Today’s Challenge
Read the poem below silently. With your group, decide who will read which lines. Then practice reading your part out loud.

This Is America
Crashing ocean surf
Rolling muddy waters
Plunging frothy falls
—this is America.

Rounded green hills
Snow-capped pointed peaks
Endless golden plains
—this is America.

Ancient carved canyons
Jagged mineral-rich rocks
Hallowed, hallowed caverns
—this, too, is America.

Go Further
Write one thing that one of the groups did very well.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________________
Today's Challenge
Read the poem on page 1. Think what the poem is mainly about. Write this main idea in the graphic organizer. Then write details that support the main idea.

This Is America

Main Idea:

Detail:

Detail:

Detail:

Go Further
What do you think of the poem “This Is America”? Why?

On today’s activity:  ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ____________________________ Date __________________
Today’s Challenge

Circle the letter of the correct choice.

1. Which word is the homophone for blue?
   A. black        B. color        C. blew

2. Which word is a synonym for fabulous?
   A. terrible      B. wonderful      C. fable

3. Which word is an antonym of rude?
   A. impolite      B. polite        C. rued

4. Which word means “also”?
   A. to            B. too           C. two

5. Which word is a synonym for odor?
   A. smell         B. outdoor       C. nose

6. Which word is an antonym of tired?
   A. sleepy        B. weary        C. rested

7. Which word tells a place?
   A. their         B. they’re       C. there

8. Which word is a synonym for walk?
   A. move          B. sit           C. stroll

9. Which word is an antonym of wet?
   A. dry           B. moist         C. rain

10. Which word is the homophone for knows?
     A. notes         B. knowing       C. nose

Go Further

Write a pair of words to fit each category.

11. homophones
    ____________________________________________________________________

12. synonyms
    ____________________________________________________________________

13. antonyms
    ____________________________________________________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date _________________
Today’s Challenge
Read the clues. Then write the words in the blanks.

1. I have 3 letters. I rhyme with *how*. I am an animal.

2. I have 5 letters. I have the same vowel sound as *now*. I am a color.

3. I have 5 letters. I have the same vowel sound as *now*. Use me to dry yourself off.

4. I have 7 letters. I rhyme with *rowing*. I tell what can happen in cold, winter weather.

5. I have 5 letters. I have the same vowel sound as *grow*. I am the opposite of *above*.

6. I have 5 letters. I begin with the same consonants as *throw*. I am a number.

7. I have 4 letters. I rhyme with *wrong*. I am the opposite of *short*.

8. I have 4 letters. I begin with *wr*. I am what you do to a present.

Go Further
Write a sentence that uses 3 of the words you filled in above.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

You might think that the continent Antarctica is snowier and colder than any place on Earth. It certainly is cold, but it doesn’t get as much snow as you would expect. That’s because the air is too dry to make snow. The South Pole, in the middle of Antarctica, gets only about 4 to 6 inches of snow per year. The wetter coast gets about 1 to 2 feet of snow. Winter temperatures in the center of the continent can reach -100 degrees Fahrenheit. The warmest temperatures on the continent, around 32 degrees Fahrenheit, occur along the coast during the summer.

1. What is the main idea of the passage?
   A) About 6 inches of snow falls at the South Pole.
   B) The South Pole is in the middle of Antarctica.
   C) Antarctica has less snow than you’d expect.
   D) Antarctica is one of the seven continents.

2. Why doesn’t it snow more at the South Pole?
   A) The coast has wetter air.
   B) The air is too dry.
   C) Winter temperatures can be as low as -100 degrees.
   D) It's too windy.

On today's activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________________
Today's Challenge
Read the play silently. Then practice reading it out loud.

Happy Birthday?

Scene 1: In the car after school
  Zach: Hi, Dad! I thought this day would never end! I can't wait to get to the arcade!
  Dad: Look, Zach. I'm sorry, but something has come up. I'm afraid I won't be able to take you to the arcade after all.
  Zach: But, Dad, you promised!
  Dad: I'm awfully sorry, Zach. I'll have to bring you home. Can I take you to the arcade on another day?
  Zach: I guess so.

Scene 2: At home
  Mom: Is that you, Zach? I heard the door slam.
  Zach: Yes, it's me. I'm so mad at Dad! He promised to take me to the arcade, but he said something came up.
  Mom: I knew you'd be disappointed. Can we make it up to you?
  Zach: Probably not. My birthday is today, and it won't come again for a whole year!
  Mom: Well, come on into the kitchen and I'll get you something to eat.

Scene 3: At home in the kitchen
  Zach's friends: Surprise! Happy birthday, Zach! We got you this time!
  Zach: What? What's going on?
  Mom: It's your birthday party, Zach! Dad really tricked you, didn't he? We rented a couple of video games for the afternoon. And here comes Dad with the pizza!
  Zach: Thanks, Mom and Dad. What a great birthday this is turning out to be!

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
**Today’s Challenge**
Read the play on page 6. Think about how the play connects to your own life, things you have read, and your responses to the play. Then complete the chart.

**What Connections Can I Make?**

| I can connect to my own experiences.  
(How am I like Zach? How would I respond in Zach’s place?) |  |
|-------------------------------------------------------------|---|
| I can connect this story to other stories.  
(What else have I read that is like this?) |  |
| I can connect this story to my personal responses.  
(Did I like the characters? What did I think about the ending?) |  |

**Go Further**
Write about a time you were disappointed or taken by surprise about something. What happened? How did you feel?

---

On today’s activity:  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ________________________________ Date __________________
Today’s Challenge
Use at least six of the ten words below to write a story. You may use other forms of the words if you wish. For example, instead of park, you can use parks, parked, or parking.

pitcher  meatloaf
stormy   park
jump     fast
driveway basketball
swing    sidewalk

Go Further
Read your story to a partner.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

8 Name _____________________________ Date _____________
Today's Challenge
Think of a homophone for each word below. Write the words on the lines.

1. blue
   __________________

2. bear
   __________________

3. gate
   __________________

4. eight
   __________________

5. would
   __________________

6. weather
   __________________

7. who's
   __________________

8. waist
   __________________

9. their
   __________________

10. course
    __________________

Go Further
Use a pair of homophones from the list above in a sentence.

__________________________________________________

__________________________________________________

__________________________________________________

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ________________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Jellyfish are strange creatures. The body of a jellyfish is shaped like a bell. Dangling down from within the bell are tentacles. A mouth is in the center of the underside of the bell. Jellyfish move up and down in the water by tightening and then relaxing the bell. They are also carried by waves, currents, and tides. Jellyfish can be colored. Pink or orange “organs” can be seen through their colorless or slightly tinted bell. Beautiful as they may look, they can also give painful stings that can be harmful to humans. A good rule of thumb with jellyfish is to “admire them from afar.”

1. Which of the following statements is a reasonable connection to make?
   A. I like to eat seafood.
   B. I wonder how jelly and jam are different.
   C. I read about jellyfish in my science book.
   D. The song “Jingle Bells” is stuck in my head.

2. Which of the following statements is NOT a reasonable connection to make?
   A. I saw some jellyfish at the aquarium when my class went on a field trip there.
   B. My great grandmother used to play the organ.
   C. This passage reminds me of a science fiction story I read about a giant jellyfish called a medusa.
   D. My cousin once got stung by a jellyfish, and the welt was red and itchy.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.
Today’s Challenge
Read the passage below silently. With your group, decide who will read which part. Then practice reading your part out loud.

“Hey, Marco. Your birthday’s coming up. What are you going to do this year?” Juan asked with excitement.

“Well, I really want to have a laser tag party, but my parents don’t want to drive all the way to Johnstown. They don’t like to go out much. They want me to have a party at home. I don’t want another party at home with my Uncle Howie coming in at the end to do magic tricks. It seems like I’ve done that practically every year of my life since I was four years old.”

“Yeah, I know what you mean,” sympathized Juan. “Maybe if I ask my parents to drive a bunch of kids, then your parents will feel better about having a laser tag party.”

“Thanks, Juan. That’s a great idea,” said Marco. “Can you ask your parents tonight, and call me as soon as you have an answer? The sooner I tell my parents, the better. Okay?”

“Okay, Marco. We’ve got a plan!”

Go Further
Take turns reading the three sentences below out loud with a partner. Emphasize the italicized word. What does each sentence mean?

1. Where are you?
2. Where are you?
3. Where are you?

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge

Read the passage on page 11 several times. Think about story clues and what you know to answer the questions.

1. What kind of person is Juan?
   Story Clues: ____________________________
   What I Know: __________________________
   Inference: ____________________________

2. What kind of people are Marco’s parents?
   Story Clues: ____________________________
   What I Know: __________________________
   Inference: ____________________________

3. Why doesn’t Marco want an “at home” party?
   Story Clues: ____________________________
   What I Know: __________________________
   Inference: ____________________________

4. Do you think Marco will have a laser tag party?
   Story Clues: ____________________________
   What I Know: __________________________
   Inference: ____________________________

Go Further

Discuss the passage with a partner or in a small group. What is another inference you can make?

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

12 Name ____________________________ Date ____________________________
Today’s Challenge

For each question, write the answer. Then use the word in a sentence.

1. unfamiliar
   a. Does the word have three or more syllables?
   b. Which is a synonym for this word, known or unknown?
   c. Is the word an adjective or an adverb?
   d. Is the word most likely related to the word family or unfasten?

My sentence

2. addition
   a. Does the word have three or more syllables?
   b. Which is an antonym of this word, division or subtraction?
   c. Is the word a noun or verb?
   d. Is the word most likely related to the word add or address?

My sentence

Go Further

3. Write a word that can earn you the most points.
   a. Does the word have three or more syllables? If yes, score 10 points.
   b. Is the word a noun or verb? If yes, score 10 points.
   c. Is the word an adjective or an adverb? If yes, score 10 points.
   d. Does the word have a synonym or antonym? If yes, score 10 points.
   e. Is there a suffix? If yes, score 10 points.

On today’s activity:  ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ______________________ Date ___________ 13
Today’s Challenge

Fill in the chart. Two examples have been done for you. Remember to make any spelling changes that are needed.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. words that end in <strong>-ing</strong></td>
<td></td>
</tr>
<tr>
<td>2. words that end in <strong>-ed</strong></td>
<td></td>
</tr>
<tr>
<td>3. words that begin with <strong>un-</strong></td>
<td></td>
</tr>
<tr>
<td>4. words that begin with <strong>re-</strong></td>
<td></td>
</tr>
<tr>
<td>5. words that end in <strong>-er</strong></td>
<td></td>
</tr>
<tr>
<td>6. words that end in <strong>-ness</strong></td>
<td>happiness</td>
</tr>
<tr>
<td>7. forms of the word <strong>work</strong></td>
<td></td>
</tr>
<tr>
<td>8. forms of the word <strong>cover</strong></td>
<td>discover</td>
</tr>
<tr>
<td>9. forms of the word <strong>write</strong></td>
<td></td>
</tr>
<tr>
<td>10. forms of the word <strong>read</strong></td>
<td></td>
</tr>
</tbody>
</table>

Go Further

Use any words from the chart in one sentence.

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

14 Name ___________________________ Date ______________________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

In 1607 about one hundred people from England began a colony in what is now Virginia. They named their village Jamestown in honor of their king, James I. The people expected to have better lives. They hoped to find gold, silver, and treasure. Instead, they had a very hard time. Most of the settlers were not used to farming and hard work. The land was bad for farming because it was swampy. The swamp water was not good for drinking. And the swamp was full of insects. Now it is known that there was a drought in 1607. During the first year, many of the settlers died.

1. Why did so many settlers die during the first year?
   A) Because the insects drank the water, the settlers didn’t have enough water to drink, and they died of thirst.
   B) The settlers didn’t have enough food and clean water, and the insects carried diseases.
   C) The settlers were upset that they couldn’t find gold, silver, and treasure.
   D) The settlers didn’t know how to get rid of the insects.

2. Why did the drought cause so many problems?
   A) Without water, the settlers could not stay healthy.
   B) The settlers expected their life to be easy.
   C) The drought made the swamp even wetter.
   D) The settlers didn’t know where to purchase bottled water.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________________
**Today’s Challenge**

Read the passage below silently. With your group, decide who will read which part. Then practice reading your part out loud.

"Vinnie and Pat, wait up! Guess what! I got a new car chase video game. It’s the best game ever!" Nick called out. Nick caught up to Vinnie and Pat as they were walking out of the door at the end of the school day.

"Really?" asked Vinnie. "I think the sports games are the best. They’re a lot more fun to play."

"I like the sports games, too," agreed Nick, "but the car chase game is new. I bought it last night for a really good price. At Game Mart, it cost only $19.95. I used my own money to buy it."

"You got a great deal," said Pat. "I saw a car chase game in the store last week for $39.95. No one can afford to pay that much for a game."

"That’s for sure!" exclaimed Vinnie. "My mom makes me put all my money in the bank, so I hardly ever have any money to spend on what I want. It’s so unfair."

"Too bad," said Pat. "Maybe when you’re all grown up, you’ll have enough money to buy something really great. I think you should buy a sports car with all your saved-up money. Then you won’t need to play video games!"

**Go Further**

Underline words in the passage that give clues as to what kind of expression to use.

---

**On today’s activity:**  □ I did great! □ I did OK. □ I need some help.

16 Name ___________________________ Date __________________
Today's Challenge
Read the passage on page 16. Write three opinions and three facts.

Opinions

Facts

Go Further
On another sheet of paper, write a sentence that is a fact or an opinion. Switch papers with a partner. Write down whether you think his or her sentence is a fact or opinion. Discuss your answers.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________________
**Today’s Challenge**

Select the best answer for each of the terms from the numbered definitions. Put the number of the definition in the proper space in the Magic Square. If the total of the numbers is the same both across and down, you have found the magic number!

A. puddle  
B. reuse  
C. preview  
D. twig  
E. opinion  
F. fact  
G. chapter  
H. addition  
I. division

4. to see before  
6. the process of putting two or more numbers together  
7. part of a book  
8. a small part of a branch  
9. statement that can be proved true or false  
10. a statement of belief  
11. to use again  
12. a small amount of water  
14. the process of separating numbers into two or more groups

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
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</thead>
<tbody>
<tr>
<td>D</td>
<td>E</td>
<td>F</td>
</tr>
<tr>
<td>G</td>
<td>H</td>
<td>I</td>
</tr>
</tbody>
</table>

The magic number is ________

**Go Further**

Write three clues for a word. Have a partner guess your word.

**On today’s activity:**

☐ I did great!  ☐ I did OK.  ☐ I need some help.

18 Name ___________________________ Date ___________
Today's Challenge
Fill in the chart with words from the box. You will use some words more than once.

<table>
<thead>
<tr>
<th>cupcake</th>
<th>drive</th>
<th>pane</th>
</tr>
</thead>
<tbody>
<tr>
<td>pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play</td>
<td>right</td>
<td></td>
</tr>
<tr>
<td>sometime</td>
<td>two</td>
<td>hear</td>
</tr>
<tr>
<td>red</td>
<td>write</td>
<td>lipstick</td>
</tr>
<tr>
<td>write</td>
<td>sell</td>
<td>spacesuit</td>
</tr>
<tr>
<td>butterfly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>read</td>
<td>cell</td>
<td>too</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Long a Words</th>
<th>Long i Words</th>
<th>Homophone Pairs</th>
<th>Compound Words</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Go Further
Add one word to each category.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

The study of dinosaurs can never be an exact science. Scientists study bone fragments and skeletons of dinosaurs found while on digs. Sometimes, they put together what they know to make a smart guess about the truth. For instance, did you know that the brachiosaurus is the largest complete dinosaur scientists know of? It was about as long as two large school buses. It was about as tall as a four-story building. Scientists believe there were probably even larger dinosaurs, but they have discovered only parts of the skeletons.

1. Which of the following statements is a fact?

   A. Paleontologists are not real scientists because they make guesses.
   B. The brachiosaurus is the largest known dinosaur.
   C. Probably there were bigger dinosaurs than the brachiosaurus.
   D. Scientists may never find a whole skeleton.

2. "The study of dinosaurs can never be an exact science." This statement is

   A. an opinion.
   B. a fact.
   C. both an opinion and a fact.
   D. none of the above.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

20 Name ____________________________ Date ____________________________
Today’s Challenge
Read the limericks below silently. Then, with your partner, decide who will read which lines. Last, practice reading them out loud.

Fourth Grader from Deal
There was a fourth grader from Deal
Who tried to get banana from peel.
"Come out at once!"
He yelled, "Or I’ll pounce!"
And he stomped that poor fruit with great zeal.

A Cat from Tibet
I once met a cat from Tibet
Who refused to be somebody’s pet.
Everyday she would wash
In a basin of squash,
That smelly old cat from Tibet.

Go Further
All limericks have the same pattern of rhythm (the beats) and rhyme (words that sound the same). Use the limericks here to figure out what the patterns are. How many beats are in each line? Which lines rhyme?

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ____________________________ Date ____________
Today's Challenge
Read the limericks on page 21. Think about what happened in each limerick (the effect) and why it happened (the cause). Use the organizer below to help you.

1. Fourth Grader from Deal

   Cause:  
   (Why did it happen?)

   Effect:  
   (What happened?)

2. A Cat from Tibet

   Cause:  
   (Why did it happen?)

   Effect:  
   (What happened?)

Go Further
Fill in these sentences with a cause or an effect. Put a star by the sentence you completed with an effect.

3. I was hungry, so I ____________________________.

4. I went to bed early because ____________________________.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

22 Name_________________________________________ Date___________
Today's Challenge

Write the word from the right column next to its definition in the left column.

1. to do again
2. something that is fragile
3. a form of happy
4. the time of day between morning and night
5. over and over again
6. a word with a prefix and a suffix that means "not able to be counted on"
7. able to move and bend easily
8. a tree or bush that keeps its color throughout the year
9. a word with a prefix that means "to come before"
10. a place along a route where travelers are stopped

Go Further

Write two words to fit each category.

11. words with prefixes
12. words with suffixes
13. different forms of throw
14. compound words using the word line

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________  Date ___________________
Today’s Challenge
Sort the words in the box below into the three categories. You will use some words more than once.

<table>
<thead>
<tr>
<th>replay</th>
<th>gear</th>
<th>meat</th>
<th>beat</th>
</tr>
</thead>
<tbody>
<tr>
<td>bare</td>
<td>date</td>
<td>reelect</td>
<td>reheat</td>
</tr>
<tr>
<td>pear</td>
<td>bake</td>
<td>fare</td>
<td>hare</td>
</tr>
</tbody>
</table>

1. Words with a Prefix

2. Words with Long a Sound

3. Words with Long e Sound

Go Further
Look at the list of words. Several of them have homophones. Son and sun are homophones. Write the homophone pairs below.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Have you ever thought about water? First, water is a liquid. It is a liquid because it is wet. Also, it flows and has no fixed shape of its own. If you pour water into a drinking glass, it takes the shape of the glass. If you pour it into a balloon, you can squeeze the balloon into many shapes. Second, water can change from a liquid to a solid. If you put water in the freezer, it will become ice. Ice is a solid. Finally, what happens if you boil water? It becomes steam, which is a gas.

1. What causes water to become a gas?
   A leaving an ice cube on the counter to melt
   B putting a pot of water in the freezer
   C boiling water in a pot
   D all of the above

2. What is the effect of putting water in the freezer?
   A The water will boil.
   B The water will change from a liquid to a solid.
   C The water will change from a liquid to a gas.
   D The water can be squeezed into many shapes.

Go Further
On a separate sheet of paper, write about a cause and an effect. Then write a multiple-choice question to go with your writing.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Read the passage below silently. With your partner or group, decide who will read which part. Then practice reading your part out loud.

Alex and her best friend, Jackie, were having a sleepover at Alex’s house. They had looked forward all week to a night of movie watching, popcorn, and staying up late. Things started to unravel when Alex’s parents had to attend an unexpected meeting the same night. After begging and pleading, Alex finally convinced her older brother to babysit for the hour their parents would be out.

“What movie do you want to watch?” asked Alex. “We have these old ones, but we also rented this one from the movie store.”

Jackie looked them all over. “Let’s watch the rented one. I heard it was awesome! When can your brother make us some popcorn?”

“I’ll ask him now. Even though he can sometimes be a pain, he does make great popcorn.”

The girls settled in. After only fifteen minutes, a storm blew in and thunder and lightning started up.

“Turn off the movie, you two,” said Alex’s brother. “No TV in a thunderstorm.”

“Brad, what’s that noise? It sounds like someone is trying to get in the house,” Alex asked. She sounded worried.

“I don’t know. I . . . I guess I’ll go check,” replied Brad, a little surprised at how frightened he felt.

Go Further
List the different feelings you heard in the passage.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

26 Name ___________________________ Date ______________________
Today’s Challenge
Read the story on page 26. Use the graphic organizer below to help you make a prediction about what you think will happen next. Be sure to give reasons for your prediction.

<table>
<thead>
<tr>
<th>Clues from the Story</th>
<th>What I Know</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

My Prediction


Go Further
On a separate sheet of paper, write the ending to the story based on your prediction. Use what you wrote in the graphic organizer to help you.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date __________ 27
Today’s Challenge
Use at least six of the ten words below to write a story. You may use other forms of the words if you wish. For example, instead of swift, you can use swiftly or swifter.

- nibble
- creature
- snooze
- lilac
- tumble
- slither
- weary
- snake
- swift
- swerve

---

Go Further
Read your story to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

28 Name ______________________________________ Date ___________
**Today’s Challenge**

Fill in the chart. Two examples have been done for you. Remember to make any spelling changes that are needed.

| 1. words that end in **-ing** | writing |
| 2. words that end in **-ed** |  |
| 3. words that end in **-er** | diner |
| 4. words that begin with **un-** |  |
| 5. compound words with **under** |  |
| 6. words that begin with **pre-** |  |
| 7. forms of the word **bite** |  |
| 8. forms of the word **behave** |  |
| 9. forms of the word **wonder** |  |
| 10. compound words with **space** |  |

**Go Further**

Use any three of the words from the chart in one sentence.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

On today’s activity:  [ ] I did great!  [ ] I did OK.  [ ] I need some help.

Name ___________________________ Date _______________________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Rob and Theo were getting ready for the class field trip the next day. They made sure they packed a bag lunch. They each packed their backpacks with sketch pads, colored pencils, and markers. Rob suggested that, since the field trip would require them to sit still and be quiet for a long time, they should get up extra early in the morning to go for a run with their father. Theo agreed that running before the trip might help them use up some energy and help them conquer their fidgets during the day. He suggested that they pack scrap paper and pencils so they could pass notes if they had an urge to talk. Their teacher had told the class that she expects very good behavior on this field trip. The boys were a little bit nervous.

1. Where do you predict the field trip will take place?
   A) an art museum
   B) a zoo
   C) an ice cream factory
   D) a bank

2. How do you think the boys will behave on the field trip?
   A) They won’t be able to sit still.
   B) They won’t be able to keep themselves from talking.
   C) They won’t know how to behave on a field trip.
   D) They will probably do very well because they are prepared.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

30  Name ________________________ Date ______________
Today’s Challenge

Read the passage below silently. With your partner or group, decide who will read which part. Then practice reading your part out loud.

"Please put your jacket on now, Marta," Mom urged. "If you don’t move faster than a snail, you’re going to miss the bus."

"Okay," said Marta with an annoyed tone, "but first I’ve got to fix my hair. I can’t go to school looking like this."

"Marta, you don’t have time to do your hair," Mom said with mounting anger. "Look at the clock. Don’t you see that it’s seven forty-five? You know that’s when you have to leave to get to the bus stop in time."

"Mom, I don’t want to take the bus. I hate it. The kids are all so noisy, and there’s one boy who is so mean. He pulls my hair and tries to twist my arm until it turns red. I wish you would just drive me to school."

"Oh," said Mom. "So that’s why you’re moving so slowly this morning. You’d rather get a ride to school."

Go Further

Read each sentence out loud. Read it the way the sentence tells you.

1. “Where are you going?” asked Father angrily.
2. “Where are you going?” asked Father curiously.
3. “Where are you going?” asked Father impatiently.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________________
Today's Challenge
Read the passage on page 31. Think about what the author's purpose for writing is. Fill in the table below to help you identify the author's purpose.

<table>
<thead>
<tr>
<th>What entertains you?</th>
<th>What do you learn?</th>
<th>What persuades you?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

What do you think the author's purpose is?

Why?

Go Further
In a small group or with a partner, discuss the author's main reason for writing.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

32  Name_________________________  Date_________________________
Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. noticeable
   a. Does the word have a suffix? ____________________________
   b. Does the base word have more than one meaning? ________
   c. Is the word a compound word? __________________________
   d. Is the word an adverb or an adjective? __________________

   My sentence __________________________________________

2. uncomplicated
   a. Does the word have three or more syllables? ______________
   b. Which is a synonym of this word, simple or difficult? ______
   c. Does the word have a prefix or a suffix? __________________
   d. Is the word most likely related to complicate or computer? ______

   My sentence __________________________________________

Go Further
3. Write a word that can earn you the most points. ____________________________
   a. Is your word a noun or a verb? If yes, score 10 points.
   b. Can you add a suffix to your word? If yes, score 10 points.
   c. Can you add a prefix to your word? If yes, score 10 points.
   d. Is your word a compound word? If yes, score 5 points.
   e. Does your word have more than one meaning? If yes, score 15 points.

On today’s activity: □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________  Date ___________
Today's Challenge

Read the clues. Find and circle each word in the word search puzzle. Write the words on the lines. The words can be found going across, down, or diagonally. One word has been circled for you.

1. Find two words that begin with \textit{thr}.
   These words also happen to be homophones.

2. Find three words with \textit{ear}.

3. Find two words with \textit{ee} standing for the sound of long \textit{e}.

4. Find two words that begin with \textit{wh}.

5. Find a word that is a homophone for \textit{blew}.

6. Find two words that are homophones for \textit{to}.

7. Find three more words that begin with \textit{th}.

8. Find a word that is a homophone for \textit{piece}.

Go Further

On a separate sheet of paper, write another word for each of the eight clues above. For clues 5, 6, and 8, list other homophone pairs.

On today's activity:  

☐ I did great!  ☐ I did OK.  ☐ I need some help.

34  Name ___________________________  Date _______________________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Everyone over eighteen in the United States should vote. Each person makes a difference when he or she casts a vote. Some groups of people were not allowed to vote until the 1900s. When the Constitution went into effect in 1789, the only people who could vote were white males who owned property. Over the years, many laws have been passed to make it possible for nearly everyone to vote. In 1920, the nineteenth Amendment made it possible for white women to vote. In the 1960s, a series of laws made it possible for African Americans in all states to cast their votes. Voting rights are an important part of living in the United States.

1. Why did the author write this passage?
   A. The author wanted to describe the history of voting rights.
   B. The author wanted to tell about the importance of voting.
   C. The author believes that the United States is the best country in the world.
   D. The author wants readers to vote for him or her.

2. What was the author’s purpose?
   A. to persuade and entertain
   B. to inform and entertain
   C. to inform and persuade
   D. to inform

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which sentences. Underline or highlight your part. Then practice reading it out loud.

Coming home from school can be the happiest time of day. Or it can be a race to complete all the homework for the next day. Here’s how I try to manage my time. As soon as I walk in the door, I drop my backpack and head for the kitchen. I’m always starving by the time I get home. I get a snack, or I ask Mom to make me something hot, like a cup of soup. After my snack, I check the mail to see if any of my magazines came. Then I grab my backpack and dash for my desk. I check my assignment book to see what’s due the next day. I do those assignments first. Once I finish the next day’s homework, I look ahead to see what’s due later. If I have time, I start one of those assignments. Do I do homework all the time? No! When I finish, I find my little brother to see if he wants to play basketball or ride bikes.

Go Further
Listen to how each group uses the punctuation. Write one thing one of the groups did very well. Then, write one thing that the same group could do better.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

36 Name _______________________________ Date __________________
Today’s Challenge
Read the passage on page 36. Use the graphic organizer to keep track of the sequence, or order, in which the narrator manages her time after school.

Go Further
On another sheet of paper, write a sequence about how you manage your own time to get homework done after school. You may want to use a sequence chart like the one above to help you.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
**Today's Challenge**

Use the clues to figure out the words. Try to figure the word out in as few steps as possible.

1. **a.** The word has to do with weather.
   - b. The word is a noun.
   - c. The word has three syllables.
   - d. The word has seven letters.
   - e. The word begins with a letter between M and Z.
   - f. The word is from a Spanish word that means “thunderstorm.”

   The word is ____________.

2. **a.** The word has to do with space
   - b. The word is a noun.
   - c. The word has three syllables.
   - d. The word has nine letters.
   - e. The word begins with a letter between A and L.
   - f. The word comes from the Greek words for “star sailor.”

   The word is ____________.

**Go Further**

Think of a word, then write several clues like those above for your word. Challenge a partner to figure out your word.

____________________
____________________
____________________
____________________
____________________

**On today's activity:**  □ I did great!  □ I did OK.  □ I need some help.

38 Name __________________________  Date __________________________
Today’s Challenge
Add three words to each category. Some examples have been done for you. Try to use words that no one else will think of.

<table>
<thead>
<tr>
<th>Words with vowel pattern <strong>oi</strong></th>
<th></th>
<th>soil</th>
</tr>
</thead>
<tbody>
<tr>
<td>Words with vowel pattern <strong>oo</strong></td>
<td></td>
<td>book</td>
</tr>
<tr>
<td>Words with vowel pattern <strong>oa</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with suffix <strong>-tion</strong></td>
<td></td>
<td>motion</td>
</tr>
<tr>
<td>Words with plural ending <strong>-s</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words That Are Compounds</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
With your set of letter cards, build more words that have the elements stated in the first column in the table.

---

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date _______________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Although you may enjoy watching TV, you may not know much about its history. You might be interested to know that the first program that drew a big audience was the 1947 baseball World Series. TVs were still new at the time, but many people decided to buy one after realizing they could watch baseball at home. During the 1950s, variety shows and game shows offered a new kind of entertainment. By the 1960s, there were soap operas, comedy shows, talk shows, police shows, children’s shows, newscasts, and sporting events. Today you can turn on your TV at any time of day or night and choose from hundreds of shows.

1. When were TVs first introduced to the American public?
   A in the 1930s
   B in the 1940s
   C in the 1950s
   D in the 1960s

2. During which decade did TV programs become more varied?
   A in the 1940s
   B in the 1950s
   C in the 1960s
   D in the 1970s

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

40  Name ___________________________  Date ___________________________
Today's Challenge
Read the passage below silently. With your group, decide who will read which part. Then practice reading your part out loud.

"Today's an early release day, and I'm riding my bike to town," said Rosa excitedly. "Do you want to come with me, Tania? We could go to the arcade and win some cool prizes."

"I don't think so," Tania said quietly. "My parents won't let me cross the intersection of Palmer Street and Market Street by myself. They don't want me to waste my money either. I was just going to go home and do my homework. You could come home with me, if you want. Maybe Mama will take us out for ice cream after we finish our homework."

"Go out for ice cream with your mom? That is so second grade. I don't think so," Rosa replied. "I'll find someone else to ride bikes with. We used to do fun stuff together, but now all you want to do is go home and do homework. What about the park? Can you go there?"

Tania sighed. "I'm sorry, Rosa, but I can't do that either. Maybe in the spring we can do that together."

Go Further
What are some different ways can you read Rosa's line, "That is so second grade"? Read it several times. Emphasize a different word each time.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________ Date __________________
**Today's Challenge**

Read the passage on page 41. Think about what the text is mostly about. Write this main idea in the graphic organizer. Then write details that support the main idea.

**Main Idea:**

**Detail:**

**Detail:**

**Detail:**

**Go Further**

With a partner, decide upon another response Tania could give to Rosa about riding bikes into town. Then perform a brief skit to share with another pair of students.

**On today's activity:**  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Write three words for each category.

1. adjectives that can describe a dog
2. pronouns that can refer to a dog
3. adverbs that could be used to describe how a dog moves
4. nouns that can be used to name a dog
5. nouns that name places you would like to visit
6. adjectives that describe a place you would like to visit
7. nouns that name your favorite things
8. pronouns that refer to you
9. verbs that express your favorite activities
10. nouns that name people you admire

Go Further
Circle the letter of the correct choice.

11. Which word is an adjective?
   A. weary   B. wearily   C. wear

12. Which word is NOT a noun?
   A. mother   B. happily   C. Europe

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date __________________ ___________
Today’s Challenge
How many words can you make from the word parts in the box below? You can use the words and word parts more than once. Write the words on the lines.

- ed     collect     room
- ing     rage     yard
- s     court     bed
bill     cake     field
pan     like     ball

Go Further
Use any three of the words you listed above in one sentence.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

It rises in the east every day, the sun. Nearly all of the earth's energy comes from the sun. We need its energy to grow plants and trees. We depend on it for warmth. Because the sun is important to us, scientists want to learn all about it. But it is not easy to study. The sun is too far away and too hot to visit. Looking directly at the sun can result in blindness. It is impossible to study the sun through a regular telescope. The only safe way to study the sun is to project its image through a pinhole or telescope onto a white screen.

1. What is the main idea of the passage?
   A) We depend on the sun to keep us warm.
   B) The sun is hard to study.
   C) The sun is very important to life on earth.
   D) The sun rises in the east every day.

2. Which detail supports the idea that the sun is hard to study?
   A) Looking directly at the sun can cause blindness.
   B) Scientists call the sun a "yellow dwarf star."
   C) The sun rises in the east every day.
   D) We need the sun's energy to grow plants and trees.

Go Further
Think about two details that support this main idea: the sun is very important. Write them on a separate sheet of paper.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Read the play below silently. With your group, decide who will read which part. Then practice reading your part out loud.

Lunch Bunch
Setting: In the cafeteria at lunchtime

Characters:
Rachel  Jan  Michael  Vinnie

Michael: I’m so psyched! The cafeteria has nachos for lunch today. Nachos are my all-time favorite food. My mom never makes them because she says they’re not nutritious enough. She always makes balanced meals with all the right ingredients.

Vinnie: Hey, your mom’s a great cook. My mom makes nachos all the time, because they’re easy to make and we all love them. That’s why I’m not having nachos for lunch today. I’m thinking about the chicken noodle soup and a tuna sandwich.

Rachel: My mom always makes tuna for lunch on the weekends. I can’t stand to have it at school, too. But I don’t like nachos. I’m going to get fruit and yogurt and a hot pretzel. And maybe I’ll get ice cream for dessert.

Jan: I agree with Michael. I think the cafeteria’s nachos are awesome. I always get them, unless my dad packs my lunch. He makes the best sandwiches—really thick and yummy. But he didn’t have time this morning to pack my lunch. So today’s a nacho day for me!

Go Further
Put yourself in the play. On another sheet of paper, write a part for yourself, where you express your own opinion about cafeteria nachos for lunch. Perform your part for a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
**Today’s Challenge**

Read the play on page 46. Each character has an opinion about nachos. Each character also expresses facts. Write a fact and an opinion that each character expresses in the organizer below.

<table>
<thead>
<tr>
<th>Character</th>
<th>Fact</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vinnie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rachel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

In a small group, read an editorial or a letter to the editor from the editorial page of a newspaper. As a group, discuss which statements are facts, which are opinions, and why you think so.

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date ____________
**Today’s Challenge**
Use at least six of the ten words below to write a story. You may use other forms of the word if you wish. For example, instead of experiment, you can use experimental, experimenting, experimented, or experimenter.

<table>
<thead>
<tr>
<th>Arctic</th>
<th>canine</th>
</tr>
</thead>
<tbody>
<tr>
<td>subzero</td>
<td>enthusiastic</td>
</tr>
<tr>
<td>carnivore</td>
<td>howling</td>
</tr>
<tr>
<td>snatch</td>
<td>trustworthy</td>
</tr>
<tr>
<td>slumber</td>
<td>experiment</td>
</tr>
</tbody>
</table>

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**Go Further**
Read your story to a partner.

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

48  Name ____________________________  Date __________
Today’s Challenge

Read the clues. Then write the words in the blanks.

1. I have 5 letters. I have a long e vowel sound in the middle. I am the opposite of most.

2. I have 8 letters. I have the same vowel pattern and sound as dread in my first syllable. I describe a good feeling.

3. I have 6 letters. I have the same vowel pattern and sound as peal in my first syllable. There are four of me in a year.

4. I have 5 letters. I begin with the same consonants as shape. I am what a dog does when it comes out of the water.

5. I have 5 letters. The final e makes my vowel long. I am where astronauts travel.

6. I have 4 letters. I have the same letters as deal.

7. I have 4 letters. I am a homophone of peal.

8. I have 4 letters. I rhyme with seal. I am what your body does eventually after you have been injured. I am also a homophone of the back part of your foot.

Go Further

Write a sentence that uses three of the words you filled in above.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name __________________________ Date __________________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Cats have fascinated humans for thousands of years. The ancient Egyptians respected cats. Archaeologists have found thousands of cat mummies and cat sculptures. Today the domestic cat is second only to the dog in popularity as a house pet. Many people love cats for their grace and mystery. They are truly the most beautiful animals on earth. Cats are generally alert and quick. They can hear sounds that people can’t. They also have very good vision and a sharp sense of smell. Cats are such smart and graceful creatures that people have always wanted to have them for pets.

1. Which of the following statements is NOT a fact?
   A. Ancient Egyptians respected cats.
   B. Cats are the most beautiful animals.
   C. Cats can hear sounds that people cannot.
   D. Cats have a sharp sense of smell.

2. “Cats are smart and graceful creatures.” This statement is
   A. an opinion.
   B. a fact.
   C. false.
   D. true.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

50 Name ______________________ Date ____________
Today's Challenge
Read the passage below silently. With your group, decide who will read which part. Then practice reading your part out loud.

"Okay, kids, today we're going to learn multiplication with three digits. I just know you're going to love it . . . once you get the hang of it," said Ms. Farley with a twinkle in her eye.

Josh raised his hand in order to get Ms. Farley's attention. "Multiplication is worthless. What's the point?" Josh grumbled.

"Because you asked, Josh, I'll tell you. If you have a job when you're a grown-up, you'll use math. In order to keep store shelves stocked, store employees need to estimate quantities. For that task, they use multiplication. For example, if a store sells a really cool T-shirt," Ms. Farley continued, "the employees look at sales records to figure out how many shirts they sell on an average day. Once they know that number, they multiply it by the number of days in a month to figure out how many T-shirts to order for the next month."

"Oh," said Josh, sitting up in his chair. "So you're not teaching multiplication just to drive us crazy?"

Go Further
Write one thing that one of the groups did very well.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date __________________ 51
**Today’s Challenge**

Reread the passage on page 51. For each sentence below, write the cause, the effect, and any signal word. If there is no signal word, write *none*.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Cause</th>
<th>Effect</th>
<th>Signal Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I just know you’re going to love it . . once you get the hang of it.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Josh raised his hand in order to get Ms. Farley’s attention.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Because you asked, Josh, I’ll tell you.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. If you have a job when you’re a grown-up, you’ll use math.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. In order to keep store shelves stocked, store employees need to estimate quantities.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Employees look at sales records to figure out how many shirts they sell on an average day.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

How many times can you fill in this sentence frame:

“If you ___________, then __________.”

The first blank is the cause. The second blank is the effect.

________________________

________________________

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

52 Name __________________________ Date ___________
Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. reptilian
   a. Does the word have a suffix?
   b. What is the base word?
   c. Does the word have three or more syllables?
   d. Is the word an adverb or an adjective?

   My sentence

2. uncomplicated
   a. Does the word have a suffix?
   b. Which is a synonym for this word, simple or messy?
   c. Does the word have a prefix?
   d. Write another form of the word.

   My sentence

Go Further
3. Write a word that can earn you the most points.

   a. Does the word have three or more syllables? If yes, score 10 points.
   b. Is the word a noun or verb? If yes, score 10 points.
   c. Is the word an adjective or an adverb? If yes, score 10 points.
   d. Does the word have a synonym or an antonym? If yes, score 10 points.
   e. Is there a suffix? If yes, score 10 points.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name __________________________ Date ____________
**Today's Challenge**
Add three words to each category. Two examples have been done for you. Try to use words that no one else will think of.

<table>
<thead>
<tr>
<th>Words with vowel pattern ee</th>
<th>speed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Words with vowel pattern ea</td>
<td>grease</td>
</tr>
<tr>
<td>Words with plural ending -s</td>
<td></td>
</tr>
<tr>
<td>Words with s as in <em>these</em></td>
<td></td>
</tr>
<tr>
<td>Words with c as in <em>nice</em></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**
Think of one word that fits as many of the categories as possible. Write the word and list the categories that the word matches.

---

**On today's activity:**  
☐ I did great!  
☐ I did OK.  
☐ I need some help.

54 Name ___________________________ Date _______________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

For as long as people have recorded history, they have written about floods. The most famous ancient flood was written about in the Bible. That’s the story of Noah’s Ark. Over the years, floods have caused severe damage to people’s homes and communities. Most large cities are located on seacoasts or on the shores of large lakes or rivers. If a flood occurs, many people are affected. The richest farmlands are located in river valleys. Many people live in these areas. Hurricanes, tornadoes, and heavy rain all cause floods. Flash floods come without warning. Spring floods occur when heavy rain rapidly melts the snow of winter.

1. How are floods damaging?
   - A They scare people.
   - B They ruin people’s homes.
   - C They freeze people’s water pipes.
   - D They frighten people’s pets.

2. Which of the following can cause a flood?
   - A a sandstorm
   - B a hurricane
   - C a light rain
   - D a heat wave

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ______________
Today's Challenge

Read the passage below silently. With your group, decide who will read which lines. Underline or highlight your part. Then practice reading it out loud.

Sunset at the Beach

Have you ever been at the beach at sunset? To me that is the most magical place in the world. It is a place where I see amazing things, like tiny ballerina fish. The ocean becomes a golden, glimmering canvas for the sun. The heat of the sand slowly turns cool, inviting my feet to wiggle and sift the grains between my toes. As the sun begins its gradual slip behind the horizon, the sky is painted with shades of pink and orange. That's when the dance of the ballerina fish begins. The lights in the sandcastles come on as music swells out of the waves crashing on the shore. Tiny footprints create a pattern in the sand, alongside the footprints of the children who chased seagulls that afternoon. Before I know it, the dance is over, and the ballerina fish depart. The sandcastle lights go out, and the incoming tide wipes away the tiny dancers’ footprints. The magical memories of sunset at the beach fade slowly, just like the yellow ball sinking down below the farthest edge of the ocean.

Go Further

Write three sentences that tell how you feel about the beach. Then read your work aloud with expression to a partner.

On today’s activity:  □ I did great!   □ I did OK.   □ I need some help.

56   Name ___________________________ Date __________________
Today's Challenge
Read the passage on page 56. In the bubbles labeled "Reality," write what is real. In the bubbles labeled "Fantasy," write what is not real. Be sure to write why you think each part is reality or fantasy.

Go Further
On another sheet of paper, draw a scene from the passage.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________
Today's Challenge
Fill in the Magic Square. Choose the best answer for each of the words from the numbered definitions. Put the number of the definition in the proper space in the Magic Square. If the total of the numbers is the same both across and down, you have found the magic number!

<table>
<thead>
<tr>
<th>Words</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. collect</td>
<td>2. sickness</td>
</tr>
<tr>
<td>B. glance</td>
<td>4. to play energetically</td>
</tr>
<tr>
<td>C. odor</td>
<td>6. a smell</td>
</tr>
<tr>
<td>D. illness</td>
<td>7. look</td>
</tr>
<tr>
<td>E. jumbo</td>
<td>8. important</td>
</tr>
<tr>
<td>F. mold</td>
<td>9. a furry fungus</td>
</tr>
<tr>
<td>G. vicious</td>
<td>10. to gather things</td>
</tr>
<tr>
<td>H. romp</td>
<td>11. dangerous</td>
</tr>
<tr>
<td>I. urgent</td>
<td>12. big</td>
</tr>
</tbody>
</table>

The magic number is __________.

Go Further
Try making your own Magic Square!

On today's activity: □ I did great! □ I did OK. □ I need some help.

58 Name ___________________________ Date _______________
Today's Challenge

How many words can you make from the word *disappointment*? Try to think of words that have four or more letters. Two examples have been done for you.

**disappointment**

point

ointment

Go Further

Look at the list of words you came up with. Now see how many more words you can make by adding endings such as -s, -ed, and -ing. Remember that adding these endings may involve spelling changes.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________________ 59
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Did you know that seals, sea lions, and walruses belong to a group of mammals that date back about 26 million years ago? They are all called pinnipeds. That means that they can live both in and out of the water. They have thick layers of fat, flippers for limbs, flattened hands and feet, and hairy coats to protect them from sand and rocks. Seals, sea lions, and walruses have a lot in common with mermaids. These beautiful creatures also can live in and out of the water. Mermaids have flippers for limbs, but they don’t have a thick layer of fat or hairy coats.

1. Which of the following statements is true?
   A) Seals, sea lions, walruses, and mermaids are all alike.
   B) Seals, sea lions, walruses, and mermaids live only in water.
   C) Mermaids are also known as pinnipeds.
   D) Seals, sea lions, and walruses are real animals, but mermaids are imaginary.

2. Which of the following statements is an example of fantasy?
   A) Mermaids live in and out of the water.
   B) Pinnipeds are a kind of mammal.
   C) Seals, sea lions, and walruses date back 26 million years.
   D) Seals, sea lions, and walruses can live in and out of the water.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

60 Name ____________________________ Date ___________
Today’s Challenge

Read the passage below silently to learn what it is about. With your partner, decide who will read Ms. Parker’s part and who will read Anna’s part. Practice reading the dialogue aloud.

Field Trip

“Remember, tomorrow is our field trip to the art museum,” said Ms. Parker. “Be sure to bring your notepads to write down your observations. You’ll be seeing some beautiful and amazing things. The museum has one of the finest collections of Greek and Egyptian art in the world.”

“I can’t wait to see the mummies,” blurted Anna. “They’re my absolute favorite. Whenever my family goes to the museum, we visit the Egyptian Room.”

“We will have a peek at the mummies,” said Ms. Parker, “but we’ll spend most of our time with the ancient Greek art. The Greeks made important contributions to the arts. The Greeks made beautiful, natural sculptures of human forms. They’re also famous for their architecture. Their three kinds of columns are still used today. Few Greek paintings have survived, but we’ll see examples of Greek painting on pottery.”

Go Further

Continue the dialogue by writing what you think Anna might say next. How would Anna say it?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the dialogue on page 61. When Ms. Parker speaks, she uses details to support her main idea. In the chart below, write down one main idea and at least two details from Ms. Parker’s dialogue.

<table>
<thead>
<tr>
<th>Main Idea:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Detail:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Detail:</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Detail:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Go Further
Think of something you have read or watched. What is the main idea? What are two details that support the main idea?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

62 Name ___________________________ Date ___________________________
Today’s Challenge

Circle the letter of the correct choice.

1. Which word is an antonym of immense?
   A. huge    B. tiny    C. immortal

2. Which word is a homophone of pair?
   A. couple   B. pray    C. pear

3. Which word describes action that causes trouble?
   A. mischief   B. thief    C. mistake

4. Which word is a synonym for victorious?
   A. triumphant   B. loss    C. competition

5. Which word tells “in what place”?
   A. wear      B. where    C. we’re

6. Which word is an antonym for funny?
   A. sunny      B. hilarious    C. sad

7. Which word is an antonym of cautious?
   A. careful   B. careless    C. shy

8. Which word describes someone who studies different forms of life?
   A. geologist   B. biologist    C. archaeologist

9. Which word is a homophone of break?
   A. brake       B. drop    C. brick

10. Which word tells about something that is new and original?
    A. convention  B. invention    C. attention

Go Further

Write a pair of words to fit each category.

11. synonyms

12. antonyms

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ________________________________ Date ____________________________
Today’s Challenge

Read the clues. Then write the words in the blanks.

1. I have 4 letters. I rhyme with tail. I describe cold, icy pellets that fall from the sky.

2. I have 5 letters. I rhyme with tile. I describe a period action of time.

3. I have 4 letters. I rhyme with seal. I am breakfast, lunch or dinner.

4. I have 4 letters. I rhyme with gate. I describe a bite of food used to attract fish.

5. I have 6 letters. I rhyme with mailed. I tell about an action done in a boat.

6. I have 4 letters. I rhyme with heat. I describe something that goes with a desk.

7. I have four letters. I rhyme with peel. I tell about something that is not a fantasy.

8. I have 3 letters. I am a homophone for lead, and I am a verb.

Go Further

Write a sentence using three of the words you filled in above.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

64  Name ______________________  Date ______________________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Cro-Magnons are considered the first species of human beings. They are the first people who created art that required skill. They scratched animal outlines into the walls and ceilings of the caves where they lived. Cro-Magnons made colors by grinding ores, such as ocher (OH ker) and red iron oxide. Then they combined the ores with animal fat. Cro-Magnon cave drawings have been found in southern France and northern Spain. Some have been discovered accidentally. In 1941 two young French boys chased a ball into a cave. Once inside, they found beautiful drawings of animals. These early works of art have survived for more than ten thousand years!

1. What is the main idea of the paragraph?
   A. Cro-Magnons made cave drawings.
   B. Cave drawings were discovered accidentally.
   C. Cro-Magnons lived more than ten thousand years ago.
   D. Cro-Magnon drawings have been found in France and Spain.

2. Which detail supports the idea that Cro-Magnons were skillful?
   A. Cro-Magnons made colors by grinding ores.
   B. Cro-Magnons were the first species of human beings.
   C. Two French boys found Cro-Magnon drawings by accident.
   D. Cro-Magnon drawings were on cave walls.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which sentences. Underline or highlight your part. Then practice reading it out loud.

**Vacation Planning**

Getting ready for vacation is so exciting. There’s so much to do that I always make a list of all the tasks I have to accomplish. First I call my best friend to see if she will feed the cat and fish. Then I pick up my room because Dad likes us to come home to a clean house. Next I return my books to the library so they won’t be overdue when I return. After that I begin to pack. I usually pack my suitcase first. The last thing I do is pack a small bag with books, magazines, snacks, and drinks. It’s always a good idea to bring a few favorite snacks just in case you’re stranded some place and can’t get any decent food for a while.

**Go Further**
Continue the passage by writing about what you do on the first day of school vacation. Read your passage to a partner.

---

**On today’s activity:**  🗿 I did great!  🗿 I did OK.  🗿 I need some help.

66 Name_________________________ Date__________
Today's Challenge
Read the passage on page 66. Notice the sequence words: first, then, next, after, and last. Sequence words help the reader follow the order of events. In the flow chart below, write the order of events as described in “Vacation Planning.” Include sequence words in your chart.

Go Further
Write about a typical Wednesday at your school. Tell what you do from the time you arrive at school to the final bell at the end of the day.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. usefully
   a. How many syllables does the word have? ____________________________
   b. Which is an antonym of this word, valuable or uselessly? ____________________________
   c. Is the word an adjective or adverb? ____________________________
   d. Is the word more closely related to useful or carefully? ____________________________

My sentence

2. improvement
   a. How many syllables does the word have? ____________________________
   b. Which is a synonym for this word, decline or advance? ____________________________
   c. Is the word a noun or adjective? ____________________________
   d. Is the word more closely related to impatient or improve? ____________________________

My sentence

Go Further
3. Write a word that can earn you the most points. ____________________________
   a. Does the word have three or more syllables? If yes, score 10 points.
   b. Is the word a noun or verb? If yes, score 10 points.
   c. Is the word an adjective or an adverb? If yes, score 10 points.
   d. Does the word have a synonym or an antonym? If yes, score 10 points.
   e. Is there a suffix? If yes, score 10 points.

On today’s activity:   ☐ I did great!  ☐ I did OK.  ☐ I need some help.

68 Name ____________________________ Date ____________________________
Today's Challenge

Circle each of these words in the word search puzzle: pale, lace, mice, pile, spice, ample, mile, pace, maple, place, space, simple. The words can be found going across, down, and diagonally. One word has been circled for you.

Go Further

Take a close look at the words that you circled in the word search puzzle. Make four lists: words with the long i sound, words with the long a sound, the word with the short a sound, and the words with two syllables.

<table>
<thead>
<tr>
<th>Long i</th>
<th>Long a</th>
<th>Short a</th>
<th>2 syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Ice-skating is an old sport. In the 1300s, the Dutch used wooden skate runners to get around the frozen canals that dotted the landscape. The first skates with iron blades were made in Scotland in the late 1500s. When the Scottish immigrated to Canada in the 1600s, they brought their skates with them. It wasn’t long before the first settlers in colonial America began ice-skating. In the 1860s, Jackson Haines, an American ballet master, traveled to Vienna. It was there, the home of the waltz, that he came up with the idea of skating to music. Many people credit Haines with the development of modern figure skating.

1. Who were the first people to ice skate?
   A. the Scottish
   B. the Canadians
   C. the Dutch
   D. the colonial Americans

2. Where and when was modern figure skating born?
   A. in Holland in the 1300s
   B. in Scotland in the 1500s
   C. in Canada in the 1600s
   D. in Vienna in the 1860s

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

70 Name ____________________________ Date ____________________________
Today's Challenge

Read the passage below silently. With your group, decide who will read each sentence aloud. Underline or highlight your part. Then practice reading it out loud.

Mrs. Walker glanced around her front yard and decided to get busy. There was so much to do now that fall had come. She had to rake leaves, clean up the flowerbeds, plant one last batch of tulip bulbs, and clean out the garage. If she wanted to park her car in the garage, she'd have to remove all the junk that had piled up over the past year. Flower pots, bags of soil and mulch, rusty patio furniture, and a lumpy old mattress filled the small space. As she thought about everything that she had to do, Mrs. Walker headed toward the garage. Once inside, she heard something rustling. She stood very still so she could figure out where the sound was coming from. She noticed a hole in the mattress and a tuft of grass and twigs sticking out of the hole. As she approached the mattress, she noticed the top of the mattress was shaking.

Go Further

Meet with your group. What did you do well when you read aloud the passage?

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________________________ Date __________
Today’s Challenge
Read the passage on page 71. Think about what might be causing the rustling sound in the garage. Write an ending for this story.

Go Further
Read your story aloud to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

72
Name ___________________ Date ____________)
Today’s Challenge
Fill in the box below with words that begin with the proper letter.
Two words have already been filled in as examples.

<table>
<thead>
<tr>
<th></th>
<th>H</th>
<th>R</th>
<th>S</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clothing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book</td>
<td></td>
<td></td>
<td>Shiloh</td>
<td></td>
</tr>
<tr>
<td>Movie</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weather</td>
<td></td>
<td></td>
<td>hail</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Fill in the last row with a category and examples of your own.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge
Fill in the chart. Two examples have been done for you.

<table>
<thead>
<tr>
<th>Words that start with <em>mis-</em></th>
<th>mismatch</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Words that start with <em>pre-</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words that end in <em>-ing</em></td>
<td>living</td>
<td></td>
</tr>
<tr>
<td>Words that end in <em>-ed</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words that end in <em>-s</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Write a sentence using two of the words that you wrote in the chart.

_________________________

_________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

74                   Name ___________________________ Date ____________
Today's Challenge
Find the word that fits the directions. Fill in the correct circle. Explain your answer.

1. Find the word that has the prefix underlined.
   A) mission
   B) misted
   C) mistrust
   D) misery

2. Find the word that has the suffix underlined.
   A) excitement
   B) remake
   C) footprint
   D) problem

3. Find the word that has the base word underlined.
   A) counted
   B) misbehave
   C) smiled
   D) dinosaur

Go Further
Choose one of the direction lines above. Make up four choices to go with it. One of the choices should be the right answer. Give your test item to a partner to answer. Write your test item on a separate sheet of paper.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the skit silently. With your group, decide who will read which part. Underline your part. Then practice reading it aloud.

The Lucky Basketball
Four kids get together during recess to play basketball and end up talking about the role of luck in their lives.

Characters:
Ramon   T.J.    Chin    Nikki

Ramon: I brought my lucky basketball today. Are you ready to play?

T.J.: Your lucky basketball? Cool. I believe in luck. If your lucky basketball really works, maybe you and I can finally beat Chin and Nikki.

Chin: No way. Nikki and I are the best! You guys need more than just plain luck to defeat us. You’re going to have to work on your skills. Besides, I don’t believe in luck. Whenever something good happens to me, it’s because I’ve worked hard for it.

Ramon: Wait a minute, Chin. I believe in luck. Yesterday I went to my cousin’s house. I brought along my lucky basketball, and I played with my cousin Frankie. Usually, he destroys me, but this time, I won.

Nikki: When I was little, my grandmother gave me a rabbit’s foot that was supposed to bring good luck. I brought it to school one day for “Show and Tell,” and I left it in my cubby. One day I noticed it was gone. I think this other kid in my class stole it. Was that good luck?

Go Further
On a separate sheet of paper, draw a scene from the skit.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name_________________________ Date_______________________
Today’s Challenge
Read the skit on page 76. Compare and contrast each character’s opinion of luck. In the chart below, indicate whether the characters believe in luck by placing an X in the correct column.

<table>
<thead>
<tr>
<th>Character</th>
<th>Believes in Luck</th>
<th>Does Not Believe in Luck</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ramon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nikki</td>
<td></td>
<td></td>
</tr>
<tr>
<td>T.J.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Use the information in the chart to write about who believes in luck and who doesn’t.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ______________________ Date ___________
Today’s Challenge
Use at least six of the ten words in a story. You may use other forms of the words. For example, instead of florist, you may use flower or floral.

- amusing
- florist
- crucial
- happily
- jumbo
- particular
- rage
- rude
- urgent
- grumbled

Go Further
Read your story to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge

Read the clues. Then fill in the blanks with the correct answers.

1. I’m an anagram for *male*. I describe someone who has difficulty walking.

2. I’m an anagram for *mean*. Everyone has one. Your parents decided on yours when you were born.

3. I rhyme with *moan*, and I, too, describe a sound that you might make when you’re in pain.

4. I rhyme with *made*, and I tell about a place where you go when the sun becomes too hot.

5. I, too, rhyme with *made*, but I describe a letter that your teacher gives you to indicate how well you did on a paper or a test.

6. I rhyme with *deal*, and I describe what your body does to feel better after an injury.

7. I rhyme with *model*, and I tell how a duck walks.

Go Further

Write a sentence that uses two of the words that you filled in above.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date ___________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Many people confuse lions and tigers. Tigers are larger than lions. Tigers have bright golden coats with black stripes on the head, body, tail, and limbs. Lions have short yellowish-brown hair. The males have a thick mane on their head, neck, and shoulders. Lions and tigers do have one important similarity: their skeletons are nearly the same. Both lions and tigers hunt at night, but lions often hunt in pairs. While tigers are native to Asia, lions live in Africa. The only lions that live in the wild outside of Africa are found in a forest in India. Of course, lions and tigers can be found in zoos all around the world.

1. Which of the following statements is true?
   A. Lions and tigers look the same.
   B. The skeletons of the lion and the tiger are nearly the same.
   C. Lions and tigers can be found in the same parts of the world.
   D. Lions and tigers both hunt in pairs.

2. Where do lions and tigers live in the wild?
   A. Lions and tigers are both native to Asia and Africa.
   B. Tigers live in Asia, and lions live in Africa and India.
   C. Tigers live in Africa, and lions live in Asia.
   D. Lions and tigers can be found all around the world.

On today's activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

80 Name __________________________ Date ___________
Today’s Challenge
Read the dialogue below. With your partner, decide on your parts. Then practice reading the dialogue aloud.

“Our soccer coach is so cool,” said Mariah with a smile. “She always brings treats to practice, and she never gets mad when the other team scores. When she gives us a pep talk before a game, she stresses how important it is to play our best, to have fun, and not to worry too much about who wins.”

“I don’t know if I agree with your coach,” said Peter. “She sounds too nice to be a coach. Our coach always says, ‘Winning isn’t everything. It’s the only thing.’ I think a famous football coach used to say that to his team.”

“Hmmm,” said Mariah thoughtfully, as she mulled over what Peter said. “But what happens if your team loses a game? Does your coach become angry?”

“Well, he does get kind of grumpy,” said Peter, looking down at the ground. “We all know what to do after we lose—find our parents and get going, fast. I think I would like soccer better if I had a coach like yours.”

Go Further
Write a short dialogue about an after-school activity that you really like to do. Use different kinds of punctuation in your dialogue. Read your dialogue aloud with a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________  Date __________________________
Today’s Challenge
Read the dialogue on page 81. Then think about the author’s purpose. Did she write this passage in order to inform, persuade, or entertain readers? Is there more than one purpose? Explain the author’s purpose. Use examples from the passage to support your argument.

Go Further
Think of a TV show. What is the purpose—to entertain, to inform, or to persuade? Does it have more than one purpose? Explain.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today's Challenge
Write three words that match each category.

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Go Further
Circle the letter of the correct choice.

9. Which word is a verb?
   A. walk     B. walkway    C. walker

10. Which word is both a noun and a verb?
    A. accuse    B. lose       C. excuse

11. Which word is an adjective?
    A. beauty    B. beautiful   C. beautifully

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ______________________ Date __________
Today's Challenge

Read the clues. Then fill in the blanks with the correct answers.

1. I have 4 letters. I rhyme with glow. I tell what flowers and plants do in the springtime.

2. I have 5 letters. I have the same vowel sound as in now. I describe a sound that a dog makes when it is angry.

3. I have 4 letters. I rhyme with knew. I am a hearty, thick dish made up of vegetables, potatoes, and meat.

4. I have 6 letters. I begin with kn. I am a medieval person known for my shining armor.

5. I have 4 letters. I rhyme with down. I am a place where many people live, but I am smaller than a city.

6. I have 4 letters. I rhyme with knee. I describe something that doesn't cost any money.

7. I have 5 letters. I have the same vowel sound as now. You use me to dry off.

8. I have 5 letters. I have the same vowel sound as new. You might wear me as a ring or a necklace.

Go Further

Write a sentence using three of the words that you filled in above.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Soccer is the world’s most popular sport. Although many American kids play soccer now, it wasn’t always a popular sport here. For many years, soccer was considered an immigrant sport. In the 1870s immigrants from England, Scotland, Ireland, and Wales started soccer teams in their new communities. When the United States beat England in the 1950 World Cup, their victory was a big surprise. People didn’t think that Americans could play soccer well. In the 1970s and 1980s soccer became very popular in the United States because of the many youth soccer teams. In 1996 the U.S. Women’s Soccer Team won a gold medal at the Olympics. This gave another boost to soccer in the United States.

1. What is the author’s purpose in writing this passage?
   A to persuade readers to attend more soccer games
   B to tell the history of soccer
   C to persuade readers that soccer is a great game
   D to inform readers of soccer’s rise to popularity in the U.S.

2. Why does the author mention the U.S. victory in 1950 and the success of the U.S. Women’s soccer team at the 1996 Olympics?
   A to impress readers
   B so that readers will memorize these facts
   C to show how professional soccer has grown in the U.S.
   D to explain World Cup soccer

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today's Challenge
Read the passage below. With your group, decide how you will read
the passage. Will everyone read the whole passage together? Will you
take turns? Practice reading your part aloud.

I love to read books about kids who lived long ago. When I was
eight years old, my mom introduced me to a series of books about
a family that lived in the mid-1800s. I think it’s interesting to learn
about people’s everyday lives during that era. For example, people
had to use a pump to get water. Children who went to school had
to walk several miles. At home, children helped out with the farm
chores. They also helped with household chores like making soap,
dipping candles, and churning butter. Even with all their chores,
kids still found ways to play and have fun. They jumped rope and
played tag, and they tried to find ways to avoid their chores!

Go Further
Write a four-line dialogue that you might have with someone when
you get home from school. Read it out loud to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

86  Name ________________________________  Date _____________________
Today's Challenge
Read the passage on page 86. Then fill in the chart below to show a conclusion that you can draw about life for kids in the mid-1800s.

Clues from Passage:

My Personal Knowledge/Experience:

Conclusion about life for kids in the mid-1800s:

Go Further
On a separate sheet of paper, write a few sentences about your life as a child in the twenty-first century.

On today's activity:    □ I did great!    □ I did OK.    □ I need some help.

Name ___________________________ Date ________________ 87
Today's Challenge
Tell what each group of words has in common.

1. awesome, sadly, dreadful

2. preview, undo, renew

3. stew, two, clue

4. mainstream, highway, downtown

5. buddy, tally, merry

6. family, memory, holiday

Go Further
Choose one set of words and write a paragraph using all three words.
Today's Challenge
Fill the chart with as many words as can you make by combining the word parts. One example is done for you.

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Go Further
Pick three words that you wrote in the chart. Add a second word part, for example, *reviewed.*

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On today's activity:  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________  Date ___________________________  89
Today’s Challenge
Read the passage. Then answer the question. Rule out two. Write why. Fill in the correct circle.

In 1804, two men named Meriwether Lewis and William Clark set out to explore a way to travel across the country to the Pacific Ocean. Lewis and Clark had never traveled in that part of the country. Still, they knew the land would be rough. They hired Sacajawea, a 16-year-old Native American girl to help them. Sacajawea served as a guide for Lewis and Clark. She also helped the men communicate with Native Americans they met along the way. By talking with the Native Americans, she got them to allow Lewis and Clark to travel safely. Sacajawea also convinced the Native Americans to give the explorers horses. Lewis and Clark owed a great deal of thanks to Sacajawea.

1. What might have happened if Sacajawea refused to help Lewis and Clark?
   A They probably would not have returned from the trip safely.
   B They probably would have reached the Pacific Ocean sooner.
   C They would have learned to speak Native American languages.
   D They would have found a better route to the Pacific Ocean.

2. What conclusion can you draw about the author’s opinion of Sacajawea?
   A He thinks that Sacajawea didn’t do anything special.
   B He thinks that Sacajawea is funny and fun to have along on a trip.
   C He doesn’t think that Sacajawea speaks enough languages.
   D He admires Sacajawea for being able to guide Lewis and Clark.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

90 Name ___________________________ Date ___________________________
Today's Challenge
Read the passage below silently. With your group, decide who will read which parts. Then practice reading it aloud.

Lizzie glanced up at the clock. It was 12:16. Last week she had some tests done at the hospital. In two hours and fourteen minutes, she would be back in the doctor's office.

"Hey, Lizzie!" a voice called across the lunchroom.

Lizzie was shocked to hear her name yelled so loudly. She turned to see who was calling her. It was Tim Johnson, one of the boys in her homeroom.

"You took my lunch!" shouted Tim.

Lizzie was still upset at having so much attention drawn to her. She stared at the brown lunch bag in her hand. It looked like the lunch she packed this morning.

"Are you sure I have your lunch?" Lizzie stammered.

"Yes, I'm sure," Tim said, coming close to Lizzie. "Both of our lunches had fallen off the shelf onto the floor. I watched you pick that one up. When I took this one, I checked inside. It has an apple. I never eat apples."

"Oh, I'm so sorry," Lizzie whispered. "Here's your lunch back."

Lizzie was embarrassed that she had picked up Tim's lunch. I guess my mind is someplace else, she thought to herself.

Go Further
Read the sentence below three different ways. For example, put the emphasis on different words. Or use a different kind of voice (a pleading voice, an angry voice). How does the meaning change?

But, I really want to go to the mall.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date ______________  91
Today’s Challenge
Read the passage on page 91. Write a paragraph telling what you can infer about Lizzie’s situation. What is she thinking about? Explain her thoughts clearly so that readers will understand why she is so distracted.

Go Further
In a small group, read a chapter from a book. When you finish reading, discuss the kinds of inferences that you made as you read. Explain how you combined story clues with your own experience to make inferences.

On today’s activity:  ■ I did great!  ■ I did OK.  ■ I need some help.

92 Name _____________________________ Date ________________
Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. premature
   a. Does the word have three or more syllables?
   b. Which is a synonym for the word, early or late?
   c. Is the word an adjective or adverb?
   d. Is the word more likely related to the word mature or previous?

     My sentence __________________________

2. opponent
   a. Does the word have three or more syllables?
   b. Which is a synonym for this word, enemy or partner?
   c. Is the word an adjective or noun?
   d. Is the word more closely related to the word position or oppose?

     My sentence __________________________

Go Further
3. Write a word that can earn you the most points.
   a. Does the word have three or more syllables? If yes, score 10 points.
   b. Is the word a noun or verb? If yes, score 10 points.
   c. Is the word an adjective or an adverb? If yes, score 10 points.
   d. Is there a suffix? If yes, score 10 points.

On today’s activity:   ☐ I did great!   ☐ I did OK.   ☐ I need some help.

Name ___________________________ Date ________________ 93
Today's Challenge
Read the clues. Then write the words in the blanks.

1. I have 4 letters. I rhyme with *drew*. I am the past tense of *know*.

2. I have 4 letters. I rhyme with *fowl*. I describe an intense scream.

3. I have 3 letters. I rhyme with *won*. I am equal to 2,000 pounds.

4. I have 5 letters. I rhyme with *loud*. I describe a large group of people.

5. I have 5 letters. I rhyme with *rowed*. I tell how a truck pulled a broken-down car.

6. I have 5 letters. I rhyme with *frown*. I describe a dark color.

7. I have 4 letters. I rhyme with *flew*. I tell what your body did from kindergarten until fourth grade.

8. I have 9 letters, including a suffix. I mean “very pretty.”

Go Further
Write a rhyming poem using one or two of the words that you filled in above.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

94   Name _________________________   Date _________________________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Sarah walked as quickly as she could. Only four more blocks and I'll be home, she thought. Sarah knew that the minute she walked through the door, her family would surround her and drill her with questions. Her little brothers would demand to know whether she had won the spelling bee. They would jump crazily once she told them the good news. She raced down the final block. As she flew up the steps leading to her front door, she saw her brothers peeking out the picture window. Her mother opened the door and greeted her with a hug. "So, how did it go?"

1. What can you infer about how Sarah did at the spelling bee?
   A I can infer that Sarah did not do well.
   B I can infer that Sarah was a runner-up.
   C I can infer that Sarah won the spelling bee.
   D I cannot make any inferences.

2. Which clues helped you make your inference?
   A Sarah is walking quickly, and she has good news.
   B Her family will surround her and ask her questions.
   C Her brothers are peeking out the window.
   D Her mother opens the door and greets her with a hug.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ____________________________
Today's Challenge

Read the passage silently. With your group, decide who will read which lines. Underline or highlight your part. Then read your part aloud.

Getting ready for bed is never as simple as it seems. Now that I'm in fourth grade, I have a ton of homework. Sometimes it takes me two hours to get it done. If I have an activity after school, then I don't start my homework until after dinner. On those nights, I usually finish by around 8 o'clock. I wash up and brush my teeth at 8 o'clock. By the time I finish washing up and listening to the radio, it's close to 8:30. Then I choose clothes for the next day. Next, Mom helps me get out of my wheelchair and into my pajamas and, finally, into bed. When I'm in bed, I love to read for half an hour before I turn out my light. Then I call for my dad to come in and say "good night." My dad likes to tell some goofy story about when I was a little kid. By that point, I'm ready to go to sleep.

Go Further

Read the first line of the passage aloud three different ways. Try emphasizing different words. Also try different tones of voice. Which way sounds the best to you?

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

96  Name ___________________________  Date _________________________
Today's Challenge
Read the passage on page 96. Then fill in the chart below with the sequence of events.

Getting Ready for Bed

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Go Further
List three things that have a sequence. Two examples are days of the week and months of the year.

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- 
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On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ______________
Today's Challenge

Circle the letter of the correct choice.

1. Which word is a synonym for excited?
   A. existing    B. enthusiastic    C. nervous

2. Which word is a homophone of fair?
   A. unfair    B. four    C. fare

3. Which word is an antonym of tardy?
   A. early    B. late    C. party

4. Which word describes someone who is very wealthy?
   A. tycoon    B. pauper    C. healthy

5. Which word is a contraction for “you are”?
   A. your    B. you’re    C. yore

6. Which word is a synonym for specific?
   A. species    B. vague    C. particular

7. Which word is an antonym of rude?
   A. polite    B. obnoxious    C. annoying

8. Which word is a homophone of pour?
   A. store    B. pitcher    C. pore

9. Which word is a contraction for “they are”?
   A. their    B. they’re    C. there

10. Which word is a verb that means “to bring together several different elements”?
    A. coordinate    B. construct    C. compete

Go Further

Write a pair of words to fit each category.

11. homophones

12. synonyms

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

98  Name ___________________________ Date ______________________
Today’s Challenge
You can make anagrams by rearranging the letters in a word to make a new word.

1. Turn read into a verb that means “to challenge someone to do something requiring boldness.”

2. Rearrange the letters in reed to form a word that describes an animal whose family includes the elk, moose, caribou, and reindeer.

3. Scramble the letters in mate to form a noun that describes a group that plays sports together.

4. Turn gear into a noun that is a synonym for anger.

5. Rearrange the letters in seat to form a word that describes the direction you’d drive to get from Chicago to the Atlantic Ocean.

6. Scramble the letters in care to describe a kind of competition.

7. Turn bake into a word that describes the part of a bird’s head that sticks out.

8. Rearrange the letters in trade to form the past tense of a verb that means “to place in a particular rank.”

Go Further
Make up two of your own anagrams. Share them with a partner and see if he or she can figure them out.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

People have read fairy tales for more than a thousand years. These magical stories sometimes feature a fairy. Sometimes they contain magicians, ogres, or dragons. One of the earliest fairy tales is Cinderella, written in China around A.D. 850. One Thousand and One Arabian Nights was written in 1500. In the late 1600s and early 1700s, several French women wrote fairy tales. One writer published four volumes of fairy tales. Her stories were translated into English in 1699. In 1812 and 1815 Jacob and Wilhelm Grimm, German brothers, published their famous collections. A famous Grimm fairy tale is The Bremen Town Musicians. Children today still enjoy these magical stories.

1. Where was one of the first fairy tales written?
   A. France
   B. Germany
   C. China
   D. The United States

2. Which is the correct order in which the fairy tales were written?
   A. Cinderella; The Bremen Town Musicians; 1,001 Arabian Nights
   B. Cinderella; 1,001 Arabian Nights; The Bremen Town Musicians
   C. The Bremen Town Musicians; Cinderella; 1,001 Arabian Nights
   D. 1,001 Arabian Nights; Cinderella; The Bremen Town Musicians

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

100  Name ____________________________ Date ________________
Today's Challenge
Read the passage below. With your group, decide who will read which lines. Underline your part. Take turns reading the passage aloud.

These days there are many different kinds of restaurants. Years ago there were few choices. You could eat regular American food or fancy French food. Now you can eat Indian, Indonesian, Thai, Spanish, and Mexican food. Or you can stick with old-fashioned American cuisine and order roast chicken and mashed potatoes. Of course, many people seem to prefer fast-food restaurants. People are in a hurry, and they don’t want to take time to sit down to a full meal. Unfortunately, a lot of the food served in fast-food restaurants is high in fat and sodium. Many health-conscious Americans are now aware of the connection between what they eat and how they feel. They believe that eating light is eating right. I agree with that line of thinking, and I always tell my friends to avoid heavy, fried foods and eat lots of fresh fruits, grains, and veggies. Everyone should get on board with healthy eating.

Go Further
Write one thing that another group did well when they read aloud.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________ Date _______
Today’s Challenge
Read the passage on page 101. Then think about which statements are facts and which are opinions. Fill in the fact/opinion chart below.

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Go Further
Write a short dialogue about food. Include at least one opinion and one fact.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Write a story using at least six of the following words.

- alert
- boomerang
- collect
- dreadfully
- gigantic
- misfortune
- mold
- saxophone
- tenderness
- vicious

Go Further
Read your story to a partner. Find at least one way to praise your partner’s story.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ________________
Today's Challenge
Circle each of these words in the word search puzzle: tear, seed, dread, clown, sprint, tow, reach, must, beach, chop, crowd, luck. The words can be found going across, down, or diagonally. One word has been circled for you.

Go Further
Choose four of the words from the word search. Write a poem using these words.

On today's activity: □ I did great! □ I did OK. □ I need some help.

104 Name __________________________ Date __________________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

It may be hard to believe, but wearing a hat used to indicate how important you were. Slaves in ancient Rome were not permitted to wear hats. Once they gained their freedom, they wore a small cap to show their independence. They must have felt proud. During the 1400s, Italian men wore fancy hats to show off their wealth. Berets became popular during this time. Men decorated their berets with precious jewels. In about 1500, women started wearing hoods, also adorned with jewels. Poor women wore plain hoods. They must have felt envious when they saw wealthy women wearing their fancy headpieces.

1. Which of the following statements is a fact?
   A) Freed Roman slaves were happy to wear a small cap.
   B) Roman slaves could not wear hats.
   C) In the 1500s, women must have felt proud to decorate their hoods with jewels.
   D) Poor women must have felt envious of women with fancy hoods.

2. Which of the following statements is an opinion?
   A) Italian men wore jewels on their berets to show off their wealth.
   B) Italian women began wearing hoods in about 1500.
   C) Wealthy women must have felt proud of their fancy hats.
   D) Poor women wore plain hoods.

On today’s activity:  ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date ___________________ 105
Today’s Challenge
Read the passage below. With your group, decide who will read which lines. Underline your part. Take turns reading it aloud.

If you decide to accept a challenge, you’d better go all the way. What I mean is that once you make up your mind to accomplish a goal, you should do everything you can to reach it. For example, if you decide to learn your multiplication facts, you can’t leave out the eights tables just because you keep stumbling over the answers. If you decide you’re going to climb a mountain this summer, don’t change your mind when you arrive at the base of the mountain. Look up at the summit, imagine the great view from the top, and begin your climb, one step at a time. That’s pretty much how you should approach any challenge—one step at a time. A goal seems much harder to reach when you try to reach it too quickly. Don’t you agree?

Go Further
How many ways can you read the last line? Describe them.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

106 Name_________________________ Date________________
Today’s Challenge
Read the passage on page 106. Write a paragraph telling what the author’s purpose is and how you decided.

Go Further
Read a magazine article. Decide on the author’s purpose. Write down some of the clues that led to your conclusion.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name _______________________________ Date ___________
Today’s Challenge

Circle the letter of the correct choice.

1. Which word is the homophone for wear?
   A. we’re       B. where       C. wire

2. Which word is a synonym for content?
   A. sad         B. contained   C. happy

3. Which word means the same as victory?
   A. triumph     B. defeat      C. victim

4. Which word is an antonym of soft?
   A. tender      B. sofa        C. hard

5. Which word is the homophone for great?
   A. grate       B. grand       C. fabulous

6. Which word is a synonym for careful?
   A. careless    B. caring      C. cautious

7. Which word describes someone who rules an empire?
   A. president   B. emperor     C. umpire

8. Which word is an antonym of huge?
   A. enormous    B. tiny        C. rouge

9. Which word is a homophone for write?
   A. wrong       B. read        C. right

10. Which word is a synonym for difficult?
    A. hard        B. easy        C. different

Go Further

Make up two of your own questions like the ones above. Exchange papers with a partner. Ask him or her to answer your questions.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

108 Name __________________________________________ Date ____________________
Today's Challenge
Fill in the blanks with one of the words in the box.

underground          underneath
overlap               overpass
undersea             overboard
underline             overhead

1. As we drove on the ____________, we could see the traffic jam on the road below.

2. We ran for the house as lightning streaked the sky ____________.

3. Always ____________ the title of a book when you write it.

4. When you wrap a gift, you should ____________ the paper so that the whole gift is covered.

5. Scuba diving is a good way to look at ____________ plants and animals.

6. When we were on the boat, the wind picked up my hat and carried it ____________.

7. A good place to find an earthworm is ____________ a rock or some wet leaves.

8. Prairie dogs make their homes in ____________ tunnels.

Go Further
Use each of these words in a sentence: underwater and overflow.

__________________________

__________________________

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

It is amazing to stop and think about what dogs can do. They can pull sleds over snow-covered paths. They can herd sheep and cattle, rescue people trapped in buildings, track down escaped prisoners, and act as the eyes of the blind. Because dogs can do all of these things, they are prized by their owners. In addition to providing companionship, dogs offer many other benefits to humans. Dog owners are generally in good health, because they get out every day to walk their dogs. Elderly people who have dogs visit the doctor less often and have lower blood pressure. Clearly, owning a dog provides many rewards.

1. Why does the author describe the different things dogs can do?
   A The author wants to show that dogs are better than cats.
   B The author thinks dogs can learn more tricks.
   C The author wants readers to appreciate the ways in which dogs help humans.
   D The author wants readers to go out and get a dog.

2. What is the author's purpose in writing this passage?
   A The author wants to tell readers about her own dogs.
   B The author wants to tell about the ways in which dogs help people.
   C The author wants to entertain readers with dog stories.
   D The author wants to persuade people that having a dog is good for your health.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

110  Name __________________________________________ Date __________________________
Today’s Challenge

Read the passage below silently. With your partner, decide who will read each part. Then practice reading the dialogue aloud.

“When I was little,” said Natasha, “my grandmother used to say that just as a car needs gas to run, people need to eat in order to have energy to do things. I’d be moving my dinner around on my plate, thinking no one saw what I was doing. Just as I was about to hide the peas under the chicken bone, my grandmother would make her gentle reminder. It didn’t bother me, though, because she was always so kind, and I knew that she cared about me.”

“Yeah, I know what you mean,” sighed Charlene. “My mom used to tell me about children in parts of the world where there’s never enough to eat. That would always work for me. I used to feel so grateful that we have enough food that I’d end up eating everything on my plate.”

“Yeah,” agreed Natasha. “I’ve done that, too. One time we were having lasagna for dinner, and I just wasn’t in the mood for it. All my grandmother had to do was wink at me. After that, I decided to eat all of my dinner!”

Go Further

Write your own dialogue about an important conversation you’ve had with a parent, grandparent, or other adult. Try not to use the word said. Instead, think of words that are more descriptive.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _________________
Today’s Challenge
Read the passage on page 111. Then fill in the cause-effect chart below.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
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</tbody>
</table>

Go Further
Think of an example of cause and effect from your own life. Write what happened and why it happened.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

112 Name __________________________ Date ________
Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. enthusiastic
   a. How many syllables does the word have?
   b. Which is an antonym of the word, excited or bored?
   c. Is the word an adjective or an adverb?
   d. Is the word more closely related to enthusiasm or entirely?

My sentence

2. successful
   a. How many syllables does the word have?
   b. Which is a synonym for this word, unsuccessful or winning?
   c. Is the word an adjective or an adverb?
   d. Is the word more closely related to succeed or plentiful?

My sentence

Go Further
3. Write a word that can earn you the most points.
   a. Does the word have three or more syllables? If yes, score 10 points.
   b. Is the word a noun and/or a verb? If yes, score 5 points.
   c. Is the word an adjective or adverb? If yes, score 10 points.
   d. Does the word have a synonym or antonym? If yes, score 10 points.
   e. Does the word have a suffix or prefix? If yes, score 10 points.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________ 113
Today's Challenge
Read the clues. Then write the words in the blanks.

1. I have 6 letters. I rhyme with *sight*. I am a feeling of great fear.

2. I have 6 letters. I rhyme with *sought*. I am the past tense of *buy*.

3. I have 5 letters. I rhyme with *house*. I describe a small, furry animal that is said to like cheese.

4. I have 5 letters. I rhyme with *light*. I am an antonym of *wrong*.

5. I have 5 letters and two syllables. I rhyme with *shout*. I am a synonym for *almost*.

6. I have 7 letters. I rhyme with *ought*. I am the past tense of *bring*.

7. I have 6 letters. I rhyme with *fight*. I am an antonym for *dull*.

8. I have 10 letters. I am a compound word. You can hold me in your hand to see in the dark.

Go Further
Write eight words that have the long *i* sound, as in *sight* or *hive*. Put them in categories according to how they are spelled. How many ways to spell the long *i* sound do you have?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

114  Name ____________________________  Date ______________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

“You are what you eat.” What does that really mean? Does it mean that if you eat a bologna sandwich for lunch every day, your body turns into bologna? No. The expression means that over a period of time, the food that you eat determines your health and overall well-being. For example, some people who eat lots of red meat and whole milk products put their hearts at risk. Some of these people end up with heart disease. People who eat highly salted food may wind up with high blood pressure. People who eat a wide variety of fresh fruits and vegetables tend to be in good health because of all the vitamins that they receive from their diet. A balanced diet low in salt, fat, sugar, and cholesterol is likely to result in good health.

1. According to the passage, what causes heart disease?
   A) eating lots of fruits and vegetables
   B) eating highly salted food
   C) eating lots of red meat and whole milk products
   D) eating too much fish

2. What is the likely result of a balanced diet?
   A) high blood pressure
   B) anemia
   C) heart disease
   D) good health

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date _______________
Today’s Challenge
Read the skit below silently. With your group, decide who will take which parts. Then practice reading the skit aloud.

Long Ago
A group of friends discuss last night’s social studies assignment.

Juan: Did you guys read the whole social studies assignment? It was really long, but it was cool. I never thought I could get so interested in the native peoples who lived here before the Europeans came over. I really liked reading about the way they managed to cook, play games, and have feasts.

Angelo: You thought that was interesting? I read the first couple of paragraphs, and I thought it was totally boring. I went outside and played basketball instead of reading it.

Talia: I can’t believe you didn’t read it. I agree with Juan. I thought it was fascinating. I love reading about everyday life a long time ago. As I was reading it, I was comparing life back then to life today. It’s amazing to think about how much things have changed.

Martina: I know. I was thinking the same thing. What I realized was that even though our lives are different, some things will always be the same.

Go Further
How many different ways can you read Angelo’s lines? What kind of voice works best?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Read the passage on page 116. Then write a paragraph describing some of the inferences you made while reading “Long Ago.”

Go Further
Write a paragraph telling what you would do for the day if there was no electricity.

On today’s activity: □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today's Challenge
Explain what each idiom means.

1. Please put on some dry clothes so you don’t catch cold.

2. Be careful what you say, or you’ll wind up putting your foot in your mouth.

3. Have you ever learned a poem by heart?

4. Tom’s father thought that his request was out of the question.

5. The thief who attempted to rob the convenience store was caught red-handed.

6. The workers thought if they could stick together, they would have a better chance of getting a pay raise.

Go Further
Draw a picture of one of the idioms above.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

118 Name ____________________________ Date ____________________________
Today's Challenge
Find as many words as you can in the word *scrumptious*.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

Go Further
Look at the words you made from the letters in *scrumptious*. How can the words be grouped? List two ideas here.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Explorers face many challenges in their efforts to reach the frozen ends of the earth. In traveling to the Arctic and Antarctic regions, polar explorers must endure severe cold and dangerous conditions. Before airplanes were invented, explorers reached the polar regions by ship. Chunks of floating ice, called floes, threatened to crush or sink ships. Airplanes have made polar exploration much easier. Equipment aboard airplanes can measure the depth of glaciers and tell what kind of rocks are underneath the snow and ice. It is much easier to explore the Arctic than Antarctica. Because Antarctica is usually surrounded by ice, it is easy to get there only during the summer months.

1. Which of the following inferences can you make about polar explorers?
   A) They are crazy because they sometimes risk their lives.
   B) They are regular people who just want adventure.
   C) They just want to get famous for their explorations.
   D) They are brave and knowledgeable about the risks of polar exploration.

2. What can you infer about which polar region is explored more?
   A) The Arctic is explored more because it is easier to reach.
   B) An equal amount of exploration takes place in the Arctic and in Antarctica.
   C) Antarctica is explored more because explorers like a good challenge.
   D) I cannot make an inference on polar exploration.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

120  Name ____________________________  Date ____________________________
Today’s Challenge

Read the poem below. Decide who will read which lines. Underline your part. Practice reading it aloud before you read it to the rest of the group.

Morning to Night

Early morning fog disguises the trees.
Sun peaking through the ferns in shafts.
My shoes soaking as I search for buttercups.
Rich, damp smell of earth.

The sun burns through in a blast of light!
Streets steaming as cars drive by.
My eyes squint shut at brightness blinding.
Sudden, shocking sight of sky.

Darkness creeps in after glamorous sunset pink.
Later, black upon black with pricks of sunlight.
My ears strain with quiet as the pace slows.
Listen! Hear the silence as day turns to night.

Go Further

Write two things that the other groups did well when they read the poem out loud.

On today’s activity:  ❑ I did great!  ❑ I did OK.  ❑ I need some help.

Name ___________________________ Date ___________________
Today's Challenge
Read the poem on page 121. Describe what you see when you listen to or read the poem.

Go Further
Draw a scene from the poem on page 121.

On today's activity:  □ I did great! □ I did OK. □ I need some help.
**Today’s Challenge**

Write three words that match each category.

<table>
<thead>
<tr>
<th>Adjectives that describe spring</th>
<th>warm</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nouns that name your favorite games</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adverbs that tell how you get ready for bed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verbs that tell what you like to do on weekends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nouns that name places</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjectives that describe your room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adverbs that tell how you do your homework</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verbs that tell what your family does</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

Circle the letter of the correct answer.

1. Which word is an adjective?
   - A. happiness
   - B. happy
   - C. happily

2. Which word is a verb?
   - A. love
   - B. lovely
   - C. lovingly

3. Which word is a noun?
   - A. fortunate
   - B. fortunately
   - C. fortune

**On today's activity:**
- □ I did great!
- □ I did OK.
- □ I need some help.

Name ___________________________ Date _______________________
Today’s Challenge
Read the clues. Then write the words in the blanks.

1. I have 5 letters. I rhyme with *sick*. I am a long, slender piece of wood.

2. I have 5 letters. I rhyme with *neck*. I am a tiny mark or spot.

3. I have 4 letters. I rhyme with *wire*. I am a rubber covering for a wheel.

4. I have 4 letters. I rhyme with *ship*. I describe a small piece of chocolate.

5. I have a prefix. I mean “to arrange again.”

6. I have a suffix. I mean “more hungry.”

7. I have a prefix. I mean “to come into view or appear again.”

8. I have a suffix. I mean “more windy” or “breezier.”

Go Further
When paper is *recycled*, it is specially treated so that it can be used again. It “cycles through again.” Do you think paper should be recycled? Why? Write your answer.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

124  Name ____________________________  Date ____________________________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Jenga was on an archaeological dig of the 21st century. He discovered something among the ruins of what had been a town in the southeastern U.S. He was confused about what he had found, and he wanted to identify the object before he called for assistance. The object was white, with twelve buttons, and a curly cord coming out of one end. There were small holes at both ends. Each button had a number and letters on it. Jenga wondered if the buttons were coded, but he could not identify this strange object.

1. This passage probably takes place
   A) in the past.
   B) two years ago.
   C) five years from now.
   D) in the future.

2. The object Jenga found is most likely
   A) a calculator.
   B) a telephone.
   C) something that hasn’t been invented.
   D) a computer keyboard.

Go Further
Write the clues that helped you visualize what Jenga found. Use your own paper.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ____________________________ Date ____________________________
Today’s Challenge
Read the passage below. Decide which part you will read out loud. Mark your part. Then practice reading it aloud before you read it to the rest of the group.

In real life, most people do not move beautifully or easily. They hunch when they sit, slouch when they stand, and get out of breath when they run. In the world of ballet, movement is different. Ballet dancers make everything they do look graceful and easy.

For example, a male dancer will often lift a female dancer over his head. He holds her high in the air, as if she weighed nothing. He makes it look so simple! But it is not simple. He has practiced for years to be strong and skilled enough to do this.

A great dancer must begin training at a young age. Then he or she must practice for hours every day. Only through hard work will a person learn the difficult art of ballet.

Go Further
Look at the line, “He makes it look so simple!” What is the best way to read it out loud? What words should you emphasize?

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

126 Name ___________________________ Date ______________
Today’s Challenge
Read the passage on page 126. Now write a summary of the passage. Be sure to retell the main points in your own words.

Go Further
Give a summary of a book you have read or a movie you have seen to a partner. Think about what the main message is. Don’t tell every detail.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________________ 127
Today’s Challenge
Write a story using at least eight of the following words.

- achievement
- focus
- require
- collide
- gulp
- royal
- colorful
- request
- tardy
- expensive
- stumble
- anger

Go Further
Read your story aloud to the rest of the group.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

128 Name ____________________________ Date ________________
Today’s Challenge
Read each clue carefully to fill in the crossword puzzle.

Across
1. grain used to make bread
5. his usually comes in loaves
8. pronoun used to describe myself
9. body part used to throw a ball
10. a fruit-filled dessert
13. word used to begin a letter
14. past tense of 6 down
15. another word for region

Down
2. opposite of soft
3. I ___ a small word.
4. what your eyes produce when you’re feeling sad
6. what you do at mealtime
7. small, sharp object that you throw at a target
11. organization that does emergency car repairs
12. hot drink

Go Further
Choose three of the answers from the crossword puzzle, and write a sentence using all of them.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ___________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

People are natural collectors. From seashells and stamps to books and photographs, we surround ourselves with things that have special meaning in our lives. Museums also collect things. You can visit a museum and see objects that people made hundreds and thousands of years ago. Looking at these objects tells you a lot about other cultures and civilizations. There are about 5,000 museums in the United States. Some, like the Smithsonian Institution in Washington, D.C., own huge collections. Only a small part of the collection is on display. The rest is in storage.

1. Which of the following is NOT a main point of the paragraph?
A People like to collect things that have meaning.
B Museums collect things from other cultures and civilizations.
C The Smithsonian is in Washington, D.C.
D Looking at museum collections can tell you a lot about the past.

2. Which sentence best summarizes the passage?
A The things that people collect reflect their culture.
B There are thousands of museums in the U.S.
C Some museums don't display all the things that they own.
D Going to a museum is fun and educational.

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

130 Name ___________________________ Date ______________
Today’s Challenge
Read the passage below silently. In your group, decide who will read which lines. Mark your part. Then read it aloud.

To the ancient Egyptians, cats were very important. Cats appear in many works of art, both paintings and sculptures. Egyptians worshiped a goddess of love called Bastet, or Bast. This goddess was shown as having the head of a cat and the body of a woman. Egyptians were punished for hurting cats. If a person killed a cat, he or she might have been killed as punishment. When a pet cat died, its owner shaved his or her eyebrows as a sign of mourning. Dead cats were treated as well as living ones. They were made into mummies and buried in special cemeteries. Scientists found an ancient cat cemetery that had more than 300,000 cat mummies in it!

Go Further
Write three questions and three exclamations. Exchange them with a partner. Read your partner’s sentences aloud.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name __________________________________________ Date ________________
Today’s Challenge
Read the passage on page 131. Then fill in the chart below showing the main idea and details from the passage.

Main Idea:

Detail:

Detail:

Detail:

Detail:

Go Further
Write about a cat you know. Include a main idea and at least two details. The cat could be a real cat, a cat in a book, or a cartoon cat.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

132 Name __________________________ Date __________________________
Today’s Challenge

Find and circle the following words in the word search puzzle: admire, collide, court, delete, immense, mislead, misplace, romp, swivel, trudge, tote, watt. The words can be found going across, down, or diagonally. One word has been circled for you.

Go Further

Choose two words from the word search puzzle. Make a list of all the words that you can think of that rhyme with those words.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ____________________________ Date _______
**Today's Challenge**

Fill in the chart with words that take the suffix -er or -est and the prefix re-. Remember to change the spelling when necessary.

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<th></th>
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<th>-est</th>
<th>re-</th>
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<td>happy</td>
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<td>route</td>
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**Go Further**

Add a new row of words to the chart.

**On today's activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

134 Name __________________________  Date ________________
Today’s Challenge

Read the passage. Then answer the questions. Rule out two. Write why. Fill in the correct circle.

The butterfly is a fascinating creature. We know that butterflies have been around for a long time. They appear in Egyptian frescoes, which are paintings, that are 3,500 years old. There are 24,000 species of butterflies. Although many butterflies live for only several weeks, the brimstone butterfly can live for up to ten months. Some butterflies taste with their feet. That’s how they figure out whether the leaf they’re sitting on is good to lay eggs on. The monarch butterfly flies up to 3,000 miles as it migrates from the United States to a mountain forest in Central Mexico. Several million monarchs spend the winter together. Sometimes they cover entire trees.

1. What is the main idea of this passage?
   A Monarch butterflies travel long distances.
   B Butterflies lived in ancient Egypt.
   C Butterflies are fascinating creatures.
   D Most butterflies live for only a couple of weeks.

2. Which detail does NOT support the main idea?
   A The brimstone butterfly lives for up to ten months.
   B Butterflies is a compound word.
   C Some butterflies taste with their feet.
   D Monarch butterflies can cover an entire tree.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the passage below silently. In your group, decide who will read
the part of narrator, Marcia, and the mother.

Marcia stared out the window as she thought about everything
she had to do. First, she had to do her math homework. Then she
had to finish her science project—a three-dimensional display of
the solar system. After she finished that, she had to practice
her flute. Finally, she had to read her book for half an hour.

“Marcia,” her mother called out. “Why are you sitting
there staring off into space when you have so much to do?”

Marcia gazed blankly at her mother. “Oh, Mom, I know
what I have to do. There’s just too much. I wish I were like the TV
character who has magical powers. Then I could point my finger at
my homework, and it would all be done.”

Marcia’s mother laughed. “I know what you mean. That’s how I
feel about my work sometimes. I wish I could snap my fingers, and
it would all be done. Unfortunately, we don’t possess magical
powers. We have to do things the old-fashioned way—one step
at a time.”

Go Further
List three clues in the text that helped you decide how to read aloud
your part.

<table>
<thead>
<tr>
<th>Clue 1</th>
<th>Clue 2</th>
<th>Clue 3</th>
</tr>
</thead>
</table>

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

136 Name __________________________ Date _______________
Today's Challenge
Read the passage on page 136. Then complete the sequence chart below to show what Marcia has to do.

Marcia's Order of Events

First:

Next:

Then:

Finally:

Go Further
Think about a school assignment or the homework that you have to do. What should you do first? Next?

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. terminate
   a. How many syllables does the word have?  
   b. Which is a synonym for this word, end or terminal?  
   c. Is the word a verb or an adjective?  
   d. Is the word more closely related to termite or termination?

My sentence ____________________________

2. embarrassment
   a. How many syllables does the word have?  
   b. Which is a synonym for this word, accomplishment or humiliation?  
   c. Is the word a noun or an adjective?  
   d. Is the word more closely related to embarrassing or embrace?

My sentence ____________________________

Go Further
3. Write a word that can earn you the most points.
   a. Does the word have three or more syllables? If yes, score 10 points.
   b. Is the word a noun or verb? If yes, score 5 points.
   c. Is the word an adjective or adverb? If yes, score 10 points.
   d. Does the word have a synonym or antonym? If yes, score 10 points.
   e. Does the word have a suffix or prefix? If yes, score 10 points.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

138 Name ____________________________ Date ____________________________
Today’s Challenge

Read the clues. Then write the words in the blanks.

1. I have 5 letters and 2 syllables. I contain the -ay vowel combination. I am a kind of race.  
   _____________________________

2. I have 5 letters. I rhyme with grand. I describe something with a plain taste.  
   _____________________________

3. I have 5 letters. I rhyme with group. I am a kind of spoon used to serve ice cream.  
   _____________________________

4. I have 4 letters. I rhyme with hour. I describe the way a lemon tastes.  
   _____________________________

5. I have 5 letters. I contain the ou vowel combination. I am a pile of dirt that a baseball pitcher stands on.  
   _____________________________

6. I have 10 letters. I am a compound word. I describe the place where a carnival is set up.  
   _____________________________

7. I have 3 letters. I rhyme with play. I am the month between April and June.  
   _____________________________

8. I have 4 letters. I rhyme with hand. I am soft and warm in the summer. I am close to the ocean.  
   _____________________________

Go Further

Write a word for each category. Use two of the words in a sentence.

Compound word ____________________ Word that rhymes with ground ____________________

Word with prefix un- ____________________ A two-syllable word ____________________

______________________________

______________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________________________ Date ____________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

The game of basketball originated in 1891 in Springfield, Massachusetts. A physical education teacher at a YMCA school created the game. He asked the janitor to nail a couple of boxes to the gym balcony. When the janitor couldn’t find boxes, he used peach baskets instead. James Naismith, the gym teacher, made up the rules of the game. Many of those rules are still used today. Some things have changed. For example, when players used the peach baskets, they had to climb up ladders to retrieve the ball. In 1906 metal hoops were invented. Originally, basketball players used soccer balls. The soccer balls were replaced by laced leather balls, and then by balls without laces. Eventually, molded leather balls came into use.

1. What happened after the gym teacher asked the janitor to find boxes?
   A. The gym teacher found the boxes.
   B. The janitor found peach baskets instead.
   C. The janitor hung up the boxes.
   D. The gym teachers put up ladders.

2. Which balls were used in the first basketball games?
   A. laced leather balls
   B. molded leather balls
   C. laceless balls
   D. soccer balls

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

140 Name ____________________________ Date ____________________________
Today’s Challenge
Read the passage below silently. In your group, decide who will read each part. Then read it aloud with your group.

Brianna pulled the CD out of her backpack. “Look,” she said excitedly. “I just got this CD. This group is the best. This is just their second CD, but I think it’s even better than their first.”

“I wouldn’t be so sure,” said Frank. “No one listens to the Sushi Rolls. I think because it’s a girl group, the only people who like them are girls.”

“No way,” said Brianna. “My older brother loves them. He thinks they might even win a Grammy award for their new CD.”

“Your brother just listens to them because you and your sister play their CDs all the time,” Chris replied. “He can’t help listening to them.”

“Well, the Sushi Rolls won a Grammy for their first CD, so I think they’re going to win another one. Anyway, you should give them a chance before you decide you don’t like them,” said Brianna.

Go Further
Read Brianna’s line aloud: “My older brother loves them.” Try emphasizing different words. How does the meaning change? Explain one example.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name _____________________________ Date ____________
Today’s Challenge
Read the passage on page 141. Use the chart below to list the facts and opinions.

<table>
<thead>
<tr>
<th>Facts</th>
<th>Opinions</th>
</tr>
</thead>
<tbody>
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<td></td>
</tr>
</tbody>
</table>

Go Further
What type of music do you like? What musical groups is your favorite? Write a paragraph about one of these topics. Include at least two facts and two opinions. When you’re finished writing, exchange papers with a partner. Have your partner identify the facts and opinions in your paragraph. For more writing space, use a separate sheet of paper.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

142
Name ______________________ Date ____________________
Today’s Challenge

Check the letter of the correct choice.

1. Which word is an antonym of serious?
   A. sober  B. silly  C. studious

2. Which word is a homophone for stair?
   A. star  B. step  C. stare

3. Which word is a synonym for begin?
   A. initiate  B. end  C. began

4. Which word describes someone who studies clues to older civilizations?
   A. biographer  B. biologist  C. archaeologist

5. Which word means “at or in that place”?
   A. their  B. there  C. they’re

6. Which word is an antonym of fortunate?
   A. lucky  B. fortune  C. unfortunate

7. Which word is a synonym for grief?
   A. sadness  B. joy  C. grieve

8. Which word is a homophone for flare?
   A. fire  B. flair  C. fluke

9. Which word tells about clothing worn to hide one’s identity?
   A. costume  B. disguise  C. hat

10. Which word is an synonym for numerous?
    A. numbers  B. few  C. many

Go Further

Write a pair of words to fit each category.

11. synonyms
    ___________________  ___________________

12. antonyms
    ___________________  ___________________

13. homophones
    ___________________  ___________________

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________  ___________________  ___________________  Date __________
Today’s Challenge

You can make anagrams by rearranging the letters in a word to form a different word. The words stone and notes are anagrams because they have the same letters. Read the directions below to make anagrams.

1. Rearrange the letters in earth to make a word that describes the organ that circulates blood through your body.

2. Turn tide into a verb that tells what you do when you correct mistakes in a piece of writing.

3. Turn live into an adjective that describes something wicked.

4. Change eat into a hot drink made with water and dried leaves.

5. Rearrange the letters in serve to make a word that describes a line of poetry.

6. Change none into a word that describes a bright sign that glows day and night.

7. Rearrange the letters in stop to form a word that describes a tall piece of wood, often used as part of a fence.

8. Turn slope into the word describing the extreme ends of the world.

Go Further

Think of two anagrams. Share them with a partner and see if he or she can figure them out.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

144  Name ___________________________ Date _______________
Today’s Challenge

Read the passage below. Then answer the questions. Rule out two. Write why. Fill in the correct circle.

Spring is the season of light, flowers, and rebirth. Its name refers to the springing forth of living things. Spring is the time when flowers bloom and plants and trees grow new leaves. To see birds returning and animals coming out of hibernation creates a truly joyful feeling. Spring has inspired many beautiful poems. It has also been a favorite time for weddings and other happy occasions. By the end of spring, the days grow longer. The air hums with birdsong. The sunshine and flowers make everyone feel light and happy.

1. Which of the following statements is a fact?
   A Plants and trees grow new leaves in the spring.
   B Watching birds makes people feel happy.
   C Everyone loves a spring wedding.
   D Sunshine and flowers make everyone feel good.

2. Which of the following statements is an opinion?
   A Spring’s name refers to the springing forth of new growth.
   B Many people get married in the spring.
   C Listening to birdsong makes everyone feel good.
   D Flowers bloom in the spring.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________ Date ____________
Today’s Challenge
In your group, decide who will read which part. Read the dialogue below silently. Practice it out loud. Then read it aloud with your group.

Soccer Stars
Jake: My soccer coach says if we have a good practice today, he’ll take us out for ice cream afterwards.

Helena: My soccer coach says if we practice too much, we’ll tire ourselves out, and we won’t have enough energy to play a good game.

Marita: Our coach says we should practice as much as we can until we learn how to play well together. She says playing soccer is all about teamwork. She says that once we start working together like a well-oiled machine, we’ll win every game.

Tyler: That makes sense to me. Soccer is definitely a team sport. Even though there are kids on my team who are big scorers, everyone contributes to the team. My coach says that practice makes perfect, so she has us practice every other day. She says rest is important.

Go Further
Write a dialogue about an activity that you do. Read it out loud with a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

146 Name ____________________________ Date __________________
Today’s Challenge
Read the passage on page 146. Then fill in the cause-and-effect chart below.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Go Further
Think of three examples of cause and effect that happened today. Write them down and share them with the rest of the group.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date ____________
**Today's Challenge**

Use the following list of words to write an original story. Use at least eight of the twelve words.

- Fahrenheit
- improvement
- confusion
- region
- increase
- exist
- eager
- expensive
- distant
- shatter
- ordinary
- mislead

---

**Go Further**

Reread your writing. Is everything in the right order? Do you need to correct any punctuation?

---

**On today's activity:**

- ☐ I did great!
- ☐ I did OK.
- ☐ I need some help.

**148 Name ____________________________ Date ________________**
Today's Challenge

Fill in the Magic Square. Choose the best answer for each of the words from the numbered definitions. Put the number of the definition from the proper space in the Magic Square box. If the total of the numbers is the same both across and down, you have found the magic number!

A. misplace 10. to use the wrong way
B. reboot 11. to put in the wrong place
C. replace 14. punishment in return for harm
D. reuse 15. to start up a computer again
E. restart 16. empty
F. misuse 17. full of the feeling of wanting to get back at someone
G. vengeful
H. revenge 18. to go back to the beginning
I. unfilled 19. to use again

21. to put back

The magic number is __________.

Go Further

Use any two of the words in the first column in a sentence.

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name __________________________  Date ________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Exercise has many benefits. It has many healthful effects on your mind and body. If you walk quickly for thirty minutes a day, you will give your bones, muscles, and heart a good workout. Exercise also makes you feel happy, because it gives you more energy. Although some children love to run around, others are less active. It’s important to be active, even at a young age. The habits you start now will continue as you grow older. Whatever you like to do—ice skating, soccer, basketball, or baseball—be sure to keep it up as you go through your school years.

1. According to the article, how does physical exercise affect your body?
   A Physical exercise will make me live longer.
   B Physical exercise strengthens my bones, muscles, and heart.
   C Physical exercise will make me smarter.
   D Physical exercise will make me grow faster.

2. Why is it important to be active when you’re in elementary school?
   A The habits I develop now will continue as I grow older.
   B Being active now doesn’t really matter.
   C Being active will make me more popular.
   D Being active now keeps me out of trouble.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

150 Name ___________________________ Date _______________
Today's Challenge
Read the passage below to yourself. With your group, decide who will read which lines. Then practice reading your part out loud.

Miguel stood on the corner of Michigan Avenue and 4th Street. The wind whipped right through him. He pulled down the visor on his baseball cap and zipped his jacket up all the way. It's so cold out. It feels like it's going to snow, he thought to himself. Just then Miguel noticed Tim Holliday heading his way. He pulled down his cap even more and hoped Tim wouldn't see him.

"Hey, Kid," shouted Tim as he slapped Miguel on the back. "What’re you doing out here on a day like today? You should be inside, playing a nice, quiet game."

"Knock it off, Tim," said Miguel, trying hard to stand up to the kid who had tried to make his life miserable last year. "I'm going to my saxophone lesson. How about you?"

"I'm just out running an errand for my mom," replied Tim. "She needs some stuff from the supermarket, and I said I'd get it for her."

Go Further
Write one thing that another group did very well.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ______________________  Date __________  151
Today’s Challenge
Read the passage on page 151. Then write a paragraph explaining
the author’s purpose. Did the author write this passage to inform,
entertain, or persuade? Remember—sometimes an author has more
than one purpose.

Go Further
Write a dialogue that is intended to inform, entertain, or persuade
your readers. Make your purpose clear. When you finish writing, read
your dialogue to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

152 Name ___________________________ Date ________________
Today's Challenge
Read the passage below. Fill in the blanks with the appropriate part of speech.

When Harry woke up, his dreams were just fading away. He lay in bed and thought about __________. It had been a long time since Harry had seen __________. The last time they had been together, they had __________. Ever since he had been a baby, Harry had loved the __________ house with its beautiful backyard. Suddenly, Harry remembered that today was Friday, and that he had to bring his __________ to school today. Harry __________ got out of bed and got dressed. His mom called up to him, “Harry, hurry up! And don’t forget to __________ your __________.”

Go Further
Make up your own passage with missing words. Trade it with a friend and see how he or she completes your masterpiece!

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________  Date ________________  153
Today’s Challenge

Fill in each pair of blanks with a word and the word plus -able. The first one is done for you.

1. Mom tried to ______ drive ______ the car, but the flat tire made the car not ______ drivable ______.

2. Please _______ my dirty sweatshirt. The tag says it is ______ machine _______.

3. Use a pencil to do your math problems because you can _______ if you make a mistake. Pen is not _______.

4. I _______ my cat Dusty. He’s the most friendly and _______ cat I’ve ever had.

5. That vase is _______. If you knock it over, it will _______.

6. It is hard not to _______ the stain on your shirt. A bright blue stain on a white shirt is very _______.

7. I always _______ going to the movies, and this movie was very _______.

Go Further

Use each word in a sentence.
horrible possible flexible

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

154 Name ______________________ Date __________________
Rule Out 2

Week 31 • Activity 155

Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Bullying is a way for one person to feel powerful over another. Calling someone names or saying or writing mean things about someone is a form of bullying. Threatening someone and making someone do something that they don’t want to do are also forms of bullying. People who bully do it for various reasons. Some kids do it to make other kids fear them. Some do it to gain popularity. If you’ve ever been bullied, you know how awful it feels. Remember—you have a right to feel safe and secure. Tell the bully to stop, and then walk away. Or tell a grownup about what’s happening. When kids misbehave in this way, they need to learn that it’s not okay.

1. Look at the words below. Find the word with the suffix.
   A) powerful
   B) you’ve
   C) people
   D) someone

2. Look at the words below. Find the word with the prefix.
   A) popularity
   B) bullied
   C) misbehave
   D) it’s

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________ 155
Today's Challenge
Read the passage below to yourself. With your group, decide who will read which lines. Then practice reading your part out loud.

“Who are your heroes?” asked Ms. Tartuffo. Yanni's arm darted up as she thought about the answer. “Yanni?” said the teacher.

“Well,” Yanni began, “I was just thinking that Neil Armstrong is a hero. He was so brave. I just read a book about the first moon landing, which was in 1969. He was the first person to step on the moon. He had no idea if the space capsule would get to the moon or if he would get off the moon safely. For all he knew, he could have floated off the moon and never returned to Earth!”

“You’ve mentioned several good reasons why Neil Armstrong is a hero,” said Ms. Tartuffo. “Does someone else want to mention another hero?”

Cynthia raised her hand. “I do. I think Amelia Earhart was a hero. She was the first woman to fly an airplane across the Atlantic Ocean. That was back in 1932. When you think about what life was like back then for women, I think that she must have been very brave. She didn’t let anyone stop her from realizing her dreams. That’s why she’s my hero.”

Go Further
Make a list of people who you think are heroes. Read your list to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

156 Name ____________________ Date _______________

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Today's Challenge
Read the passage on page 156. Then fill in this Venn diagram to compare and contrast the two heroes—Neil Armstrong and Amelia Earhart. What qualities and actions made each one a hero? How are they alike? How are they different?

Go Further
On another sheet of paper, write about Neil Armstrong and Amelia Earhart. Use the facts from the Venn diagram to help you.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today's Challenge

Circle the letter of the correct choice.

1. Which word is a verb that means “to lead in the wrong direction”?
   A. mistake  B. mislead  C. leader

2. Which word is a noun that describes a creature that does NOT have a backbone?
   A. vertebrate  B. spine  C. invertebrate

3. Which word is an adjective that means “appropriate for an occasion”?
   A. suitable  B. swift  C. popular

4. Which word is an adverb that is a synonym for quickly?
   A. rush  B. soon  C. hastily

5. Which word is a verb that means “to move from one country or region to another”?
   A. immigrant  B. migrate  C. mortgage

6. Which word is a synonym for tired?
   A. exhausted  B. excited  C. tiresome

7. Which word is an adjective that describes someone who shows signs of unease?
   A. unnerve  B. nervous  C. shakily

8. Which word is a verb that means “to force by overpowering”?
   A. resist  B. resort  C. pressure

9. Which word is a noun that refers to future generations?
   A. posterity  B. ancestors  C. prosperity

10. Which word is a noun that refers to a fragile quality?
    A. breakable  B. tenderness  C. delicate

Go Further

Write your own question about a part of speech for a partner to answer.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

158    Name ___________________________________________ Date __________
Today’s Challenge
You can make anagrams by rearranging the letters in each word below to make a new word. The first one is done for you.

1. Turn *rate* into a word that means “to rip.”
   tear

2. Change *step* into a word that describes an insect or someone who is annoying.

3. Rearrange the letters in *dent* to make a verb that tells what a gardener does with flowers.

4. Turn *peat* into a word that describes a narrow, sticky material that comes on a roll.

5. Change *dial* into the past tense of *lay*.

6. Rearrange the letters in *knits* to form a word that describes something that has an unpleasant odor.

7. Turn *rose* into an adjective that tells how your legs might feel after running a marathon.

8. Change *ripe* into a word that describes a wooden platform that extends from the shore over the water.

9. Rearrange the letters in *trace* to make a word that describes a wooden box.

10. Turn *layer* into a word that describes a kind of race.

Go Further
Make up two of your own anagrams. Share them with a partner and see if he or she can figure them out.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________________  159
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Dolphins and humans have a lot in common. Both are mammals. Like us, dolphins breathe air into their lungs. Dolphins have delicate skin that is easily injured when it comes into contact with rough surfaces. The size of a bottle-nosed dolphin’s brain is similar to that of a human’s brain. Dolphin researchers have learned that dolphins are smart enough to communicate. They communicate by whistling and by stroking each other with their flippers. That shows that dolphins, like humans, need physical contact. Unlike humans, dolphins lack hands and feet that can grasp things. Dolphin intelligence is limited because they cannot change their environment.

1. How are dolphins and humans alike?
   A. Both are mammals, and both breathe air into their lungs.
   B. Both have long, sleek bodies.
   C. Both have hands and feet.
   D. Both communicate by whistling.

2. How do dolphins and humans differ?
   A. Both are good swimmers.
   B. Dolphins and humans eat fish.
   C. Dolphins and humans both need physical contact.
   D. Humans have hands that grasp things, but dolphins do not.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

160 Name ______________________ Date ______________________
Today’s Challenge
Read the passage below to yourself. With your partner, decide who will read which lines. Then practice reading your part out loud.

“Paolo, tell us a little bit about life in Brazil,” Mr. Watts said.

Paolo stood up at his desk. “Well, in Rio de Janeiro, almost everyone lives in an apartment. After school, if kids have free time, they go to the beach. The sand is so soft it feels like powder. There are beautiful, forest-covered mountains at the far end of the sea. On weekends, my family goes hiking in the mountains. My favorite time of year is Carnival,” Paolo said with a long sigh. “It happens in February or March and lasts for about a week. People dress up in bright costumes, and there are parades in the streets.”

“That sounds like a lot of fun,” said Mr. Watts.

“It is,” said Paolo with a faraway look in his eyes. “I wish I could be there now. It’s such a happy time.”

Go Further
Write a paragraph describing your favorite time of year. Tell what you do that makes that time special.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________________________ Date _______________ 161
Today’s Challenge
Read the dialogue on page 161. Write a paragraph telling about the conclusions that you drew about Paolo.


Go Further
Write about your favorite holiday. Explain how your family celebrates this holiday and what makes it special.


On today’s activity:  □ I did great! □ I did OK. □ I need some help.

162 Name ___________________ Date ___________
Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. ridiculous
   a. How many syllables does the word have?
   b. Which is a synonym for the word, serious or silly?
   c. Is the word an adjective or a noun?
   d. Is the word more closely related to deciduous or ridicule?

My sentence __________________________

2. surroundings
   a. How many syllables does the word have?
   b. Which is a synonym for the word, environment or surface?
   c. Is the word a noun or a verb?
   d. Is the word more closely related to surround or around?

My sentence __________________________

Go Further
3. Write a word that can earn you the most points.
   a. Does the word have three or more syllables? If yes, score 10 points.
   b. Is the word a noun or verb? If yes, score 5 points.
   c. Is the word an adjective or adverb? If yes, score 10 points.
   d. Does the word have a suffix or prefix? If yes, score 10 points.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Write a sentence for each word.

1. enlarge
   ______________________________________________________

2. unpack
   ______________________________________________________

3. readable
   ______________________________________________________

4. washable
   ______________________________________________________

5. likable
   ______________________________________________________

6. enclose
   ______________________________________________________

7. encircle
   ______________________________________________________

8. untangle
   ______________________________________________________

Go Further
Read your sentences to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

164 Name __________________________________________________________________ Date ______________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Have you ever wondered what it would be like to live on a small island? I can tell you from experience that it is a great thing to do. When I was a kid, my family lived on a small island off the coast of Maine. There was no supermarket, movie theater, bowling alley, or video store. There were two schools on the island—a preschool and an elementary school. For middle school and high school, we went to the mainland. To amuse ourselves, we played lots of games and explored nearly every inch of the island. I read a lot of good books. Even though we didn’t go to big cities, we had a great life.

1. What conclusion can you draw about the author’s childhood experience?
   A The author appreciates his unusual childhood experience.
   B This author was miserable growing up on a small island.
   C The author wishes he or she had grown up in a big city.
   D The author led a lonely, sheltered life.

2. What does the author think is important in a kid’s life?
   A The author thinks going to the movies and shopping are important.
   B The author thinks that playing with other kids and reading good books are important.
   C The author believes that kids should travel a lot.
   D The author thinks that playing computer games is important.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name __________________________  Date __________________________ 165
Today’s Challenge
Read the passage below to yourself. With your group, decide who will read which lines. Then practice reading your part out loud.

Sean had a familiar feeling about the new boy in his class. Jonathan had just started last week, and Sean kept thinking that Jonathan reminded him of someone he knew. One day Sean asked Jonathan where he had lived before moving to Bordentown.

“I used to live in upstate New York, in a small town near Albany. You’ve probably never heard of it,” Jonathan said.

“What’s the name of the town?” Sean insisted.

“Well,” Jonathan said, “It’s called Marvilia. Most people have never heard of it.”


Jonathan’s face lit up. “Yeah, Marvilia is right next to Starcrest. We used to go there all the time.”

Sean smiled. “Now I know why you look so familiar.”

Go Further
Write one thing that you and your group did very well in your presentation. Write one thing that you and your group can improve.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.
Today's Challenge
Continue the dialogue on page 166. What might the two boys talk about next?

Go Further
Read your dialogue aloud with a partner.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ____________ 167
Today's Challenge
Write a story using at least eight of the following words:

achievement  immense  rare
boomerang  sharpen  precious
court  shove  mild
disappointment  patient  increase

Go Further
Write synonyms for two of the words on the list. Then write antonyms for two different words.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

168  Name  __________________________  Date  _____________
Today’s Challenge
To complete each sentence, add either -ful or -less to the word in parentheses. You will need to change the spelling of two words before adding the suffix.

1. After the man spent all his money, he was __________. (penny)
2. My parents think that a quiet week at the beach, with no children, would be very __________. (rest)
3. Our teacher was so surprised when we came into class and sat quietly that she was __________. (speech)
4. The hockey game was still __________ at the end of overtime play. (score)
5. The sky at sunset was filled with color. It was just __________. (beauty)
6. If you rush through the test, you will make __________ errors. (care)
7. After falling on the ice one year, my neighbor was __________ of going outside in the winter. (fear)
8. I think you have to be __________ to zip down a snowy mountain on two little sticks called skis. (fear)

Go Further
Give an example of a thoughtful action and a thoughtless action.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Benita had made plans to meet Wanda at the roller-skating rink at 4 o’clock. She knew that Wanda was babysitting for her cousin on the other side of town. Wanda would have to take two buses to get to the rink. It would probably take her close to an hour to get there. Benita and Wanda had been good friends since kindergarten. Benita knew that she could trust Wanda. When Benita got to the rink at 4 o’clock, Wanda wasn’t there. Benita waited inside on a bench. At 4:20 Wanda still hadn’t arrived.

1. What do you think Benita will do?
   A) She will give up and walk home.
   B) She will write Wanda a letter saying that she doesn’t want to be her friend anymore.
   C) She will wait patiently until Wanda gets there.
   D) She will yell at Wanda when she arrives.

2. What do you think happened to Wanda?
   A) She forgot about their plan.
   B) She had to wait a long time for the buses.
   C) She decided to go to the movies.
   D) She fell asleep.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

170 Name ___________________________ Date ______________________
Today's Challenge
Read the passage below to yourself. With your group, decide who will read which lines. Then practice reading your part out loud.

"Here's your schedule for vacation week," said Mom. "On Monday we're all going to the Science Museum to see the space exhibit."

"Cool," said Thomas. "I heard that you can climb into a mock space capsule and feel what it's like to be weightless."

"I'm glad you're excited about that, Thomas," Mom said. Then she continued with her plan. "On Tuesday you and your brother are going to Grandma's house so that I can go to work."

"Great," said George. "I hope Grandma makes pancakes for lunch like the last time we were there."

"If you ask nicely, I'll bet Grandma will make pancakes for lunch. Okay, now here's the plan for Wednesday. Thomas—you're going to work with Dad, and George, you're going to Patrick's house for the day. Then on Thursday you're both coming with me to work. Finally, here's the plan for Friday. Grandpa's going to take both of you into the city for the day."

"All right!" shouted George. "I hope he takes us to that huge toy store that we went to last year."

Go Further
Write one thing that you and your group did especially well. Then write one thing that you and your group can do better next time.

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________________________ Date _____________
**Today’s Challenge**

Read the passage on page 171. Then fill in the sequence chart below to show the order of events, as described in the passage.

<table>
<thead>
<tr>
<th>Monday:</th>
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<th>Tuesday:</th>
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<th>Wednesday:</th>
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<th>Thursday:</th>
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<table>
<thead>
<tr>
<th>Friday:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**Go Further**

Write your ideal vacation week schedule.

---

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge

Circle the letter of the correct choice.

1. Which word is a contraction of “we are”?
   A. where       B. we’re       C. wear

2. Which word is a synonym for modest?
   A. careful     B. loud        C. humble

3. Which word is an antonym of gigantic?
   A. tiny        B. enormous     C. giant

4. Which word is a homophone of plane?
   A. jet         B. plain       C. simple

5. Which word describes someone who studies weather patterns?
   A. biologist   B. geographer  C. meteorologist

6. Which word is an antonym of generous?
   A. friendly    B. stingy      C. agreeable

7. Which word is a synonym for contest?
   A. competition B. fight       C. victory

8. Which word is a contraction of “I have”?
   A. I haven’t   B. I’m         C. I’ve

9. Which word is a homophone of hire?
   A. hair        B. higher      C. here

10. Which word is a synonym for orderly?
    A. neat        B. loose       C. bossy

Go Further

Write a pair of words to fit each category.

11. homophones

12. synonyms

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date ____________
Today’s Challenge
How many words can you think of that are contained in the word magnetism? Write the words in the spaces below.

Go Further
Write a short poem using two of the words from your list. Share your poem with the rest of the group.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

174 Name ____________________________ Date ____________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Would you believe that in 4,000 B.C., the Babylonians invented a board game that is a lot like chess and checkers? It’s true. Many games that kids still enjoy today were created a long time ago. By the year 970, Asians were playing cards. Roller skates were invented in 1759, and the first mass-produced dolls were made in 1840. Lionel® trains were made in 1901, and teddy bears were created in 1902. They were named for President Teddy Roosevelt. The first crayons were made in 1903. In 1929 yo-yos became popular. Monopoly® came out in 1936, Scrabble® was developed in 1948, and Barbie® dolls were introduced in 1959.

1. Which games were invented first?
   A  chess and checkers  
   B  roller skates and dolls
   C  Monopoly® and Scrabble®
   D  trains and teddy bears

2. Which toys were invented in the early 1900s?
   A  roller skates
   B  playing cards
   C  dolls
   D  trains and teddy bears

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name_____________________________ Date_________________
Today's Challenge
Read the passage below to yourself. With your group, decide who will read which lines. Then practice reading your part out loud.

"The end of the school year is such an exciting time," said Ms. Grant, the Parkside School principal. She was giving her daily greeting over the school intercom system. "I know that you're all looking forward to summer vacation. First, you need to complete all your assignments and turn in all your books. Then you'll be ready for vacation. Now, Jonah has an announcement."

"Hey, all you fifth graders. Don't forget to bring in your decorations for the end-of-year party. We need to have everything by tomorrow, so we can get started on the gym. If you volunteered to bring in CDs, make sure you drop them off at the gym by the end of the day tomorrow. If you're bringing food, please come in half an hour before the party to help set up. If you guys think of anything that I forgot, catch me at lunchtime today. I can't wait for the party. Everybody—come ready to have a great time!"

Go Further
Write a paragraph telling how you would like to celebrate the end of the school year. Read your paragraph aloud to a partner.

On today's activity: ☐ I did great!  ☐ I did OK.  ☐ I need some help.

176  Name ____________________________  Date ____________
Today’s Challenge
Read the passage on page 176. To make a personal connection to the passage, think about the last day of school. What can you remember from the past? Write about it.

Go Further
Reread your writing. Have you included enough details? Do you need to correct any spelling, punctuation, or capitalization?

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________  Date ________________  177
Today’s Challenge
Write a sentence telling what each idiom means.

1. I caught his eye from across the room and smiled to let him know I liked him.

2. My dad put his foot in his mouth when he called my teacher the wrong name.

3. My brother is so hard-headed that he refuses to believe that he is ever wrong.

4. I never read anything about the accident on my street. I found out by word of mouth.

5. My dad looked really sharp in his new suit.

6. When my mom is short with me, I try to figure out why she might be angry.

7. We had to get up at 6 o’clock in the morning because Grandma says the early bird catches the worm.

8. I knew the information was true because I heard it straight from the horse’s mouth.

Go Further
On a separate sheet of paper, illustrate one of the idioms from above.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

178  Name ___________________________ Date ________
Today's Challenge
Circle each of these words in the word search puzzle: hopeful, hopeless, restless, capable, taller, smallest, fanciful, boring, wonderful, meaningful, deeper. The words can be found going across, down, or diagonally. One word has been circled for you.

| T | W | C | A | P | H | B | H | S | M | A | R | C |
| B | O | R | I | N | G | O | O | M | E | A | A | A |
| O | N | W | O | D | E | E | P | R | S | P |
| R | D | T | A | L | S | A | E | E | N | H | T | A |
| M | E | A | N | I | N | G | F | U | L | B | L | B |
| O | R | L | F | S | F | A | U | L | C | E | E | L |
| H | F | L | S | M | A | L | L | E | S | T | S | E |
| P | U | E | B | L | E | S | T | U | V | E | S | S |
| O | L | R | F | A | N | C | I | F | U | L | L | C |

Go Further
Think of two more words with the suffix -ful or -able. Use each in a sentence.


On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ____________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Do you have a camera? Chances are you or someone in your family owns a camera. In the United States, more than ninety percent of all families own one or more cameras. Amateur photographers take more than 12 billion pictures each year! Many amateur photographers use their cameras to record their families and friends. More than four million people say they are seriously interested in photography as a hobby. Camera equipment is expensive. You must be careful when you handle it. Professional photographers earn their living by taking pictures. Some specialize in portraits, while others take pictures for newspapers and magazines. These days computer software can do unbelievable things to alter photographs.

1. Which one of the following words contains a suffix?
   A) someone
   B) family
   C) photographers
   D) hobby

2. Which one of the following words contains a prefix and a suffix?
   A) equipment
   B) expensive
   C) careful
   D) unbelievable

On today's activity:  □ I did great! □ I did OK. □ I need some help.
Section I: Fluency

Name: __________________________ Date ______________

Directions: Read the following passage silently at least one time. Then read it aloud when your teacher is ready to listen to you.

All of a sudden, the vase hit the floor and shattered into a million pieces. Angela couldn’t believe it. All she had done was pick up the vase to look at it more carefully.

“Oh, no! What’s Aunt Tilly going to say? Maybe I could glue it back together,” Angela thought.

Angela heard Aunt Tilly’s footsteps. Just then Aunt Tilly’s cat, Gus, jumped onto the table where the vase had been.

“Gus!” cried Aunt Tilly, looking at the cat and the shattered vase. “What a naughty cat!”

Angela stared at Aunt Tilly, the broken vase, and Gus. It would be easy to blame Gus, but she couldn’t.

“Aunt Tilly,” Angela sobbed. “I broke the vase. I just wanted to look at it.”

Aunt Tilly knew that Angela didn’t mean to break it. “Come here, Angela,” she said, opening her arms to hug her niece.
Section II: Comprehension Part A

Directions: Read the questions at the end of the passage. Then read the passage. Finally read the questions again. Fill in the circle before the correct answer.

Tracy Jenkins was the fastest runner at the 7th Street School. Rosario Castro was the fastest runner at Fulton Elementary. Each had heard a lot about how fast the other was, and finally, they agreed to race against each other.

On Saturday afternoons, Pulaski Park was usually full of parents pushing strollers and old men playing chess. This Saturday was different. Dozens of kids showed up, wearing their school colors and carrying signs for their favored runner. Rosario thought all the fuss was silly. Tracy smiled and waved like a star. She was confident that she would win.

The race was close. Tracy led most of the way, but Rosario pushed ahead in the final few seconds.

To hide her embarrassment afterwards, Tracy bent down and pretended to tighten her shoelaces. Someone approached her. Looking up, Tracy saw Rosario.

They shook hands.

“Good race,” said Rosario. “What should our next contest be? Swimming? High jump?”

Tracy thought for a minute. “How about in-line skating?”

“You’re on,” grinned Rosario. “Same place, same time, next week?”

“Okay,” said Tracy. “Would you like to come to my apartment for lunch?”

“I have to meet my mother at the high school track,” said Rosario. “But we could go for a run together tomorrow.”
1. What kind of person is Rosario?
   A) friendly
   B) shy
   C) proud
   D) silly

2. Where does the story take place?
   A) 7th Street School
   B) Pulaski Park
   C) Fulton Elementary
   D) The YWCA track

3. What happened before Tracy and Rosario agreed to race each other?
   A) Each heard about how fast the other was.
   B) Rosario and Tracy were good friends.
   C) Tracy was embarrassed.
   D) Tracy smiled and waved like a star.

4. What caused Tracy to feel embarrassed?
   A) Dozens of kids were hollering her name.
   B) Rosario spoke to her.
   C) She lost the race.
   D) She couldn't think of another race to have with Rosario.

5. What is the best summary of the main point of this passage?
   A) It's okay to lose a race.
   B) Racing another person is a waste of time.
   C) You can't be friends with someone who defeats you in a race.
   D) You should only go to someone's home if you know him or her well.
6. What do Tracy and Rosario have in common?
   A) Both girls are in fourth grade.
   B) Both girls thought there should be more of a fuss made over the race.
   C) Both girls like to compete in sports.
   D) Both girls attended Fulton Elementary School.

7. What could NOT happen when Tracy and Rosario race next week?
   A) Tracy will beat Rosario this time.
   B) Rosario will beat Tracy this time.
   C) Rosario will use her arms to fly over to Tracy’s apartment.
   D) Rosario and Tracy will finish the race at the same time.

8. What was the author’s purpose in writing this passage?
   A) to entertain readers with a story of friendship
   B) to inform readers about the benefits of exercise
   C) to persuade readers to run more races
   D) to entertain readers with a funny story about a race

9. Which is a statement of opinion?
   A) Tracy attended the 7th Street School.
   B) Tracy lives in an apartment.
   C) Dozens of kids wore their school colors and carried banners
   D) Tracy should have won the race.

10. What is a reasonable connection to make to this passage?
    A) It’s a good idea to stretch before running.
    B) I know what it’s like to meet a new friend.
    C) I live in an apartment.
    D) My school colors are blue and white.
Section II: Comprehension Part B

Directions: Read the questions at the end of the passage. Then read the passage. Finally read the questions again. Fill in the circle before the correct answer.

When cartoonist Charles Schulz first drew "Peanuts" in 1950, he never imagined that his comic strip would become such a success. No one could have predicted that Charlie Brown, Snoopy, and Lucy would become a part of American culture. More than fifty years after their creation, the "Peanuts" gang appears on backpacks, T-shirts, and coffee mugs. That fact is a sure sign that Schulz created something that goes way beyond just entertainment.

Charles Schulz, known as "Sparky" to his friends and family, grew up in St. Paul, Minnesota. He did so well in school that he skipped ahead twice. By the time he was in junior high, Schulz was the youngest and smallest boy in his class. He felt lost. He remembered those feelings when he wrote "Peanuts." Charlie Brown expresses some of the emotions that Schulz experienced as a child.

The "Peanuts" characters are thoughtful. They seem to understand that friendship and fairness are important. Charlie Brown is a caring person who longs to be accepted. Snoopy the dog expresses carefree happiness. Lucy is the bossy child with all the answers. Linus, always clutching his security blanket, questions the meaning of life. Finally, Schroeder is a talented piano player.

For fifty years, Schulz drew the "Peanuts" comic strip. In January 2000, he announced that he would stop drawing the strip. On February 12, 2000, Schulz died, just hours before the final new comic strip appeared in Sunday newspapers around the country.
11. What is a logical connection to make when reading this passage?
   A. I always read the sports section of the newspaper.
   B. I have a “Peanuts” comic book at home.
   C. I love peanuts and peanut butter.
   D. My dog is named Sparky.

12. Where do you picture Schroeder?
   A. on a football field
   B. in Minnesota
   C. at a piano
   D. in junior high school

13. Which statement is an opinion?
   A. Charles Schultz did well in school.
   B. Charles Schultz began drawing “Peanuts” in 1950.
   C. Charles Schultz is a cartoonist.
   D. Charles Schultz is the best cartoonist ever.

14. Charles Schultz was _______ by the success of “Peanuts.”
   A. disappointed
   B. surprised
   C. worried
   D. saddened

15. When did the final new comic strip appear in newspapers?
   A. hours after Schultz died
   B. hours before Schultz died
   C. at the moment Schultz died
   D. a month after Schultz died
16. Why did the author write this passage?
   A) to inform readers about comic strips
   B) to persuade readers to read comic strips
   C) to inform readers about the comic strip "Peanuts"
   D) to entertain readers with a story about Charlie Brown

17. "Peanuts" has been so successful because
   A) the drawings are simple
   B) the characters look good on backpacks and other things
   C) the cartoon is full of adventure
   D) the characters are so much like real people

18. What could NOT happen?
   A) A dog could be named Snoopy.
   B) A picture of Snoopy could be on a backpack.
   C) Snoopy and the other "Peanuts" characters could come to your house.
   D) Snoopy and the other "Peanuts" characters could be in a cartoon.

19. The character most like Charles Schulz is
   A) Charlie Brown
   B) Lucy
   C) Schroeder
   D) Linus

20. How would you compare the "Peanuts" characters with other comic strip characters?
   A) They were just like other comic strip characters.
   B) They were more like real people than other comic strip characters.
   C) They were full of adventure, while other comic strip characters were full of drama.
   D) They were serious characters, while other comic strip characters were just silly.
Section III: Word Study

Directions: Fill in the circle before the word that best completes each sentence.

1. The word eat is a/an _________.
   A noun  B adjective  C verb  D adverb

2. Which word has two syllables?
   A store  B storing  C stored  D stores

3. The plural of child is _________.
   A childlike  B child's  C children  D students

4. _________ is a word that has four syllables.
   A Presentation  B Presenting  C Present  D Presented

5. _________ is a word that has a prefix.
   A Unify  B Under  C Unite  D Untie

6. Our team had a big _________ when we learned that our game was canceled.
   A bonanza  B disappointment  C settlement  D experiment

7. A word that sounds the same as fair is _________.
   A fire  B fairy  C fare  D flair

8. _________ is a word that has a suffix.
   A Rainbow  B Favorable  C Mistrust  D Review

9. A word that means the same as polite is _________.
   A courteous  B bright  C police  D impolite

10. _________ is a word that means the opposite of filthy.
    A Soiled  B Clean  C Dirty  D Dishonest

188 Pretest
11. Replace the *l* in *light* with a letter that forms a word that describes one of your senses.
   A) might   B) sight   C) fight   D) right

12. Choose a word that rhymes with *night*.
   A) weight   B) knit   C) height   D) list

13. Add the suffix *-able* to a word to make it mean "not in any pain."
   A) work   B) comfort   C) rest   D) bend

14. Choose the word that names something that helps ships find their way around rocky shores.
   A) boathouse   B) sailboat   C) lighthouse   D) seashore

15. Add *t* to the beginning of a word to make a new word that describes the part of a tire that touches the road.
   A) read   B) race   C) ripe   D) rack

16. Add the prefix *pre-* to a word to make it mean "relating to the period before recorded history."
   A) view   B) release   C) caution   D) historic

17. Add *th* to the beginning of a word to make a new word that is the opposite of *catch*.
   A) row   B) read   C) ought   D) rust

18. Which word does NOT have the same vowel sound as the other words?
   A) strand   B) straight   C) stray   D) state

19. Add *n* to the end of a word to make a new word that is a place where people live.
   A) draw   B) law   C) tow   D) grow

20. Which word fits this sentence: I will ___________ my name.
   A) written   B) writing   C) write   D) wrote