother.

Go Further
With a partner, talk about what might happen to Emma in the next race and why.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

140 Name ___________________________ Date __________
Today’s Challenge

Read the passage silently. With your group, decide who will read which lines aloud. Then practice reading your part out loud.

A Garden in a Jar

It’s fun to plant a small garden. Delia did it in a jar with a wide top. First, she put sand in the jar. She poured it in so that the jar was about one-third full. Then she put the soil on top of the sand. She put the same amount of soil as sand. Next, Delia placed dead leaves on top of the soil. Delia was ready now to place her small plants in the jar.

Using a pencil, Delia made holes through the leaves and into the soil. She put her plants inside the holes. She tapped the soil down gently around the plants.

Then Delia spread moss around the plants. The moss would help keep water in the soil underneath. Last, Delia sprinkled a little water over the plants. She was careful to sprinkle water and not to pour it. Too much water on the plants would hurt them.

Over the next few weeks, Delia watched the plants as they began to grow bigger and taller. She enjoyed watching the garden she made in a jar.

Go Further

Write one thing that one of the groups did very well when they read.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ____________ 141
Today’s Challenge

Read the passage on page 141. Then put a check mark in one of the boxes to show whether the first step in the sentence came before or after the last step.

1. Delia put sand into the jar before □ after □ she put soil into the jar.
2. Delia put soil on top of the sand before □ after □ she put moss in the jar.
3. Delia put her plants inside the holes before □ after □ she put soil in the jar.
4. Delia tapped the soil around the plants before □ after □ she watered them.
5. Delia sprinkled water over the plants before before □ after □ she put moss around the plants.
6. Delia watched her plants grow before □ after □ she placed the plants in the jar.

Go Further

Write the steps you take to brush your teeth. Be sure the steps are in the right order.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

On today’s activity: □ I did great! □ I did OK. □ I need some help.

142 Name ____________________________ Date ________________
Today’s Challenge

Use the clues to find the words in the puzzle. Circle each word you find.

1. She did this to see who was behind her.
2. This word is the opposite of better.
3. This word means “remained after others left a place.”
4. This word means the same or almost the same as start.
5. He did this when he put the cake in the oven.

Go Further

Choose two of these words to give a partner: light, quiet, chilly, shiny. Ask your partner to write either a word that means almost the same as each chosen word or a word that means the opposite of each chosen word.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________  143
Today's Challenge
Write a word from the box in each sentence.

chose  spout  poke
flour   froze  scout

1. I have one syllable. I mean “a lookout.”
   I am ________________.

2. I have one syllable. I mean “jab a finger at.”
   I am ________________.

3. I have one syllable. I mean “what you make a cake with.”
   I am ________________.

4. I have one syllable. I mean “picked.”
   I am ________________.

5. I have one syllable. I mean “became ice.”
   I am ________________.

6. I have one syllable. I mean “what water pours from.”
   I am ________________.

Go Further
Write three words that rhyme with chose. Then write three words that rhyme with scout.

On today's activity: □ I did great! □ I did OK. □ I need some help.

144  Name ____________________________  Date _______________
**Today’s Challenge**

Read this story. Rule out two. Write why. Fill in the correct circle.

Clara Barton was born in 1821. She lived at a time when most American women did not work. Clara Barton, however, had three different jobs.

Clara Barton began as a teacher. Next, Clara Barton became a nurse. She became famous during the Civil War for helping soldiers who were hurt. Clara Barton’s service in that war earned her the name “Angel of the Battlefield.” Last, Clara Barton started the American Red Cross. This group helps people in trouble all over the world.

1. Which happened first?
   - **A** Clara Barton became a mother.
   - **B** Clara Barton became a nurse.
   - **C** Clara Barton became a teacher.
   - **D** Clara Barton became a soldier.

2. Which happened after Clara Barton helped soldiers in the Civil War?
   - **A** Clara Barton became a wife and mother.
   - **B** Clara Barton became a teacher.
   - **C** Clara Barton began the American Red Cross.
   - **D** Clara Barton became a Civil War soldier.

**Go Further**

Have a partner listen as you tell a story you like. Be sure to tell the events in order.

**On today’s activity:**

- I did great!
- I did OK.
- I need some help.

Name _______________________________ Date ___________________________
Today’s Challenge
Read the play silently. With your group, decide who will read which lines out loud. Then practice reading your part out loud.

The Frog and the Prince

**Narrator:** Once upon a time, there was a big, fat, ugly, green frog. She ate crunchy bugs and lived in a stinky green pond. One day she saw a handsome prince. He was all in blue and wore a golden crown.

**Frog:** Excuse me, Prince. Can you help me?

**Prince:** What can I do for you, little froggy?

**Frog:** I am not really an ugly frog. I am a beautiful princess. If you kiss me, I will turn back into a beautiful princess. Go ahead. My lips taste like cherries.

**Prince:** I feel sorry for you because you eat crunchy bugs and live in a stinky green pond, so I will help you.

**Narrator:** The frog smelled like spoiled milk. She was slippery when the prince picked her up. But he kissed the frog. Smack, went his lips on her wet, wet frog lips. But nothing happened!

**Frog:** Ha, ha! I fooled you! I just wanted a kiss. I’m nothing but a frog.

Go Further
Add to the scene. Write what the frog and the prince say to each other. Read the new lines aloud to a partner.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today's Challenge
Write the words or phrases that help you picture in your mind the frog, the prince, and the pond. Then draw a picture of the frog and prince together.

<table>
<thead>
<tr>
<th>frog</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>prince</td>
<td></td>
</tr>
<tr>
<td>pond</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Choose an animal. Describe it to a partner to help him or her picture the animal. Ask your partner to tell you what animal he or she sees.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Use the clues to complete the puzzle.

Across
4. one of many on a tree
6. something you play, such as hide-and-seek
8. kidding around; sounds like poking
9. gift

Down
1. everything
2. sing, _, sung
3. a group of children playing soccer
5. what you call a rose, tulip, or daisy
7. be fond of someone

Go Further
Make a puzzle with a partner. Share it for others to solve.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

148 Name ___________________________ Date ___________________________
**Today’s Challenge**
Read each word in the box. Decide if it needs *s* or *es* at the end. Write the word with the ending in the correct part of the chart.

<table>
<thead>
<tr>
<th>play</th>
<th>match</th>
<th>end</th>
<th>hiss</th>
<th>ask</th>
</tr>
</thead>
<tbody>
<tr>
<td>catch</td>
<td>walk</td>
<td>miss</td>
<td>pen</td>
<td>box</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Words ending in <em>s</em></th>
<th>Words Ending in <em>es</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>plays</td>
<td>boxes</td>
</tr>
</tbody>
</table>

**Go Further**
Choose two words from the chart. Write each in a sentence.

________________________

________________________

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date _______
Today’s Challenge
Read each question. Find the answer. Then fill in the correct circle.

Which word has an ending?

1. A pass  
   B last  
   C sends  
   D bless

2. A ended  
   B feed  
   C mend  
   D pretend

3. A swing  
   B hinge  
   C tingle  
   D acting

Which word names someone who does something?

4. A steer  
   B keep  
   C park  
   D worker

5. A read  
   B reader  
   C raid  
   D fear

6. A danger  
   B dear  
   C dancer  
   D dare

Which word is made up of two words?

7. A firelight  
   B fight  
   C fires  
   D fighting

8. A goodness  
   B goods  
   C goodnight  
   D nightly

9. A sticks  
   B yards  
   C yardstick  
   D sticker

Go Further
Choose the word firefly or eggplant. Think about what the two small words in each word mean. Draw a picture.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge

Read the newspaper report silently. With your group, decide who will read which lines. Then practice reading your part out loud.

Fire Destroys Barn

Tuesday, May 12, Fernville  Mike Lynch’s barn burned to the ground early this morning. The fire began about 2:00 A.M. Mike called 911 right away and then rushed to rescue the two horses in the barn.

The wind was strong last night and made work difficult for the firefighters. “The wind blew the flames around, and more and more of the barn burned,” said Captain Schwartz.

Mike’s neighbors helped the firefighters. Ted Klein ran to Mike’s house as soon as he heard the sirens. He used a hose to wet the straw around the barn. The blaze was finally put out at 4:00 A.M. Old electrical wires were the cause of the fire.

Mike and his family were grateful to the firefighters and their neighbors. “We want to thank everyone. Together you stopped the fire from spreading to our house, which is right next to the barn.” Mike and his family plan to rebuild immediately.

Go Further

Write what one of Mike’s children might say about the fire. Read what you wrote to a partner.

On today’s activity:   ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date ________________ 151
Today’s Challenge
Read the report on page 151. Write the main idea of the news report. Then write five details that tell more about the main idea.

Main Idea

Details

Go Further
On a separate sheet of paper, write a news report. Make sure you have a main-idea statement and at least three details. Read your report to a partner.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

152 Name ___________________________ Date ______________
**Today’s Challenge**

Read the labels at the top of the chart. Read each word. Put a check mark in the column if the word fits the label. An example is done for you.

<table>
<thead>
<tr>
<th>Word</th>
<th>More Than 1 Syllable</th>
<th>Naming Word</th>
<th>Action Word</th>
<th>Has an Ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. fruit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. auto</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. jump</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. breaking</td>
<td>🅚</td>
<td>🅚</td>
<td>🅚</td>
<td>🅚</td>
</tr>
<tr>
<td>5. feather</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. planted</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. forest</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. went</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. singing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. hat</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. baked</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. telephone</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Go Further**

Write one sentence that uses three words from the activity.

**On today’s activity:** □ I did great! □ I did OK. □ I need some help.
Today's Challenge
Use both words in one sentence. When the words are spelled the same, each word should have a different meaning in the sentence.

1. write/right

2. allowed/aloud

3. deer/dear

4. wind/wind

5. tail/tale

6. park/park

Go Further
Work with a partner. Find the word that sounds the same but is spelled differently and has a different meaning for each word shown.

7. ate

8. bare

9. blew

10. waist

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ______________________
Today’s Challenge
Read the news report. Rule out two. Write why. Fill in the correct circle.

Four children won prizes at the kite flying contest. Asked how she made her kite, Sophie Olson said, “I used tissue paper and flat strips of wood.” Sophie’s kite was a butterfly. A butterfly kite looks just like a butterfly in the sky. Bob Ellis made a kite that looked like an airplane. Nick Mendez and Erika Jones both made box kites but in different colors.

1. Which statement tells the main idea of the report?
   A. The children’s names were Sophie, Bob, Nick, and Erika.
   B. Sophie explained how she made her kite.
   C. Bob Ellis’s kite looked like an airplane.
   D. Four children won prizes at the kite flying contest.

2. Which detail does NOT tell about the main idea of the report?
   A. A butterfly kite looks just like a butterfly in the sky.
   B. Sophie’s kite was made out of tissue paper and strips of wood.
   C. Nick and Erika both made box kites.
   D. Nick’s and Erika’s kites were different colors.

Go Further
Draw a picture to go with the report. Then write a main-idea sentence to go with the picture.

On today’s activity:  ■ I did great!  ■ I did OK.  ■ I need some help.
Today’s Challenge
Read the story silently. With your group, decide who will read which lines. Then practice reading your part out loud with your group.

Fun at Freddy’s Fruit Store
Carla was helping Uncle Freddy. She was putting fruit on the shelves in front of his store. “I’m going to make this the best-looking bunch of fruit ever.” She piled orange, orange, orange next to mango, mango, mango. “Perfect!” she thought.

Carla put out the coconuts and was setting out the bananas when she heard, “Clunk! Clunk! Clunk!” There were coconuts bouncing down the sidewalk. Her little brother Jimmy had knocked them over. “I’m sorry!” he cried.

Jimmy brought the coconuts inside to wash them. When he came out, he gave them to his sister. “Let’s put them out again,” said Carla.

A woman walked up to the fruit stand. “My,” she said, “the fruit looks so perfect! Especially the coconuts. I must buy one.”

Jimmy and Carla laughed.

Go Further
Talk about something one of the groups did very well.

On today’s activity: □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read the passage on page 156. Then fill in the web.

Characters

Fun at Freddy’s Fruit Store

Setting

Most Important Events

Go Further
Use the web to retell the story to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________
Today's Challenge
Think about the meaning of the underlined word. Then finish each sentence.

1. In the car, the baby's mother **unbuckled**

2. Our father **refilled** our glasses when

3. He **reopened** the door because

4. Sasha was **uneasy** when she found out

5. Perry was **unfeeling** when he said

6. We wanted to **rebuild** the old house because

7. Tabbie **untied**

Go Further
Write the beginning of your own sentence in which you have a word that begins with re or un. Have a partner complete your sentence.

On today's activity: □ I did great! □ I did OK. □ I need some help.
Today's Challenge
Read each riddle. Choose a word from the box that answers each riddle.

meat peach plate neater beach face

1. I rhyme with race.
   I have eyes, a nose, and a mouth.
   What am I?

2. I rhyme with hate.
   You put food on me.
   What am I?

3. I rhyme with reach.
   You go to me to swim.
   What am I?

4. I rhyme with heat.
   I am the roast beef in a sandwich.
   What am I?

5. I rhyme with teach.
   I am a kind of fruit.
   What am I?

6. I rhyme with cheater.
   I mean “more tidy.”
   What am I?

Go Further
Choose one of the rhyming words from the activity, such as race, heat, or teach. Make up your own riddle for it. Have a partner answer the riddle.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ___________
Today’s Challenge
Read the story. Rule out two. Write why. Fill in the correct circle.

Carla and Jimmy sat in front of their uncle’s fruit store. Jimmy reminded Carla about how he had once knocked coconuts onto the sidewalk.

“Good afternoon,” said a tall man. “May I have some mangos?” Carla gave the mangos to the man. As the man was leaving, his elbow hit the pile of coconuts. First one, then two, then all the coconuts fell to the ground.

“Oh, I’m sorry! I’m so clumsy!”
Carla and Jimmy laughed.

1. Where does the story take place?
   A in front of Carla’s fruit store
   B in front of their uncle’s fruit store
   C in Jimmy’s fruit store
   D behind the uncle’s fruit store

2. Which event would you NOT include if you were retelling the story?
   A Carla and Jimmy laughed.
   B The man knocked the coconuts to the ground.
   C Jimmy remembered how he had knocked down the coconuts.
   D The tall man said hello to Carla and Jimmy.

Go Further
Retell a story you like. Be sure to include the characters, setting, and important events.

On today’s activity:  [ ] I did great!  [ ] I did OK.  [ ] I need some help.
Today's Challenge
Read the passage below silently. With your group, decide who will read which lines aloud. Then practice reading your lines out loud.

In the 1890s, cars were a new and strange idea. Very few people owned cars. In fact, many people had never even seen a car. Cars were such a new and different idea that they were shown at circuses!

In the beginning, only rich people could afford to buy cars. Cars were expensive because it cost a lot of money to make them. It took workers a long time to make the car parts. It took more workers an even longer time to put the cars together.

Cars were expensive to own, too. Not many places sold gasoline, and the prices were high. The first cars also broke down often. It was hard to find new parts for cars. Finding workers who could fix cars was harder still.

In the early 1900s, two things happened to make cars cheaper. First, new oil fields were discovered in Texas. Oil is used to make gasoline. Because there was now more gasoline to buy, the gas prices went down. Second, car companies found a faster way to build cars. They began using assembly lines. Since more cars could be built in less time, cars cost less. This let the car companies lower the prices of cars!

Go Further
With your group, discuss what you liked about each group’s performance. Write one thing that you might like to try next time you read aloud.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________________  161
Today’s Challenge
Read the passage on page 161. Think about what happens and why. Then answer the questions about causes and effects.

<table>
<thead>
<tr>
<th>Effect</th>
<th>Cause</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cars were shown at circuses.</td>
<td>Because</td>
</tr>
<tr>
<td>2. Only rich people could afford cars.</td>
<td>Because</td>
</tr>
<tr>
<td>3. Cars were expensive to own.</td>
<td>Because</td>
</tr>
<tr>
<td>4. The price of new cars was lowered.</td>
<td>Because</td>
</tr>
</tbody>
</table>

Go Further
Reread the passage to find examples of things that happen and why. Write your own cause-and-effect question for a partner to answer.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

162 Name __________________________ Date __________________________
Today’s Challenge

Each sentence below shows a relationship between pairs of words. Read each sentence. Write a word to complete it. The first one has been down for you.

1. Stem is to flower as trunk is to ___________ tree ___________.
2. Buy is to buyer as sell is to ___________.
3. Eye is to seeing as nose is to ___________.
4. Glad is to happy as glum is to ___________.
5. Dog is to puppy as cat is to ___________.
6. Mitten is to hand as sock is to ___________.
7. Stove is to kitchen as bathtub is to ___________.
8. Train is to track as car is to ___________.
9. Scales are to fish as feathers are to ___________.
10. High is to low as over is to ___________.
11. Minute is to hour as day is to ___________.
12. Nest is to bird as hive is to ___________.

Go Further

Write two more sentences that show how pairs of words are related. Use the sentences above as a model.

__________________________

__________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today's Challenge
Read the base word. Add the prefix or ending in Column 1 to make a new word. Add the ending in Column 2 to make another new word. Watch for words whose spellings change when an ending is added!

<table>
<thead>
<tr>
<th>Base Word</th>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. wrap</td>
<td>+ prefix re-</td>
<td>+ ending -ing</td>
</tr>
<tr>
<td>2. drive</td>
<td>+ ending -er</td>
<td>+ ending -s</td>
</tr>
<tr>
<td>3. plant</td>
<td>+ prefix re-</td>
<td>+ ending -ed</td>
</tr>
<tr>
<td>4. hem</td>
<td>+ prefix re-</td>
<td>+ ending -ed</td>
</tr>
<tr>
<td>5. make</td>
<td>+ prefix re-</td>
<td>+ ending -ing</td>
</tr>
<tr>
<td>6. heat</td>
<td>+ prefix re-</td>
<td>+ ending -ed</td>
</tr>
<tr>
<td>7. record</td>
<td>+ ending -ing</td>
<td>+ ending -s</td>
</tr>
</tbody>
</table>

Go Further
Choose two of the new words you made. Write them in sentences. Share your sentences with a partner.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _____________
Today's Challenge
Read the paragraph. Rule out two. Write why. Fill in the correct circle.

In the early 1900s, driving a car could get pretty messy. Most cars were open. This means they didn't have fixed tops to keep out the weather. The roads made driving even messier. Most roads were still made of dirt. Dirt roads were bumpy and dusty. Drivers wore goggles to protect their eyes from the clouds of dust. When it rained, the roads turned into thick, muddy messes. Cars got stuck in the mud. Then the driver and the passengers had to get out of the car and push!

1. Why did drivers of early cars wear goggles?
   A) Sunglasses had not been invented yet.
   B) Goggles helped to protect a driver's eyes from dust.
   C) Goggles let other people know you had a car.
   D) Goggles helped to hold eyeglasses in place.

2. What effect did rainy weather have on the dirt roads?
   A) It turned the roads into a thick, muddy mess.
   B) It washed away the dust so drivers didn't need goggles.
   C) It made the driver and passengers wet.
   D) It washed the cars off the road.

Go Further
Write a paragraph explaining the different effects weather may have had on a long-ago car trip.

On today's activity:   □ I did great!   □ I did OK.   □ I need some help.

Name ___________________________ Date ________________
Today's Challenge
Read the story silently. With your group, decide who will read which lines. Then practice reading the story out loud.

“It’s here! It’s here!” Reid shouted as he ran through the kitchen door. “The birdhouse came!”

“Shh!” whispered Reanne. “Mom will hear you. It’s a surprise, remember?”

“Sorry,” Reid apologized. “Let’s take it up to your room.”

“First let me make sure the coast is clear,” said Reanne.

Reanne poked her head into the living room. “Okay,” she said excitedly. “Let’s go!”

The children ran up the stairs—a little too loudly.

“Reid? Reanne?” called Mom. “Is that you?”

“Quick,” Reanne hissed. “Hide the package!” Then in a louder voice, “Yes, Mom. We’re just putting our books away.

“We’ll be right down,” Reanne called. Turning to Reid, she whispered, “Did you hide it?”

“Yes,” sighed Reid. “But now we can’t open it.”

“We should probably wait for Dad anyway,” Reanne replied. “After all, it was his idea to get Mom a birdhouse for her birthday.”

Go Further
Talk with your group about something you all did very well.

On today's activity:  □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read the story on page 166. Six events from the story are listed. Write them in the correct order.

- Reid runs in with a birdhouse.
- Reanne tells Reid to hide the birdhouse.
- The children run up the stairs to Reanne’s room.
- Reanne says to be quiet so that Mom won’t hear them.
- Reanne checks to be sure the coast is clear.
- Mom calls to the children.

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________

Go Further
Write three events from your life. Put them in the order of time.

___________________________________________
___________________________________________
___________________________________________

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date ____________  167
Today's Challenge
Choose at least six words from the list to write a story. Make sure you use the correct spelling of the word for the meaning you want. You can use other forms of the words, too, such as tide and tides or tied and untied.

scene, seen
tide, tied
waist, waste
beach, beech
read, reed
right, write
sail, sale
road, rode

Go Further
Draw a picture to go with your story. Then read your story to a partner and share the picture.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

168 Name ___________________________ Date ___________________________
Today’s Challenge

Read each clue and unscramble the letters to write the correct word. You can make two different words for each set of scrambled letters.

1. another word for *backbone*  e i n p s
2. more than one kind of tree
3. cooks food in oil  s e i f r
4. sets off, like a rocket
5. another word for *start*  b g n e i
6. a person; a human
7. to join together  i t n u e
8. to do the opposite of *tie*
9. to help someone learn  e a t c h
10. to not play fairly

Go Further

Use two of the words you wrote in sentences.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ____________  169
Rule Out 2

Today’s Challenge

Read the question. Rule out two. Fill in the correct circle.
Which word has a prefix?

1. A) until
   B) untie
   C) under
   D) unite

2. A) retie
   B) reach
   C) relish
   D) reader

3. A) underground
   B) umbrella
   C) usual
   D) unwrapped

Which word does NOT sound like the other words in the group?

4. A) load
   B) lode
   C) lowed
   D) looked

5. A) when
   B) where
   C) wear
   D) ware

6. A) dew
   B) due
   C) does
   D) do

7. A) sent
   B) seat
   C) cent
   D) scent

8. A) heel
   B) he’ll
   C) hall
   D) heal

9. A) site
   B) cite
   C) city
   D) sight

Go Further

Choose two words that DO sound alike. Write two sentences to show that you understand the meanings of the words.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

170  Name _________________________  Date _________________________
Today's Challenge
Read the article silently. With your group, decide who will read which lines. Then practice reading your part aloud.

Animal Homes
Animals build many different kinds of homes. Termites are bugs that look like ants. Some termites build towers eighteen feet high! The towers grow into each other and are different heights. Together they look like a castle. The king and queen live in the middle of the castle.

One kind of mouse makes a nest like a bird. The tiny mother mouse cuts grass with her teeth. She takes the grass and weaves it into a large ball with a room in the middle. She gives birth to her babies inside this nest.

A kind of crab called a hermit crab lives in the shells of other sea animals. The young crab moves into a small, empty shell. But as the crab grows bigger and bigger, it moves to bigger and bigger shells.

These are just three of the kinds of homes animals build. Do you know of other kinds of animal homes?

Go Further
Tell a partner about other kinds of homes in which animals live.

On today's activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Read the passage on page 171. Write the main idea. Then write six
details that tell more about the main idea.

Main Idea

Details

1.

2.

3.

4.

5.

6.

Go Further
Think about something you know well, such as different kinds of
sports, the weather, or what you do in school each day. Tell a
partner what your main idea would be if you were writing an article.
Ask your partner to give you details you could use in the article.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge

Read each clue. Write a word from the box to complete the sentence.

moon  hatboxes  feather  papers
bats  textbooks  beaches  doghouse

1. I am not a compound word. I have 1 syllable. I have no ending.
   I am _______________.

2. I am not a compound word. I have 1 syllable. I have the ending s.
   I am _______________.

3. I am not a compound word. I have 2 syllables. I have no ending.
   I am _______________.

4. I am not a compound word. I have 2 syllables. I have the ending s.
   I am _______________.

5. I am not a compound word. I have 2 syllables. I have the ending es.
   I am _______________.

6. I am a compound word. I have no ending.
   I am _______________.

7. I am a compound word. I have the ending s.
   I am _______________.

8. I am a compound word. I have the ending es.
   I am _______________.

Go Further

Use the activity as a model. Write a clue for a word. Have a partner write the word to complete the sentence.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Circle the word that goes in the sentence. Then write the word in
the sentence.

1. Karin wished _____________ on a star.  night  nightly
2. It was a _____________ summer day. warm  warmly
3. Alex said good-bye and walked _____________ away. sad  sadly
4. Jared was a good _____________.  friend  friendly
5. The lamp shines _____________ over the desk. bright  brightly
6. Manny spoke _____________ about his daughter. proud  proudly
7. The Chan family gives a party every _____________. year  yearly
8. Missy tied the string _____________ around the box. tight  tightly

Go Further
Choose a pair of words from above. Write a sentence for the word
in the pair that you did NOT circle. Share your sentence with a
partner.

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

174 Name _______________________ Date ___________________
Today's Challenge
Read the article. Rule out two. Write why. Fill in the correct circle.

It's important to know what to do in a fire drill. In most fire drills, children line up quickly and quietly. They keep to the side of the hallway, and they walk. They do not run. When children reach the school yard or the street, they stay with their own class.

Too many children do not know the purpose of a fire drill. More and more teachers are trying to get children to understand that practicing what to do in case of a fire will keep them safe if there is a real fire.

1. Which statement tells the main idea of the article?
   A) When children reach the school yard or street, they stay with their class.
   B) Too many children do not know the purpose of a fire drill.
   C) In most fire drills, children line up quickly and quietly.
   D) It is important to know what to do in a fire drill.

2. Which statement is NOT a detail in the article?
   A) Children keep to the side of the hallway.
   B) Children need to know how to call the fire department.
   C) Children walk and do not run during a fire drill.
   D) Fire drill practice keeps children safe.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______ 175
Today’s Challenge
Read the passage silently. With your group, decide which lines you will read. Then practice reading your part out loud.

May and Anna were on the playground. They were watching a small group of girls jumping rope, but the girls were using two ropes instead of one. The ropes twirled and twisted at the same time. In the center of the ropes, a girl jumped, first on one foot and then on the other.

“Let’s ask if we can try,” Anna said. “I’d love to do it!”

“But we don’t know how,” said May uncertainly.

“Come on. If we don’t know how, we’ll learn!” laughed Anna.

May and Anna walked over to the group of girls. A girl named Jesse told them to get in line and take a turn. “You first,” May said, as she pushed Anna in front of her.

Anna tapped her foot in time to the “thwack, thwack” of the ropes. Then she jumped in without tripping, jumped fast, and then jumped out.

Anna grinned at May. May took a deep breath and jumped between the ropes. She could do it, too!

Go Further
Write about something you do now but were once afraid to try. Read what you wrote to a partner.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.
Today’s Challenge
Read the story on page 176. Fill in the chart. Then use what you wrote to retell the story to a partner.

<table>
<thead>
<tr>
<th>Characters:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Setting:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Events:</th>
</tr>
</thead>
</table>

Go Further
Make up the characters and setting for a story. Have a partner tell you events that might happen.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
For each category, write a word that begins with the letter at the top of the column. Try to write at least two words for each category.

<table>
<thead>
<tr>
<th></th>
<th>S</th>
<th>B</th>
<th>H</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>food and drink</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>animals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>names</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>clothes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Write your own category in the chart. Give examples for it.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

178 Name ___________________________ Date ____________
**Building Words**

*Week 36 • Activity 179*

**Today’s Challenge**
Choose a word from the box to complete each sentence.

**Box:**
- dressing
- packs
- unpacked
- slows
- rehooked
- slowly
- dressed
- hooked

1. Manuel drove the car _______________.
2. Conny is _______________ for the party tonight.
3. David wanted to take the dog for a walk, and so he _______________ the dog’s leash to its collar.
4. After the trip, Keesha _______________ her suitcase.
5. When her key chain fell off her knapsack, Tessa _______________ it.
6. Rainy weather _______________ down traffic.
7. Tim and his sister got _______________ for the party.
8. The Ruiz family _______________ for its trip to Mexico.

**Go Further**
Choose a word from the activity and put a new beginning or ending on it. Write a sentence for the new word.

______________________________

______________________________

______________________________

______________________________

**On today’s activity:**
- [ ] I did great!
- [ ] I did OK.
- [ ] I need some help.

Name ____________________________ Date _______
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Anna had wanted new friends for quite a while. She told her dad that she had met some girls in the park. “They taught me how to jump rope with two ropes,” said Anna. “May was with me, but she was afraid to try. At the end, though, May learned, too.” Anna looked at her dad with a big smile.

“Well, it sounds as if you’ve found the new friends you’ve wanted,” said Dad. “But will May still be your friend? Will she still jump rope with you?”

“Of course, Dad. I don’t want a new best friend!”

1. Who are the main characters in this passage?
   A girls in the park
   B May and girls in the park
   C Anna and Dad
   D Dad and girls in the park

2. Which event would you NOT include if you were retelling the story?
   A Anna told Dad she met some girls in the park.
   B Anna learned how to jump rope with two ropes.
   C Anna looked at Dad with a big smile.
   D Dad asked Anna if May would still be her friend.

Go Further
Use your own words to retell the story to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

180  Name __________________________________________  Date ___________________
PRETEST

Section I: Fluency

Name: ___________________________ Date __________

Directions: Read the following passage silently at least one time. Then read it aloud when your teacher is ready to listen to you.

Kay and Luis were hiking with Kay’s dad. “Well, children, do you want to take the red trail to Endless Lookout? It’s a steep trail,” said Dad.

“I want to see the Lookout,” said Kay.

“Me, too,” said Luis. “The steeper the trail, the better it is. Kay and I are both good hikers.”

Some time had gone by when Kay, amazed, said, “The pine trees are so tall!” Luis thought she sounded a little out of breath.

A short time later, Luis said, “The air is so clear.” Kay thought he sighed when he spoke.

Soon both children asked, “Are we there yet?”

“I thought you two were strong hikers,” laughed Dad.

Kay and Luis never said another word. They didn’t want to seem like little first-graders.

Then Dad boomed, “Here we are—Endless Lookout!”

“It’s beautiful!” cried Kay.

Luis agreed. “And now that we’ve seen it, we never have to climb the red trail again!”

Pretest 181
Section II: Comprehension Part A

Directions: Read the questions at the end of the passage. Then read the passage. Finally, read the questions again. Fill in the circle before the correct answer.

Tina likes the long, downhill ride to school each day. But the ride home is a problem. Tina has to go up that same long hill.

Each day after school, Tina gets on her bike and starts up the hill. Each day, halfway up, Tina stops. She gets off her bike and sighs, "I just can't."

Today, Tina is too busy thinking about homework to worry about the hill. She has to bring in a favorite picture book to share. What book should she bring?

Tina starts pedaling up the hill. She thinks, "I could bring in The Very Hungry Caterpillar. I like how the caterpillar eats a different thing each day. I like how it turns into a beautiful butterfly."

Tina pedals some more. She thinks, "I also like The Little Engine That Could. That little engine never quit. It could make it up this hill."

"I think I can. I think I can," says Tina as she pedals. "That's what the Little Engine would say."

Suddenly, Tina sees that she is halfway up the hill. "I think I can. I think I can." She pedals a little more.

"I think I can." She's almost at the crest. "I... think... I... can. I... think... I... can."

Tina is at the top of the hill! "I thought I could. I thought I could," she laughs. "I also know what book I'll share."

182 Pretest
1. What book will Tina bring in to share?
   A) *The Little Engine That Could*
   B) *I Think I Can*
   C) *The Very Hungry Caterpillar*
   D) *The Long Ride Home*

2. Where does most of the story take place?
   A) at Tina's school
   B) at Tina's house
   C) on a playground
   D) on a hill

3. How is the ride to school different from the ride home?
   A) The ride to school is uphill. The ride home is downhill.
   B) The ride to school is downhill. The ride home is uphill.
   C) The ride to school and the ride home both have hills.
   D) Tina rides her bike to school each day.

4. What does Tina have in common with the Little Engine?
   A) Tina likes the Little Engine better than the Hungry Caterpillar.
   B) Both Tina and the Little Engine are small.
   C) Both Tina and the Little Engine made it up a big hill.
   D) Tina likes the Little Engine.

5. Tina slowed down as she got closer to the crest. What does *crest* mean?
   A) the top of a hill
   B) halfway up a hill
   C) the bottom of the hill
   D) a school by a hill
6. Why was Tina thinking about books on her bike ride home?
   A. Too many books make Tina’s backpack heavy.
   B. Tina enjoys reading different kinds of books.
   C. Tina’s favorite kinds of books are picture books.
   D. Tina must bring in a favorite picture book to share.

7. What happened right after Tina thought about the Little Engine?
   A. Tina got on her bike and started pedaling.
   B. Tina got off her bike and sighed.
   C. Tina saw that she was halfway up the hill.
   D. Tina decided what book she would bring to school.

8. What picture do you see in your mind when you read this story?
   A. I see a long, steep hill with a school at the top.
   B. I see a long, steep hill with a school at the bottom.
   C. I see a long, flat road with a school at one end.
   D. I see a long, flat road with a hill at each end of the road.

9. What is the main idea or lesson of this story?
   A. Many stories have happy endings.
   B. You don’t know what you can do until you try.
   C. Thinking about homework can help you pedal uphill.
   D. You should ride a bike to school each day.

10. What is a reasonable connection to make that tells why Tina laughed when she got to the top of the hill?
    A. I’m happy when I can finally do something, too.
    B. I like listening to funny jokes because they make me laugh.
    C. *The Little Engine That Could* makes me smile.
    D. I live at the top of a long, steep hill.
Section II: Comprehension Part B

Directions: Read the questions at the end of the passage. Then read the passage. Finally, read the questions again. Fill in the circle before the correct answer.

Sometimes, people make mistakes. But did you know that mistakes can also lead to new inventions? Here are two mistakes with happy endings.

In 1879, the Procter & Gamble company started to sell Ivory® soap. The company worked for years to invent the gentle, white soap. But it was a mistake that made the soap famous.

One day, a worker went to lunch and forgot to turn off a soap-mixing machine. When he came back, the soap was puffy with air. The worker didn’t think air would change the soap, so he finished making it. After a few weeks, letters came asking for “floating” soap. The added air made Ivory® soap float!

In 1905, an 11-year-old boy named Frank Epperson made a mistake. At that time, a popular drink was to mix powdered soda with water. Frank mixed his drink but forgot it on the porch over night. The drink, with the stir stick in it, froze during the night. Frank had invented a frozen treat on a stick by mistake!

When Frank grew up, he remembered his mistake. He began selling frozen treats on a stick and called them “Ep-sicles.” When his children started asking for “Pop’s sicles,” the name was changed to Popsicle®
11. What is the main idea of the selection?
   A) Both adults and children can make mistakes.
   B) Both adults and children can invent things.
   C) Mistakes can lead to new inventions.
   D) Never make a mistake.

12. What caused air to be added to the soap mixture?
   A) A worker ate too much for lunch.
   B) A worker forgot to turn off a mixing machine.
   C) A worker was in a hurry to finish making soap.
   D) A worker wrote a letter asking for floating soap.

13. The company worked for years to invent the gentle soap. What does invent mean?
   A) to think up and make something new
   B) to work for a soap company
   C) to be gentle and kind
   D) to add air to something

14. How would the soap mixture that was mixed correctly be different from one that was mixed too long?
   A) The soap that was mixed too long was puffier with air.
   B) The soap that was mixed correctly was puffier with air.
   C) The soap that was mixed too long looked dirtier.
   D) The soap that was mixed too long still looked white.

15. What is a reasonable connection to make to explain why people liked the idea of a soap that floated?
   A)Floating soap stays cleaner than soap that sinks.
   B) Floating soap is easier to find in a tub of water.
   C) You could turn the soap into a toy boat.
   D) You could take the soap with you to the beach.
16. Where did the invention of the Popsicle® take place?
   A) in a soap factory
   B) on the porch of a house
   C) in the freezer part of a refrigerator
   D) in an ice cream truck

17. What did Frank do just before leaving his drink on the porch?
   A) He mixed powdered soda and water to make the drink.
   B) He went into the house to get a stir stick.
   C) He went into the house to get more powdered soda.
   D) He went into the house to get ready for bed.

18. What did Frank’s drink look like in the morning?
   A) It looked like a drink with ice cubes in it.
   B) It looked like a pile of ice cubes in a cup.
   C) It looked like frozen soda in a cup with a stir stick beside it.
   D) It looked like frozen soda in a cup with a stir stick frozen in it.

19. Do you think Frank tasted his mistake? Why or why not?
   A) Yes, because he remembered it when he got older.
   B) Yes, because he didn’t want to waste the powdered soda.
   C) No, because he didn’t finish drinking it the night before.
   D) No, because he waited until he was older to sell Epsicles.

20. Which sentence best retells Frank’s story?
   A) Frank grew up to have children and sell Popsicles®.
   B) Frank enjoyed mixing powdered soda and water drinks.
   C) Frank was forgetful and didn’t remember his invention until he was older.
   D) Frank’s drink froze overnight and years later gave him the idea for frozen treats on a stick.
Name: ____________________________ Date ____________

1. A word that rhymes with pink is ________.
   A) sank       B) sink       C) sick       D) sip

2. Change the b in best to make the word _________ and name a bird’s home.
   A) net       B) rest       C) sigh       D) nest

3. Add s to the beginning of _________ to make a new word that tells what
   cars do at a traffic light.
   A) top       B) hop       C) hip       D) tuck

4. The word _________ does NOT have the same vowel sound as the other words.
   A) toad       B) tow       C) tot       D) told

5. The word that has a long vowel sound is _________.
   A) set       B) seat       C) sent       D) sat

6. Add an e to the end of _________ to make a word that names a kind of stick
   that helps people walk.
   A) can       B) cop       C) cap       D) cub

7. Add a t to the end of _________ to name one of your five senses.
   A) join      B) be       C) sigh      D) pain

8. The word _________ does NOT have the same vowel sound as the other words.
   A) bear      B) chair     C) care      D) car

9. The word _________ can rhyme with the words hear AND hair.
   A) fear      B) tar      C) tear      D) fare

10. All the words are said the same way except _________.
    A) wear      B) ware     C) warm     D) where
11. When you add the -ing ending to hop, you get ________.
   A) hoped   B) hops   C) hopping   D) hoping

12. You can add the -s ending and the -ing ending to the word ________.
   A) apple   B) juice   C) napkin   D) eat

13. To name more than one of each thing, add -s to the word ________ and -es to the other words.
   A) bug   B) box   C) bush   D) bus

14. Each word has an ending, but only the word ________ dropped an e before adding an ending.
   A) banker   B) bakes   C) baked   D) barely

15. A word with a prefix that means “to do something again” is ________.
   A) reach   B) repack   C) unpack   D) under

16. The opposite of the word sunrise is the word ________.
   A) Sunday   B) sunshine   C) sunset   D) sunlight

17. A word that has the same meaning as happy is ________.
   A) bad   B) had   C) sad   D) glad

18. A word that has three syllables is ________.
   A) unkindly   B) unkind   C) kindly   D) kindness

19. The ending -er names a person who does something in each word but ________.
   A) firefighter   B) farmer   C) teacher   D) taller

20. The light that comes from a fire is called ________.
   A) flashlight   B) firelight   C) campfire   D) firefly