Today's Challenge

1. Connect the dots in order by counting by twos starting with 2.

   14 - 12 - 10 - 8 - 6 - 4 - 2

   START

Go Further

2. List all the numbers that you connected to make the figure above.

   2, 4, 6, 8, 10, 12, 14, 16, 18, 20

3. Look at the list of numbers above. Tell a friend about the pattern you see.

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Today’s Challenge  Draw a line to match the correct letter.

1. Name one way to show 13.  A. ⭐⭐⭐⭐⭐⭐⭐⭐⭐⭐⭐
2. Name one way to show 21.  B. 🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟
3. Name one way to show 6.  C. 🐻 🐻 🐻 🐻 🐻 🐻 🐻 🐻 🐻 🐻 🐻 🐻 🐻 🐻
4. Name one way to show 16.  D. ⏰
5. Name one way to show 18.  E. 🎲 🎲
6. Name one way to show 7.  F. 🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁🎁фанъ

Go Further

8. Draw a picture to show the number 16.

On today’s activity: (Circle one) I did great! I did OK. I need help.

2 Name  Date
Today's Challenge: For questions 1 and 2, circle Yes or No.

1. **Clues:**
   a. Does it roll? Yes  No  
   b. Can it be stacked? Yes  No  
   c. Can it slide? Yes  No  
   d. Does it have a round base? Yes  No  

   What is my name? ________________________

2. **Clues:**
   a. Can it be stacked? Yes  No  
   b. Does it have a round base? Yes  No  
   c. Can it slide? Yes  No  
   d. Does it roll? Yes  No  

   What is my name? ________________________

Go Further

3. Solve this riddle.

   **Clues:**
   - I have 6 faces that are exactly the same.
   - I can slide, but not roll.
   - I can be stacked.
   - My nickname is “boxy.”
   - What is my name? ________________________

4. Write your own riddle for a friend to solve.

   **Clues:** ____________________________________________________________
   ____________________________________________________________

   What is my name? ________________  Friend’s name ________________

On today’s activity: (Circle one)  I did great!  I did OK!  I need help.

Name ___________________________  Date ________________
Today’s Challenge  Look for pairs of numbers with sums that equal 6 or 7. Write the facts in the table.

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>3</td>
<td>1</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sums that equal 6</th>
<th>Sums that equal 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>____ + ____</td>
<td>____ + ____</td>
</tr>
<tr>
<td>____ + ____</td>
<td>____ + ____</td>
</tr>
<tr>
<td>____ + _____</td>
<td>____ + _____</td>
</tr>
</tbody>
</table>

Go Further  Create your own Math Jumble. Include at least five pairs of numbers with sums that equal 6 or 7. Have a friend write five facts with sums that equal 6 or 7.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Friend’s name ____________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

Which of the following expressions is equal to 20?

A  $30 - 5$  
B  $11 + 9$  
C  1 dime  
D  $10 + 5$

Today's Challenge

1. Which of the following expressions is equal to 25?

A  $20 + 20$  
B  $10 + 15$  
C  $50 - 10$  
D  1 quarter + 1 nickel

2. Which of the following expressions is not equal to 15?

A  $10 + 5$  
B  3 nickels  
C  $20 - 5$  
D  $10 + 10$

Total points for Today’s Challenge:

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge  Color the blocks as shown. Use what you know to continue each pattern.

1. red yellow yellow red yellow yellow

2. blue orange orange blue orange orange

3. yellow green green yellow green green

Go Further  Color the blocks as shown. Use what you know to fill in the missing colors in the pattern.

4. blue yellow yellow blue yellow blue yellow

5. orange green green green green green orange green

6. red blue red blue blue red blue

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge  Choose answers from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>1 foot</th>
<th>6 inches</th>
<th>3000 feet</th>
<th>1 inch</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 feet</td>
<td>1 yard</td>
<td>2 feet</td>
<td>200 miles</td>
</tr>
</tbody>
</table>

1. The special name for 3 feet is _________________.
2. The distance between 2 cities can be _________________.
3. The special name for 12 inches is _________________.
4. The sum of 1 foot + 1 foot is _________________.
5. The height of a mountain can be _________________.
6. The length of half a foot is _________________.
7. The length of an inchworm is _________________.
8. The length that equals 1 yard is _________________.

Go Further

9. Make a list of some tools you can use to measure with if you do not have a ruler.

_________________________________________________

_________________________________________________

_________________________________________________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

Name ___________________________  Date ___________________________
Today's Challenge  For questions 1 and 2, circle Yes or No.

1. **Blues:**
   a. Does it have straight sides? Yes No
   b. Can you use it to measure the length of your finger? Yes No
   c. Can you blow air into it? Yes No

What is my name? ____________________________

2. **Blues:**
   a. Does it have straight sides? Yes No
   b. Can you use it to measure the length of your finger? Yes No
   c. Can you use it to find the length of a window? Yes No

What is my name? ____________________________

Go Further  Scavenger Hunt

3. Find 5 objects in the classroom to measure. Use the length of your finger or the length of your arm to measure the objects.

<table>
<thead>
<tr>
<th>Object</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

On today's activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.
Today's Challenge  Look for pairs of numbers with sums of 7 or 8. Write the facts in the table.

```
2 5 0 8
6 1 7 3
3 4 2 5
5 3 4 4
```

<table>
<thead>
<tr>
<th>Sums of 7</th>
<th>Sums of 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

Go Further  Create your own Math Jumble. Include at least five pairs of numbers with sums of 7 or 8. Have a friend write five facts with sums of 7 or 8.

Friend’s name _______________________

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name _____________________________
Date _____________________________
Get Started  Rule out two. Write why. Fill in the correct circle.
Morris spent 10¢ in the gumball machine. His brother also spent 10¢.
Which addition expression shows how much they spent altogether?

A  10¢ - 10¢  ____________  B  10¢ - 2¢  ____________
C  10¢ + 10¢  ____________  D  2¢ + 2¢  ____________

Today’s Challenge
1. Elsie sells 4 tickets to the school play today. Marc sells the same
number of tickets. Which addition expression shows how many tickets
they sell altogether?

A  4 + 4  ____________________________
B  8 - 4  ____________________________
C  4 - 1  ____________________________
D  4 - 4  ____________________________

2. Anna has 8 stamps. She buys 8 more at the post office. Which addition
expression shows how many stamps she has altogether?

A  8 + 10  ____________________________
B  8 + 8  ____________________________
C  8 + 2  ____________________________
D  8 - 8  ____________________________

Total points for Today’s Challenge:  ________

On today’s activity: (Circle one) I did great!  I did OK.  I need help.

Name  ________  Date  ________
Today’s Challenge  Continue each pattern by drawing the next two shapes.

1. ○ □ ○ □ ○ □ ○ □ ○ □

2. △ ○ ○ △ ○ ○ △ ○ ○ △ ○ ○

3. □ □ △ □ □ △ □ □ △ □ □ △ □ □ △ □ □ △ □ □ △

Go Further  Draw the missing shape for each pattern.

4. ○ △ ○ ○ △ ○ ○ △

5. □ ○ ○ □ ○ ○ □ ○ ○ □ ○ ○ □

6. □ □ △ □ □ △ □ □ △ □ □ △ □ □ △ □ □ △ □ □ △

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge  Choose a number from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>3</th>
<th>7</th>
<th>3 and 5</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>5</td>
<td>8</td>
<td>4</td>
</tr>
</tbody>
</table>

1. The sum of $4 + 2$ is ______.
2. The number you add to 3 to get a sum of 8 is ______.
3. The numbers between 2 and 6 that add up to 8 are ____________.
4. The number I add to 0 to get a sum of 8 is ______.
5. The number I add to 2 to get a sum of 6 is ______.
6. The number you add to 5 to get a sum of 8 is ______.
7. The sum of $1 + 6$ is ______.
8. The number I add to 7 to get a sum of 7 is ______.

Go Further

9. Write 3 different ways to show a sum of 8.

________________________________________

________________________________________

________________________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Today’s Challenge  For questions 1 and 2, circle Yes or No.

1. Clues:
   a. Is it round?  Yes  No
   b. Does it roll?  Yes  No
   c. Can it be stacked?  Yes  No
   d. Does it have a square face?  Yes  No

   What is my name? ______________________

2. Clues:
   a. Does it look like a soup can?  Yes  No
   b. Does it have 2 round faces?  Yes  No
   c. Can it be stacked?  Yes  No
   d. Does it roll?  Yes  No

   What is my name? ______________________

Go Further

3. Solve this riddle.

   Clues:
   · I have 6 rectangular faces.
   · I have 12 edges.
   · I look like a cereal box.
   · I am a ______________________ prism.

4. Write your own riddle for a friend to solve.

   Clues: __________________________________________________________
   __________________________________________________________
   I am a ______________________ Friend’s name ______________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name ______________________  Date ________
Today’s Challenge: Look for pairs of numbers with sums of 9. Write the facts in the table.

<table>
<thead>
<tr>
<th>9</th>
<th>6</th>
<th>3</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>6</td>
<td>8</td>
</tr>
</tbody>
</table>

Sums of 9

_____ + _____
_____ + _____
_____ + _____
_____ + _____


Friend’s name

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

George drew a shape that has only straight lines. Which of these did George draw?

A  

B  

C  

D  

Today’s Challenge
1. Pick the shape without any curves.

A  

B  

C  

D  

2. Pick the shape with 10 straight lines.

A  

B  

C  

D  

Total points for Today’s Challenge:

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge  Complete each set.

1. 3 – 1 = ___  
   2. 5 – 1 = ___  
   3. 6 – 1 = ___

   3 – 2 = ___  
   5 – 2 = ___  
   6 – 2 = ___

   3 – 3 = ___  
   5 – 3 = ___  
   6 – 3 = ___

   5 – 4 = ___  
   6 – 4 = ___

   5 – 5 = ___  
   6 – 5 = ___

   6 – 6 = ___

Go Further

4. Look at all the equations above. Which equations have an answer of 0? Write the equations in the blanks.

   ______________  ______________  ______________

5. What is the same about the equations you wrote in problem 4?

   ______________________________________

   ______________________________________

On today’s activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.
Today's Challenge  Choose a number from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>26</th>
<th>75</th>
<th>98</th>
<th>81</th>
<th>55</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>18</td>
<td>32</td>
<td>35</td>
<td>13</td>
</tr>
</tbody>
</table>

1. The first odd number after 80 is __________.
2. The even number between 25 and 27 is __________.
3. The even number closest to 30 is __________.
4. The second odd number after 10 is __________.
5. The odd number that is halfway between 70 and 80 is __________.
6. The largest even number less than 100 is __________.
7. The odd number with both digits the same is __________.
8. The even number closest to 50 is __________.
9. The odd number that is halfway between 30 and 40 is __________.
10. The even number that is between 16 and 20 is __________.

Go Further

11. Write all the odd numbers between 30 and 40.

______________________________________________________________

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date 17
Go Further  Follow the directions to cross out numbers.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>16</th>
<th>12</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>2</td>
<td>6</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>15</td>
<td>7</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>14</td>
<td>13</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

- Cross out all numbers that you land on if you skip count by 5.
- Cross out all numbers that have 1 in the ones place.
- Cross out one more than a pair.
- Double 6. Cross out the number that is one more.
- Cross out $4 + 4$.
- Cross out $4 + 4 + 1$.
- Cross out numbers that you land on if you skip count by 2.

1. Which number is left? _________

2. Is the number 7 odd or even?

________________________

Use words, pictures, or number sentences to show your thinking.

________________________

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Look for pairs of numbers with sums of 10. Write the facts in the table.

\[
\begin{array}{cccc}
2 & 8 & 9 & 1 \\
7 & 6 & 5 & 5 \\
3 & 4 & 5 & 7 \\
4 & 6 & 7 & 3 \\
\end{array}
\]

Sums of 10

____ + ____

____ + ____

____ + ____

Go Further  Create your own Math Jumble. Include at least five pairs of numbers with sums of 10. Have a friend write five facts with sums of 10.

________________________

________________________

________________________

________________________

Friend’s name __________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date
Get Started  Rule out two. Write why. Fill in the correct circle.

To paint the school library, you should buy paint that comes in which size container?

A  cup  B  pint  C  quart  D  gallon

Today’s Challenge

1. Marvin buys milk during lunchtime at school. Which container does he buy?

A  cup  B  pint  C  quart  D  gallon

2. Mrs. Chan needs enough juice for her family for a whole week. Which size container should she buy?

A  cup  B  pint  C  quart  D  gallon

Total points for Today’s Challenge:

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name  Date
Today’s Challenge  Use markers or crayons to color the blocks shown. Then, finish each pattern by coloring the rest of the blocks to match the pattern.

1. red  blue  red  blue  red  blue  

2. yellow  red  red  yellow  red  red  yellow  

3. green  blue  blue  green  blue  blue  

Go Further  Use markers or crayons to color the blocks shown. Use the pattern to help you find the missing colors.

4. red  green  green  yellow  red  green  yellow  

On today’s activity: (Circle one) I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge  Choose a number from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>16</th>
<th>7</th>
<th>12</th>
<th>4</th>
<th>19</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>8</td>
<td>13</td>
<td>9</td>
<td>5</td>
</tr>
</tbody>
</table>

1. The sum of $5 + 5 + 5$ equals __________.
2. The sum of $1 + 1 + 1 + 1$ equals __________.
3. The sum of $15 + 4$ equals __________.
4. The sum of $7 + 0$ equals __________.
5. The sum of $8 + 8$ equals __________.
6. The sum of $3 + 3 + 3$ equals __________.
7. The sum of $0 + 5$ equals __________.
8. The sum of $6 + 7$ equals __________.
9. The sum of $2 + 2 + 2 + 2$ equals __________.

Go Further

10. Describe how you would use doubles to find the sum of $6 + 8$.

On today’s activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.
Today's Challenge  
For questions 1 and 2, circle Yes or No for the solid shown.

1. **WOODS:**
   a. Does it roll?  Yes  No
   b. Can it be stacked?  Yes  No
   c. Can it slide?  Yes  No
   d. Are all the faces square?  Yes  No

   What is my name? ________________________

2. **WOODS:**
   a. Can it be stacked?  Yes  No
   b. Are all the faces rectangles?  Yes  No
   c. Can it slide?  Yes  No
   d. Does it roll?  Yes  No

   What is my name? ________________________

Go Further

3. Now it is your turn. Draw 2 real life items that are in the shape of a rectangular solid.

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge: Look for strings of numbers that can be used to write addition facts that have 0 or 1 as an addend. Write the facts.

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<td>0</td>
<td>6</td>
<td>1</td>
<td>7</td>
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</tbody>
</table>

Go Further: What is the rule for adding 0 or 1 to a number? Give an example to explain your thinking.

On today's activity: (Circle one) I did great! I did OK. I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

How many children have 1 pet?

A  1 child  ____________
B  3 children  ____________
C  5 children  ____________
D  7 children  ____________

Today's Challenge
1. How many children have 3 pets?

A  1 child  ____________
B  2 children  ____________
C  3 children  ____________
D  4 children  ____________

2. How many children have 2 or more pets?

A  6 children  ____________
B  10 children  ____________
C  5 children  ____________
D  4 children  ____________

Total points for Today's Challenge:  ____________

On today's activity: (Circle one) I did great! I did OK. I need help.

Name  Date  25
Today's Challenge

1. Use a yellow marker to color the even numbers on the chart below.

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<thead>
<tr>
<th>51</th>
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<td>96</td>
<td>97</td>
<td>98</td>
<td>99</td>
<td>100</td>
</tr>
</tbody>
</table>

Skip count by twos to fill in the circles.
Write the word “even” or “odd.”

2. 64 66   70   74
   These numbers are ________.

3. 83 85   91
   These numbers are ________.

Go Further

5. Use a yellow marker or crayon to color the balloons with even numbers. Use another color to fill in the balloons with odd numbers.

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge: Draw a line to match the correct letter.

1. Find an addition problem with zero and an answer that equals 10.  
   A. $10 + 0$

2. Find an addition with doubles that equals a sum of 10.  
   B. $10 - 0$

3. Find a subtraction problem with zero and an answer that equals 10.  
   C. $2 + 2 + 2 + 2 + 2$

4. Find a subtraction problem with 100 and an answer that equals 10.  
   D. $5 + 5$

5. Find an addition problem with 2 plus a pair of doubles and an answer that equals 10.  
   E. $2 + 4 + 4$

6. Find 5 addends with an answer that equals 10.  
   F. $100 - 90$

Go Further

7. List 3 ways to show 9 using addition or subtraction problems.

   ______________________________________________________

   ______________________________________________________

   ______________________________________________________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  For questions 1 and 2, circle Yes or No.

1. **Blugs:**
   a. Two of me can fill a bathtub.  Yes  No
   b. You can use me to drink some milk.  Yes  No
   c. You can use me to hold paper clips.  Yes  No

   What is my name?  

2. **Blugs:**
   a. You can use me to fill the bathtub.  Yes  No
   b. You can use me to water the garden.  Yes  No
   c. You can use me to drink some milk.  Yes  No

   What is my name?  

Go Further

3. Solve this riddle.

   **Blugs:**
   - When I am full of water, I hold more than a cup.
   - When I am full of water, I hold more than the kitchen sink.
   - When I am full of water, I hold enough for you to take a bath.

   · What is my name?  

4. Write your own riddle for a friend to solve.

   **Blugs:**

   

   

   

   

   What is my name?  

   Friend’s name  

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge  Look for pairs of double addends. Write the addition sentences.

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<td>8</td>
<td>6</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

Double addends and their sums

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

Go Further  Create your own Math Jumble. Have a friend find and write five addition sentences with double addends.

__________________________________________

__________________________________________

__________________________________________

__________________________________________

Friend’s name ____________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name ____________________________

Date   29
Get Started  Rule out two. Write why. Fill in the correct circle.

Bea is measuring the buttonhole on a jacket. Which unit best describes the length of the buttonhole?

A  an inch  ________________  B  a foot  ________________
C  a yard  ________________  D  a mile  ________________

Today’s Challenge
1. Kim is building a fence around her garden. Which unit best describes the height of the fence?

   A  inches  __________________
   B  feet  __________________
   C  tons  __________________
   D  miles  __________________

2. The school nurse is measuring your height. Which unit best describes your height?

   A  gallons  __________________
   B  yards  __________________
   C  inches  __________________
   D  miles  __________________

Total points for Today’s Challenge:  

On today’s activity: (Circle one) I did great!  I did OK.  I need help.

30  Name  Date
Today’s Challenge  Fill in the missing numbers from the hundred chart. Look at the hundred chart in the back of your book if you need help.

1. \[ \square \quad 34 \quad \square \]
2. \[ \square \quad 56 \quad \square \]
3. \[ \square \quad 62 \quad \square \]
4. \[ \square \quad 48 \quad \square \]
5. \[ \square \quad 29 \quad \square \]
6. \[ \square \quad 83 \quad \square \]

Go Further  Fill in the missing numbers without using the hundred chart.

7. \[ \square \quad 83 \quad \square \quad 86 \quad \square \]
8. \[ \square \quad \square \quad \square \quad 56 \quad \square \]

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  Draw a line to match the correct letter.

1. 4 coins, worth a total of 25 cents
   A. 🟢🟢🟢🟢🟢

2. twin coins, worth a total of 20 cents
   B. 🟢🟢

3. 6 coins, worth a total of 10 cents
   C. 🟢🟢🟢🟢🟢🟢

4. 2 coins, where one is worth twice as much as the other
   D. 🟢🟢

5. 5 coins, worth a total of 50 cents
   E. 🟢🟢🟢🟢🟢

6. 3 coins, worth a total of 15 cents
   F. 🟢🟢🟢

7. 2 coins, worth a total of 50 cents
   G. 🟢🟢🟢🟢

8. 3 coins, worth a total of 75 cents
   H. 🟢🟢🟢🟢🟢

Go Further  Fill in the blanks to complete the riddle.
Give your riddle to a friend to solve.

9. I have _______ coins worth a total of ____________ cents.
   What coins do I have?

On today’s activity: (Circle one) ☑️ I did great! ☑️ I did OK. ☑️ I need help.
Today's Challenge

Fact Family for 2, 5, and 7

\[
\begin{align*}
2 + 5 &= 7 & 5 + 2 &= 7 \\
7 - 2 &= 5 & 7 - 5 &= 2
\end{align*}
\]

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<tr>
<td>1.</td>
<td>6 + 4 = 10</td>
<td>___ + ___ = 10</td>
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<td>2.</td>
<td>10 - 4 = 6</td>
<td>10 - ___ = ___</td>
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<td>3.</td>
<td>___ + ___ = ___</td>
<td>7 + 1 = 8</td>
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<td>4.</td>
<td>8 - 7 = 1</td>
<td>8 - ___ = ___</td>
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<td>5.</td>
<td>2 + 7 = 10</td>
<td>___ + ___ = ___</td>
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<td>6.</td>
<td>___ - ___ = ___</td>
<td>9 - 2 = 7</td>
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<tr>
<td>7.</td>
<td>___ + ___ = ___</td>
<td>3 + 5 = 8</td>
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<tr>
<td>8.</td>
<td>8 - 3 = 5</td>
<td>___ - ___ = ___</td>
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</table>

On today's activity: (Circle one) ❌ I did great! ❌ I did OK. ❌ I need help.
Today's Challenge

1. Loop a string of coins that totals 6¢.
2. Loop a string of coins that totals 7¢.
3. Loop a string of coins that totals 8¢.
4. Loop a string of coins that totals 9¢.
5. Loop a string of coins that totals 10¢.

Go Further

6. What is the total amount of money shown in the Math Jumble? Write how you found your answer.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

On today’s activity: (Circle one) I did great! I did OK. I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.
Which item can slide?

A ☐              B ☐
C ☐              D ☐

Today’s Challenge
1. Which item can slide?
   A ☐
   B ☐
   C ☐
   D ☐

2. Which item can slide and roll?
   A ☐
   B ☐
   C ☐
   D ☐

Total points for Today’s Challenge:

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name Date
Today's Challenge

1. Fill in the missing numbers from the hundred chart. Look at the hundred chart in the back of your book if you need help.

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<td>18</td>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>

2. ___ 3. ___ 4. ___ 5. ___ 6. ___

12 16 15 ___ ___

Add.

7. $10 + 4 = \underline{\phantom{1}}$  8. $10 + 1 = \underline{\phantom{1}}$  9. $10 + 7 = \underline{\phantom{1}}$

10. $2 + 10 = \underline{\phantom{1}}$ 11. $10 + 5 = \underline{\phantom{1}}$ 12. $8 + 10 = \underline{\phantom{1}}$

Go Further  Fill in the blanks.

13. $4 + \underline{\phantom{1}} = 14$ 14. $\underline{\phantom{1}} + 7 = 17$ 15. $1 + \underline{\phantom{1}} = 11$

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Today’s Challenge: Draw a line to match the correct letter.

1. 43 and 10 more equals
   A. 70
2. 26 and 10 fewer equals
   B. 53
3. 90 and 20 fewer equals
   C. 16
4. 16 and 80 more equals
   D. 54
5. 64 and 10 fewer equals
   E. 85
6. 25 and 60 more equals
   F. 56
7. 73 and 50 fewer equals
   G. 73
8. 93 and 20 fewer equals
   H. 96
9. 96 and 40 fewer equals
   I. 23
10. 64 and 10 fewer equals
    J. 54

Go Further

11. Solve the puzzle. What is the final answer?
    Start: 43 → Add 10 → Add 10 → Add 10 → Subtract 1 → 

    Subtract 1 → Subtract 10 ________________________________

12. Now, write a puzzle of your own. Ask a friend to solve it.

    ________________________________

    ________________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name __________________________ Date ___________________
Today's Challenge  Use the pictures to answer questions 1 and 2.

1. Clues:
   a. Does it roll smoothly like a ball? Yes  No
   b. Can it be stacked? Yes  No
   c. Can it slide? Yes  No
   d. Are all of the faces square? Yes  No

   What is my name? ____________________________

2. Clues:
   a. Can it be stacked? Yes  No
   b. Are all of the faces square? Yes  No
   c. Can it slide? Yes  No
   d. Does it roll smoothly like a ball? Yes  No

   What is my name? ____________________________

Go Further

3. Solve this riddle.
   Clues:
   - I have two round bases.
   - I can roll and I can slide.
   - What is my name? ____________________________

4. Write your own riddle for a friend to solve.
   Clues: ____________________________
   ____________________________
   ____________________________

   What is my name? __________ Friend's name __________

On today's activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge: Look for pairs of double addends with sums greater than 10. Write the addition sentences.

Double addends (sums greater than 10)

1 6 9 9
1 6 7 4
10 10 7 4
3 3 2 2

_____ + _____ = _____
_____ + _____ = _____
_____ + _____ = _____
_____ + _____ = _____

Go Further: Create your own Math Jumble. Have a friend find and write five addition sentences with double addends.

Friend's name ____________________________

On today's activity: (Circle one) I did great! I did OK. I need help.

Name
Date
Get Started  Rule out two. Write why.
Fill in the correct circle.

What is the value of the digit 7 in 179?

A  7000  
B  700  
C  70  
D  7  

Today’s Challenge

1. What is the value of the digit 8 in 842?

A  8000  
B  800  
C  80  
D  8  

2. What is the value of the digit 3 in 503?

A  3000  
B  300  
C  30  
D  3  

Total points for Today’s Challenge:  

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  
Date
Today's Challenge  Use markers or crayons to color the blocks shown. Then complete each pattern by coloring in the rest of the blocks for each pattern.

1. red yellow blue red yellow blue

2. orange green yellow orange green yellow

3. red green blue red green blue

Go Further  Use markers or crayons to color the blocks shown. Then fill in the blank blocks with the correct color(s).

4. red yellow orange red yellow red yellow orange

5. blue red green blue green blue green

6. orange green orange blue green blue green

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

Name

Date
Today's Challenge  Draw a line to match the correct letter.

1. 0 plus 20 equals A. 3
2. 11 take away 8 equals B. 15
3. 12 minus 6 equals C. 4
4. 11 minus 3 equals D. 16
5. 9 take away 5 equals E. 20
6. 6 plus 7 equals F. 6
7. 7 plus 8 equals G. 8
8. 12 take away 2 equals H. 5
9. 9 take away 4 equals I. 10
10. 8 plus 8 equals J. 13

Go Further  Fill in the blanks.

11. 12 take away _______ equals 7.
12. 7 plus _______ equals 15.

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge  For each question, circle Yes or No.

1. **Date:**
   a. I weigh less than a feather. Yes No
   b. I weigh less than a car. Yes No
   c. I weigh more than a sheet of paper. Yes No
   d. I weigh more than you. Yes No

   What is my name? _______________________

2. **Date:**
   a. I weigh less than a feather. Yes No
   b. I weigh less than a car. Yes No
   c. I weigh more than a juice box. Yes No
   d. I weigh more than you. Yes No

   What is my name? _______________________

Go Further

3. Solve this riddle.

   - I am heavier than a sheet of paper.
   - I am lighter than a ton of bricks.
   - I cannot be blown away.
   - I cannot give you a lift.

   What is my name? _______________________

4. Write your own riddle for a friend to solve.

   ________________________

   ________________________

   What is my name? __________ Friend’s name __________

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name __________________________ Date ________
Today’s Challenge   Look for numbers that can be added using the doubles plus 1 strategy. Write the addition sentences in the table.

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</tbody>
</table>

Doubles plus 1

\[ 3 + 4 = 3 + 3 + 1 = 7 \]

________________________

________________________

________________________

________________________

____________________________________

Go Further   Create your own Math Jumble.
Have a friend find and write five addition sentences using the doubles plus 1 strategy.

____________________________________

____________________________________

____________________________________

____________________________________

Friend’s name ______________________

On today’s activity: (Circle one)   I did great.   I did OK.   I need help.
Rule Out Two

Week 9 • Activity 45

Get Started
Rule out two. Write why. Fill in the correct circle.

Which unit best describes the weight of a car?

A  ounce  ___________________  B  pound  ________________

C  ton  ___________________  D  mile  ________________

Today’s Challenge
1. Which unit best describes the weight of a feather?

A  inch  ___________________

B  ounce  ___________________

C  pound  ___________________

D  ton  ___________________

2. Which unit best describes the weight of a bag of flour?

A  quart  ___________________

B  ounce  ___________________

C  pound  ___________________

D  ton  ___________________

Total points for Today’s Challenge:

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date
Today’s Challenge

1. Look at the numbers below. Circle the number pairs with a difference of 2.

   56, 57  75, 77  90, 87
   23, 26  35, 37  43, 41
   39, 42  51, 50  90, 91
   45, 55  29, 31  67, 69

For each problem, write a number so that the pair of numbers has a difference of 2.

2. 53, _____  3. 67, _____  4. 89, _____

5. 49, _____  6. 71, _____  7. 95, _____

Go Further

8. Write three pairs of consecutive odd numbers that have a difference of 2. Use numbers between 50 and 100.

   _____, _____, _____

On today’s activity: (Circle one) ➤ I did great! ➤ I did OK. ➤ I need help.
Today's Challenge  Write the time next to each clock.
Choose answers from the box.

| 45 minutes past 4 o’clock | 10 o’clock | 12:45 |
| half past 4                | 3 o’clock  | 7:15  |
| 12 noon                    | 6 o’clock  | 11:15 |

1. [Clock Image]  
2. [Clock Image]  
3. [Clock Image]  
4. [Clock Image]  
5. [Clock Image]  
6. [Clock Image]  
7. [Clock Image]  
8. [Clock Image]

Go Further
9. Draw the time you get up in the morning.
10. Draw the time you go to sleep at night.

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name
Date
Today's Challenge

1. [Diagram of a triangle]
   
2. [Diagram of a circle divided into two parts]
   
3. [Diagram of a circle divided into three parts]
   
4. [Diagram of a triangle with a shaded part]
   
5. [Diagram of three circles]
   
6. [Diagram of a hexagon]
   
7. [Diagram of a square]

8. [Diagram of a rectangle]

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Look for three addends with sums less than 18. Write the facts below.

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<td>6</td>
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<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Sums less than 18

____ + ____ + ____ = ____

____ + ____ + ____ = ____

____ + ____ + ____ = ____

____ + ____ + ____ = ____

Go Further  Create your own Math Jumble for three addends. Have a friend write five addition sentences with three addends whose sum is less than 18.

________________________

________________________

________________________

________________________

Friend’s name________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name________________________

Date________________________
Get Started  Rule out two. Write why. Fill in the correct circle.

Which item will roll?

A  
B  
C  
D  

Today's Challenge

1. Which item will roll?

A  
B  
C  
D  

2. Which solid will roll?

A  
B  
C  
D  

Total points for Today's Challenge:  

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge: Write <, >, or = to make each number sentence true.

1. 10 + 3 □ 10  
   10 + 3 □ 11
   10 + 3 □ 12
   10 + 3 □ 13
   10 + 3 □ 14

2. 9 + 5 □ 17  
   9 + 6 □ 17
   9 + 7 □ 17
   9 + 8 □ 17
   9 + 9 □ 17

3. 8 + 4 □ 16  
   8 + 5 □ 16
   8 + 6 □ 16
   8 + 7 □ 16
   8 + 8 □ 16

4. 9 + 4 □ 10  
   9 + 4 □ 11
   9 + 4 □ 12
   9 + 4 □ 13
   9 + 4 □ 14

5. 7 + 10 □ 16  
   7 + 9 □ 16
   7 + 8 □ 16
   7 + 7 □ 16
   7 + 6 □ 16

6. 9 + 4 □ 10 + 3  
   9 + 5 □ 10 + 4
   9 + 6 □ 10 + 5
   9 + 7 □ 10 + 6
   9 + 8 □ 10 + 7

Go Further

7. _____ + _____ > 24  
   9 + 4 □ 10 + 3
   9 + 5 □ 10 + 4
   9 + 6 □ 10 + 5
   9 + 7 □ 10 + 6

8. _____ + _____ < 24  
   7 + 6 □ 16

On today's activity: (Circle one) I did great! I did OK. I need help.

Name  Date 51
Today's Challenge  Draw a line to match the correct letter.

1. a solid that is round all over

2. the name of this shape

3. a solid that is round on one end and pointed on the other

4. flat shape that is round

5. the name of this shape

6. a solid that has 4 rectangles and 2 squares

7. the shape of a cylinder

Go Further

8. Draw 2 solids and 2 flat shapes. Label the figures.

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge

<table>
<thead>
<tr>
<th>Figure</th>
<th>Area</th>
<th>Figure</th>
<th>Area</th>
<th>Figure</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>squares</td>
<td>23</td>
<td>triangles</td>
<td>9</td>
<td>rectangles</td>
</tr>
</tbody>
</table>

1. [Diagram of a 3x3 grid]  ____ squares
2. [Diagram of a figure composed of 5 triangles]  ____ triangles
3. [Diagram of a 2x3 grid]  ____ rectangles
4. [Diagram of a figure composed of 4 trapezoids]  ____ trapezoids
5. [Diagram of a 3x3 grid]  ____ triangles
6. [Diagram of a figure composed of 5 squares]  ____ squares
7. [Diagram of a figure composed of 3 triangles and 3 trapezoids]  ____ trapezoids
8. [Diagram of a 2x2 grid]  ____ rectangles

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Look for pairs of numbers with sums greater than 10. Write the addition sentences.

Go Further  Create your own Math Jumble. Have a friend find five facts with sums greater than 10.

Friend’s name ___________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

Gordan counted 66 red cars on the way to the beach. He counted 22 more red cars on the way home. How many red cars did Gordan count?

A  66 − 22 = 44  
B  88 − 22 = 66  
C  88 − 44 = 22  
D  66 + 22 = 88  

Today’s Challenge

1. Marva has 38 baseball cards. Travis has 41. How many cards do they have altogether?

A  38 + 41 = 79  
B  30 + 40 = 70  
C  8 + 1 = 9  
D  41 − 38 = 3  

2. Madison has 25 paper cups. Taylor has 20. How many cups do they have together?

A  25 − 20 = 5  
B  20 + 20 = 40  
C  25 + 20 = 45  
D  25 + 25 = 50  

Total points for Today’s Challenge:  

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date 55
Today's Challenge

1. Use orange, green, and yellow markers or crayons to color the calendar. Use the pattern orange, green, yellow to color the numbers 1, 2, and 3. Then repeat the pattern for the numbers 4, 5, and 6. Continue until the whole calendar is complete.

<table>
<thead>
<tr>
<th>November</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>14</td>
</tr>
<tr>
<td>21</td>
</tr>
<tr>
<td>28</td>
</tr>
</tbody>
</table>

2. Look at all the yellow numbers. Write them on the blanks. What pattern do you see?

---

Go Further

3. Look at the orange numbers on the calendar. Write them on the blanks. What pattern do you see?

---

On today's activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.
Today's Challenge: Draw a line to match the correct letter.

1. What is half of 12 inches?  
   A. 2 legs

2. What is half the number of legs on a cat?  
   B. 26 weeks

3. What is half of 60 minutes?  
   C. 50 yards

4. What is half of 52 weeks?  
   D. 6 inches

5. What is half the number of years in a century?  
   E. 30 minutes

6. What is half of the distance of 100 yards?  
   F. 45 seconds

7. What is half the number of wheels on an 18-wheeler truck?  
   G. 50 years

8. What is half of 10 pennies?  
   H. 9 wheels

9. What is half the number of pages in a 48-page book?  
   I. 5 pennies

10. What is half of 90 seconds?  
   J. 24 pages

Go Further: Loop the items to show half.

11.

12.

13.

14.

On today's activity: (Circle one)  
I did great!  
I did OK.  
I need help.

Name

Date

57
Go Further  Follow the directions to cross out the times.

- Cross out all times that show an even number hour with ":00" minutes.
- Cross out all times that show 15 minutes after an odd number hour.
- Cross out all times that show 15 minutes after an even number hour.

1. What time is left? ________________

2. What are two other names for 12:00?

__________________________ and ________________________

On today's activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.

Name  Date
Today's Challenge

1. Loop a string of coins that equals 11¢.

2. Loop a string of coins that equals 22¢.

3. Loop a string of coins that equals 23¢.

4. Loop a string of coins that equals 15¢.

5. Loop a string of coins that equals 17¢.

Go Further

6. What is the total amount of money shown in the Math Jumble? Write how you found your answer.

__________________________

__________________________

__________________________

__________________________

__________________________

On today's activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.
Mr. Gomez cut 29 roses from his garden. What is another way to write 29?

A  20 + 19  _______________  B  2 + 9  _______________
C  10 + 9  _______________  D  20 + 9  _______________

Today’s Challenge
1. Darlene has 48 cupcakes for the bake sale. What is another way to write 48?

A  40 + 8  __________________
B  4 + 8  __________________
C  4 + 80  __________________
D  20 + 18  __________________

2. Damien put 75 pennies in his piggy bank. What is another way to write 75?

A  70 + 5  __________________
B  70 + 15  __________________
C  7 + 5  __________________
D  75 + 5  __________________

Total points for Today’s Challenge:  

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge

1. Look at the completed addition problems on this page. Without adding, circle the incorrect sums.

<table>
<thead>
<tr>
<th>Name: Jason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 8 + 6 = 14</td>
</tr>
<tr>
<td>2. 14 + 8 = 22</td>
</tr>
<tr>
<td>3. 28 + 16 = 44</td>
</tr>
<tr>
<td>4. 32 + 16 = 48</td>
</tr>
<tr>
<td>5. 40 + 32 = 72</td>
</tr>
<tr>
<td>6. 52 + 14 = 66</td>
</tr>
<tr>
<td>7. 60 + 34 = 94</td>
</tr>
<tr>
<td>8. 72 + 14 = 86</td>
</tr>
<tr>
<td>9. 66 + 22 = 88</td>
</tr>
<tr>
<td>10. 54 + 38 = 92</td>
</tr>
</tbody>
</table>

Look at Jason’s homework. Correct the addition problems that have the wrong sum.

2. 3. 4. 5. 6.

\[ \begin{align*}
+ & \quad + \quad + \quad + \quad + \\
\end{align*} \]

Go Further

7. Look at the three addition problems below. Circle the one with the correct sum.

\[ \begin{align*}
236 + 2 &= 238 \\
20 + 14 &= 34 \\
112 + 6 &= 118
\end{align*} \]

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge  Choose answers from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>4 pennies</th>
<th>20 minutes</th>
<th>45 minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 pounds</td>
<td>55 degrees</td>
<td>$15</td>
</tr>
</tbody>
</table>

1. At noon, the outside temperature is 60 degrees. Later, it drops 5 degrees. What is the new temperature? ________________

2. Each song on the CD is 2 minutes long. How long will it take to play all 10 songs? ________________

3. Leslie has 32 pennies. She puts them in 8 equal groups. How many pennies are in each group? ________________

4. Ed’s new car weighs 2 tons. Justine’s new car weighs the same. How much do the two cars weigh together? ________________

5. Ben earns $1 a day dog walking. He works for 15 days. How much money will he have? ________________

6. As a puppy, Maggie weighed 3 pounds. Now, she weighs 17 pounds. How much weight did she gain? ________________

7. Ella goes to swim class at 3 o’clock. The class ends at 3: 45. How long is the lesson? ________________

Go Further

8. Write a simple word problem. Give it to a friend to solve.

_____________________________________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

62  Name

Date
Today's Challenge  For questions 1 and 2, circle Yes or No.

1. **Gus**:
   a. Does it roll?  Yes  No
   b. Can it be stacked?  Yes  No
   c. Can it slide?  Yes  No
   d. Does it have 1 base?  Yes  No

   What is my name? ____________________________

2. **Gus**:
   a. Can it be stacked?  Yes  No
   b. Does it have 2 bases?  Yes  No
   c. Can it slide?  Yes  No
   d. Does it roll?  Yes  No

   What is my name? ____________________________

Go Further

3. Solve this riddle.

   **Gus**:
   - I am a solid.
   - Use my base to trace a circle.
   - I can hold 2 of your favorite scoops.
   - What is my name? _________________________

4. Write your own riddle for a friend to solve.

   **Gus**: ________________________________
   ________________________________
   ________________________________

   What is my name? _____________________  Friend’s name __________________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

Name ___________________________  Date ____________
Today's Challenge  Look for strings of numbers to make subtraction facts. Write the facts you find.

Subtraction facts

8 3 9 3
1 5 2 6
7 4 3 2
6 1 5 4

Go Further  Now look for strings of numbers to make addition facts.

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

Alberto got 90 points on his spelling test this week. Last week he got 70 points. How many more points did he score this week?

A  10 points ____________  B  20 points ____________
C  30 points ____________  D  90 points ____________

Today’s Challenge

1. Cameron did 20 sit-ups in gym class today. Peter did 50 sit-ups. How many more sit-ups did Peter do?

A  7 sit-ups __________________
B  30 sit-ups ________________
C  5 sit-ups ________________
D  70 sit-ups ________________

2. Maureen played a math game for 10 minutes. Gwen played for 60 minutes. How many more minutes did Gwen play?

A  20 minutes __________________
B  30 minutes ________________
C  50 minutes ________________
D  100 minutes ________________

Total points for Today’s Challenge: ___________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name ___________________________ Date 65
Today's Challenge  Complete each pattern. Draw the correct shapes.

1. □ □ □ □ □ □ □ □ □ □ □ □

2. △ □ □ □ □ □ □ □ □ □ □ □ □

3. □ □ □ □ □ □ □ □ □ □ □ □ □ □

Go Further

4. Draw a pattern of your own using three different shapes.

5. Describe your pattern.

On today's activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge  Use mental math to add.
Draw a line to match the correct letter.

1. 14 + 10  A. 41
2. 85 + 10  B. 95
3. 29 + 10  C. 41
4. 10 + 44  D. 54
5. 31 + 10  E. 69
6. 62 + 10  F. 39
7. 10 + 28  G. 80
8. 31 + 10  H. 24
9. 70 + 10  I. 38
10. 59 + 10 J. 72

Go Further

11. ____ + 10 = 37
12. 10 + ____ = 48

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
# Today's Challenge

## Figure

<table>
<thead>
<tr>
<th>5 inches</th>
<th>5 inches</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 inches</td>
<td></td>
</tr>
</tbody>
</table>

## Perimeter

\[5\text{ inches} + 5\text{ inches} + 5\text{ inches} = 15\text{ inches}\]

<table>
<thead>
<tr>
<th>1. 2 inches</th>
<th>2 inches</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 inches</td>
<td></td>
</tr>
</tbody>
</table>

\[\quad\text{____ inches}\]

<table>
<thead>
<tr>
<th>2. 3 feet</th>
<th>3 feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 feet</td>
<td></td>
</tr>
</tbody>
</table>

\[\quad\text{____ feet}\]

<table>
<thead>
<tr>
<th>3. 2 yards</th>
<th>2 yards</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 yards</td>
<td></td>
</tr>
</tbody>
</table>

\[\quad\text{____ yards}\]

<table>
<thead>
<tr>
<th>4. 4 miles</th>
<th>5 miles</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 miles</td>
<td></td>
</tr>
</tbody>
</table>

\[\quad\text{____ miles}\]

<table>
<thead>
<tr>
<th>5. 3 inches</th>
<th>3 inches</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 inch</td>
<td></td>
</tr>
</tbody>
</table>

\[\quad\text{____ inches}\]

<table>
<thead>
<tr>
<th>6. 10 feet</th>
<th>10 feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 feet</td>
<td></td>
</tr>
</tbody>
</table>

\[\quad\text{____ feet}\]

<table>
<thead>
<tr>
<th>7. 2 feet</th>
<th>2 feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 feet</td>
<td></td>
</tr>
</tbody>
</table>

\[\quad\text{____ feet}\]

<table>
<thead>
<tr>
<th>8. 5 yards</th>
<th>5 yards</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 yards</td>
<td></td>
</tr>
</tbody>
</table>

\[\quad\text{____ yards}\]

---

**On today's activity:** (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Look for three numbers you can use to subtract twice in a row. Write the subtraction sentences below. Remember: the difference at the end must be 0 or greater!

Subtraction sentences

___ - ___ - ___ = ___
___ - ___ - ___ = ___
___ - ___ - ___ = ___
___ - ___ - ___ = ___

Go Further  Create your own Math Jumble. Include sets of three numbers you can subtract twice in a row. Have a friend write subtraction sentences for the numbers.

________________________________________
________________________________________
________________________________________
________________________________________

Friend’s name ____________________________

On today’s activity: (Circle one)  I did great! I did OK. I need help.

Name

Date
Get Started  Rule out two. Write why. Fill in the correct circle.

How many inches are equal to 2 feet?

A  48 inches  

B  36 inches  

C  24 inches  

D  12 inches  

Today's Challenge

1. How many feet are equal to 36 inches?
   A  1 foot  
   B  4 feet  
   C  2 feet  
   D  3 feet  

2. The jump rope is 36 inches long. Which item is longer?
   A  
   B  
   C  
   D  

Total points for Today's Challenge:  

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge

1. Look at each pair of numbers on the path. Color the stones that show a difference of 3.

For each problem, write a number so that the pair of numbers has a difference of 3.

2. 18, _____
3. 45, _____
4. 27, _____
5. 57, _____
6. 39, _____
7. 51, _____

Go Further

8. Does the pair 33 and 63 have a difference of 3? Explain your answer.

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge  Draw a line to match the correct letter.

1. 15 plus □ equals 19?  A. 2
2. 25 plus □ equals 27?  B. 7
3. 20 plus □ equals 21?  C. 9
4. 10 plus □ equals 12?  D. 4
5. 22 plus □ equals 29?  E. 5
6. 14 plus □ equals 23?  F. 11
7. 10 plus □ equals 15?  G. 14
8. 20 plus □ equals 31?  H. 1
9. 29 plus □ equals 29?  I. 0
10. 14 plus □ equals 28? J. 2

Go Further

11. 27 + □ = 31  12. 15 + □ = 22  13. 48 + □ = 51

On today's activity: (Circle one) I did great! I did OK. I need help.

Name  Date
Today's Challenge

<table>
<thead>
<tr>
<th>Addition</th>
<th>Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3 + 3 + 3$</td>
<td>9</td>
</tr>
<tr>
<td>$2 + 2 + 2 + 2$</td>
<td>8</td>
</tr>
</tbody>
</table>

| 1. | $5 + 5 + 5 + 5$ |     |
| 2. | $4 + 4 + 4 + 4 + 4$ |     |
| 3. | $2 + 2 + 2$ |     |
| 4. | $6 + 6 + 6$ |     |
| 5. | $7 + 7 + 7$ |     |
| 6. | $8 + 8 + 8 + 8$ |     |
| 7. |     | 14 |
| 8. |     | 25 |

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge    Look for strings of numbers. First, find two numbers whose sum is 10. Then, string on a third number. Write the addition sentences.

<table>
<thead>
<tr>
<th>4</th>
<th>7</th>
<th>1</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>5</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>9</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>7</td>
<td>4</td>
</tr>
</tbody>
</table>

Addition sentences

\[
\underline{6} + \underline{4} + \underline{7} = \underline{17} \\
\underline{\_} + \underline{\_} + \underline{\_} = \underline{\_} \\
\underline{\_} + \underline{\_} + \underline{\_} = \underline{\_} \\
\underline{\_} + \underline{\_} + \underline{\_} = \underline{\_} \\
\underline{\_} + \underline{\_} + \underline{\_} = \underline{\_} \\
\]

Go Further    Create your own Math Jumble. Use the one above as a guide. Have a friend write five addition sentences with three addends.

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

Friend’s name ___________________________

On today’s activity: (Circle one) I did great! I did OK. I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.
Which of the 4 shapes are exactly the same?

A  A and D

B  B and C

C  B and D

D  A and B

Today’s Challenge

1. Which of the 4 shapes are exactly the same?
   A  A and C
   B  A and B
   C  B and C
   D  B and D

2. Which one of the 4 shapes is not exactly the same as the others?
   A  A
   B  B
   C  C
   D  D

Total points for Today’s Challenge: __________

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name

Date 75
Today’s Challenge

1. Look at each pair of numbers on the fish. Use a yellow marker or crayon to color each fish that has a pair of numbers with a difference of 2.

2. How many fish with a difference of 2 did the bear catch? ______

3. Use another color marker or crayon to color the fish that have pairs of numbers with a difference greater than 2.

4. How many fish with a difference greater than 2 did the bear catch? ______

Go Further

5. Find neighboring numbers that have a difference of 2. Circle those numbers to move from START to END.

<table>
<thead>
<tr>
<th>START</th>
<th>76 → 78</th>
<th>58</th>
<th>68</th>
<th>48</th>
<th>78</th>
<th>94</th>
<th>99</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>73</td>
<td>80</td>
<td>82</td>
<td>84</td>
<td>88</td>
<td>74</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>53</td>
<td>84</td>
<td>72</td>
<td>86</td>
<td>92</td>
<td>94</td>
<td>96</td>
</tr>
<tr>
<td></td>
<td>33</td>
<td>87</td>
<td>76</td>
<td>88</td>
<td>90</td>
<td>91</td>
<td>93</td>
</tr>
</tbody>
</table>

**On today’s activity:** (Circle one) I did great! I did OK. I need help.
Today's Challenge

Draw a line to match the correct letter.

1. 5 cents
2. 4 cents
3. 20 cents
4. 36 cents
5. 25 cents
6. 9 cents
7. 15 cents
8. 2 cents
9. 75 cents
10. 50 cents

A.  
B.  
C.  
D.  
E.  
F.  
G.  
H.  
I.  
J.  

Go Further

11. List the money below in order, from the least value to the greatest value.

On today's activity: (Circle one) I did great! I did OK. I need help.

Name
Date 77
Today's Challenge

<table>
<thead>
<tr>
<th>Shape</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Rectangle" /></td>
<td></td>
</tr>
<tr>
<td><img src="image2" alt="Circle" /></td>
<td></td>
</tr>
<tr>
<td><img src="image3" alt="Rhombus" /></td>
<td>Rhombus</td>
</tr>
<tr>
<td><img src="image4" alt="Square" /></td>
<td>Square</td>
</tr>
<tr>
<td><img src="image5" alt="Oval" /></td>
<td>Oval</td>
</tr>
<tr>
<td><img src="image6" alt="Circle" /></td>
<td>Circle</td>
</tr>
</tbody>
</table>

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

<table>
<thead>
<tr>
<th></th>
<th>Sums of 12</th>
<th>Sums of 12 with more than 2 addends</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>with 2 addends</td>
<td></td>
</tr>
</tbody>
</table>

Go Further  Create your own Math Jumble. Have a friend write five facts with sums of 12.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Friend's name __________________________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

There are 4 puppies in the kennel. Three of them have spots. Which fraction describes the puppies with spots?

A  \( \frac{1}{3} \)  
B  \( \frac{3}{3} \)  
C  \( \frac{3}{4} \)  
D  \( \frac{1}{4} \)

Today’s Challenge

1. One puppy came out of the kennel. Which fraction describes the puppy not in the kennel?

A  \( \frac{1}{3} \)  
B  \( \frac{1}{4} \)  
C  \( \frac{3}{3} \)  
D  \( \frac{3}{4} \)

2. Three puppies have collars. Which fraction describes the puppies with collars?

A  \( \frac{1}{3} \)  
B  \( \frac{1}{4} \)  
C  \( \frac{3}{3} \)  
D  \( \frac{3}{4} \)

Total points for Today’s Challenge:  

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge: Skip count by tens to complete each list.

1. 300  2. 600  3. 800  4. 500
   310     ______     810     ______
   320     620     ______     ______
   330     ______     ______     ______
   ______  640     ______     ______
   ______     ______     ______     ______
   360     ______     ______     ______
   ______     ______     ______     ______
   ______  680     ______     ______
   390     ______     ______     ______

Go Further:
6. Skip count by tens. Connect the dots in the picture between 350 and 450.

On today's activity: (Circle one) I did great! I did OK. I need help.

Name
Date
Today’s Challenge    Draw a line to match the correct letter.

1. What time is 30 minutes after 12:30?    A.

2. What time is 30 minutes after 6:30?    B.

3. What time is half an hour after noon?    C.

4. What time is half an hour after 8:00?    D.

5. What time is 30 minutes after 4:00?    E.

6. What time is 30 minutes after 11:15?    F.

7. What time is 30 minutes after 8:30?    G.

8. What time is half an hour after 9:15?    H.

Go Further

9. The time is 8:30. In 1 hour it will be ____:____.

10. The time is noon. In 30 minutes it will be ____:____.

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge  For questions 1 and 2, circle Yes or No.

1. **Clues:**
   a. I am used for baking and cooking.  Yes  No
   b. I am small enough to carry in one hand.  Yes  No
   c. I am equal to a half pint.  Yes  No

   What is my name? ____________________

2. **Clues:**
   a. I can be poured into many little cups.  Yes  No
   b. I am very heavy when filled to the top.  Yes  No
   c. I am more than 1 cup.  Yes  No

   What is my name? ____________________

Go Further

3. Solve this riddle.
   **Clues:**
   - It takes 4 cups to fill me up.
   - I am more than a pint.
   - My name rhymes with “wart.”
   - What is my name? ____________________

4. Write your own riddle for a friend to solve.
   **Clues:** ____________________

   ____________________

   What is my name? ____________________

   Friend’s name ____________________

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name ____________________  Date 83
Today's Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

<table>
<thead>
<tr>
<th>Sums of 13 with 2 addends</th>
<th>Sums of 13 with more than 2 addends</th>
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</thead>
</table>

Go Further  Create your own Math Jumble. Have a friend find five facts with sums of 13.

______________________

______________________

______________________

______________________

Friend's name ______________________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

84  Name

Date
Get Started  Rule out two. Write why.
Fill in the correct circle.

The distance from the floor to the doorknob is 36 inches. How many feet are equal to 36 inches?

A  2 feet    B  3 feet    C  4 feet    D  5 feet

Today’s Challenge

1. Manuel is now 60 inches tall. How many feet are equal to 60 inches?

A  2 feet    B  3 feet    C  4 feet    D  5 feet

2. The chain is 48 inches long. How many feet are equal to 48 inches?

A  2 feet    B  3 feet    C  4 feet    D  5 feet

Total points for Today’s Challenge: 

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name   Date
Today's Challenge

1. Skip count by fives. Use a yellow marker or crayon to circle all those numbers. Start with the number 5.

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<td>98</td>
<td>99</td>
<td>100</td>
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</tbody>
</table>

2. Look again at the hundred chart. What pattern do you see? Name the digits that are always in the ones place.

Go Further

3. Skip count by fives from 5 to 100. Circle those numbers as you say them. Find the path from START to END.

START 5 53 25 30 35 52 95 100 END

10 ➔ 15 20 75 40 85 90 97

18 35 63 50 45 80 75 85

57 45 75 55 60 65 70 82

On today’s activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.
Today's Challenge  Draw a line to match the correct letter.

1. 20 more than 30 equals  A. 95
2. 2 more than 46 equals  B. 27
3. 10 more than 85 equals  C. 44
4. 2 more than 25 equals  D. 97
5. 10 greater than 34 equals  E. 74
6. 3 less than 100 equals  F. 50
7. 4 more than 70 equals  G. 34
8. 5 less than 39 equals  H. 48
9. 1 less than 21 equals  I. 20
10. 10 less than 70 equals  J. 60

Go Further  Which number is greater? Circle the greater number in each pair.

11. 1 less than 50 or 1 greater than 60  
12. 10 greater than 70 or 1 less than 80

13. 4 greater than 30 or 1 greater than 30  
14. 4 greater than 30 or 1 less than 30

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date
Today's Challenge  For questions 1 and 2, circle Yes or No.

1. **CUES:**
   a. Does it roll smoothly like a ball?  Yes  No
   b. Can it be stacked?  Yes  No
   c. Does it have any triangular faces?  Yes  No
   d. Are all of the faces square?  Yes  No

   What is my name?  ________________________

2. **CUES:**
   a. Can it be stacked?  Yes  No
   b. Are all of the faces rectangles?  Yes  No
   c. Can it slide?  Yes  No
   d. Does it roll smoothly like a ball?  Yes  No

   What is my name?  ________________________

Go Further

3. Solve this riddle.

**CUES:**
- I have six edges.
- My faces come to a point.
- If you trace one of my faces you will get a triangle.

- What is my name?  ________________________

4. Write your own riddle for a friend to solve.

**CUES:**  ________________________

What is my name?  ________________________  Friend’s name  ________________________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

Name  ________________________  Date  ________________________
**Today's Challenge**  
Fill in the grid with the numbers from the Math Jumble Activity poster.

<table>
<thead>
<tr>
<th>Sums of 14 with 2 addends</th>
<th>Sums of 14 with more than 2 addends</th>
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</table>

**Go Further**  
Create your own Math Jumble. Have a friend find and write five facts with sums of 14.

---

**Friend’s name**

**On today’s activity:** (Circle one)  
I did great!  I did OK.  I need help.

Name  
Date
Get Started  Rule out two. Write why. Fill in the correct circle.
There are 236 tiles on the bathroom floor. What is another way to write 236?

A  2 + 3 + 6  ___________  B  200 + 30 + 6  ___________
C  20 + 30 + 6  ___________  D  200 + 300 + 60  _______

Today’s Challenge
1. Luke lives in Apartment 379. What is another way to write 379?
   A  300 + 70 + 9  ______________________
   B  30 + 70 + 9  ______________________
   C  300 + 700 + 900  ____________________
   D  300 + 7 + 9  ______________________

2. Marisa flew 642 miles to visit California. What is another way to write 642?
   A  60 + 40 + 2  ______________________
   B  600 + 400 + 200  ____________________
   C  600 + 40 + 2  ______________________
   D  600 + 40 + 20  ______________________

Total points for Today’s Challenge:  

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge

1. Use the pattern orange, blue, blue, yellow to color the numbers 1, 2, 3, and 4. Then, repeat the pattern of colors for the numbers, 5, 6, 7, and 8. Continue until the whole calendar is complete.

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
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<td>30</td>
<td>31</td>
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</table>

2. Look at all the yellow numbers. Write them on the blanks. What number pattern do you see?

4, __, __, __, __, __, __

Go Further

3. Find March 4 on the calendar. Look at the diagonal downward. Use the yellow numbers on this diagonal to fill in the blanks.

4, __, 20, __

What number pattern do you see?

On today's activity: (Circle one) - I did great! - I did OK. - I need help.

Name

Date
Today's Challenge  Choose answers from the box to fill in the blanks.

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<tbody>
<tr>
<td>26</td>
<td>10</td>
<td>2</td>
<td>31</td>
</tr>
<tr>
<td>1000</td>
<td>50</td>
<td>29</td>
<td>20</td>
</tr>
</tbody>
</table>

1. The number of fingers and toes on each person is ________.
2. The number of socks in a pair is ________.
3. The number of states in the United States is ________.
4. The number of days in February in a leap year is ________.
5. The number of years in a millennium is ________.
6. The number of letters in the English alphabet is ________.
7. The date in December for New Year’s Eve is ________.
8. The number of years in a decade is ________.

Go Further  Fill in the blanks.

9. The number of letters in my name is ________.
10. I am ________ years old.
11. There are ________ people in my family.
12. My zip code is ________.
13. The temperature today is ________ degrees.

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge: For each temperature, circle Hot, Comfortable, or Cold.

<table>
<thead>
<tr>
<th></th>
<th>90°F</th>
<th>Hot</th>
<th>Comfortable</th>
<th>Cold</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>95°F</td>
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<td>3.</td>
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<tr>
<td>5.</td>
<td>75°F</td>
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<td>Comfortable</td>
<td>Cold</td>
</tr>
<tr>
<td>7.</td>
<td>0°F</td>
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<td>Comfortable</td>
<td>Cold</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>30°F</th>
<th>Hot</th>
<th>Comfortable</th>
<th>Cold</th>
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<tbody>
<tr>
<td>2.</td>
<td>35°F</td>
<td>Hot</td>
<td>Comfortable</td>
<td>Cold</td>
</tr>
<tr>
<td>4.</td>
<td>15°F</td>
<td>Hot</td>
<td>Comfortable</td>
<td>Cold</td>
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<tr>
<td>6.</td>
<td>20°F</td>
<td>Hot</td>
<td>Comfortable</td>
<td>Cold</td>
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<tr>
<td>8.</td>
<td>100°F</td>
<td>Hot</td>
<td>Comfortable</td>
<td>Cold</td>
</tr>
</tbody>
</table>

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Today’s Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

Go Further  Create your own Math Jumble. Have a friend find and write five facts with sums of 15.

Friend’s name

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  
Rule out two. Write why. 
Fill in the correct circle. 

Troy picked 3 cards from a deck of cards. Which addition sentence shows the sum of the cards?

A  $1 + 2 + 3 = 6$  
B  $7 + 7 + 7 = 21$  
C  $7 + 8 + 6 = 21$  
D  $8 + 8 + 8 = 24$

Today’s Challenge

1. Emmet picked 3 cards from a deck of cards. 
Which addition sentence shows the sum of the cards?

A  $10 + 10 + 10 = 30$  
B  $4 + 9 + 10 = 23$  
C  $4 + 9 + 9 = 22$  
D  $4 + 4 + 4 = 12$

2. Emmet picked 4 cards from a deck of cards. 
Which addition sentence shows the sum of the cards?

A  $10 + 10 + 10 + 10 = 40$  
B  $4 + 3 + 10 + 10 = 27$  
C  $4 + 3 + 10 = 17$  
D  $4 + 4 + 3 + 10 = 21$

Total points for Today’s Challenge:

On today’s activity: (Circle one)  ❌ I did great!  ❌ I did OK.  ❌ I need help.

Name  
Date
Today’s Challenge

1. Look at the completed addition problems on this page. Without adding, circle the incorrect sums.

| Name: Maria |
|---|---|---|---|---|---|
| 1. 7 + 5 | 2. 13 + 5 | 3. 23 + 15 | 4. 37 + 15 | 5. 45 + 35 |
| 12 | 19 | 38 | 43 | 80 |

6. 51 + 17 | 7. 65 + 31 | 8. 73 + 9 | 9. 63 + 29 | 10. 57 + 13 |
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<td>82</td>
<td>92</td>
<td>69</td>
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</table>

Copy and correct the addition problems that you circled.

2. 3. 4. 5. 6.
+ _____ + _____ + _____ + _____ + _____

Go Further

7. Look at the addition problem at the right.
Will the sum be an even number or an odd number? 99 + 95
How do you know?

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Today's Challenge  
Draw a line to match the correct letter.

1. the double of 9 is  
   A. 11
2. the double of 8 is  
   B. 7
3. half of 22 is  
   C. 5
4. the double of 7 is  
   D. 16
5. half of 10 is  
   E. 14
6. half of 6 is  
   F. 6
7. the double of 5 is  
   G. 9
8. half of 18 is  
   H. 10
9. half of 14 is  
   I. 3
10. half of 12 is  
    J. 18

Go Further  
Circle the correct word.

11. When a number is doubled, the answer is twice / half as much.
12. When a number is halved, the answer is twice / half as much.

On today's activity: (Circle one)  
I did great!  
I did OK.  
I need help.

Name

Date 97
Today's Challenge  For questions 1 and 2, circle Yes or No.

1. Clues:
   a. Does it roll like a ball?  Yes  No
   b. Can it be stacked?  Yes  No
   c. Can it slide?  Yes  No
   d. Does it have only one round base?  Yes  No

   What is my name? _________________________

2. Clues:
   a. Can it be stacked?  Yes  No
   b. Does it have a square base?  Yes  No
   c. Can it slide?  Yes  No
   d. Does it roll?  Yes  No

   What is my name? _________________________

Go Further

3. Solve this riddle.
   Clues:
   • I can roll.
   • I can slide.
   • I can be stacked.
   • I have not one, but two round bases.

   • What is my name? _________________________

4. Write your own riddle for a friend to solve.
   Clues: ___________________________
   ___________________________
   ___________________________
   ___________________________

   What is my name? _________________  Friend’s name _______________

   On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge: Fill in the grid with the numbers from the Math Jumble Activity poster.

Go Further: Create your own Math Jumble. Have a friend find and write five facts with sums that equal 16.

Friend’s name

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Get Started  Rule out two. Write why. Fill in the correct circle.
When Carrie’s tooth fell out, she put it under her pillow. The next morning she found 75¢. She put the three coins in her piggy bank. Which three coins did Carrie put in her bank?

A  B  C  D

Today’s Challenge
1. Karim bought a juice box for 45¢. He paid for the juice box with three coins. Which three coins did Karim use to pay for the juice box?

A  B  C  D

2. The toll booth charge is 65¢. Which group of coins shows the correct amount?

A  B  C  D

Total points for Today’s Challenge:

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

100  Name

Date
Today's Challenge: Use markers or crayons to color the blocks shown. Then, complete each pattern by coloring the rest of the blocks for each pattern.

1. red blue red blue yellow red blue red blue yellow red blue red blue yellow

2. yellow red yellow red green yellow red yellow red green yellow red yellow red green

Go Further

3. Color a pattern of your own. Use three different colors.

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Today's Challenge  Draw a line to match the correct letter.

1. the sum of 9 + 7 equals  A. 8
2. the number you add to 3 to get 11 is  B. 10
3. the number you double to get 8 is  C. 14
4. the number you halve to get 6 is  D. 1
5. the sum of 2 + 7 is  E. 4
6. the number you add to 8 to get 10 is  F. 6
7. the number you double to get 12 is  G. 12
8. the number you add to 7 to get 8 is  H. 2
9. the sum of 7 + 3 equals  I. 16
10. the answer you get when you double 7 equals  J. 9

Go Further  Fill in the blanks.

11. _______ – 3 = 7  12. 11 – _______ = 8
13. _______ + 9 = _______

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today’s Challenge  Circle the correct amount to make $1.00.

<table>
<thead>
<tr>
<th>Amount you have</th>
<th>Amount needed to make $1.00</th>
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<tbody>
<tr>
<td>60¢</td>
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<td>30¢</td>
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<td></td>
<td>35¢</td>
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<td></td>
<td>55¢</td>
</tr>
<tr>
<td>35¢</td>
<td>65¢</td>
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<tr>
<td></td>
<td>75¢</td>
</tr>
<tr>
<td></td>
<td>85¢</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Amount you have</th>
<th>Amount needed to make $1.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>35¢</td>
<td>25¢</td>
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<td></td>
<td>65¢</td>
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<tr>
<td></td>
<td>85¢</td>
</tr>
<tr>
<td>80¢</td>
<td>10¢</td>
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<tr>
<td></td>
<td>20¢</td>
</tr>
<tr>
<td></td>
<td>30¢</td>
</tr>
<tr>
<td>75¢</td>
<td>15¢</td>
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<tr>
<td></td>
<td>25¢</td>
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<tr>
<td></td>
<td>35¢</td>
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<tr>
<td>60¢</td>
<td>30¢</td>
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<td></td>
<td>40¢</td>
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<tr>
<td></td>
<td>50¢</td>
</tr>
<tr>
<td>55¢</td>
<td>35¢</td>
</tr>
<tr>
<td></td>
<td>45¢</td>
</tr>
<tr>
<td></td>
<td>55¢</td>
</tr>
</tbody>
</table>

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date 103
Today's Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

Sums of 17 with 2 addends

Sums of 17 with more than 2 addends

Go Further  Create your own Math Jumble. Have a friend find and write five facts with sums of 17.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Friend’s name ______________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

What is the distance around the shape?

2 ft  

A  2 feet _______  B  4 feet _______

C  6 feet _______  D  8 feet _______

Today’s Challenge

1. Nick has a square sandbox. What is the distance around the sandbox?

5 ft  

A  5 feet

B  10 feet

C  20 feet

D  50 feet

2. Tina has a vegetable garden. What is the distance around her garden?

8 ft  

A  8 feet

B  11 feet

C  16 feet

D  22 feet

Total points for Today’s Challenge:

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name

Date 105
Today's Challenge

1. Look at the numbers below. Circle the number pairs with a difference of 3.

- 25, 28
- 94, 97
- 59, 61
- 43, 73
- 78, 80
- 37, 40
- 80, 82
- 62, 65
- 27, 29

2. Look at each pair of numbers that are not circled. Draw a square around all the pairs of numbers that have a difference of 2.

3. Which pair of numbers is left? ________

Go Further

4. Write six pairs of numbers that have a difference of 3. Use numbers between 50 and 100.

______, ______  ______, ______  ______, ______
______, ______  ______, ______  ______, ______

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Draw a line to match the correct letter.

1. a problem that equals $20 + 1$ is
   A. $10 + 15$

2. a problem that equals $5 + 7$ is
   B. $4 + 13$

3. a problem that equals $9 + 10$ is
   C. $22 + 2$

4. a problem that equals $11 + 11$ is
   D. $15 + 4$

5. a problem that equals $7 + 3$ is
   E. $2 + 8$

6. a problem that equals $11 + 7$ is
   F. $10 + 11$

7. a problem that equals $10 + 14$ is
   G. $20 + 2$

8. a problem that equals $12 + 13$ is
   H. $8 + 5$

9. a problem that equals $10 + 7$ is
   I. $9 + 3$

10. a problem that equals $6 + 7$ is
    J. $9 + 9$

Go Further  Fill in the blanks with numbers you choose.

11. $14 + 10 = 24$  \phantom{11.} + \phantom{11.} = 24
    
12. $9 + 4 = 13$  \phantom{12.} + \phantom{12.} = 13
    
13. $10 + 5 = 15$  \phantom{13.} + \phantom{13.} = 15

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name

Date 107
Go Further Follow the directions to cross out the times.

- Cross out all times that show "00" minutes.
- Cross out all times that show 15 minutes after the hour.
- Cross out all times that show 30 minutes after the hour.

1. Which time is not crossed out? __________

2. What time do you get up in the morning? __________

3. What time do you get home after school? __________

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

<table>
<thead>
<tr>
<th></th>
<th>Sums of 18 with 2 addends</th>
<th>Sums of 18 with more than 2 addends</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further  Create your own Math Jumble. Have a friend find and write five facts with sums of 18.

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

Friend’s name ________________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name __________________ Date __________
Get Started  Rule out two. Write why. Fill in the correct circle.

Susan puts 3 cookies each on 4 different plates. How many cookies is that in all?

A  3 + 3 = 6 ____________  B  3 + 3 + 3 = 9 _______
C  3 + 3 + 3 + 3 = 12 _____  D  4 + 4 + 4 + 4 = 16 _____

Today’s Challenge

1. There are 5 lunchboxes each on 3 tables. How many lunchboxes is that in all?

A  5 + 5 = 10 ____________
B  5 + 5 + 5 = 15 ____________
C  3 + 3 + 3 = 9 ____________
D  3 + 3 = 6 ____________

2. There are 3 pet cages in the science lab. There are 2 guinea pigs in each cage. How many guinea pigs is that in all?

A  2 + 2 + 2 = 6 ____________
B  3 + 3 + 3 = 9 ____________
C  2 + 3 = 5 ____________
D  3 + 2 = 5 ____________

Total points for Today’s Challenge: ________

On today’s activity: (Circle one)  I did great! I did OK. I need help.
Today’s Challenge  Skip count by fives to complete each problem.

1. 300  2. 350  3. 800  4. 725
   305       355       805       730
   310       ______    ______    ______
   ______   365       815       ______
   320       ______    ______    ______
   325       ______    ______    ______
   ______   380       830       ______

Go Further

5. Circle the numbers that you say when you skip count by fives. Find the path from START to END.

START  435  453  455  460  465  452  535  551
       ↓ 440 → 445  450  485  470  458  500  505
       450  435  456  451  475  456  495  510
       451  450  444  555  480  485  490  515 END

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name Date
Today’s Challenge  Choose answers from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>16</th>
<th>10</th>
<th>14</th>
<th>4</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>24</td>
<td>18</td>
<td>35</td>
<td>200</td>
</tr>
</tbody>
</table>

1. The number of wheels on 9 bicycles equals ________.
2. The number of sides in 3 triangles equals ________.
3. The number of legs on 1 turtle equals ________.
4. The number of tails on 10 dogs equals ________.
5. The number of pennies in 2 dollars equals ________.
6. The number of fingers on 7 hands equals ________.
7. The number of tires on 6 cars equals ________.
8. The number of paws on 5 cats equals ________.
9. The number of sleeves on 7 sweaters equals ________.
10. The number of ears on 8 dogs equals ________.

Go Further  Fill in the blanks.

11. $7 + 7 + 7 = \_\_\_\_\_\_\_\_\_\_\_\_
12. $4 + 4 + 4 + 4 + 4 = \_\_\_\_\_\_\_\_\_\_\_\_\_

$7 \times 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_
$4 \times 5 = \_\_\_\_\_\_\_\_\_\_\_\_\_
$3 \times 7 = \_\_\_\_\_\_\_\_\_\_\_\_\_
$5 \times 4 = \_\_\_\_\_\_\_\_\_\_\_\_\_

On today’s activity: (Circle one) I did great! I did OK. I need help.

112 Name

Date
Today’s Challenge

\[ \begin{align*} \text{3 \times 2} &= 6 \quad \text{2 + 2 + 2} &= 6 \end{align*} \]

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>6 \times _ = 12</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>4 \times _ = 24</td>
</tr>
<tr>
<td>3</td>
<td>10 + 10 + 10 = 30</td>
<td>3 \times _ = 30</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>2 \times _ = 18</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>9 \times _ = 27</td>
</tr>
<tr>
<td>6</td>
<td>8 + 8 = 16</td>
<td>2 \times _ = 16</td>
</tr>
<tr>
<td>7</td>
<td>7 + 7 + 7 + 7 = 28</td>
<td>4 \times _ = 28</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>6 \times _ = 54</td>
</tr>
</tbody>
</table>

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

Sums of 19 with 2 addends

Sums of 19 with more than 2 addends

Go Further  Create your own Math Jumble. Have a friend find and write five facts with sums of 19.

Friend's name

On today's activity: (Circle one) I did great! I did OK. I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.
Which shape is made by putting together triangles?

A  △          B  ⊙
C  ⊙          D  ⊙

Today's Challenge
1. How many small triangles are needed to make the large shape?
   A  8
   B  6
   C  4
   D  2

2. How many small triangles are needed to make the large shape?
   A  2
   B  3
   C  4
   D  5

Total points for Today’s Challenge:

On today's activity: (Circle one) ★ I did great! ★ I did OK. ★ I need help.

Name

Date 115
Today's Challenge  Circle all the problems that will have an odd sum. Then, write the sums for those problems.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>23</td>
<td>+</td>
<td>45</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>+</td>
<td>15</td>
<td></td>
<td>+</td>
</tr>
<tr>
<td>2</td>
<td>53</td>
<td>+</td>
<td>9</td>
<td>4</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>+</td>
<td>20</td>
<td></td>
<td>+</td>
</tr>
<tr>
<td>3</td>
<td>39</td>
<td>+</td>
<td>11</td>
<td>6</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td></td>
<td>+</td>
<td>18</td>
<td></td>
<td>+</td>
</tr>
<tr>
<td>4</td>
<td>63</td>
<td>+</td>
<td>21</td>
<td>9</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>+</td>
<td>52</td>
<td></td>
<td>+</td>
</tr>
<tr>
<td>5</td>
<td>42</td>
<td>+</td>
<td>30</td>
<td>11</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>+</td>
<td>18</td>
<td></td>
<td>+</td>
</tr>
<tr>
<td>6</td>
<td>33</td>
<td>+</td>
<td>55</td>
<td>12</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>+</td>
<td>42</td>
<td></td>
<td>+</td>
</tr>
<tr>
<td>7</td>
<td>54</td>
<td>+</td>
<td>20</td>
<td>13</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>+</td>
<td>3</td>
<td></td>
<td>+</td>
</tr>
<tr>
<td>8</td>
<td>48</td>
<td>+</td>
<td>12</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>+</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16. What types of addends have an odd sum?

________________________________________

Go Further

17. Write four addition problems with odd sums.
   Use any numbers between 20 and 50 for the addends.

   + _______ + _______ + _______ + _______

On today’s activity: (Circle one)  ● I did great!  ● I did OK.  ● I need help.
Today's Challenge Choose numbers from the box to fill in the blanks.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>58</td>
<td>140</td>
<td>72</td>
<td>40</td>
</tr>
<tr>
<td>70</td>
<td>75</td>
<td>47</td>
<td>97</td>
<td>68</td>
</tr>
</tbody>
</table>

1. \(40 + 30 = \) 
2. \(60 + 80 = \) 
3. \(9 + 11 = \) 
4. \(10 + 37 = \) 
5. \(30 + 42 = \) 
6. \(20 + 20 = \) 
7. \(8 + 60 = \) 
8. \(25 + 50 = \) 
9. \(40 + 18 = \) 
10. \(80 + 17 = \) 

Go Further Fill in the blank.

11. \(\) + 37 = 47  12. 9 + \(\) = 20
13. 25 + \(\) = 75

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date 117
Today's Challenge: What is the fewest number of coins needed to make the amount shown?

<table>
<thead>
<tr>
<th>Amount</th>
<th>Fewest Coins Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>14¢</td>
<td>_ _ 1 _ 4</td>
</tr>
<tr>
<td>57¢</td>
<td>_ 2 _ 1 _ 2</td>
</tr>
</tbody>
</table>

1. 6¢  
2. 10¢ 
3. 17¢  
4. 75¢ 
5. 38¢  
6. 50¢ 
7. 21¢  
8. 40¢ 

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today’s Challenge

1. Loop a string of coins that equals 31¢.
2. Loop a string of coins that equals 41¢.
3. Loop a string of coins that equals 17¢.
4. Loop a string of coins that equals 18¢.
5. Loop a string of coins that equals 45¢.

Go Further

6. What is the total amount of money shown in the Math Jumble?
   Write how you found your answer.

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Get Started  
Rule out two. Write why. Fill in the correct circle.

Jamie earns $2 each time he walks the family dogs. This week he walks the dogs twice. How much does he earn?

A $5  
B $2  
C $3  
D $4

Today’s Challenge

1. Mrs. Potter has 3 bags of potting soil. Each bag holds 10 pounds of soil. How many pounds of soil does Mrs. Potter have in all?

A 3 pounds  
B 30 pounds  
C 10 pounds  
D 20 pounds

2. Jeb won 7 marbles every day for 3 days in a row. How many marbles did he win in all?

A 10  
B 7  
C 3  
D 21

Total points for Today’s Challenge:

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge: Fill in the missing numbers from the hundred chart. Look at the hundred chart in the back of your book if you need help.

1. 
   23

2. 
   47

3. 
   35

4. 
   69

5. 
   80

Go Further: Fill in the missing numbers without using the hundred chart.

6. 
   55

7. 
   40

8. 
   54

9. 
   52

10. 
    

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today’s Challenge  Draw a line to match the correct letter.

1. $100 + 5$  
   A. 111
2. $700 + 4$  
   B. 150
3. $100 + 50$  
   C. 105
4. $100 + 10 + 1$  
   D. 258
5. $600 + 10 + 3$  
   E. 548
6. $200 + 60 + 3$  
   F. 704
7. $100 + 60$  
   G. 123
8. $200 + 50 + 8$  
   H. 160
9. $100 + 20 + 3$  
   I. 263
10. $500 + 40 + 8$  
    J. 613

Go Further  Write the three-digit number.

11. $20 + 100 + 5 = \underline{\hspace{2cm}}$  
    12. $6 + 30 + 200 = \underline{\hspace{2cm}}$
13. $700 + 3 + 10 = \underline{\hspace{2cm}}$  
    14. $60 + 7 + 300 = \underline{\hspace{2cm}}$

On today’s activity: (Circle one)  
I did great!  I did OK.  I need help.
Go Further  Follow the directions to cross out numbers.

<table>
<thead>
<tr>
<th>121</th>
<th>363</th>
<th>575</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>183</td>
<td>238</td>
<td>151</td>
</tr>
<tr>
<td>488</td>
<td>105</td>
<td>343</td>
<td>177</td>
</tr>
<tr>
<td>153</td>
<td>737</td>
<td>111</td>
<td>709</td>
</tr>
</tbody>
</table>

- Cross out the numbers that have the digit 3 in the ones place.
- Cross out the numbers that have a 0 in the tens place.
- Cross out the numbers that have the same digit in the tens place and the ones place.
- Cross out the numbers that have the same digit in the hundreds place and the ones place.

1. Which number is left? _________

2. Write three ways to describe the number 125.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Today's Challenge  Look for strings of repeating numbers to write an addition sentence. Then, rewrite each addition sentence as a multiplication fact.

Hint: There could be more than 3 answers.

Addition sentences

__________________ = _____
__________________ = _____
__________________ = _____

Multiplication facts

_____ × _____ = _____
_____ × _____ = _____
_____ × _____ = _____

Go Further  Create your own Math Jumble. Use sets of repeating numbers from 0–5. Write two addition sentences using your numbers. Then, rewrite each addition sentence as a multiplication fact.

Addition sentences

__________________ = _____
__________________ = _____

Multiplication facts

_____ × _____ = _____
_____ × _____ = _____

On today’s activity: (Circle one) I did great! I did OK. I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

Billy needs a solid with a round bottom. Which solid does he select?

A  

B  

C  

D  

Today’s Challenge

1. Rita wants to build a tower. Which solid should she put on the bottom?
   A  
   B  
   C  
   D  

2. Which solid is not the same as the others?
   A  
   B  
   C  
   D  

Total points for Today’s Challenge:  

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name  Date  125
Today's Challenge  Continue the pattern. Draw the squares, then write the number of squares.

1. ❏ ❏ ❏ ❏ ❏ ❏ ❏
   ❏ ❏ ❏ ❏ ❏ ❏ ❏
   2  4  6

2. ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏
   ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏ ❏
   1  3  6

Go Further

3. Look at the first pattern in problem 1. Describe the numbers you see.

________________________________________________________________________

4. Look at the pattern in problem 2. How does the number of squares change from one group to the next?

________________________________________________________________________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today’s Challenge  Draw a line to match the correct letter.

1. $80 + \square = 100$  A. 25
2. $25 + \square = 50$  B. 3
3. $96 + \square = 100$  C. 50
4. $17 + \square = 20$  D. 20
5. $30 + \square = 100$  E. 90
6. $50 + \square = 100$  F. 40
7. $45 + \square = 50$  G. 15
8. $10 + \square = 100$  H. 5
9. $15 + \square = 30$  I. 70
10. $10 + \square = 50$  J. 4

Go Further  Fill in the blanks.

11. $1000 - \square = 900$
12. $1000 - \square = 800$
13. $1000 - \square = 700$

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge

<table>
<thead>
<tr>
<th>Multiples of 2</th>
<th>Groups of 2</th>
<th>Addition</th>
<th>Multiplication</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>★★★</td>
<td>2 + 2 + 2 + 2 + 2</td>
<td>5 × 2</td>
</tr>
<tr>
<td>1. 6</td>
<td>★★</td>
<td>2 + 2 + 2</td>
<td>___ × ___</td>
</tr>
<tr>
<td>3. 4</td>
<td>★★</td>
<td>2 × 2</td>
<td>4 × 2</td>
</tr>
<tr>
<td>5.</td>
<td>★★</td>
<td>2 + 2 + 2 + 2 + 2</td>
<td>___ × ___</td>
</tr>
<tr>
<td>7.</td>
<td>★★</td>
<td>2 + 2 + 2 + 2 + 2</td>
<td>___ × ___</td>
</tr>
</tbody>
</table>

On today's activity: (Circle one) ☑️ I did great! ☑️ I did OK. ☑️ I need help.
Today's Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

<table>
<thead>
<tr>
<th></th>
<th>Sums greater than 20 but less than 50 with 2 addends</th>
<th>Sums greater than 20 but less than 50 with more than 2 addends</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further  Create your own Math Jumble. Use numbers from 0 to 20. Have a friend write five facts with sums greater than 20 but less than 50.

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

Friend’s name __________________________

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name __________________________ Date __________
Get Started  Rule out two. Write why. Fill in the correct circle.
Lola traced a lightning bolt pattern. Hogan did the same on another piece of paper. What did Hogan do to the pattern before he traced it?

A  He flipped it.__________________  B  He cut it.__________________
C  He slid it.______________________  D  He turned it.__________________

Today's Challenge
1. How did Jane move the minute hand on the clock?
   A  She flipped it.__________________
   B  She turned it.__________________
   C  She slid it.______________________
   D  She rolled it.__________________

2. How did the face move from the top of the rectangle to the bottom of the rectangle?
   A  It flipped.______________________
   B  It twisted.______________________
   C  It turned.______________________
   D  It slid.______________________

Total points for Today’s Challenge:

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge

1. Use the pattern yellow, yellow, green, yellow, yellow, orange to color the numbers 1, 2, 3, 4, 5, and 6. Then repeat the pattern of colors for the numbers 7, 8, 9, 10, 11 and 12. Continue until the whole calendar is complete.

<table>
<thead>
<tr>
<th>January</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun</td>
<td>Mon</td>
<td>Tue</td>
<td>Wed</td>
<td>Thu</td>
<td>Fri</td>
<td>Sat</td>
</tr>
<tr>
<td>1 2 3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>10 11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
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<tr>
<td>18 19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26 27</td>
<td>28 29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Look at all the green numbers. Write them on the blanks. What pattern do you see?

3. Find January 6 on the calendar. Write all the orange numbers on the blanks. What pattern do you see?

Go Further

4. Color this calendar with a pattern you choose. How is your pattern different?

<table>
<thead>
<tr>
<th>January</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun</td>
<td>Mon</td>
<td>Tue</td>
<td>Wed</td>
<td>Thu</td>
<td>Fri</td>
<td>Sat</td>
</tr>
<tr>
<td>1 2 3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>10 11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>18 19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26 27</td>
<td>28 29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

On today's activity: (Circle one) I did great! I did OK. I need help.

Name __________________ Date ___________
Today's Challenge  Draw a line to match the correct letter.

1. 100 less than 600  A. 300
2. 300 more than 300  B. 650
3. 100 more than 200  C. 600
4. 400 more than 400  D. 950
5. 100 more than 0   E. 250
6. 100 less than 750  F. 700
7. 200 less than 550  G. 500
8. 500 more than 450  H. 100
9. 200 less than 900  I. 350
10. 500 less than 750 J. 800

Go Further  Fill in the blanks.

11. Skip count by fives.
    185, 190, _____, 200, _____, _____, _____, 220

12. Skip count by tens.
    120, 130, _____, _____, _____, 170, _____, _____, _____

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge - For questions 1 and 2, circle Yes or No.

1. **AUSTRALIA**
   a. Do I have a point where some of my faces meet? Yes No
   b. Do I have a triangular base? Yes No
   c. Do I have 4 triangular faces? Yes No
d. Do I have more than 6 edges? Yes No

   What is my name? _____________________________

2. **AUSTRALIA**
   a. Do I have 6 square faces? Yes No
   b. Are all my faces the same shape and size? Yes No
c. Do I roll smoothly like a ball? Yes No
d. Can you stack me like a brick? Yes No

   What is my name? _____________________________

Go Further

3. Solve this riddle.

   **AUSTRALIA**
   · I am a geometric solid.
   · I have 6 faces.
   · I am kind of boxy, but no one can call me a square.

   · What is my name? _____________________________

4. Write your own riddle for a friend to solve.

   **AUSTRALIA**

   _____________________________

   _____________________________

   What is my name? _______________ Friend’s name _______________

**On today’s activity:** (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster. Look for numbers with a difference greater than 10. Write the subtraction sentences.

Differences greater than 10

Go Further  Create your own Math Jumble. Have a friend write five facts with differences greater than 10.

Friend’s name

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

There are 3 children at the art table. The teacher has 6 color markers. Which picture shows how many markers each child will get?

A  

B  

C  

D  

Today’s Challenge

1. Four friends share a bag of marbles. There are 12 marbles. Which picture shows how many each friend will get?

A  

B  

C  

D  

2. The librarian has 18 books. Each shelf can hold 6 books. Which picture shows how many shelves are needed?

A  

B  

C  

D  

Total points for Today’s Challenge: __________

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name  

Date 135
Today's Challenge  Find each product.

1. \[ \begin{array}{c}
\star \ \star \\
\star \ \star \\
\star \ \star \ \star \\
\star \ \star \\
\end{array} \]
   \[ 5 \times 2 = \_\_\_ \]

2. \[ \begin{array}{c}
\bigcirc \ \bigcirc \ \bigcirc \\
\bigcirc \ \bigcirc \\
\bigcirc \ \bigcirc \ \bigcirc \\
\bigcirc \ \bigcirc \\
\end{array} \]
   \[ 4 \times 3 = \_\_\_ \]

3. \[ \begin{array}{c}
\bigtriangleup \ \bigtriangleup \\
\bigtriangleup \ \bigtriangleup \\
\bigtriangleup \ \bigtriangleup \ \bigtriangleup \\
\bigtriangleup \ \bigtriangleup \ \bigtriangleup \\
\end{array} \]
   \[ 5 \times 4 = \_\_\_ \]

   \[ 2 \times 5 = \_\_\_ \]

2. \[ \begin{array}{c}
\bigcirc \ \bigcirc \ \bigcirc \\
\bigcirc \ \bigcirc \\
\bigcirc \ \bigcirc \ \bigcirc \\
\bigcirc \ \bigcirc \\
\end{array} \]
   \[ 3 \times 4 = \_\_\_ \]

3. \[ \begin{array}{c}
\bigtriangleup \ \bigtriangleup \\
\bigtriangleup \ \bigtriangleup \\
\bigtriangleup \ \bigtriangleup \ \bigtriangleup \\
\bigtriangleup \ \bigtriangleup \ \bigtriangleup \\
\end{array} \]
   \[ 4 \times 5 = \_\_\_ \]

4. \[ 1 \times 3 = \_\_\_ \]
5. \[ 3 \times 5 = \_\_\_ \]
6. \[ 4 \times 1 = \_\_\_ \]

   \[ 3 \times 1 = \_\_\_ \]
   \[ 5 \times 3 = \_\_\_ \]
   \[ 1 \times 4 = \_\_\_ \]

7. \[ 2 \times 4 = \_\_\_ \]
8. \[ 5 \times 1 = \_\_\_ \]
9. \[ 3 \times 2 = \_\_\_ \]

   \[ 4 \times 2 = \_\_\_ \]
   \[ 1 \times 5 = \_\_\_ \]
   \[ 2 \times 3 = \_\_\_ \]

Go Further

10. If you know \[ 2 \times 6 = 12 \], then what is \[ 6 \times 2 = \_\_\_ \]?
    Draw a picture to show \[ 6 \times 2 \].

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today’s Challenge  Choose answers from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>200</th>
<th>900</th>
<th>400</th>
<th>600</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>750</td>
<td>20</td>
<td>500</td>
<td>80</td>
<td>250</td>
</tr>
</tbody>
</table>

1. 400 + _________ = 1000
2. 500 + _________ = 1000
3. 800 + _________ = 1000
4. 250 + _________ = 500
5. 100 + _________ = 1000
6. 920 + _________ = 1000
7. 950 + _________ = 1000
8. 980 + _________ = 1000
9. 250 + _________ = 1000
10. 600 + _________ = 1000

Go Further  Fill in the blanks.

11. 1000 – _________ = 900  12. 1000 – _________ = 990
13. 1000 – _________ = 999

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge

<table>
<thead>
<tr>
<th>Set</th>
<th>Fraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>⬜️⬜️⬜️</td>
<td>$\frac{1}{3}$</td>
</tr>
<tr>
<td>⬜️⬜️⬜️</td>
<td>$\frac{2}{3}$</td>
</tr>
<tr>
<td>⬜️⬜️⬜️</td>
<td>$\frac{3}{3}$ or a whole</td>
</tr>
</tbody>
</table>

| 1. | ⬜️⬜️⬜️ | $\frac{1}{3}$ |
| 2. | ⬜️⬜️⬜️ | $\frac{4}{4}$ |
| 3. | ⬜️⬜️⬜️ | $\frac{6}{6}$ |
| 4. | ⬜️⬜️⬜️ | $\frac{5}{5}$ |
| 5. | ⬜️⬜️⬜️ | $\frac{3}{4}$ |
| 6. | ⬜️⬜️⬜️ | Whole |
| 7. | ⬜️⬜️⬜️ | $\frac{5}{8}$ |
| 8. | ⬜️⬜️⬜️ | $\frac{5}{7}$ |

On today's activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge: Look for strings of repeating numbers to write an addition sentence. Then, rewrite each addition sentence as a multiplication fact.

**Hint:** There could be more than 3 answers.

Addition sentences

_________ = ______

_________ = ______

_________ = ______

Multiplication facts

_____ × _____ = _____

_____ × _____ = _____

_____ × _____ = _____

Go Further: Create your own Math Jumble. Use sets of repeating numbers from 2–6. Write two addition sentences using your numbers. Then, rewrite each addition sentence as a multiplication fact.

Addition sentences

_________ = ______

_________ = ______

Multiplication facts

_____ × _____ = _____

_____ × _____ = _____

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Get Started  Rule out two. Write why. Fill in the correct circle.

Marvin buys milk at the school for 15¢. He pays for it with 1 quarter. What is the correct change?

A  
B  
C  
D  

Today’s Challenge

1. The bus ride costs 60¢. Sherri pays with 3 quarters. What is the correct change?

A  
B  
C  
D  

2. The phone call costs 45¢. Marc pays with 2 quarters. What is the correct change?

A  
B  
C  
D  

Total points for Today’s Challenge:   

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

140  Name  Date
Today's Challenge

1. Look for patterns in the rows and columns. Then fill in the empty boxes.

<table>
<thead>
<tr>
<th>×</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>0</td>
<td>2</td>
<td>0</td>
<td>6</td>
<td>8</td>
<td>10</td>
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<td>3</td>
<td>3</td>
<td>6</td>
<td>9</td>
<td>12</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>0</td>
<td>8</td>
<td>12</td>
<td>16</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>0</td>
<td>5</td>
<td>10</td>
<td>0</td>
<td>20</td>
<td>25</td>
</tr>
</tbody>
</table>

2. Describe one pattern you see.

__________________________

__________________________

__________________________

Go Further  Use the table to fill in the blanks.

3. \(3 \times 1 = \) __________  
4. \(1 \times 1 = \) __________  
5. \(5 \times 1 = \) __________

\(3 \times 2 = \) __________  
\(1 \times 2 = \) __________  
\(5 \times 2 = \) __________

\(3 \times 3 = \) __________  
\(1 \times 3 = \) __________  
\(5 \times 3 = \) __________

\(3 \times 4 = \) __________  
\(1 \times 4 = \) __________  
\(5 \times 4 = \) __________

\(3 \times 5 = \) __________  
\(1 \times 5 = \) __________  
\(5 \times 5 = \) __________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.

Name  
Date
Today's Challenge Choose answers from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>66</th>
<th>50</th>
<th>33</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>55</td>
<td>42</td>
<td>60</td>
</tr>
</tbody>
</table>

1. I am halfway between 0 and 20. _______

2. I am a 2-digit number. My digits are the same. The sum of my digits is 12. _______

3. I am an even number. I am 10 less than 70. _______

4. I am a 2-digit number. My digits are the same. The sum of my digits is 10. _______

5. I am an even number. My ones digit is half of my tens digit. The sum of my digits is 6. _______

6. I am halfway between 0 and 100. _______

7. I am a 2-digit number. My digits are the same. The sum of my digits is 6. _______

8. I am an even number. If you double me, I am more than 5 but less than 10. _______

Go Further Fill in the blank.

9. Write a number riddle. Give your riddle to a friend to solve.

On today's activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge  ▶ Circle the sentence that is the same.

\[ 9 - 5 = 4 \quad \frac{9}{5} - \frac{5}{4} = \frac{4}{5} \quad 11 - 1 = 10 \quad \frac{11}{10} - \frac{11}{10} = \frac{1}{10} \]

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>8 - 6 = 2</td>
<td>( \frac{8}{6} - \frac{8}{2} = \frac{6}{2} )</td>
</tr>
<tr>
<td>2.</td>
<td>7 - 3 = 4</td>
<td>( \frac{7}{4} - \frac{4}{3} = \frac{3}{7} )</td>
</tr>
<tr>
<td>3.</td>
<td>9 - 3 = 6</td>
<td>( \frac{9}{3} - \frac{3}{6} = \frac{6}{9} )</td>
</tr>
<tr>
<td>4.</td>
<td>6 - 6 = 0</td>
<td>( \frac{6}{6} - \frac{0}{6} = \frac{6}{0} )</td>
</tr>
<tr>
<td>5.</td>
<td>12 - 10 = 2</td>
<td>( \frac{12}{10} - \frac{10}{2} = \frac{12}{12} )</td>
</tr>
<tr>
<td>6.</td>
<td>10 - 3 = 7</td>
<td>( \frac{10}{7} - \frac{3}{7} = \frac{10}{3} )</td>
</tr>
<tr>
<td>7.</td>
<td>15 - 5 = 10</td>
<td>( \frac{15}{5} - \frac{5}{15} = \frac{10}{10} )</td>
</tr>
<tr>
<td>8.</td>
<td>17 - 2 = 15</td>
<td>( \frac{17}{2} - \frac{2}{17} = \frac{15}{15} )</td>
</tr>
</tbody>
</table>

On today's activity: (Circle one) ◀ I did great! ◀ I did OK. ◀ I need help.
Today's Challenge

1. Loop a string of coins that equals 95¢.
2. Loop a string of coins that equals 90¢.
3. Loop a string of coins that equals 60¢.
4. Loop a string of coins that equals 65¢.
5. Loop a string of coins that equals 35¢.

Go Further

6. What is the total amount of money shown in the Math Jumble? Write how you found your answer.

On today's activity: (Circle one) I did great! I did OK. I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

Seven children come to music class late. The other 11 students are already sitting down. How many children are in music class?

A  4 ____________________  B  11 ____________________
C  7 ____________________  D  18 ____________________

Today’s Challenge
1. Yesenia buys a computer game for $8 and a poster for $10. How much does she spend?

A  $2 ____________________
B  $10 ____________________
C  $8 ____________________
D  $18 ____________________

2. The temperature is now 75 degrees. Earlier it was 60 degrees. How much warmer is it now?

A  75 degrees ____________________
B  60 degrees ____________________
C  15 degrees ____________________
D  135 degrees ____________________

Total points for Today’s Challenge: _______

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name ____________________ Date _______
Today’s Challenge ➔ Fill in the missing numbers from the hundred chart. Look at the hundred chart in the back of your book if you need help.

1.  
   15

2.  
   55

3.  
   32

4.  
   19

5.  
   46

6.  
   88

Go Further ➔ Fill in the missing numbers without using the hundred chart.

7.  
   33

8.  
   45

9.  
   89

55

On today’s activity: (Circle one) ➔ I did great! ➔ I did OK. ➔ I need help.
Today’s Challenge  Choose a number from the box to complete each sentence.

<table>
<thead>
<tr>
<th>7</th>
<th>15</th>
<th>3</th>
<th>31</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

1. The number of stars on the American flag is ________.
2. The number of digits in the number 89 is ________.
3. The number of months with 31 days is ________.
4. The number of number of nickels in 1 quarter is ________.
5. The number of minutes in a quarter of an hour is ________.
6. The number of seasons in one year is ________.
7. The number of children in a set of triplets is ________.
8. The number of equators on Earth is ________.
9. The number of days in January is ________.
10. The number of months in 1 year is ________.

Go Further  Fill in the blank.

11. My house (or apartment) number is ____________.
12. My telephone area code is ____________.
13. At school, I am in grade ________.

On today’s activity: (Circle one) I did great!  I did OK.  I need help.

Name  

Date  147
Today's Challenge  Circle the best choice.

- less than 1 pound
- about 1 pound
- more than 1 pound

1. less than 1 pound
   about 1 pound
   more than 1 pound

2. less than 1 pound
   about 1 pound
   more than 1 pound

3. less than 1 pound
   about 1 pound
   more than 1 pound

4. less than 1 pound
   about 1 pound
   more than 1 pound

5. less than 1 pound
   about 1 pound
   more than 1 pound

6. less than 1 pound
   about 1 pound
   more than 1 pound

7. less than 1 pound
   about 1 pound
   more than 1 pound

8. less than 1 pound
   about 1 pound
   more than 1 pound

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

Sums of 20 with 2 addends

Sums of 20 with more than 2 addends

Go Further  Create your own Math Jumble. Use numbers from 0 to 20. Have a friend find and write five facts with sums of 20.

________________________

________________________

________________________

________________________

Friend’s name _______________________

On today’s activity: (Circle one) I did great! I did OK. I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

Parker is cooking soup. Which tool should he use to measure the water needed?

A  a ruler  ________________  B  a scale  ________________
C  a cup  ________________  D  a clock  ________________

Today’s Challenge

1. Carlos needs to time his speech. Which tool should he use to measure the time?

A  a ruler  ____________________
B  a yardstick  ____________________
C  a meter stick  ____________________
D  a watch  ____________________

2. Mrs. Price has a very heavy package. Which tool should she use to measure the weight?

A  a yardstick  ____________________
B  a thermometer  ____________________
C  a scale  ____________________
D  a ruler  ____________________

Total points for Today’s Challenge: __________

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name  Date
Today’s Challenge: Skip count by 20s for each problem.

1. 300  2. 600  3. 400  4. 700  5. 900
   320 ______ 420 ______ ______
   ______ 640 ______ ______ ______
   360 ______ ______ ______ ______
   ______ 680 ______ ______ ______

Skip count by 20s. Write the missing numbers in the blanks.

6. 200, ______, 240, ______, ______
7. 500, ______, ______, 560, ______
8. 800, ______, ______, ______, ______

Go Further

6. Count by 20s from 440 to 660.

440
460
480
500
504

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name ___________________________ Date _______
Today's Challenge: Draw a line to match the correct letter.

1. the sum of $3 + 3 + 3$  
   A. 0
2. the sum of 1 foot + 1 foot  
   B. 42
3. the first odd number after 80  
   C. 18
4. the number you add to 3 to get a sum of 8  
   D. 2 feet
5. the sum of 9 + 9  
   E. 9
6. the even number with 4 in the tens place  
   F. 81
7. the length of half a foot  
   G. 5
8. the length that equals 1 yard  
   H. 6 inches
9. the number I add to 7 to get a sum of 7  
   I. 11
10. the odd number between 9 and 13  
    J. 3 feet

Go Further: Fill in the blank.

11. $9 + _____ = 18$  
    12. _____ + 6 = 12
13. _____ + 7 = 14  
    14. 5 + _____ = 10
15. 11 + _____ = 22  
    16. _____ + 8 = 16

On today's activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge = Draw one of those shapes on your paper.

Go Further
1. Solve this riddle.
   
   Riddles:
   - I have exactly 1 line of symmetry.
   - I have a curved shape with 1 point.
   - You all love me on Valentine’s Day.

   What is my name? __________________________

2. Write your own riddle for a friend to solve.

   Riddles:
   _______________________________
   _______________________________

   What is my name? _______ Friend’s name _______

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name __________________________  Date ________
Today's Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster.

<table>
<thead>
<tr>
<th>Sums that are even numbers</th>
<th>Sums that are odd numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further  Create your own Math Jumble. Have a friend write five addition sentences.

________________________________________

________________________________________

________________________________________

________________________________________

Friend’s name __________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

154  Name  Date
Get Started  Rule out two. Write why. Fill in the correct circle.

The second graders voted on what to have at their class picnic. Which food item is the favorite?

A hamburgers  B tacos  
C pizzas  D fried chicken

Today's Challenge

1. How many second graders voted for hamburgers?
   A 3  B 4  C 10  D 7

2. Which food item is the least favorite?
   A fried chicken  B tacos  C hamburgers  D pizzas

Total points for Today's Challenge: 

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date  

155
Today’s Challenge  Fill in the missing numbers from the hundred chart. Look at the hundred chart in the back of your book if you need help.

1.  
15

2.  
36

3.  
68

4.  
47

5.  
21

6.  
89

Go Further  Fill in the missing numbers without using the hundred chart.

7.  
33

8.  
56

9.  
71

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge — Draw a line to match the correct letter.

1. 20 fewer than 53 equals
   A. $10 + 0$

2. Two coins worth a total of 20 cents
   B. 20

3. Doubles that equal a sum of 10
   C. 12

4. 3 plus 8 equals
   D. 📦 📦

5. 2 coins worth a total of 50 cents
   E. 📦 🎡

6. A subtraction problem with 100 and an answer that equals 10
   F. $100 - 90$

7. 6 plus 6 equals
   G. $5 + 5$

8. 2 coins where one is worth twice as much as the other
   H. 11

9. An addition problem with zero and an answer that equals 10
   I. 33

10. 0 plus 20 equals
    J. 📦 🎡

Go Further — Fill in the blanks.

11. $5 + 5 = 10$ is an addition sentence using doubles. Write two different addition sentences using doubles.
    
    _____ + _____ = _____
    _____ + _____ = _____

12. Show three coins that add up to 15¢.

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date 157
Go Further  Follow the directions to cross out numbers.

<table>
<thead>
<tr>
<th>9</th>
<th>30</th>
<th>12</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>15</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>7</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>20</td>
<td>10</td>
<td>2</td>
</tr>
</tbody>
</table>

- Cross out numbers in the subtraction fact family: $9 - 7 = 2$.
- Cross out the numbers that are 7 numbers away from 10 on a number line.
- Cross out the value of 3 nickels.
- Cross out the value of 3 nickels after spending 1 nickel.

- Cross out the value of 3 nickels after spending 2 nickels.
- Cross out numbers that are 4 numbers apart on a number line.
- Cross out numbers found by skip counting backwards by fives from 25.

Which number is not crossed out? _________

On today's activity: (Circle one) I did great! I did OK. I need help.
Today’s Challenge  Fill in the grid with coin values from the Math Jumble Activity poster. Write 1¢, 5¢, 10¢ or 25¢ for each coin.

Coin amounts that equal $1

________________   =   _____

________________   =   _____

________________   =   _____

________________   =   _____

Go Further   Create your own Math Jumble. Fill in the grid with the values of different coins. Have a friend write three addition sentences for different coins whose total value equals 100¢ or $1.00.

________________

________________

________________

Friend’s name __________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name __________________ Date ___
Get Started  Rule out two. Write why. Fill in the correct circle.

Which container holds the least amount of water?

A  
B  
C  
D  

Today’s Challenge

1. Which container holds the least amount of water?

A   
B   
C   
D   

2. Which container holds the most amount of water?

A   
B   
C   
D   

Total points for Today’s Challenge:  

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge

1. Fill in the missing numbers in the chart to show 35¢ using pennies, nickels, dimes, and quarters.

<table>
<thead>
<tr>
<th>Quarters</th>
<th>Dimes</th>
<th>Nickels</th>
<th>Pennies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further

2. What number pattern do you see for the pennies in the chart?

_____________________
_____________________
_____________________
_____________________

On today's activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge  Draw a line to match the correct letter.

1. Each song on the CD is 2 minutes long. How long will it take to play all 10 songs? A. cylinder
2. 17 plus _____ equals 27 B. 20 minutes
3. the name of this solid is C. 10
4. half the number of minutes in 60 minutes equals D. 9
5. As a puppy, Maggie weighed 3 pounds. Now, she weighs 17 pounds. How much weight did she gain? E. 14 pounds
6. 14 plus _____ equals 23 F. 30
7. half the number of pennies in 10 pennies equals G. 
8. half the number of inches in 12 inches equals H. 
9. a flat shape that is round I. 5
10. a solid that is round all over J. 6

Go Further  Loop the items to show half.

11. 

12. 

On today's activity: (Circle one) I did great! I did OK. I need help.

162 Name

Date
Today's Challenge

1. __________ pyramid
2. __________
3. __________
4. __________ prism
5. __________ cube
6. __________ prism
7. __________ pyramid
8. __________

On today's activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.

Name ___________________________ Date ____________
Today's Challenge  Fill in the grid with the numbers from the Math Jumble Activity poster. Find four subtraction facts.

Go Further  Create your own Math Jumble. Have a friend write five subtraction sentences.

Friend’s name ____________________________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Get Started  
Rule out two. Write why. Fill in the correct circle.

The lunchroom has 5 tables. Four children sit at each table. Select the multiplication sentence that shows how many children there are.

A  2 × 3 = 6   B  5 × 5 = 25   C  6 × 4 = 24   D  5 × 4 = 20

Today’s Challenge
1. Diana has 3 boxes. There are 5 trading cards in each box. Select the multiplication sentence that shows how many trading cards there are.

A  3 × 3 = 9   B  5 × 6 = 30   C  3 × 5 = 15   D  30 × 3 = 90

2. Brandon 4 groups of matchbox cars. There are 10 cars in each group. Select the multiplication sentence that shows how many match box cars there are.

A  2 × 3 = 6   B  5 × 5 = 25   C  4 × 10 = 40   D  5 × 3 = 15

Total points for Today’s Challenge: ___

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name  Date  165
Today's Challenge  Complete the addition sentences and find the sums for each set of numbers.

1. \[
\begin{array}{cc}
3 & 4 \\
13 & 14 \\
\end{array}
\]
\[
3 + 14 = \_
\]
\[
4 + 13 = \_
\]

2. \[
\begin{array}{cc}
33 & 34 \\
43 & 44 \\
\end{array}
\]
\[
33 + 44 = \_
\]
\[
34 + 43 = \_
\]

3. \[
\begin{array}{cc}
63 & 64 \\
73 & 74 \\
\end{array}
\]
\[
63 + 74 = \_
\]
\[
64 + \_
\]

4. \[
\begin{array}{cc}
83 & 84 \\
93 & 94 \\
\end{array}
\]
\[
83 + 94 = \_
\]
\[
84 + \_
\]

5. \[
\begin{array}{cc}
4 & 5 \\
14 & 15 \\
\end{array}
\]
\[
4 + 15 = \_
\]
\[
5 + \_
\]

6. \[
\begin{array}{cc}
42 & 43 \\
52 & 53 \\
\end{array}
\]
\[
42 + 53 = \_
\]
\[
43 + \_
\]

Go Further  Find the 2 by 2 squares on the hundred chart for the sum. Fill in the numbers. Then complete the addition sentences.

7. SUM: 75
\[
\begin{array}{cc}
\_ & \_ \\
\_ & \_ \\
\end{array}
\]
\[
\_
\] + \[
\_
\] = 75

8. SUM: 119
\[
\begin{array}{cc}
\_ & \_ \\
\_ & \_ \\
\end{array}
\]
\[
\_
\] + \[
\_
\] = 119

9. SUM: 97
\[
\begin{array}{cc}
\_ & \_ \\
\_ & \_ \\
\end{array}
\]
\[
\_
\] + \[
\_
\] = 97

On today's activity: (Circle one) - I did great! - I did OK. - I need help.
Today's Challenge  Draw a line to match the correct letter.

1. 30 minutes after 4:00  
   A.  

2. double the number 20  
   B.  

3. half an hour after 8:00  
   C.  

4. 5 cents  
   D. 57  

5. the number of states in the United States  
   E. 100  

6. the number of socks in a pair  
   F. 26  

7. the number of letters in the English alphabet  
   G. 50  

8. 15 cents  
   H. 2  

9. 2 more than 55  
   I.  

10. the number of years in a century  
    J. 40  

Go Further

11. Draw 4 coins to show 8¢.  

On today’s activity: (Circle one)  
   I did great!  
   I did OK.  
   I need help.
Today's Challenge: Circle the correct measuring tool to answer the question.

<table>
<thead>
<tr>
<th>Question</th>
<th>Tool</th>
</tr>
</thead>
<tbody>
<tr>
<td>What month is it?</td>
<td>Calendar</td>
</tr>
<tr>
<td></td>
<td>Scale</td>
</tr>
<tr>
<td></td>
<td>Yardstick</td>
</tr>
<tr>
<td>1. What is the temperature?</td>
<td>Ruler</td>
</tr>
<tr>
<td></td>
<td>Watch</td>
</tr>
<tr>
<td></td>
<td>Thermometer</td>
</tr>
<tr>
<td>2. How tall am I?</td>
<td>Ruler</td>
</tr>
<tr>
<td></td>
<td>Watch</td>
</tr>
<tr>
<td></td>
<td>Thermometer</td>
</tr>
<tr>
<td>3. How tall is the bookshelf?</td>
<td>Yardstick</td>
</tr>
<tr>
<td></td>
<td>Watch</td>
</tr>
<tr>
<td></td>
<td>Thermometer</td>
</tr>
<tr>
<td>4. How old are you?</td>
<td>Yardstick</td>
</tr>
<tr>
<td></td>
<td>Watch</td>
</tr>
<tr>
<td></td>
<td>Calendar</td>
</tr>
<tr>
<td>5. How much does the book weigh?</td>
<td>Thermometer</td>
</tr>
<tr>
<td></td>
<td>Clock</td>
</tr>
<tr>
<td></td>
<td>Scale</td>
</tr>
<tr>
<td>6. What time is it?</td>
<td>Thermometer</td>
</tr>
<tr>
<td></td>
<td>Clock</td>
</tr>
<tr>
<td></td>
<td>Scale</td>
</tr>
<tr>
<td>7. How many days have passed by?</td>
<td>Yardstick</td>
</tr>
<tr>
<td></td>
<td>Watch</td>
</tr>
<tr>
<td></td>
<td>Calendar</td>
</tr>
<tr>
<td>8. How much water is in the tub?</td>
<td>Yardstick</td>
</tr>
<tr>
<td></td>
<td>Gallon</td>
</tr>
<tr>
<td></td>
<td>Calendar</td>
</tr>
</tbody>
</table>

On today's activity: (Circle one) I did great! I did OK. I need help.
**Today’s Challenge**  Fill in the grid with the numbers from the Math Jumble Activity poster. Find sums of 21.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sums of 21</strong></td>
<td><strong>Sums of 21</strong></td>
</tr>
<tr>
<td>with 2 addends</td>
<td>with more than</td>
</tr>
<tr>
<td></td>
<td>2 addends</td>
</tr>
</tbody>
</table>

**Go Further**  Create your own Math Jumble. Include at least five pairs of numbers with sums that equal 21. Have a friend write five facts with sums that equal 21.

________________________
________________________
________________________
________________________
________________________

Friend’s name ____________________

**On today’s activity:** (Circle one)  I did great!  I did OK.  I need help.

Name ____________________ Date  

© Great Source. Permission is granted to copy this page.
Get Started  Rule out two. Write why. Fill in the correct circle.

The hens laid 36 eggs today. If 12 eggs are put in each carton, how many cartons are needed?

A  
B  
C  
D  

Today’s Challenge
1. Mina has 18 water bottles. If 6 bottles fit in one container, how many containers are needed?

A  
B  
C  
D  

2. Xavier has 15 CDs. If his CD carrier can hold 5 CDs, how many carriers are needed?

A  
B  
C  
D  

Total points for Today’s Challenge:

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.

Name:  Date:
Today’s Challenge

1. Use the pattern blue, blue, orange, green, green, yellow to color the numbers 1, 2, 3, 4, 5, and 6. Then, repeat the pattern of colors for the numbers 7, 8, 9, 10, 11, and 12. Continue until the whole calendar is complete.

2. Look at all the yellow numbers. Write them on the blanks. What pattern do you see?

6, ___, ___, ___, ___

3. Find July 4 on the calendar. Look at the diagonal downward to the left. Write all the green numbers on this diagonal on the blanks. What pattern do you see?

4, ___, ___, ___, ___

Go Further

4. Look at the calendar for July. Name two diagonals that have 5 numbers. List the numbers.

On today’s activity: (Circle one) I did great! I did OK. I need help.

Name Date

171
Today’s Challenge  Choose answers from the box to fill in the blanks.

<table>
<thead>
<tr>
<th>12</th>
<th>502</th>
<th>10</th>
<th>15 + 4</th>
<th>75</th>
</tr>
</thead>
<tbody>
<tr>
<td>715</td>
<td>21</td>
<td>10 + 13</td>
<td>11</td>
<td>6</td>
</tr>
</tbody>
</table>

1. 700 + 10 + 5 equals _________.
2. The number of wheels on 4 tricycles is _________.
3. The number you double to get 12 is _________.
4. 25 + 50 equals _________.
5. The number of tails on 10 dogs is _________.
6. An addition that equals 20 + 3 is ____________________.
7. Half of the number 22 is _________.
8. An addition that equals 9 + 10 is ____________________.
9. 500 + 2 equals _________.
10. The number of days in 3 weeks is _________.

Go Further  Write the 3-digit number.

11. 50 + 300 + 8 = _________    12. 9 + 40 + 200 = _________

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Today's Challenge  Complete the chart.

square pyramid  rectangular prism  cylinder  triangular prism

1. ________ pyramid
2. ________
3. ________ prism
4. ________ prism
5. ________ cylinder
6. ________ prism
7. ________ pyramid
8. ________ square pyramid

(draw solid)  (draw solid)

On today's activity: (Circle one)  □ I did great!  □ I did OK.  □ I need help.

Name

Date 173
Today's Challenge  Look for strings of repeating numbers to write an addition sentence. Then, rewrite each addition sentence as a multiplication fact.

Hint: There are more than 3 answers.

Addition sentences

____ = ____  ____, ___, ____, ___, ___, ___, ___, ___, ___, ___  

times

Multiplication facts

____ x ____ = ____

times

Go Further  Create your own Math Jumble. Use sets of repeating numbers from 4–8. Then, rewrite each addition sentence as a multiplication fact.

Addition sentences

____ = ____

times

Multiplication facts

____ x ____ = ____

times

On today's activity: (Circle one)  I did great! I did OK. I need help.
Get Started  Rule out two. Write why. Fill in the correct circle.

Which item below is a cube?

A  B  C  D

Today’s Challenge

1. Which item below is a cylinder?

A  B  C  D

2. Which item below is a pyramid?

A  B  C  D

Total points for Today’s Challenge:

On today’s activity: (Circle one) I did great! I did OK. I need help.
Today's Challenge: Complete the addition sentences and find the sums for each set of numbers.

1. \[
\begin{array}{cc}
8 & 9 \\
18 & 19
\end{array}
\]
\[
8 + 19 = \_\_\_ \\
9 + 18 = \_\_\_
\]

2. \[
\begin{array}{cc}
28 & 29 \\
38 & 39
\end{array}
\]
\[
28 + 39 = \_\_\_ \\
29 + 38 = \_\_\_
\]

3. \[
\begin{array}{cc}
68 & 69 \\
78 & 79
\end{array}
\]
\[
68 + 79 = \_\_\_ \\
69 + \_\_ = \_\_\_
\]

4. \[
\begin{array}{cc}
78 & 79 \\
88 & 89
\end{array}
\]
\[
78 + 89 = \_\_\_ \\
79 + \_\_ = \_\_\_
\]

5. \[
\begin{array}{cc}
6 & 7 \\
16 & 17
\end{array}
\]
\[
6 + 17 = \_\_\_ \\
7 + \_\_ = \_\_\_
\]

6. \[
\begin{array}{cc}
47 & 48 \\
57 & 58
\end{array}
\]
\[
47 + 58 = \_\_\_ \\
48 + \_\_ = \_\_\_
\]

Go Further: Find the 2 by 2 squares on the hundred chart for the sum. Fill in the numbers. Then, complete the addition sentences.

7. SUM: 129

\[
\begin{array}{cccc}
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_
\end{array}
\]
\[
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_
\]

8. SUM: 165

\[
\begin{array}{cccc}
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_
\end{array}
\]
\[
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_
\]

9. SUM: 187

\[
\begin{array}{cccc}
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_ \\
\_\_ & \_\_ & \_\_ & \_\_
\end{array}
\]
\[
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_ \\
\_\_ + \_\_ = \_\_\_
\]

On today's activity: (Circle one) □ I did great! □ I did OK. □ I need help.
Today’s Challenge  Draw a line to match the correct letter.

1. 500 more than 400 equals  A. 20
2. \(80 + \square = 100\)  B. 850
3. I am halfway between 0 and 12.  C. 7
4. the number of months with 31 days is  D. 500
5. \(10 + \square = 100\)  E. 6
6. 100 less than 950  F. 50
7. I am a 2-digit number. My digits are the same. The sum of my digits is 8.  G. 900
8. 100 less than 600  H. 60
9. \(40 + \square = 100\)  I. 44
10. the number of stars on the American flag  J. 90

Go Further
11. Write a number riddle. Give your riddle to a friend to solve.

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
Go Further  Follow the directions to cross out numbers.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>8</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
<td>17</td>
<td>20</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>24</td>
<td>5</td>
<td>25</td>
<td>9</td>
</tr>
<tr>
<td>30</td>
<td>6</td>
<td>19</td>
<td>27</td>
</tr>
</tbody>
</table>

- Cross out all numbers that can be divided evenly by 4.
- Cross out all numbers that can be divided evenly by 5.
- Cross out all numbers that can be divided evenly by 3.
- Cross out all numbers that can be divided evenly by 2.
- Cross out all numbers that can be divided by 6 and have 1 extra.

1. Which number is not crossed out?

__________

2. Write a story about 5 friends sharing 10 seashells.

On today's activity: (Circle one) ☐ I did great! ☐ I did OK. ☐ I need help.

178  Name

Date
Today's Challenge  Look for strings of repeating numbers to write an addition sentence. Then, rewrite each addition sentence as a multiplication fact.

Hint: There are more than 3 answers.

Addition sentences

__________________ = ______
__________________ = ______
__________________ = ______

Multiplication facts

_____ × _____ = ______
_____ × _____ = ______
_____ × _____ = ______

Go Further  Create your own Math Jumble. Use sets of repeating numbers from 5–9. Then rewrite each addition sentence as a multiplication fact.

Addition sentences

__________________ = ______
__________________ = ______

Multiplication facts

_____ × _____ = ______
_____ × _____ = ______

On today's activity: (Circle one) I did great! I did OK. I need help.

Name

Date
Get Started   Rule out two. Write why. Fill in the correct circle.

Which statement is true about the number 30?

A  It is an odd number.  ______  B  It is an even number.  ______

C  It is greater than 50.  ______  D  It is greater than 100.  ______

Today’s Challenge

1. Which statement is true about the number 41?

A  It is greater than 50.  ________________________________

B  It is greater than 100. ________________________________

C  It is an odd number.  ________________________________

D  It is an even number.  ________________________________

2. Which statement is NOT true about the number 101?

A  It is not an even number.  ________________________________

B  It is greater than 100. ________________________________

C  It is less than 100. ________________________________

D  It is an odd number.  ________________________________

Total points for Today’s Challenge:  ______

On today’s activity: (Circle one)  I did great!  I did OK.  I need help.
See how many of these questions about numbers you can answer. Fill in the circle for the correct answer.

1. Which number comes just before 75?
   A  65  B  70  C  74  D  76

2. Which group of numbers is in order from least to greatest?
   A  456, 455, 454, 453  C  145, 146, 137, 138
   B  292, 294, 296, 298  D  584, 582, 588, 583

3. In the number 846, what does the 4 mean?
   A  4 ones  C  4 hundreds
   B  4 tens  D  4 thousands

4. Which number is the same as four hundred five?
   A  4005  B  450  C  415  D  405

5. Which group of numbers has all odd numbers?
   A  6  8  12  C  5  10  11
   B  3  9  11  D  6  9  13

6. Circle all the numbers you would say if you were counting by twos.
   2  7  8  14  15  22  23

Name _______________________________  Date ______
7. Write the number that is more than 62 and less than 64. _______

8. Fill in the missing number in this pattern.
   110, 120, 130, 140, ________, 160, 170

9. Fill in the missing number in this pattern.
   24, 23, 22, 21, ________, 19, 18

10. Count the flowers. How many are there? _______

   ![Flowers]

   Now draw a loop around half the flowers.

   How many flowers are in the loop? _______

11. Which picture shows 1 part out of 3 equal parts shaded?

    ![Options A, B, C, D]

12. Which fraction names the shaded part of the circle?

    ![Circle with shaded part]

    A \[\frac{1}{2}\]  
    B \[\frac{1}{3}\]  
    C \[\frac{4}{3}\]  
    D \[\frac{3}{4}\]
Math can be used every day to find the answers to many kinds of questions. See if you can find the answers to these questions.

1. You want to buy a pencil that costs 17 cents. Circle the coins you will need to pay for the pencil.

![Image of coins]

2. Katie ate 10 grapes. She was still hungry, so she ate 10 more. Katie wants to know how many grapes she ate altogether.

Katie ate _______ grapes altogether.

3. Matt is reading a book that has 46 pages in it. So far he has read 40 pages. Matt wants to know how many pages he has left to read.

Matt has _______ pages left to read.

These problems are all part of the same fact family. Add or subtract.

4. \[8 + 6 = \Box\]
5. \[14 - 8 = \Box\]
6. \[14 - 6 = \Box\]
7. \[8 + 6 = \Box\]

Add.

8. \[12 + 13 = \Box\]
9. \[15 + 25 = \Box\]
10. Fill in the circle for the correct answer. Which number is 20 more than 56?
   A 36  B 58  C 76  D 86

Subtract.
11.  15  
    -4
12.  25  
    -4
13.  25  
    -14

Be careful, this one may be tricky!
14.  42
    -18

15. Choose the picture that matches this multiplication sentence.
    \[ 4 \times 3 = 12 \]
   A ☺☺☺ ☺☺☺ ☺☺☺ ☺☺☺ ☺☺☺ ☺☺☺
   B ♥♥♥ ♥♥♥ ♥♥♥ ♥♥♥ ♥♥♥ ♥♥♥
   C ★★★ ★★★ ★★★ ★★★ ★★★ ★★★
   D ⬕⬜⬜ ⬕⬜⬜ ⬕⬜⬜ ⬕⬜⬜ ⬕⬜⬜

16. There are 6 cookies in a package. How many cookies will Dana and her friend get if they share the cookies equally?

   They will each get ________ cookies.

17. Danny emptied his pockets and found 1 paper clip, 2 rocks, 1 quarter, 1 nickel, and 2 dimes. How much money did he have in his pockets?
   A 7¢  B 28¢  C 40¢  D 50¢
Everything has a shape! Some shapes have special names. Draw a line from each of these shapes to its name.

1.   square
2.   triangle
3.   rectangle

4. Shapes come in all sizes. Circle the figure that is the same size and shape as the first one.
   
5. Circle the triangle that is the same size and shape as the first one.

6. Put an X on the shape that does not belong.
   
7. If Jayna wanted to walk all the way around the park in the picture, how far would she have to walk altogether? Jayna would have to walk _______ miles.

8. Draw lines to match the hats to the word that tells how the hats were moved.
   
   Flip
   
   Slide

Name  Date
9. Draw a line on this shape to show how you could cut it into two parts that are exactly the same.

Here are some pictures of solid shapes. They all have special names too. Can you draw a line from each shape to its name?

10. \hspace{1cm} \text{cylinder}

11. \hspace{1cm} \text{cube}

12. \hspace{1cm} \text{sphere}

13. \hspace{1cm} \text{cone}

14. Blocks with different shapes can be used in different ways. Draw a circle around the shapes that can roll.

15. Draw a square around the shapes that can be stacked.
Measuring is a fun way to find out about the world you live in. See how much you already know by answering as many questions as you can. Fill in the circle for the correct answer.

1. Which tool would you use to measure your weight?
   - [A] Scale
   - [B] Ruler
   - [C] Measuring stick
   - [D] Clock

2. Which could be the weight of a cat?
   - [A] 10 pounds
   - [B] 10 inches
   - [C] 10 ounces
   - [D] 10 tons

3. Which tool would you use to measure the length of your arm?
   - [A] Scale
   - [B] Ruler
   - [C] Measuring stick
   - [D] Clock

4. If the temperature outside is 20°F, which would you want to do?
   - [A] Have a picnic.
   - [B] Go swimming.
   - [C] Build a snowman.
   - [D] Plant flowers.

5. Kari has these coins in her pocket. How much money does she have?
   - [A] 4 cents
   - [B] 17 cents
   - [C] 20 cents
   - [D] 22 cents

6. About how many paper clips long is the pencil?
   - [A] 2
   - [B] 4
   - [C] 6
   - [D] 8

Name ______________________ Date ___________
Which is which? Circle the best choice.

7. Which weighs about 1 pound?
   a loaf of bread  a car  a dog

8. Which is about 1 foot long?
   a loaf of bread  a car  an egg

9. Which is about 3 centimeters long?
   a paper clip  a baseball bat  a jump rope

10. What time is shown on the clock?
    A 6:00  B 2:00  C 9:30  D 2:30

Circle the correct choice to answer each question about measuring.

11. How many pennies equal 1 nickel?  2  5  10

12. How many inches equal 1 foot?  12  24  36

13. How many quarts are in 1 gallon?  2  4  16

14. How many minutes are in 1 hour?  10  60  100

15. Three boys made a graph to show how many books they read last week.

   Who read the most books?  
   How many books did he read?  

Number of Books We Read

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<th>Number of Books</th>
<th>Rahul</th>
<th>Nick</th>
<th>Mark</th>
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1. Draw the next shape for this pattern.

   [Circle, Diamond, Circle, Diamond]

2. Draw the next shape for this pattern.

   [Square, Triangle, Triangle, Square, Triangle]

3. Draw the figure that comes next for this pattern.

   [Square, Rectangles, Rectangles, Rectangles]

4. Write the number that comes next in this pattern.

   25, 30, 35, 40, 45, 50, ________

5. Write the number that comes next in this pattern.

   22, 24, 26, 28, 30, 32, ________

6. Fill in the blanks in this pattern.

   33, 32, 31, 30, 30, ________, ________, 27, 26

7. Circle the problem that will have an answer of 0.

   23 + 7 18 - 18 18 - 9 18 - 17
8. Look at the three groups below. Write the number 23 in the ring where it belongs.

- 13 17
- 14 18
- 25 26
- 22 28
- 36 34
- 39 35

9. Look at the two groups below. Write the number 6 in the ring where it belongs.

- 1 11
- 3 9
- 10 2
- 4 8

Write <, >, or = in the circle.

10. 56 \( \bigcirc \) 49
11. 6 + 8 \( \bigcirc \) 8 + 6
12. 46 + 35 \( \bigcirc \) 35 + 46
13. 62 + 21 \( \bigcirc \) 21 + 37

Write the missing numbers.

14. 17 + _____ = 18
15. 42 + _____ = 42
16. _____ + 31 = 31
17. _____ + 49 = 50
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