Today's Challenge
Read Scene 1 of the play silently. With your partner, decide who will read which part. Then practice reading your part aloud.

The Sleepover

Scene 1: Late at night in Alison's bedroom. Alison is asleep.

Kate: Wake up, Alison. What's that noise?
Kate: Something's making rustling noises!
Alison: You watch too much TV. Oh! I hear it! Who's there?
Kate: Right! Like someone is going to answer you. Maybe it'll say, "I'm the Sleepover Monster. Got any good video games?"
Alison: Well, what's your bright idea?
Kate: Brightness. Great idea. Turn on the light!
Alison: So it can see me? No way. I'm staying under these covers! Listen, it's getting even closer!
Kate: Well, I'm not about to be scared all night! I'm turning on the flashlight and looking!
Alison: And I'm hiding under the bed and not looking. What I can't see can't hurt me.
Kate: I see it! It's yellow! It has no face! It has a tail! And it's going under your bed!
Alison: HELP!!!!!

Go Further
Read Alison's line "Well, what's your bright idea?" two different ways. Discuss how changing the way words are expressed changes their meaning.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ______________
Today’s Challenge
Above each chart, read what the character said or did. Write what you predicted the other character would do or say. Write the clues that helped you make your prediction. Then write what actually happened.

1. Kate: Wake up, Alison. What’s that noise?

| predicted that Alison would |
| Clues: |
| What actually happened: |

2. Alison: Oh! I hear it! Who’s there?

| predicted that Kate would |
| Clues: |
| What actually happened: |

3. Kate: I’m turning on the flashlight and looking!

| predicted that Alison would |
| Clues: |
| What actually happened: |

Go Further
What do you predict made the noises? Why?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

2 Name __________________________ Date __________
Today’s Challenge

Circle the letter of the correct choice.

1. Which word is a homophone of *beet*?
   A. vegetable  B. beat  C. defeat
2. Which word is a synonym for *present*?
   A. gift  B. absent  C. prize
3. Which word is an antonym of *disapprove*?
   A. punish  B. annoy  C. praise
4. Which word means “rule”?
   A. rain  B. reign  C. rein
5. Which word is a synonym for *fragile*?
   A. strong  B. week  C. weak
6. Which word means “two of a kind”?
   A. pear  B. pair  C. pare
7. Which word is an antonym of *damp*?
   A. dry  B. wet  C. muddy
8. Which word is a synonym for *stare*?
   A. look  B. stair  C. hide

Write the answers.

9. What is a homophone of *peace*?  ____________________________
10. What is a homophone of *lone*?  ____________________________

Go Further

Write a pair of words to fit each category.

11. synonyms  ____________________________  ____________________________
12. antonyms  ____________________________  ____________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________  Date ____________
**Today's Challenge**

Say the word or words at the top of each column. Listen to the vowel or vowel-plus-r sound. Write words in each column that have the same sounds. Examples are given.

<table>
<thead>
<tr>
<th>thread</th>
<th>read, reed</th>
<th>bear, bare</th>
</tr>
</thead>
<tbody>
<tr>
<td>spread</td>
<td>mean</td>
<td>wear</td>
</tr>
<tr>
<td>bed</td>
<td>bee</td>
<td>share</td>
</tr>
</tbody>
</table>

**Go Further**

Scan your list of words, including the examples. Are there any homophones? Write two sentences that each use a pair of homophones.

---

**On today's activity:**  
☐ I did great! ☐ I did OK. ☐ I need some help.

4

Name ___________________________ Date ________________
Today’s Challenge

Read Scene 2 of the play that began on page 1. Rule out two. Write why. Fill in the correct circle.

Scene 2: The kitchen. The next morning.

Kate: Still shaking from the attack of the yellow monster, Alison?
Alison: Give me a break. You were scared, too.
Kate: Better feed that purring monster, Alison. Or it’ll get you again!
Alison: OK, OK. Here’s your tuna, Mr. Monster. Now, stay out of those yellow shopping bags!

1. What clue helps you predict that Alison might feed tuna to the “monster”?
   A Alison has yellow shopping bags.
   B The “monster” is purring.
   C Kate asks Alison if she is still shaking.
   D The “monster” has requested a type of fish.

2. What is the “monster”?
   A a dog
   B a cat
   C a hamster
   D a prankster

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name _________________________ Date __________
Today’s Challenge
Read the true story to yourself. Then decide with your group which lines each member will read. Finally, practice reading your part aloud.

A Girl with a Dream
At the age of two, a little girl climbed on top of a plastic food container, pretending to be on the podium receiving an Olympic Gold Medal. A year later, she was dashing across a roller hockey rink, playing with the boys! There were 150 boys, and she was the only girl! When she was five years old, her team won a regional roller hockey championship.

Then one day her parents took the little girl to an ice-skating rink. She burst into tears when they rented her a pair of brown figure skates, but soon she was sliding along on the ice—on her backside! Her parents hid their eyes. When they looked again, their daughter was still sliding along the ice—but this time, she was standing up!

From that day on the little girl dreamed the same dream from dawn to dusk. It was her ambition to win a gold medal at the Olympic Games. Soon, she was waking up at three o’clock each morning to practice her skating. She wouldn’t leave the ice until she could do five perfect jumps in a row! Sometimes she could and sometimes she left feeling stiff and sore!

All the practice started to pay off. When she was only twelve, the girl was the youngest skater in the Nationals. She came in third.

Go Further
Read the sentence “A year later, she was dashing across a roller hockey rink, playing with the boys!” as if it didn’t have an exclamation point. What’s the difference in tone with and without the exclamation point?

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ____________________________ Date _________________________
Today’s Challenge
Read the true story on page 6. Think about what your prior knowledge of the story is, how this story connects to your own life, and how you feel about the story. Then complete the chart.

What Connections Can I Make?

| I can connect this story to my prior knowledge. (What do I know about skating? What do I know about the Olympics?) |
| I can connect this story to my personal experiences. (How am I like the little girl? Is there something that I work hard to be able to do?) |
| I can connect this story to my personal responses. (Did I like this little girl? What did I think about her goals?) |

Go Further
Write about a goal that you have. Tell how you are trying to achieve it.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name __________________________ Date ___________________
Today’s Challenge
Use at least six of the words below to write a story. You may use other forms of the word if you wish. For example, instead of dance, you can use dances, dancing, or dancer.

dance  carriage  ballroom  exquisite
drudge  dusk  tattered
Guarantee  transform

Go Further
Read your story to a partner.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________________ Date ____________________
Today's Challenge
Think of a homophone for each word below. Write the homophone on the line.

1. seller
2. higher
3. choose
4. cite
5. by
6. brake
7. find
8. in
9. serf
10. poll

Go Further
Write a sentence using a pair of homophones from one of the completed exercises.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Tara Lipinski started out skating with a boys' roller hockey team. She was the first female ever to do a triple loop—triple loop combination jump in competition. And she did it in the Olympic Games! That jump helped Tara win the Olympic Figure Skating Gold Medal when she was only sixteen years old. Tara's story proves that dreams do come true, if you work hard and are not afraid to take a fall once in a while!

1. Which of the following is NOT a reasonable personal connection to the passage?
   A) I think ice skating is fun.
   B) It takes hard work to make dreams come true.
   C) This passage is nonfiction.
   D) I saw Tara Lipinski on television.

2. Which of the following is a reasonable personal connection to the passage?
   A) Many boys play roller hockey.
   B) I wish I could be more like Tara Lipinski.
   C) The main idea is you have to be willing to fall down before you can be a champion.
   D) This story has many facts.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

10  Name ___________________________  Date ___________________________
Today’s Challenge
Read the dialogue below silently. With your partner or group, decide who will read which part out loud. Then practice reading your part aloud.

“What a movie!” Rick said excitedly, popping the disc out of the DVD player. “The scene where the Exterminator shrinks the guy down to an ant so he can spray him with ant killer—that was awesome! How’d they do that?”

“Some actors will do anything for money. They’ll even shrink themselves into an ant-size costume!” Dad said with a straight face. “Yeech!”

“Right!” Rick snorted.

“Would I put you on?” Dad asked, ruffling Rick’s hair.

“Maybe you should try out for a similar part,” Dad added. Remember when you put my gloves in the washing machine, and I got back a pair of gloves that barely fit your little brother. Maybe that’s what that actor did to himself,” Dad said, smiling.

Rick turned red. “I didn’t know that hot water shrinks wool,” he said. “But I know another way to shrink things,” Rick continued. “Watch me shrink that bag of potato chips you’re holding!”

Go Further
Continue the dialogue between Rick and his dad. Read your dialogue with a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date __________ 11
Today’s Challenge
Choose the word that best completes the sentence. Circle the letter.

1. Jonathan folded the letter, put it in an __________, and mailed it.
   A. bathtub   B. envelope   C. airport   D. car

2. The __________ climbed the ladder and rescued the girl from the fire.
   A. firefighter   B. magician   C. teacher   D. shoemaker

3. Lilly ___________ through the room on her tiptoes. Nobody hears her, not even her mom.
   A. flops   B. aims   C. attacks   D. sneaks

4. “You can learn to play chess,” Grandma said. “It’s not ____________.”
   I know you can do it.”
   A. sparkling   B. useful   C. tasty   D. impossible

5. He ___________ the ticket in his hand because he didn’t want to lose it.
   A. collected   B. reduced   C. clasped   D. ripped

6. Mom used a ___________ to find out if I had a fever.
   A. thermometer   B. scale   C. ruler   D. timer

7. I rode the ___________ to the top floor of the skyscraper.
   A. bus   B. bike   C. elevator   D. plane

8. Dana, who is very ___________, always thinks of others.
   A. snobby   B. unfair   C. considerate   D. brave

Go Further
Look at the activity above. Circle the context clues that helped you find the answers.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

12 Name ___________________________ Date ___________________
Today's Challenge

Find the following compound words in the word search: cowboy, airport, eyeball, knockout, wholesale, uptight, glowworm, weekend, tiptoe, outfit, commonplace, cutout. One word has been circled for you.

Go Further

Use at least three of the circled words in a story. If you need more writing space, use a separate sheet of paper.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date _______________
Today’s Challenge
How many words can you make by combining the words and word parts in the box below? You can use the words and word parts more than once. Write the words on the lines.

paint  resist  cold
wide   -ed    like
serve  slow   -s
-ing   help   state
reach  -er    -es

Go Further
Make a list of six words. Hide them in a word search puzzle. (See page 13 for an example.) Trade your word search with a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

14 Name _____________________________ Date __________________
Today’s Challenge
Read the sentence. Find the meaning of the underlined word. Fill in the correct circle.

1. Peter has been a Florida resident since he was born.
   A citizen    B vacationer    C visitor    D official

2. If you divulge the name of our secret club, then everyone will know what it is.
   A question    B promise    C tell    D forget

3. You don’t want Ali to get miffed at you because she stays angry for a long time.
   A sad    B silly    C little    D annoyed

4. The janitor shoveled the sidewalk because the snow was a hazard for students.
   A danger    B walkway    C flight    D assignment

5. Jana surmised that she was getting a puppy because there was dog food hidden in the garage.
   A surprised    B climbed    C guessed    D ran

6. The Turners drove for hours through desolate landscape with no signs of life anywhere.
   A bright    B beautiful    C lively    D deserted

Go Further
The word watch has two meanings. Write a definition for the word as it is used in each of these sentences.

7. I got a new watch for my birthday.

8. Please watch my package for me.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________________
Today's Challenge
Read the passage below silently. With your partner or group, decide who will read which part out loud. Then practice reading your part aloud.

Did anyone ever tell you to stop being so “antsy”? Well, maybe that’s not so bad. Ants are pretty smart little creatures.

For example, ants are really cooperative. Okay, okay, they can ruin a picnic by crawling all over your food. But they need to eat, too. Do you know what an ant does when it finds food that’s too heavy for it to carry alone? It rushes right back to the anthill and grabs some other ants to help carry the food back.

How can that little ant remember where the food was? An ant is very clever. It leaves a trail of smells so it can lead other ants back to the food. Maybe the food is a cookie you’re planning to eat for dessert today. But you wrapped your cookie up very carefully, right? As a result, the ant isn’t going to be able to get it. That was smart of you. As a matter of fact, it was downright antlike.

Go Further
What kind of facial expression would you have while reading this story to others? Would you look serious and important? Would you smile and look relaxed? What other expression might you have? Write the reasons for your answers.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ____________________
Today's Challenge

Read the passage on page 16. Then complete the cause-effect chart. Remember, the effect is what happened and the cause is why it happened.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>The ant rushes back to the anthill for help.</td>
<td></td>
</tr>
<tr>
<td>The ant leaves a trail of smells.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The ant isn't able to get to your cookie.</td>
</tr>
</tbody>
</table>

Go Further

Use the space below to make your own cause-effect chart. Think about something that happened to you today or yesterday. Describe the event as a cause and effect.

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date ________________
Today’s Challenge

Circle the letter of the correct choice.

1. Which compound word names a drawing that shows a plan for a building?
   A. cardboard  B. blueprint  C. bluegrass

2. Which word is a homophone of wail?
   A. wall  B. wait  C. whale

3. Which word is an antonym of immature?
   A. adult  B. childish  C. silly

4. Which compound word names a person who likes to know about other people’s business?
   A. chestnut  B. busybody  C. beanstalk

5. Which word is a homophone of flour?
   A. flower  B. sour  C. floor

6. Which word is a synonym for strength?
   A. fragile  B. power  C. weakness

7. Which compound word names a kind of fruit?
   A. goldfish  B. grasshopper  C. strawberry

8. Which word is a homophone of bred?
   A. breed  B. breathe  C. bread

9. Which word is an antonym of fresh?
   A. ripe  B. nasty  C. stale

10. Which word is a synonym for surround?
    A. spread  B. encircle  C. capture

Go Further

Pick a word from the exercise above and pair it with a rhyming word to create a hink-pink. Write a definition for your hink-pink. Ask a partner to guess what it is. For example, you could pair pale with whale and ask, “What do you call a colorless sea mammal?” (a pale whale)

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Building Words

Today’s Challenge

The words below are anagrams. You can rearrange the letters in an anagram to make new words. For example, from the word ports, you can form the word sport.

1. Turn the word wrong into an adjective that means “has become bigger.”

2. Turn the word wings into a verb that means “to sway back and forth.”

3. Scramble the letters in notes to make a noun that names a piece of rock.

4. Rearrange the letters in drive to make a noun that names someone who works underwater.

5. Rearrange the letters in now to make a verb that means “was victorious.”

6. Turn low into a noun that names a bird that hoots.

7. Scramble the letters in blow to name a dish that holds soup.

8. Turn gape into a noun that names a sheet of paper in a book.

Go Further

Make up two of your own scrambled words. Exchange them for a partner’s. See if you can both solve each other’s scramblers.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name __________________________________ Date ____________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

There are many kinds of ants, but they all like sweet food. It’s not because they like the taste, the way you and I do. Ants use the sugar in sweet food as a source of energy. Ants have so much energy, they can lift loads five times their own weight.

1. What is one cause of an ant’s energy?
   A  Ants like the taste of sweet food.
   B  It is not possible to determine because there are so many kinds of ants.
   C  Ants are body builders.
   D  Ants eat sweet food.

2. What is the effect of an ant’s energy?
   A  Ants like the taste of sweet food.
   B  Ants eat all the sweet food they can find.
   C  Ants can carry very heavy loads.
   D  Ants use sugar to make energy.

Go Further
With a partner, write two cause-and-effect events relating to the weather.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

20 Name ___________________________ Date ________________
Today's Challenge

Read the story below silently. Then, with your partner or group, decide who will read which parts. Finally, practice reading your part out loud.

Gross Gourmet Ghouls Meeting

When Marta was seven years old, she and her friends Li, Ahmad, and Reg started a club called Ghouls. Once a month, they would tell scary stories. When they got a little older, they started making up disgusting recipes instead. So they changed the name of the club to Gross Gourmet Ghouls.

The members of Gross Gourmet Ghouls met today to plan this month's menu.

"It's almost time," Marta said in a creepy voice. "We have to get ready for Gross Gourmet Ghouls Night! We have to prepare the menu."

"Let's start with Bloodshot Eyeballs," Li said first, licking her lips.

"No, no," Ahmad piped up next. "Our feast should start with Horror Hands."

Then Marta said, "OK with me. But let's make sure after that we serve our most famous main dish—Green Slime."

"And of course," said Reg slowly, in a deep voice, "the dinner will end with Spider Cake dessert, as usual!"

"Yes! Yes!" the others shouted.

In this manner, the Gross Gourmet Ghouls finally agreed on this month's menu.

Go Further

What kind of children do you think belong to the Gross Gourmet Ghouls? Why?

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _____________
**Today's Challenge**
Read the story on page 21. Use clues from the story to help you identify a sequence of events. Write four events in sequence. Then write the clues.

**Gross Gourmet Ghouls Meeting**

<table>
<thead>
<tr>
<th>Events in Sequence</th>
<th>Clues</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**
Think about how you make a sandwich. Then list in order the steps you take to make your favorite sandwich.

---

**On today's activity:**  
☐ I did great! ☐ I did OK. ☐ I need some help.

22 Name ____________________________ Date _____________
**Today's Challenge**

Write three words for each part of speech.

1. adjectives that describe a house  
2. verbs that describe ways to move  
3. adverbs that describe the way a dancer moves  
4. proper nouns that name a dog  
5. nouns that name sports  
6. adverbs that describe the way an athlete moves  
7. nouns that name kinds of transportation  
8. adjectives that describe a firefighter  
9. verbs that describe cooking activities  
10. nouns that name your favorite food

**Go Further**

Circle the letter of the correct choice.

11. Which word is NOT an adjective?  A. exquisite  B. excitedly  C. extraordinary  
12. Which word is a noun?  A. elaborate  B. flowing  C. skirt  
13. Which word is an adverb?  A. youthful  B. horribly  C. candid

**On today's activity:**  [ ] I did great!  [ ] I did OK.  [ ] I need some help.

Name  Date  23
Today's Challenge
Read each clue. Then write the word on the blank line.

1. I have five letters. I rhyme with *beast*. I am a very big meal.

2. I have a prefix. I mean “to heat before using.”

3. I have four letters. I rhyme with *start*. You can push me around a grocery store.

4. I have six letters. I have the same vowel sound that you hear in *peach*. I’m very hard. People drive on me.

5. I have a prefix. I mean “to create again.”

6. I am a two-syllable word. My first syllable has the same vowel sound that you hear in *sea*. I am a striped animal.

7. I have the same vowel sound that you hear in the first syllable of the word *garden*. I am one of the months of the year.

8. I have a prefix. I mean “to say something again in a different way.”

Go Further
Write a sentence using three of the words that you filled in above.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

24  Name ___________________________  Date ______________________
Today’s Challenge
Read the story. Rule out two. Write why. Fill in the correct circle.

“I know I’m late,” Marta said breathlessly as she rushed into the room. “I’m sorry.”
“What happened?” Reg asked.
“The wind blew my Bloodshot Eyeballs recipe out the window. I searched for it, but I couldn’t find it.”
“Why was the window open anyway?” Li asked.
“To cool off the Spider Cake that I baked with Mom,” Marta explained.
“So I guess we’re not going to have Bloodshot Eyeballs,” Ahmad said sadly.
“No,” said Marta. “But here’s the Spider Cake.”
“Yes!” the others exclaimed.

1. What event happened first in the story?
   A Li asked Marta why the window was open.
   B The wind blew away the recipe.
   C Ahmad felt sad.
   D Marta rushed into the room.

2. What event happened last in the story?
   A Reg asked, “What happened?”
   B Marta presented the Spider Cake.
   C Marta opened the window.
   D Marta arrived in the room.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date _______________
Today's Challenge
Read silently this stanza from the poem “The Highwayman.” With your partner, decide who will read which lines aloud. Then practice reading your part out loud.

The Highwayman
by Alfred Noyes

The wind was a torrent of darkness among the gusty trees,
The moon was a ghostly galleon tossed upon cloudy seas,
The road was a ribbon of moonlight over the purple moor,
And the highwayman came riding—
Riding—riding—
The highwayman came riding, up to the old inn-door.

Go Further
Read aloud a published poem to a partner. Before you present the poem, practice reading it aloud. Pay attention to the poem's phrasing and rhythm.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

26 Name_________________________ Date_________________________
Today's Challenge
Read the poem stanza on page 26. Find the word or phrase in the stanza that helps you visualize, or “see,” each of the words in the first column of the chart below. Then write that image in the second column. The answer for the first word is given.

<table>
<thead>
<tr>
<th>Word</th>
<th>Image (What You Visualize)</th>
</tr>
</thead>
<tbody>
<tr>
<td>wind</td>
<td>torrent of darkness</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>trees</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>moon</td>
<td></td>
</tr>
<tr>
<td>road</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Use the poet's images to draw a picture of this scene in “The Highwayman.”

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today's Challenge
Read the words. Match the definitions to the words. Write the number value of the definition in the lettered box. If the total of the numbers is the same both across and down, you have found the magic number!

Magic Square

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>E</td>
<td>F</td>
</tr>
<tr>
<td>G</td>
<td>H</td>
<td>I</td>
</tr>
</tbody>
</table>

Words  Definitions
A. panic  2. a unit of area
B. shrewd  5. tall building
C. knot  6. to tie together
D. acre  7. certain to die
E. zoology  8. very clever
F. census  9. study of animals
G. stubborn  10. sudden fear
H. mortal  12. not giving in
I. skyscraper  13. a count of people

Go Further
Write a story using five of the words from the Magic Square activity.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
**Today’s Challenge**

Fill in the chart. Two examples have been done for you.

<table>
<thead>
<tr>
<th>1. words that begin with the prefix re-</th>
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<tr>
<td>2. words that end in the suffix -er</td>
<td>grower</td>
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<tr>
<td>3. forms of the word charge</td>
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<tr>
<td>4. words that end in the suffix -ing</td>
<td></td>
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<tr>
<td>5. forms of the word help</td>
<td>helped</td>
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<tr>
<td>6. nouns that end in -s</td>
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<tr>
<td>7. words that begin with the prefix pre-</td>
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<tr>
<td>8. forms of the word observe</td>
<td></td>
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<tr>
<td>9. forms of the word count</td>
<td></td>
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</tbody>
</table>

**Go Further**

Write your three words with the prefix re- in sentences. Then try to write all three in the same sentence.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**On today’s activity:**

☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ______________________  Date ______________________
Today’s Challenge

Read this stanza from the poem “The Village Blacksmith.” Rule out two. Write why. Fill in the correct circle.

The Village Blacksmith
by Henry Wadsworth Longfellow

Under a spreading chestnut tree
The village smithy stands;
The smith, a mighty man is he,
With large and sinewy hands;
And the muscles of his brawny arms
Are strong as iron bands.

1. What do you think the village blacksmith looks like?
   A. He looks like a chestnut tree.
   B. His hair is the color of chestnuts.
   C. He has large hands and strong arms.
   D. He is carrying iron bands.

2. The “smithy” is the workshop of the blacksmith. How might you visualize it?
   A. The smithy looks like a vegetable stand.
   B. The smithy stands on two legs.
   C. The Smithy is located beneath a large tree.
   D. The smithy has iron bands.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

30 Name ___________________________ Date __________________
Today's Challenge
Read the following article to yourself to learn what it is about. With your partner, decide who will read which lines aloud. Then practice reading your lines out loud.

A Queen Who Would Be King

The ancient Egyptian woman Hatshepsut claimed the role of Pharaoh, a position that had usually been held by a male. She continued to rule for 21 years. How did she do all this?

As the wife of the Pharaoh Thutmose II, Hatshepsut was Queen of Egypt. Thutmose II was a sickly man, and Hatshepsut was eager to lead Egypt. When Thutmose II died, Hatshepsut’s nine-year-old stepson should have been named Pharaoh. Hatshepsut, however, claimed that the boy was too young for such power. She named herself Pharaoh.

How did Hatshepsut, a beautiful woman, convince her people to accept her as Pharaoh? In order to appear as a familiar ruler, she often wore the elaborate robes of a male Pharaoh. She even wore a fake beard to look like a male.

Before more well-known women rulers—like Cleopatra, Catherine the Great of Russia, and Elizabeth I of England—there was Hatshepsut. Scholars today consider her the greatest female ruler of ancient times.

Go Further
Tell what you and your partner did well. What could be improved?


On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______
Today’s Challenge
Read the article on page 31. Complete the chart by writing the main idea and four supporting details.

Main Idea:

Detail 1:

Detail 2:

Detail 3:

Detail 4:

Go Further
Write details to support one of these main ideas:
• I would like to be president.
• I would not like to be president.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

32 Name ___________________________ Date ________________________
Today's Challenge
Read the passage. Fill in the blanks with words that match the parts of speech.

Joan put down the book and thought about the story. She always wanted to go to ________, and the story made her want to go there even more. Just the thought of riding a __________ across the __________ adjective __________ noun filled her with excitement. "I'll go someday," Joan thought __________, "but for now, the only trip I'm going to take is with Mom to the __________ noun. And if I don't get a move on, I'll be in big trouble!" Joan __________ up from the chair, picked up her __________, and ran out the __________ noun door. "I'm glad Mom is __________ me in the car," Joan thought. "I'd never get there riding a __________ noun."

Go Further
Write your own passage with missing words. Trade it for a partner's passage. Have your partner complete your passage and then read it to you.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name _________________________ Date _____________________
Today's Challenge

Read the clues. Then write the words in the blanks.

1. I have 7 letters. I have the vowel sound heard in *scout*. You see me in the kitchen. I end with *-er*.

2. I have 7 letters. I end with *-ed*. I am an antonym of *multiplied*.

3. I have 6 letters. I end with *-ed*. I am a synonym for *shoved*.

4. I have 7 letters. I have the vowel sound you hear in *car*. I am a synonym for *biggest*.

5. I have 8 letters. I have the vowel sound you hear in *scout*. I am bigger than a hill.

6. I have 8 letters. I rhyme with *truthful*. I describe someone who is young or seems young.

7. I have 6 letters. The vowel sound of my first syllable is the one you hear in *toot*. I am an adjective that means “the most adorable.”

8. I have 5 letters. I rhyme with *boot*. I am a wind instrument in an orchestra.

9. I have 5 letters. I’m an antonym of *smooth*.

10. I have 4 letters. I am the antonym of *false*.

Go Further

Write a riddle for a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

34  Name ___________________________  Date __________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

The temple built for the Pharaoh Hatshepsut’s burial was completed during Hatshepsut’s lifetime. The temple is one of the great buildings of its time. It is built out of the side of a mountain. What’s more, it is carved out of solid rock. You can find Hatshepsut’s burial temple in the Valley of the Kings, not the Valley of the Queens.

1. What is the main idea of the paragraph?
   A. The temple was built by a great Egyptian architect.
   B. The temple was completed during Hatshepsut’s lifetime.
   C. The temple is carved out of sheer rock.
   D. The temple is a great building.

2. Which of the following statements best supports the main idea of the paragraph?
   A. The temple is located in the Valley of the Kings.
   B. The temple is built out of the side of the mountain and carved out of rock.
   C. The temple is not in the Valley of the Queens.
   D. The temple was completed during Hatshepsut’s lifetime.

Go Further
Who would you honor with a monument? Tell a partner why you chose that person.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ____________
Today’s Challenge
Read the tall tale below to yourself. Then discuss it with your partner. When you read the passage aloud to the whole group, use phrasing that makes sense.

Paul Bunyan’s Stove

One mighty cold Oregon winter, Paul Bunyan set up a big stove along the Little Gimlet River. When I say big, I’m not fooling around. The top of it was the size of the floor in a school gym. On days when Paul wanted some flapjacks, the stove got so hot that snow melted for ten miles around.

Cooking those flapjacks was quite a sight to see. Just to grease up the griddle took a heap a doin’. We got four boys with snowshoes greased on the bottom to skate across the top of it.

Then good ol’ Cookie the Chef and seven helpers would get crackin’, flippin’ and flappin’ those flapjacks. It took near half the day to make enough flapjacks to fill up ol’ Paul.

Go Further
Here is an accurate description of an ordinary event. “I ate a large breakfast today. I had two eggs, two pancakes, ham, and three pieces of toast.” Write a “supersized” description of the event, using exaggeration. Read aloud your new description to the group.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

36 Name ____________________________ Date ________________________
Today’s Challenge
Read the tall tale on page 36. Then complete the chart.

<table>
<thead>
<tr>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Setting</td>
</tr>
<tr>
<td>Characters</td>
</tr>
<tr>
<td>Plot</td>
</tr>
<tr>
<td>Theme</td>
</tr>
</tbody>
</table>

Go Further
Working with a partner, discuss a character and a setting for a tall tale. Then write at least three details about the character and three about setting.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________
Today's Challenge

Circle the letter of the correct choice.

1. Which word means the same as the expression down in the dumps?
   A. dirty       B. discouraged   C. determined

2. Which word can mean either cut or fasten?
   A. chop        B. clip          C. tie

3. Which word is a synonym for illegal?
   A. lawful       B. forbidden     C. messy

4. To which category does the word species best belong?
   A. science      B. music         C. sports

5. Which word is a compound word for bridge?
   A. highway      B. headlight     C. overpass

6. Which word means the same as the expression cost an arm and a leg?
   A. bargain      B. charge        C. expensive

7. Which word is a compound word for sudden idea?
   A. brainstorm   B. candid        C. anyway

8. To which category does the word senator best belong?
   A. science      B. math          C. social studies

9. Which word is a synonym for the word glance?
   A. look         B. stare          C. wink

Go Further

Choose either clip or fair. Write two sentences to show the two different meanings of the word.

__________________________

__________________________

__________________________

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

38    Name______________________________    Date______________________________
Today’s Challenge

Sort the words in the box below into the three categories. Some words can belong in more than one category.

<table>
<thead>
<tr>
<th>beet</th>
<th>latest</th>
<th>phase</th>
<th>laser</th>
</tr>
</thead>
<tbody>
<tr>
<td>agree</td>
<td>wettest</td>
<td>feast</td>
<td>beat</td>
</tr>
<tr>
<td>tasteless</td>
<td>faze</td>
<td>easiest</td>
<td>uneasy</td>
</tr>
<tr>
<td>creature</td>
<td>phrase</td>
<td>sweetest</td>
<td>fastest</td>
</tr>
</tbody>
</table>

1. Words that can compare three things

2. Words with long *a* sound

3. Words with long *e* sound

Go Further

Look at the list of words and find the two homophone pairs. Choose one homophone pair. Then write a sentence for each word in the pair.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date ___________________________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

One morning Earth froze so bad that it stopped spinning. Davy Crockett happened to be coming home from hunting. He noticed something mighty strange about that day. He knew straight away that if he didn’t do something right quick, we’d all be goners! So Davy climbed right up one of those frozen rays of sunlight and blew hot gusts of his powerful breath on the ice blocks that were freezin’ the sun. Soon, the ice started to melt. Davy took out a bearskin cloth and shined up the sun until it was hot enough to unfreeze Earth. Then he slid down the sun’s rays, gave Earth a good kick to get it spinnin’ again, and went on home for breakfast!

1. What problem does Davy Crockett have to solve?
   A Davy Crockett has powerful breath.
   B Earth can’t spin because it is frozen.
   C Earth needs to be kicked so it can start spinning again.
   D The sun needs to be shined up.

2. Which of the following statements best describes the theme of this passage?
   A Quick actions bring quick results.
   B Time cures all problems.
   C A warm sun can melt an icy day.
   D Ice doesn’t melt quickly.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

40 Name ___________________________ Date ___________________________
Today’s Challenge
Read the passage below. With your group, decide who will read which lines. Practice reading your part aloud.

Years ago people could get information only from listening to the radio; reading newspapers, books, and magazines; and talking with friends.

Today, there are more sources of information. There are cable networks on history and the news and sports and you name it. But how can you believe anything you see on television? It can’t be trusted. And, of course, there’s the Internet. There are websites on every topic. But cyberspace is so full of information, it’s impossible to tell fact from opinion. I think people are just stuck in a traffic jam on the information highway.

If you ask me, the only thing you can truly believe is a book. “If it’s in a book,” I say, “then it must be true.”

Go Further
Rewrite the last sentence of the passage in two ways. First, add and/or replace words to make the sentence more opinionated. Then add and/or replace words to make the sentence less opinionated. Read your new sentences to a partner. Have your partner identify how the original sentence changed.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______
Today's Challenge
Read the passage on page 41. Then think about which statements are facts and which are opinions. Fill in the Facts/Opinions chart below.

<table>
<thead>
<tr>
<th>Facts</th>
<th>Opinions</th>
</tr>
</thead>
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<tr>
<td></td>
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</tbody>
</table>

Go Further
Write two facts and two opinions about a topic. Read them to a partner. Have your partner read his or her facts and opinions to you. When you hear a fact, nod. When you hear an opinion, put a hand to your chin.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Write a sentence to show that you know the meaning of the word.

1. understand __________________________
   misunderstand ______________________
2. trust _____________________________
   mistrust ___________________________
3. observe ___________________________
   observer __________________________
4. appoint ___________________________
   disappointed ______________________
5. healthy ___________________________
   healthiest _________________________
6. arrange ___________________________
   rearrange _________________________

Go Further
Choose one of the prefixes on this page. List three new words with the prefix. Write a sentence for each word. Use a dictionary if you need help.

___________________________
___________________________
___________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ______________________ Date _______________ 43
Today’s Challenge
How many words can you make from the word parts in the box below? You can use the words and word parts more than once. Write the words on the lines.

| cycle     | -ed |
| tall      | -er |
| heavy     | -ier|
| state     | -est|
| wide      | -iest|
| pay       | re- |
| condition | pre-|

______________________________
______________________________
______________________________

Go Further
Use any three of the words you listed above in one sentence.

______________________________
______________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

44   Name ___________________________ Date _______________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

In his essay, *The American Crisis*, Thomas Paine wrote the lines “these are the times that try men’s souls.” It is believed that these lines are the most famous and influential of all the writings of the American Revolution. Thomas Paine published a series of popular articles encouraging the revolution. Thomas Paine donated the money earned from sales of his articles to the cause of the Revolution. Thomas Paine may never have picked up a weapon in the War for Independence, but he was surely its mightiest warrior. There has never been a man or woman whose words have had a greater impact on the history of a nation.

1. Which of the following statements is a fact?
   A  The essay, *The American Crisis*, contains the words “these are the times that try men’s souls.”
   B  Thomas Paine was the mightiest warrior in the War for Independence.
   C  There has never been a man or woman whose words have had a greater impact on the history of a nation.
   D  The lines, “these are the times that try men’s souls” are the most famous writings of the American Revolution.

2. Which of the following statements is an opinion?
   A  Thomas Paine’s writings sold as many as 500,000 copies.
   B  Thomas Paine donated all money earned from sales of his articles to the cause of Revolution.
   C  Thomas Paine wrote “these are the times that try men’s souls.”
   D  Thomas Paine was the mightiest warrior in the War for Independence.

On today's activity:  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name __________________________ Date ___________
Today’s Challenge
Read the passage below to yourself. Then discuss it with your group. Decide together who will read which parts. Then practice your part before you read aloud to the other groups.

“Let’s play some hoops,” Mark said hopefully to Ruthie.

“Hoops,” Ruthie said in dismay. “You know I don’t like basketball. I can’t get the ball into the basket no matter what.”

“Gotcha!” said Mark with a grin. “You know, the words hoops and basketball are not always synonyms. My dad told me about another game that you play with hoops.”

“I hope it’s not that game where you put a hoop around your waist and wiggle to hold it up,” Ruth groaned. “I’m not a good wiggler.”

“Noope, not that game,” Mark said. “This game is called Rolling Hoops. We each get a stick and a big, wooden hoop. Then we use the stick to get the hoop rolling. Once the hoop is rolling, we run with it. It’s a racing game. The one who gets the hoop across the finish line first is the winner.”

“Now, that sounds like a game I can play!” Ruthie said with excitement.

Go Further
Work with a partner to write a passage with dialogue about a sports event. Read the passage with your partner to the group.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

46 Name __________________________ Date ______________
Today’s Challenge
Read the passage on page 46. Think about how the passage connects to your own life. Then answer the questions.

When have you experienced a situation like Mark’s—when things didn’t go as planned?

1. What happened?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. How did you feel?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. How did you act?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Go Further
In the passage, Ruthie and Mark want to win the game. Have you ever wanted to win at something? Write about it.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name _______________________________ Date ___________________
Today's Challenge
Answer the questions about each word. Then use the word in a sentence.

1. prosperous
   a. How many syllables does the word have? ___________________________
   b. Which is a synonym for this word, wealthy or impoverished? ________
   c. Is the word an adjective or adverb? ___________________________
   d. Is the word more closely related to prosperity or prosecute? _______

My sentence ________________________________________________________

2. encourage
   a. How many syllables does the word have? ___________________________
   b. Which is an antonym for this word, support or disapprove? ________
   c. Is the word a noun or verb? ___________________________
   d. Is the word more closely related to case or courage? _______________

My sentence ________________________________________________________

Go Further
3. Write a word that can earn you the most points. _______________________
   a. Does the word have three or more syllables? If yes, score 10 points.
   b. Is the word a noun or verb? If yes, score 10 points.
   c. Is the word an adjective or adverb? If yes, score 10 points.
   d. Does the word have a synonym or antonym? If yes, score 10 points.
   e. Does the word have a prefix? If yes, score 10 points.

On today's activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

48 Name _______________________________ Date ________________________
Today's Challenge
Read each word riddle. Write the answer on the line.

1. I have 4 letters. I have the same vowel sound that you hear in the word rain. I mean “destiny.”

2. I have 6 letters and 2 syllables. I am a homograph that can mean “a thing” or “to protest.”

3. I have 4 letters. I have the same vowel sound that you hear in the word plain. I am a homophone for weighed.

4. I have 5 letters. I rhyme with toast. I am a word that means “to brag.”

5. I have 5 letters and 2 syllables. I am a homograph that can mean “to write something down” or “to copy something on video or audio tape.”

6. I have 8 letters and 2 syllables. I rhyme with coach. I mean “to come close.”

7. I am a homophone pair that means “rabbit” and names what grows on your head.

8. I am an 9-letter word that means “to change.” I have 2 syllables, and my second syllable has the same vowel sound that you hear in the word torn.

Go Further
Write two word riddles like the ones above. Ask a partner to solve them.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

The sport of volleyball started in the United States over 100 years ago. A group of gentlemen wanted a game that would provide them with exercise, but that was not as rough and tumble as basketball. A sports instructor from Massachusetts named William G. Morgan decided to put together a little bit of basketball, some of tennis and a bit of handball to create a game that would fill the bill. He borrowed the net from tennis but raised it 6 feet 6 inches over the floor. From handball, he took the idea of smashing a ball with the bare hand. The ball itself, he took from basketball. He had a group of players demonstrate the game and someone said, “It looks as though the teams are volleying the ball over the net.” That’s how volleyball got its name! Today, volleyball is a sport that is played by over 800 million people.

1. Which of the following statements is a reasonable connection to make?
   A) I find the history of basketball quite interesting.
   B) I like volleyball because it is a mix of other sports.
   C) I like baseball better than tennis.
   D) I’ve never been to Massachusetts.

2. Which of the following statements is NOT a reasonable connection to make?
   A) Volleyball is a team sport at my school.
   B) Volleyball is played by lots of people I know.
   C) Volleyball influenced basketball, tennis, and handball.
   D) Volleyball is a summer Olympic sport.

On today’s activity:  ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ______________________ Date ____________
Today’s Challenge
Read the passage below to yourself. With your partner, decide who will read which lines aloud. Then practice reading your part out loud.

Computer Decisions

“What kind of computer are you thinking of buying?” the salesperson asked Marco.

“I’m not sure,” Marco answered. “I’m trying to decide between a laptop and a desktop. Can you help me?”

“Well, laptops and desktops have the same major parts, but laptops usually have less hard-drive space than desktops. The hard drive is where all the systems, programs, and everything that you input are stored.”

“What about sound?” Marco asked. “I like to listen to music.”

“Oh, they both have good sound,” the salesperson said. “Only, remember, you can’t store as much music on a laptop as on a desktop. It’s the old hard-drive thing again.”

“Well, I guess I can listen to music on my portable disc player,” Marco said.

“Sure,” the salesperson nodded. “With a laptop and your portable disc player, you’ll be a real portable person! One of the big advantages of a laptop is that you can take it with you. Your desktop stays right where you put it—on your desk.”

Go Further
Write which kind of computer you would buy. Explain your reasons. Read your decision aloud. Remember to read in phrases.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _____________
Today's Challenge
Read the passage on page 51. Complete the Venn diagram to compare and contrast the two kinds of computers.

Go Further
Compare and contrast two characters in a story that you have read or in a movie you have seen. Using a separate sheet of paper, write the information about the characters in a Venn diagram.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

52 Name ___________________________ Date ____________________
Today’s Challenge

Use the clues to complete the crossword puzzle.

Across
3. an adjective that describes somebody who says exactly what he or she thinks
5. a noun that names the distance around a circle
7. an adjective that describes a place that fits the expression “you could eat off the floor”
9. a noun that names a category that includes a hammer, a screwdriver, a wrench, and a saw
10. a noun that names a deep, narrow valley

Down
1. a verb that tells what you do when you subtract an amount off a price
2. an adjective that describes a person who fits the expression “a cold fish”
3. a two-syllable word that is a synonym for ordinary
4. a noun that names heaps of sand created by wind on a beach
6. an adjective that is an antonym of inexpensive
8. an adjective that describes a bad taste

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date ________________ 53
Today’s Challenge
You have been given the answers to incomplete riddles. Your job is to complete the riddles. Use the words in the box only for the vowel sound clues. Then write one sentence with the answer word. If the answer word is a homograph, then write two sentences. (Reminder: Homographs are words that have the same spellings but different meanings and sometimes different pronunciations.) The first riddle has been done for you.

| put | tower | rule |

1. I am a ___ syllable word. My first syllable has the same vowel sound that you hear in ___ tower ___. What am I? **Answer:** mountain

2. I am a homograph that can mean _____________ or _____________. What am I? **Answer:** lead

3. I am a ___ syllable word. My first syllable has the same vowel sound that you hear in ___________. What am I? **Answer:** coupon

4. I am a ___ syllable word. My first syllable has the same vowel sound that you hear in ___________. I am a synonym for _____________. What am I? **Answer:** boulevard

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ____________________________ Date ________________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Jogging and speed walking are excellent forms of exercise for the heart and lungs. Jogging is running a mile at a pace of about nine to twelve minutes. Speed walking is walking a mile in about fifteen to twenty minutes.

Many joggers get knee injuries. Speed walkers have much less risk of injury. Many exercise buffs, however, still prefer jogging because it burns more calories. For example, a 130-pound adult will burn 300 calories in a half-hour jog versus about 130 calories in a half-hour speed walk. You can keep fit with either jogging or speed walking. Pick the one that is more comfortable for you and stick with it! That’s the best path to good health.

1. How are jogging and speed walking alike?
   A Both have the same risk for knee injuries.
   B Both burn the same number of calories in the same amount of time.
   C Both are good for the heart and lungs.
   D Both take about nine minutes a mile to do.

2. How are jogging and speed walking different?
   A Jogging keeps you fitter.
   B Jogging is faster than speed walking.
   C Speed walking is better for the heart and lungs than jogging.
   D Speed walking burns more calories than jogging.

Go Further

Talk with a partner to compare and contrast two sports that you have played.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ____________ 55
Today’s Challenge
Read the passage below silently. With your group, decide who will read which parts aloud. Then practice reading your part out loud.

Do you know that the surface of Earth is always moving? Earth’s surface is made up of about 10 large, rigid sections and 20 smaller ones that are in constant motion. They are called tectonic plates. They move on a layer of molten, or melted, rock deep within Earth.

Most of the time the plates collide or slide past each other without a problem. However, sometimes they lock together while other plates continue to move. The moving plates press against the stuck plates, causing the stuck plates to squeeze together so tightly that they crack. Earth begins to shake. It’s an earthquake!

The place where the plates crack against each other is called the epicenter of the earthquake. Shock waves move out from the epicenter. Earthquakes don’t last long, only a few minutes, but they can cause widespread damage.

Go Further
What did other groups do well? Did any of them do an especially good job of grouping words together?

On today’s activity: □ I did great!  □ I did OK.  □ I need some help.

56 Name ___________________________ Date ___________________
**Today’s Challenge**
Read the passage on page 56. Then complete the cause-effect chart.
Remember: The *effect* is what happens, and the *cause* is why it happens.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>The stuck plates squeeze against each other.</td>
<td></td>
</tr>
<tr>
<td>The stuck plates squeeze against each other until they crack.</td>
<td></td>
</tr>
<tr>
<td>There is an earthquake that lasts a few minutes.</td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**
On a separate sheet of paper, make a cause-effect chain with three boxes. In the first box, write the cause of an event that happened to you. In the second box, write the effect. Think about how the effect can also be a cause! Then write the effect in the third box.

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________________ Date __________________________
Today’s Challenge

Use the sentence clues to help you find the words in the puzzle. Circle each word. Then write the word in its sentence.

1. The expression *I'm going bonkers* means “I have a lot of __________.”

2. An antonym of *important* is __________.

3. A word that can name a kind of dish or a game is __________.

4. A homograph that can mean “next to” or “shut” is __________.

5. A word that belongs in the mathematics category is (Hint: It relates to division.) __________.

6. The expression *fit to be tied* means __________.

7. A homograph that means “say no” or “trash” is __________.

8. An antonym of *failure* is __________.

9. A word that belongs in the science category is (Hint: It’s smaller than a molecule.) __________.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date __________
Today's Challenge

Sort words by prefixes, endings, and suffixes. Then write a sentence using one of the words that has a prefix, an ending, or a suffix.

1. Circle the words with prefixes.
   - precede
   - pressure
   - precondition
   - pretty
   - presentation
   - prepare
   - preview
   - president

2. Circle the words with endings.
   - shred
   - imprisoned
   - bruised
   - bobsled
   - accomplished
   - concealing
   - string
   - planets

3. Circle the words with suffixes.
   - moveable
   - stable
   - manageable
   - table
   - fable
   - sustainable
   - unbelievable
   - pebble

Go Further

Write a problem like one of those above. Trade problems with a partner. Solve each other's problem.

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ____________________________ Date __________  59
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Many young people don’t know that music was once recorded on disks called "records." They were played on a machine called a phonograph. If you wanted to listen to recorded music, you couldn’t stick a portable player in your pocket, plug in headphones, and go for a walk. You had to stay at home and listen to the phonograph in your living room. That’s unimaginable, isn’t it?

1. Which one of the following words contains a suffix?
   A. people
   B. listen
   C. pocket
   D. player

2. Which one of the following words contains a prefix and a suffix?
   A. headphones
   B. recorded
   C. unimaginable
   D. machine

Go Further
Write three words that have both a prefix and a suffix.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

60
Name ___________________________ Date ____________________
Today's Challenge
Read the story below to yourself. Then discuss it with your partner. Decide who will read which part aloud. Practice reading your part out loud. Use your voice to sound like the characters.

Jody ran straight up to Hal as he was walking down the hallway. "That play was a panic," she said to him. "You were so funny!"

"It was all in the script," Hal said modestly. "The whole class contributed. The play was based on an Aesop fable."

"Really?" Jody said, wide-eyed in disbelief. "Kids really wrote that play?"

"Mr. Goodman gave the class a project," Hal explained. "He told us to take a fable and turn it into a play. First, we rewrote the story to make it up-to-date. Then we turned the story into a play. The cast rehearsed for three weeks. You saw the results last night!"

"Well, the play sure gets a thumbs-up review from me," said Jody, making a thumbs-up sign. "And I think you're going to be a star."

Hal smiled shyly. "Thanks."

Go Further
Discuss these questions with others in your group.

Did Jody sound like the same character in each reading? If so, how was the character the same? If not, how was the character different?

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________ 61
Today's Challenge
Read the story on page 61. Then complete the chart. Put the events in the order in which they happened, NOT the order in which they are told. Add "next" steps, if needed.

**Sequence of Events**

<table>
<thead>
<tr>
<th>First:</th>
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<th>Then:</th>
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<table>
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<tr>
<th>Next:</th>
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<th>Next:</th>
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<tr>
<th>Next:</th>
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<table>
<thead>
<tr>
<th>Finally:</th>
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Go Further
On a separate sheet of paper, write four or five steps you take in the morning to prepare for school—but scramble the order! Exchange papers with a partner. Number your partner’s steps in the order in which they happened.

---

**On today's activity:** ☐ I did great! ☐ I did OK. ☐ I need some help.
Today’s Challenge
Use the clues to solve the riddles.

1. I have 7 letters. I am an antonym of sick. What am I?

2. I have 7 letters. I am an antonym of success. What am I?

3. I have 7 letters. I have the suffix -able and I am a description of a toy that lasts a long time. What am I?

4. I have 6 letters. I am a word that means “full of joy.” What am I?

5. I have 6 letters. I am a compound word that means “to walk with your heels off the ground.” What am I?

6. I have 7 letters. I am a compound word that names a hot breakfast food. What am I?

7. I have 10 letters. I am a word that means “to consider again.” What am I?

8. I have 6 letters. I am a synonym for find. What am I?

9. I have 11 letters. I have the suffix -able, and I describe how your bed feels when you’re tired. What am I?

10. I have 7 letters. I am a compound word with out. I am also a synonym for result. What am I?

Go Further
Choose four words from the riddle answers and use them to write a story. Use a separate sheet of paper. Share your story with a partner.

On today’s activity: □ I did great! □ I did OK. □ I need some help.
Today's Challenge
Unscramble the letters to find the word that will complete each sentence. Write the word on the line. Look at the box, and use the clues about each sentence to help you.

**words with prefixes:** sentences 1, 3, 4
**words with sh:** sentences 2, 6, 8
**words with -er endings:** sentences 5, 7

1. LRPEAY The instant ____________ showed that the quarterback fumbled the ball.
2. IHVRES The cold weather makes me _____________.
3. RCROTPEIHIS The dinosaur is a _____________ animal.
4. IERSPWEV Before the movie, we watched ____________ of coming attractions.
5. LPEPISRU The company was the only ____________ of computer products to our school.
6. SHRAT Throw out the ____________ before it starts to smell.
7. EURIRBS Jo has so much work to do that she is ____________ than ever.
8. HSRCA The jar fell to the floor with a _____________.

Go Further
On a separate sheet of paper, write three sentences, each with a scrambled word. One scrambled word should have a prefix, one should be spelled with *sh*, and one should have an *-er* ending. Give your sentences to a partner. Have your partner unscramble the words.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Read the story. Rule out two. Write why. Fill in the correct circle.

There was silence in the mouse hole where just a moment ago there had been great cheering.

“Hurray for Max!” the mice had cried out as they lifted Max onto their shoulders. “He has solved our cat problem!”

Earlier, at an emergency meeting, Max had proposed a daring plan. “Let’s get a small bell,” he had said. “We can hang it around the cat’s neck. When we hear the tinkling, we’ll know the cat is nearby. This early warning system will give us time to run and hide before he catches us.”

All the mice had celebrated this great plan—except for Morris, the oldest mouse. Noticing Morris sitting silently in the corner, one of the mice had asked him why he was not celebrating with them.

“Who will put the bell around the cat’s neck?” Morris had asked.

1. Which story event would you put first in the sequence of events?
   A. There was silence in the mouse hole.
   B. Max proposed a daring solution to the problem of the cat.
   C. Morris sat silently in the corner.
   D. The mice lifted Max on their shoulders.

2. Which of the following story events happened last?
   A. Morris asked, “Who will put the bell around the cat’s neck?”
   B. Max solved the problem of the cat.
   C. There was silence in the mouse hole.
   D. Max came up with an impossible plan.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the skit below silently. With your group, decide who will take which parts. Then practicing reading your part aloud.

What Does It Mean?

**Narrator:** One afternoon, Donna and her friends discussed this quote from a Shakespeare play they are reading.

*Cowards die many times before their death.*
*The valiant never taste of death but once.*

**Sal:** Well, I’m not sure, but I think the lines are about needing to take a chance but being too scared to take it. You might be able to do something, but you’ll never know if you don’t do it. Like me! I want to be in the school play, but I’m afraid of trying out.

**Kora:** The lines are about Caesar. Caesar’s wife wants him to stay home. She had a dream that he’d be killed. But Caesar isn’t afraid. He goes out anyway. That’s it. Over and out.

**Donna:** I agree with you, Kora. The lines are about Caesar. But Sal makes a good point, too. The lines are about all of us. I think they mean that if you think about something too much, you’ll get stuck and won’t do anything. A brave person just does it and doesn’t let worrying about failing get in the way.

Go Further
Practice reading the quote from Shakespeare. Which words should be emphasized more than the others? Why?

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

66 Name ___________________________ Date ___________________________
Today’s Challenge
Read the skit on page 66. Then “read between the lines” to make inferences about the characters.

1. What kind of a person is Sal? How do you know?

2. What kind of a person is Kora? How do you know?

3. What kind of a person is Donna? How do you know?

Go Further
With a partner, write and act out a skit in which one character presents something to another character. The second character responds by making a facial expression but not saying a word. Ask other students to describe the reaction.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ________________ Date ________________
Today’s Challenge

Match the number of the definition with the letter of the word it defines. Then put the number in the box with the same letter as the matched word. If the total of the numbers in the grid is the same across, down, and diagonally, you have found the magic number!

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. disintegrate</td>
<td>1. one of a kind</td>
</tr>
<tr>
<td>B. realm</td>
<td>2. a figure that has four sides</td>
</tr>
<tr>
<td>C. quadrilateral</td>
<td>3. to agree to something that isn’t exactly what you wanted</td>
</tr>
<tr>
<td>D. unique</td>
<td>4. to tie together again</td>
</tr>
<tr>
<td>E. climate</td>
<td>5. the kind of weather a place has</td>
</tr>
<tr>
<td>F. abolish</td>
<td>6. to fall apart</td>
</tr>
<tr>
<td>G. nimble</td>
<td>7. the land in a kingdom</td>
</tr>
<tr>
<td>H. compromise</td>
<td>8. quick-moving and sure-footed</td>
</tr>
<tr>
<td>I. reattach</td>
<td>9. do away with</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
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<tbody>
<tr>
<td>D</td>
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<td></td>
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<tr>
<td>H</td>
<td></td>
<td></td>
<td>I</td>
</tr>
</tbody>
</table>

The magic number is ________.

Go Further

Choose four of the words above to use in a story. Write your story on a separate sheet of paper.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge

Write the word that matches the definition. Use the words in the box to help you. Then write the word in a sentence.

<table>
<thead>
<tr>
<th>posture</th>
<th>whiner</th>
<th>swerve</th>
<th>desires</th>
</tr>
</thead>
<tbody>
<tr>
<td>reconvene</td>
<td>uninformed</td>
<td>unimportant</td>
<td></td>
</tr>
</tbody>
</table>

1. an adjective that means “without knowledge”  Word ___________________
   Sentence ___________________________________________________________

2. a noun that names the way you hold your body  Word ___________________
   Sentence ___________________________________________________________

3. a noun that names someone who is always complaining  Word ___________________
   Sentence ___________________________________________________________

4. a verb that means “to meet again”  Word ___________________
   Sentence ___________________________________________________________

5. a verb that has the same vowel sound as *fern* and means “to turn suddenly”  Word ___________________
   Sentence ___________________________________________________________

6. a two-syllable word whose second syllable rhymes with *hires* and is a synonym for *wants*  Word ___________________
   Sentence ___________________________________________________________

7. a four-syllable synonym for *insignificant*  Word ___________________
   Sentence ___________________________________________________________

Go Further

Write a paragraph that includes the words *uninformed* and *unimportant*.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________________  Date ___________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

“What time does Timmy have to be in bed?” Alice asked Mrs. Bryant.

“No later than 8 o’clock, Alice,” Mrs. Bryant responded. “He’ll ask to stay up a little bit longer, but don’t let him talk you into it.”

Alice smiled. “My mom says that I tried that, too. She was pretty firm about it with me, and I’ll just follow her example.”

“That’ll be just fine,” said Mrs. Bryant. “Do you have any other questions before we leave?”

“Let’s see,” Alice said. “I know where the emergency phone numbers are. I know how to contact you on your cell phone. And I appreciate your leaving me a snack for later. I wonder if it would be okay if I watched TV after Timmy falls asleep.”

“Oh, that would be fine,” Mrs. Bryant said. “Just look in on him every so often.”

“Of course,” Alice said as the Bryants walked to the front door. “Have a good evening.”

1. What inference can you make about what Alice is doing at the Bryants?
   A. Alice has been invited over to watch TV.
   B. Alice has been invited over for a snack.
   C. Alice is visiting with Timmy, who is her friend.
   D. Alice is baby-sitting for Timmy.

2. What can you infer about the kind of person that Alice is?
   A. She is very responsible and prepared.
   B. She likes to watch TV.
   C. She does not like to go to sleep on time.
   D. She does not appreciate what people do for her.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

70  Name ___________________________  Date _______________
Today’s Challenge

Read this informational article silently to learn what it is about. Discuss the article with your group. Then decide with your group who will read which parts out loud.

The Watts Towers

The Watts Towers in Los Angeles, California, are a remarkable work of folk art. They are a set of seventeen sculptures made of steel pipes and rods. They are wrapped in wire mesh that is covered with mortar. Stuck into the mortar are thousands of pieces of discarded tile, pottery, seashells, soda bottles, and broken glass. They make the towers glitter. The tallest tower is close to 100 feet high. At its center is one of the longest columns of reinforced concrete in the world.

The Watts Towers were built single-handedly by Simon Rodia from 1921 to 1955. Rodia was a construction worker who had no art training. He was equipped with only a window-washer’s belt and buckle and the tools you would use to tile a bathroom wall.

When he completed the towers, Rodia sold his property to a neighbor and moved away. He never saw his monuments again. Although the towers were widely praised, his comment on his massive achievement was, “I had in my mind to do something big, and I did.” Rodia died in 1965.

Today, the Watts Towers are one of only nine works of folk art listed in the National Register of Historic Landmarks. Every year thousands of people visit them.

Go Further

Write what you think is most amazing about the Watts Towers. Give reasons for your choice. Share your ideas with the rest of the group.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________  Date ________________
**Today’s Challenge**
Read the article on page 71. Then complete the chart below.

<table>
<thead>
<tr>
<th>Main Idea:</th>
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<table>
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<tr>
<th>Detail:</th>
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<table>
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<th>Detail:</th>
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</table>

<table>
<thead>
<tr>
<th>Detail:</th>
</tr>
</thead>
</table>

**Go Further**
Read a newspaper or magazine article. What is the main idea? What are the supporting details? Tell just the details to a partner. Then ask what the main idea is. Write your partner’s main idea below.

---

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.

---

72 Name ______________________ Date ______________
**Today’s Challenge**

Circle the ten words in the puzzle below. Then use the best word to complete each sentence. The words go across and down.


1. The lion is a __________ that stalks its prey.
2. The __________ boy tried a very dangerous stunt.
3. After hitting a __________, Max stood on third base.
4. Lucy read the poem __________ with expression and feeling.
5. In *The Wizard of Oz*, the __________ wants a brain.
6. Newspapers and magazines often __________ among members of a family.
7. Last week Ali __________ tomatoes in the community garden.
8. The __________ mule would not move into its stall.
9. The horse __________ gracefully around the track.
10. Jim bought lettuce at the __________.

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______
Today’s Challenge
Using the words and word parts in the box below, work with a partner to write 20 new words. You can use the words and word parts more than once. Write the words on the lines.

re- -ed charge author mark change
un- -er partner rely favor depend
-able -ship scholar new cover turn

Go Further
Choose three words that you wrote. Use the letters in each word to make as many other words as possible. Work on a separate sheet of paper.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

74 Name ______________________ Date __________________________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Louis J. Caldor, an art collector, was visiting Hoosick Falls, a small town in upstate New York, when he noticed four small paintings in the window of a local store. He immediately sensed there was something special about them. The store owner showed Caldor several more paintings by the same artist. The paintings had been in the store so long that they were covered with dust. Caldor bought them all for a few dollars.

Caldor went to meet the artist, who lived a few miles away. He was surprised to discover a seventy-seven-year-old woman who had been painting for only a few years. Caldor told the woman that he was going to make her famous. And he did. Within a year, he arranged for three of her paintings to be exhibited in a show of self-taught painters at the Museum of Modern Art in New York City. The world soon knew the name Grandma Moses.

1. What is the main idea of the passage?
   A. Louis Caldor got a big bargain when he bought several paintings by Grandma Moses.
   B. Louis Caldor started the career of Grandma Moses.
   C. Three paintings by Grandma Moses were shown at a museum.
   D. Louis Caldor was surprised to find a great artist.

2. Which of these details supports the main idea of the passage?
   A. Caldor arranged for the paintings to be shown at a museum.
   B. The paintings that Caldor bought were covered in dust.
   C. Caldor bought several paintings for a few dollars.
   D. There were four paintings in the window of a local store.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ________________
Today’s Challenge

Read the folktale below. Then, with a partner, decide who will read which parts when you read the story aloud to the class.

Why Dogs Chase Cats

Once upon a time, Dog and Cat were married. They were very happy together—except for one thing. Dog worked hard every day and came home hungry. But Cat would never have dinner ready. She would say, “I was sooo sick today, I just couldn’t get out of bed to make dinner.”

Night after night after night, Dog would cook his own dinner. Then Cat would pad out of the bedroom.

“Mmmmm, that smells sooooo good,” Cat would meow. “Maybe I’ll have just a little bite.” Then Cat would sit down and eat like a horse! “Now I feel just perrrrfect,” Cat would purr. “Dear Dog, your cooking is the best medicine.”

Gradually, Dog began to get very suspicious of Cat’s mysterious illnesses. “It’s strange that Cat is sick all day but gets better in time to eat,” Dog thought to himself. “I’m going to get to the bottom of this!”

The next day, Dog pretended to go to work but hid in the bushes instead. For the next few hours, Dog moved from window to window as he spied on Cat. He watched her chase flies around, nap in a spot of sun, eat treats hidden under the living room rug, gab on the telephone, read magazines, and lounge on the sofa. As Cat began to play a game of Bat the Marble Around, Dog felt that he had seen enough.

Bang! Cat looked up. Dog stood in front of the door he’d just slammed. Cat quickly grabbed the marble and stuck it in her mouth. “Aaach, I have such a terrible toothache,” Cat moaned. “My jaw is all swollen. I must go to bed and rest.”

“Grrrrrr,” Dog growled as he started to chase Cat around and around the house. Dogs have been chasing cats ever since.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

76 Name ___________________________ Date ______________________________
**Today’s Challenge**
Read the folktale on page 76. Then complete the chart.

<table>
<thead>
<tr>
<th>Title:</th>
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<tbody>
<tr>
<td>Setting:</td>
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<td>Characters:</td>
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<th>Plot</th>
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<tr>
<td>Problem:</td>
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<tr>
<td>Solution:</td>
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<tr>
<th>Theme of the folktale:</th>
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</table>

**Go Further**
How do you picture Cat? What is she like? Draw a picture of her. Label it with a caption that describes her *perrfectly*.

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today's Challenge
Choose a word from the box that has the same meaning as the idiom in dark type in each sentence below. Write the word on the line.

discouraged  energy  calm  hope  disagree
help  available  annoyed  stubborn  exhausted

1. Cori is too bull-headed to ever admit that she might be wrong.

2. Dwayne threw a wet blanket over our plans when he said that they wouldn't work.

3. Maureen was cool as a cucumber while everyone else was panicked.

4. I have my fingers crossed that we will win the game.

5. We didn't have any apples on hand, so we bobbed for pears.

6. We were dead on our feet after working so hard.

7. Luke has so much get up and go that just watching him makes me tired.

8. The chair is too heavy for me to move alone, so please lend me a hand.

9. I don't see eye to eye with her on that plan.

10. The music was so noisy that it drove me up the wall.

Go Further
Choose one of the idioms in the activity. Draw a picture of the ordinary meaning of the words in the idiom. Have a partner guess the idiom and explain its meaning.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge
Rearrange the letters in the words below to make new words.

1. Turn the word *charm* into a verb that means “to walk in step.”

2. Turn *satin* into a noun that is a spot on a shirt.

3. Rearrange the letters in *sharp* to make a plural noun that names more than one stringed musical instrument.

4. Rearrange the letters in *nails* to form a noun that names a small animal that carries its house on its back.

5. Rearrange the letters in *organ* to make a word that stands for a sound that someone who is hurt might make.

6. Rearrange the letters in *fringe* to form a noun that is a body part.

7. Rearrange the letters in *glare* to form a word that is an antonym of *small*.

8. Rearrange the letters in *aloft* to make a word that is an antonym of *sink*.

9. Rearrange the letters in *stayed* to make a word that means “reliable” or “firm and in position.”

10. Rearrange the letters in the word *rabid* to make a word that describes a way to arrange long hair.

Go Further
To which of the new words that you made can you add *-ly*? List the words. Then add the suffix and use each word in a sentence.

- 
- 

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today's Challenge
Read the story. Rule out two. Write why. Fill in the correct circle.

Long ago, in a place that no longer exists, Snake had legs. Snake's legs were not strong, so Snake always lost races to Grasshopper. The feet on Snake's legs had no claws, so Snake could not climb trees with Squirrel. Worst of all, Snake could not catch Mouse for food. When Mouse would run down a deep hole, Snake could not follow. Snake's legs were too big!

Snake wished to beat Grasshopper in a race. Snake wished to climb like Squirrel. Most of all, Snake wished to catch Mouse. Snake wished so hard that one morning Snake awoke and when Snake looked down—Snake's legs were gone!

Now Snake could slither faster than Grasshopper could run. Now Snake could slither up a tree with Squirrel. Best of all, now Snake could slither down a hole to capture Mouse for a delicious meal. And that is how snakes lost their legs.

1. What is one of the problems in the story?
   A. Snake can't catch Mouse.
   B. Snake can't hop like Grasshopper.
   C. Snake's legs disappear.
   D. Snake's can't bury nuts like Squirrel.

2. Which of the following statements best describes the theme of the story?
   A. Snake got what Snake wished for.
   B. Sometimes you get what you wish for.
   C. A speedy mouse can always beat a slow snake.
   D. Snake's legs are not useful to him.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

80  Name ___________________________ Date ___________
Today’s Challenge

Read the letter silently. Then work with a partner to decide which part of the letter each of you is going to read out loud.

A Letter from Camp

Dear Mom and Dad,

You were right. I love this summer camp, just as you predicted. But, Dad, you could’ve warned me about the Creature.

My first night, I was fast asleep when an older camper shook me awake. She told me that I had to get up and go with her to collect parts of the Creature. “To do what?” I said, sleepily. “The Creature lives in the nearby woods all summer. Each fall, when camp is over, the Creature gradually falls apart,” she told me, “leaving parts of itself spread over the camp. At midnight, at the beginning of every summer, newbies (that’s what we call you new campers) have to put all the parts together—or else.” “Or else what?” I asked. “Or else something terrible will happen,” she said. I jumped out of bed.

She blindfolded me (to protect me from horrible sights, she said) and led me to a cold, damp cave. She told me that one of the eyeballs of the Creature was here. She put my hand into a thick, icy cold goop. I reached down and felt something round and gooshy. It was the eyeball! I tried not to squish it as I pulled it out of the goop. I held it in my hand and felt the goopy wet stuff around it dripping through my fingers. Ech.

As the older camper turned me around, the blindfold was ripped from my eyes. I blinked in the bright light of the kitchen. All around me were older campers and other newbies holding parts of the Creature—spaghetti brains, mop hair, branch arms, and other stuff like that! I looked down at my hand. There was a grape covered in tomato juice.

Love,
Marcy

Go Further

Comment on what other students did well when they read aloud.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ______________
**Today's Challenge**

Look at the chart. Read each outcome. Write what clues helped you to predict that outcome or to predict an outcome that was different.

<table>
<thead>
<tr>
<th>Outcome: Marcy is told something terrible might happen if she does not help collect the Creature's parts. Marcy jumps out of bed.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I Predicted Chart</strong></td>
</tr>
<tr>
<td><strong>Outcome I predicted:</strong></td>
</tr>
<tr>
<td><strong>Clues to my prediction:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Outcome: Marcy puts her hand into the cold goop. She finds what she thinks is an eyeball.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome I predicted:</strong></td>
</tr>
<tr>
<td><strong>Clues to my prediction:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Outcome: Marcy sees that the eyeball is really a grape.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome I predicted:</strong></td>
</tr>
<tr>
<td><strong>Clues to my prediction:</strong></td>
</tr>
</tbody>
</table>

**Go Further**

Predict what Marcy will do next year at camp to scare the "newbies," and explain why. Tell your ideas to the rest of the group.

**On today's activity:**  
☐ I did great! ☐ I did OK. ☐ I need some help.
Today's Challenge

Use the clues to solve the crossword puzzle. Choose from the words in the box.

- apprenticeship
- decoded
- fleet
- gloomier
- prosperous
- proverb
- repolished
- rows
- weekly

Across
1. period of training
5. more dark and dim
8. once every seven days
9. made shine again

Down
2. antonym of poor
3. means "a wise saying"
4. group of ships
6. sounds like rose
7. changed secret writing into ordinary writing

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________________ 83
Today’s Challenge

Rearrange the letters to make the word that goes with each clue. Write the word on the line.

1. APERET  word that means “say again”
2. EIDRP  high opinion of oneself
3. IRGME  dirt rubbed deeply in
4. IEFDR  past tense of fry
5. IDELRE  synonym for depended
6. NIDW  homograph that can mean “air in motion” or “turn”
7. PEEW  synonym for cry
8. TNNCEOT  homograph that can mean “happy” or “what is inside a container”
9. SETEORR  put something back to its original condition
10. ERCCSEH  a high pitched cry
11. CERNES  frame covered with wire mesh
12. EKALI  synonym for similar

Go Further

On another sheet of paper, write six of your own scrambled words along with clues. Exchange papers with a partner. Use your partner’s clues to unscramble his or her words.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

84  Name _____________________________  Date ____________
Today’s Challenge

Read the last half of a letter. Rule out two. Write why. Fill in the correct circle.

Right now your Mom and I are sitting in the kitchen thinking of you. I, of course, am writing you this letter. Mom is putting together a package of goodies to send to you. Don’t worry, Marcy. She won’t include any grapes.

To tell you the truth, we looked forward to your going to camp. We felt we needed some time for ourselves. But as soon as we got in the car and left you behind, we felt lonely without you.

Visiting day is next week. We can’t wait. Do you think that the Creature will have visitors, too?

Love,
Dad

1. What prediction can you make about visiting day?
   A Marcy’s parents will forget to show up.
   B Marcy’s parents will be happy to see Marcy.
   C Marcy’s parents will be angry with Marcy for going to camp.
   D The Creature will have visitors.

2. What clue helped you make your prediction?
   A Marcy’s mom and dad are sitting in the kitchen.
   B Marcy’s dad is writing a letter.
   C Marcy’s parents miss her.
   D Marcy’s parents needed time for themselves.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________________
Today's Challenge

Read the passage silently. Then work with a partner to practice reading the passage out loud.

"Where did I put my homework?" Kristina howled. "I can't believe I lost it."

"Take it easy, Kris," her brother Hank said in a soothing voice. "Think. Where did you have it last?"

"That's a big help," Kristina said sarcastically. "If I knew where I had it last, I would know where it was now!"

"I was just trying to be helpful," Hank said calmly. "Why don't you pretend that you are your homework. Where would you be hiding?"

"Right," Kristina groaned. "Next thing you'll tell me is to listen for my homework calling to me."

"And what might it say?" Hank asked, suppressing a smile.

Kristina answered in a squeaky voice, "'Help me,' it would say. 'I'm buried in your backpack.'"

SMACK! Kristina banged her hand against her forehead. "That's it!" she shouted. "Hank, you're a genius! I put my homework in my backpack!"

"See," Hank said, smiling broadly. "I told you to just calm down and think it through."

"Yes," Kristina said with a deep sigh. "Now all I have to think through is where I put my backpack!"

Go Further

The word clues in the text affect the way you read dialogue. Write new word clues for the following dialogue. Then read the new sentences to the rest of the group.

"Take it easy, Kris," her brother Hank said ____________________.

"I was just trying to be helpful," Hank said ____________________.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge

Read the passage on page 86. Think about how the events in the passage connect to your own life, things you have read, and your responses to the passage. Then complete the chart.

What Connections Can I Make?

<table>
<thead>
<tr>
<th>I can connect to my own experience. (How am I like Kristina? How would I respond in Kristina's place?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can connect this story to other stories. (What else have I read that is like this?)</td>
</tr>
<tr>
<td>I can connect this story to my personal responses. (Did I like the characters? What did I think about the ending?)</td>
</tr>
</tbody>
</table>

Go Further

Write about a time when you lost something and someone gave you suggestions to help you find it. What happened? How did you feel?

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date __________
Today’s Challenge
Write a speech. Use all the words in the box to help you. You may use other forms of the words, if you wish. For example, instead of vote, you can use votes, voted, voting, and voters.

abolish  govern  elect  debate
vote  election  guarantee  law

Jerry made a speech asking his fellow students to elect him president of the after-school session. Here’s what he said.

Go Further
Give your speech to the rest of the group.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________________
Today’s Challenge

Add suffixes to the base words to make new words. You can use the suffixes more than once. Write the new words on the lines.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>anxious</td>
<td>mist</td>
<td>-ent</td>
</tr>
<tr>
<td>brawn</td>
<td>quick</td>
<td>-er (-ier)</td>
</tr>
<tr>
<td>filth</td>
<td>stealth</td>
<td>-est (-iest)</td>
</tr>
<tr>
<td>evidence</td>
<td>stride</td>
<td>-ly (-ily)</td>
</tr>
<tr>
<td>merry</td>
<td>tiny</td>
<td>-y</td>
</tr>
</tbody>
</table>

Go Further

First add a suffix to each base word. Then add a prefix or another suffix.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>depend</td>
<td>-able</td>
<td>un-</td>
</tr>
<tr>
<td>friend</td>
<td>-er (-ier)</td>
<td>-y</td>
</tr>
<tr>
<td>trick</td>
<td>-ly</td>
<td></td>
</tr>
</tbody>
</table>

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

River otters usually go underwater for about four minutes. There they hunt for fish, their favorite food. Pity the poor fish that the otters go after. Their strong bodies, webbed feet, and strong tails make otters good underwater hunters. When they catch a large fish, they are quite comfortable dragging it to shore to gobble it up. Catching a tiny fish is no hardship for otters. The otter simply eats the fish while leisurely floating on its back, holding its snack in its front paws.

1. Which one of the following words contains a suffix?
   A. underwater
   B. usually
   C. pity
   D. gobble

2. Which one of the following words does NOT contain a suffix?
   A. comfortable
   B. leisurely
   C. tiny
   D. brotherly

Go Further
Add a suffix or word ending (-able, -er, -est [-iest], -ly) to make a new word from these base words: large, tiny, strong. You can use a suffix or word ending more than once. Then write each new word in a sentence.

On today’s activity:  ☐ I did great! ☐ I did OK. ☐ I need some help.

90 Name ___________________________ Date ________
Today's Challenge
Read the passage below silently. With your group, decide who will read which lines aloud. Mark your lines. Then practice reading your part out loud.

A journal and a photograph album are both ways to keep memories fresh. In a journal, you use words to describe images, events, thoughts, and feelings. In a photograph album, you store photographs, which are a visual record of events.

People say that a picture is worth a thousand words. It's true that a photograph can vividly capture the flavor of the moment. But a journal entry can be a reflection on the meaning of the moment.

Perhaps the best way to preserve memories is through a combination of words and pictures. When I take a trip, I take pictures and keep a journal, too. When I get home, I put the words and pictures together, making a kind of magazine about my trip. My pictures show more about my words, and my words tell more about my pictures.

Go Further
Would you prefer to take pictures or write about sights you see on a trip? Tell the reasons for your choice to the group.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _________ ___
Today’s Challenge
Read the passage on page 91. Study the Venn diagram. Then complete the Venn diagram.

Go Further
On another sheet of paper, complete a Venn diagram to compare and contrast two favorite foods.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today's Challenge

Read the list of clues below. Fill in the blanks with the appropriate part of speech.

Five _______ Cures for the Hiccups

adjective

1. Have _______ _______ behind a door and _______ _______ jump out and _______ _______ “Ahh!”

noun verb adverb verb

2. Hold your breath for _______ _______ seconds or until you _______.

adjective verb

3. Eat a spoonful of _______ _______ while you _______ _______ on one _______.

adjective noun verb noun

4. _______ _______ drink _______ _______ from the _______. noun noun noun

adverb noun

5. Stop worrying about the hiccups, and they will go away!

Go Further

Make up your own cure for something. Describe the cure, but leave out some words describing your new cure. Trade your sentence with a partner. See how he or she completes your cure!

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________ Date _______________
Today’s Challenge
Read the original word. Read the clue. Change one letter. Write the new word.

<table>
<thead>
<tr>
<th>Original Word</th>
<th>Clue</th>
<th>New Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. roast</td>
<td>heated bread</td>
<td></td>
</tr>
<tr>
<td>2. beak</td>
<td>mountain top</td>
<td></td>
</tr>
<tr>
<td>3. paint</td>
<td>pass out</td>
<td></td>
</tr>
<tr>
<td>4. notion</td>
<td>liquid for skin</td>
<td></td>
</tr>
<tr>
<td>5. fried</td>
<td>made not wet</td>
<td></td>
</tr>
<tr>
<td>6. brunch</td>
<td>crush noisily</td>
<td></td>
</tr>
<tr>
<td>7. judge</td>
<td>soft candy</td>
<td></td>
</tr>
<tr>
<td>8. nurse</td>
<td>bag for coins</td>
<td></td>
</tr>
<tr>
<td>9. sorrow</td>
<td>take temporarily</td>
<td></td>
</tr>
<tr>
<td>10. shine</td>
<td>complain in childish way</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Choose two of the numbered words. Write clues for them.

On today’s activity: □ I did great! □ I did OK. □ I need some help.
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Stage actors and movie actors are very different. Stage actors usually perform an entire play in one or two hours. Movie actors may spend weeks or even months acting in a movie. Stage actors, of course, may repeat their roles for weeks or months. Stage actors perform live before an audience. Movie actors perform for the camera.

Both stage and film actors, however, must have an understanding of the characters they play. They also must be able to follow the director’s instructions. Most important, both kinds of actors must please their audiences—or they both will quickly be out of work!

1. How are stage actors and movie actors alike?
   A  Both repeat their roles.
   B  Both perform for one or two hours.
   C  Both perform live before an audience.
   D  Both must understand their characters.

2. How are stage actors different from movie actors?
   A  Stage actors must follow the director’s instructions.
   B  Stage actors must please their audiences.
   C  Stage actors repeat their performances.
   D  Stage actors are better actors than movie actors.

Go Further

With a partner, compare and contrast the performances of two movie actors. Find at least two differences and two similarities.

On today’s activity:    □ I did great!  □ I did OK.  □ I need some help.

Name ________________________ Date _________________
Today’s Challenge

Read the passage below silently. Then work with a partner to decide which parts of the passage you will each read aloud. Then practice reading your part out loud.

According to a Chinese legend, the hat of a farmer tending his field was blown off his head by a gust of wind. Instead of being upset, the farmer marveled at seeing his hat fly. He wanted to see it fly again. So he tied a string to the hat, which had landed all the way across the field, and flung it back up into the air, thus making the very first kite in China!

According to historians, kites probably originated in China more than 2,000 years ago. Sailors on Chinese trading ships introduced kite flying to many cultures along their trade routes.

Over 600 years ago, the Italian explorer Marco Polo traveled to China, where he saw huge kites used by Chinese sailors to carry frightened men up into the air from the decks of ships. If the flight was a success, the sailors saw it as a sign that their voyage would be successful. If not, the flight was seen as a sign of impending disaster, and the voyage was often cancelled.

Go Further

Write one thing that one pair of readers did very well.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________________
Today’s Challenge
Read the passage on page 97. Think about the author’s purpose for writing the passage. Then fill in the table below.

What do you think the author’s purpose is? Check one or more choices.
☐ to entertain  ☐ to persuade  ☐ to inform

What evidence can you find in the passage to support your opinion?

Go Further
In a group, share your opinion and the reasons for it. Include how identifying the author’s purpose influences your reading.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ____________________________ Date ____________________________
**Today’s Challenge**

Use the clues to solve the crossword puzzle.

**Across**

2. homograph meaning “kind of metal” or “show the way”

4. can mean “tree covering” or “sound a dog makes”

5. compound word meaning “heavy rain”

8. antonym of *attack*

9. social studies word meaning “peace agreement between two or more nations”

**Down**

1. green with envy

2. compound word meaning “owner of building who rents to others”

3. synonym for *response*

6. can mean “sleep” or “what is left”

7. social studies word for “place where senators meet”

**On today’s activity:**  
☐ I did great! ☐ I did OK. ☐ I need some help.
Today's Challenge
Look over the chart. Match the words with their definitions.

<table>
<thead>
<tr>
<th>Words that begin with <em>re-</em></th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. refresh</td>
<td>A. make a copy of</td>
</tr>
<tr>
<td>2. reassure</td>
<td>B. construct again</td>
</tr>
<tr>
<td>3. rebuild</td>
<td>C. make like new</td>
</tr>
<tr>
<td>4. reproduce</td>
<td>D. give back</td>
</tr>
<tr>
<td>5. repay</td>
<td>E. give confidence again</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Words that end in <em>-tion</em></th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. separation</td>
<td>F. act of damaging</td>
</tr>
<tr>
<td>7. inspection</td>
<td>G. act of examining</td>
</tr>
<tr>
<td>8. destruction</td>
<td>H. gift</td>
</tr>
<tr>
<td>9. contribution</td>
<td>I. place</td>
</tr>
<tr>
<td>10. location</td>
<td>J. act of taking apart</td>
</tr>
</tbody>
</table>

Go Further
Act out a word that begins with *re-* with a partner. Ask the remainder of the group to guess the word.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

It is a mistake to believe that kites originated in the Far East. The ancient Greeks first invented kites more than 2,500 years ago. The Greek scientist Archytas invented a flying object known as the Dove of Tarentum. It was a kite inspired by the flight of a dove. Have you heard of the legend of Icarus, whose wings of wax and feathers melted when he flew too close to the sun? Actually he used a kite of wax and feathers. This is why you should believe that the kite was first made in ancient Greece.

1. What is the author's purpose?
   A to persuade and entertain
   B to inform and entertain
   C to inform
   D to persuade

2. Which sentence or phrase is a clue to the author's purpose?
   A Ancient Greeks first invented kites.
   B Archytas invented a flying object.
   C whose wings of wax and feathers
   D This is why you should believe...

Go Further
An ad tries to persuade you to buy something. Describe an ad you've seen. How does it try to convince you to buy the product?

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

100  Name ___________________________ Date ________________
Today’s Challenge
Read the passage below silently. With your partner, decide who will read which part. Then practice reading your part aloud.

“Mmpf,” Alex mumbled, as he searched through the bottom of the closet.

“I knew you’d come back to get it,” Roberta said. “You never listen to me, and now you come running back in all wet. Well, it serves you right. I told you that I’d heard on the radio that it was going to rain, but of course you wouldn’t listen.”

“Mmpf,” Alex mumbled, as he tossed shoes, socks, a book, a tennis racket without strings, and a baseball cap out of his way.

“You were in such a rush to get to your friend’s house, Mr. I-Don’t-Need-an-Umbrella,” Roberta said. “And now look at you. You’re all cold and wet, with your head buried in the bottom of the closet. If you put your things away neatly, you wouldn’t have such a problem finding them.”

“I found it!” Alex yelled, as he backed out of the closet. When he appeared, an umbrella was stuck to the back of his trousers.

“It looks more as if it found you!” Roberta said. “But you may not need it anymore, anyway. Look outside. The sun is shining.”

“See, I was right all along,” said Alex, with a look of triumph on his face.

“AAAARGH,” Roberta sighed loudly. “You are impossible, little brother!”

Go Further
Read the following sentence to a partner two times. Use a different tone of voice each time. Some of the tones of voice you can use are sarcastic, joyful, angry, and teasing.

“I hope you’re happy,” Manuel said.

Ask your partner to describe each tone of voice and to explain how each changes the meaning of the sentence.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name __________________________ Date ______________

101
Today’s Challenge
Read the passage on page 101. Then answer the following questions about the characters.

1. What clues in the second paragraph tell you that Alex is looking for an umbrella?

2. What do you infer is the reason Roberta is angry with Alex?

3. Who is older? What clues tell how you know?

Go Further
Tell what Alex is like. Use clues in the passage on page 101.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ________________
**Today's Challenge**

Play Match Game with a partner. Look at the words in Column A. Write an antonym or a synonym in Column B for each word in Column A.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. abrupt</td>
<td></td>
</tr>
<tr>
<td>2. heroic</td>
<td></td>
</tr>
<tr>
<td>3. mature</td>
<td></td>
</tr>
<tr>
<td>4. stingy</td>
<td></td>
</tr>
<tr>
<td>5. bashful</td>
<td></td>
</tr>
<tr>
<td>6. vacant</td>
<td></td>
</tr>
<tr>
<td>7. absent</td>
<td></td>
</tr>
<tr>
<td>8. enclose</td>
<td></td>
</tr>
<tr>
<td>9. weird</td>
<td></td>
</tr>
<tr>
<td>10. panic</td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

Mark each word in your partner's Column B with an S for *synonym* or an A for *antonym*.

---

**On today's activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name   Date   103
**Today’s Challenge**
Use each root to form a word that ends in *-tion*. Use the definitions to help you.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. migr</td>
<td>moving from one place to another</td>
</tr>
<tr>
<td>2. corp</td>
<td>big organization</td>
</tr>
<tr>
<td>3. act</td>
<td>the act of doing something</td>
</tr>
<tr>
<td>4. rad</td>
<td>rays sent out</td>
</tr>
<tr>
<td>5. aud</td>
<td>tryout to test a performer</td>
</tr>
<tr>
<td>6. ques</td>
<td>something asked</td>
</tr>
<tr>
<td>7. clam</td>
<td>something said excitedly</td>
</tr>
<tr>
<td>8. loc</td>
<td>place</td>
</tr>
<tr>
<td>9. donat</td>
<td>gift</td>
</tr>
<tr>
<td>10. nat</td>
<td>country</td>
</tr>
</tbody>
</table>

**Go Further**
Use one of the words you made above to write a question. Then have a partner write the answer.

---

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

"I've got my old toys all together," Reggie said, as he walked into Sal's garage, carrying a big box of toys.

"I've got all mine, too," said Sal. "Let's go."

"What about these comic books?" Reggie said, nodding toward a pile of frayed comics. "You could get a lot of money for them."

"Oh, no," Sal said. "I'd never sell them. Just take a look at this issue of the Masked Crusader. How could I ever sell that?"

Reggie put his box down on a folding table. He picked up Masked Crusader and started to read it. Sal dug out a copy of the Avenging Amazon and started to read it.

Two hours later, Sal and Reggie, surrounded by the comic books, were still deep into reading.

1. What was Reggie and Sal's plan?
   A to have a used-toy sale
   B to trade comic books
   C to read comic books
   D to set up a table in Sal's bedroom

2. What interfered with Reggie and Sal's plan?
   A The boys couldn't decide on prices for their toys.
   B The boys couldn't part with their toys.
   C The boys got distracted.
   D The boys arrived too late to sell their toys.

On today's activity:  □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read “Flint” silently. Then decide with your partner which lines of the poem each of you will read out loud. Practice reading your lines aloud.

Flint
by Christina Georgina Rossetti

An emerald is as green as grass,
    A ruby red as blood;
A sapphire shines as blue as heaven;
    A flint lies in the mud.

A diamond is a brilliant stone,
    To catch the world’s desire;
An opal holds a fiery spark;
    But a flint holds fire.

Go Further
Read your favorite part of the poem to a partner. Explain why you like it.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

106  Name ___________________________________ Date ____________________
Today's Challenge
Read the poem on page 106. Answer the questions and complete the sentences.

1. What kinds of words does the poet use to help you see the beautiful stones in the first stanza?

   List them.

   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________

2. What kinds of things does the poet compare the stones to?

   __________________________________________

   List them.

   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________

3. Using the poem as a model, complete these sentences.

   A garnet is as deep red as _______________________

   A turquoise is as greenish blue as _______________________

Go Further
Create a new title for the poem. Or explain to a partner why you think the title is just right.

On today's activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Match the number of the definition with the letter of the word it defines. Then put the number in the box that has the same letter as the word. If the total of the numbers is the same across, down, and diagonally, you have found the magic number!

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>D</td>
<td>E</td>
<td>F</td>
</tr>
<tr>
<td>G</td>
<td>H</td>
<td>I</td>
</tr>
</tbody>
</table>

The magic number is __________

Terms
A. grid
B. congruent
C. octagon
D. similar
E. vertex
F. hexagon
G. segment
H. solid
I. symmetry

Definitions
3. same shape, different size
4. shape that has eight sides
5. three-dimensional figure
6. two halves of a shape match exactly
7. point where two lines meet
8. plot graphs on this
9. same size, same shape
10. part of a line
11. six-sided figure

Go Further
Find examples of these geometric shapes in the classroom: triangle (3 sides), pentagon (5 sides).

On today’s activity: □ I did great! □ I did OK. □ I need some help.

108 Name __________________________ Date __________________________
Today’s Challenge

Look for words that have these roots: *tele* and *graph*. Circle the words.

**S M I T B O T E O**
**P O T E I C H S Y**
**E T E T O V I O P**
**T E L E G R A P H**
**E L E L R F U H O**
**L E V E A P T O T**
**E S I V P I O N O**
**P C S I H W G O G**
**H O I S I M R G R**
**O P O E C P A R A**
**N E N A A B P A P**
**E D L N L T H P H**
**B I O G R A P H Y**

Go Further

What do you think a teleconference is? Describe it.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________________ 109
Today’s Challenge
Read the passage. Rule out two. Fill in the correct circle.

In 1867, the United States Congress agreed to have a memorial built to Abraham Lincoln. However, there was so much disagreement on the design of the memorial that construction did not actually begin until 1914. Finally, the memorial was completed in 1922. The building is made of Colorado marble and Indiana limestone. The 36 columns around the memorial represent the number of states in the Union at the time of Lincoln’s death. A 19-foot statue dominates the inside of the building. The Lincoln Memorial is a great tribute to the President who did so much to preserve the nation.

1. Which one of the following words contains a suffix?
   A) however   B) marble   C) actually   D) represent

2. Which one of the following words is a compound word?
   A) memorial   B) limestone   C) however   D) tribute

3. Which one of the following words has the root underlined?
   A) design   B) until   C) memorial   D) limestone

4. Which one of the following words contains a prefix AND a suffix?
   A) preserve   B) agreed   C) disagreement   D) represent

Go Further
Make up a test question like the ones on this page.

On today’s activity: □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read this informational article silently to learn what it is about.
Discuss the article with your partner. Decide together which parts each
of you will read aloud. Practice reading your part out loud.

The Pledge of Allegiance was written to celebrate the 400th
anniversary of Columbus’s arrival in the Americas. It was first
published on September 8, 1892, in The Youth’s Companion, a
magazine. On October 8, 1892, the day set aside to celebrate the
anniversary, the Pledge was recited for the first time by more than
12 million schoolchildren across the country.

In 1923, at the first National Flag Conference, the phrase “to my
flag” was changed to “to the flag.” The following year, the wording
was changed from “flag of the United States” to “flag of the United
States of America.” The last change to the Pledge occurred on Flag
Day in 1954, when President Eisenhower approved adding the
words “under God” following the words “one Nation.”

Although schoolchildren continued to say the Pledge from that
first day in 1892, the Pledge was not given formal recognition until
June 22, 1942. On that date, the United States Congress gave its
official approval to the pledge that schoolchildren had been reciting
for fifty years. The Pledge of Allegiance is still recited at the
beginning of each day in many schools throughout the country.

Go Further
Write one thing that other partners did very well.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________ 111
Today's Challenge
Read the article on page 111. Then complete the chart.

Paragraph One:
Main Idea: ____________________________
Detail: ____________________________
Detail: ____________________________
Detail: ____________________________

Paragraph Two:
Main Idea: ____________________________
Detail: ____________________________
Detail: ____________________________
Detail: ____________________________

Paragraph Three:
Main Idea: ____________________________
Detail: ____________________________
Detail: ____________________________
Detail: ____________________________

Go Further
Create a new holiday. Tell a partner a main idea statement and three details about it.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

112 Name ____________________________ Date ____________________________
Today’s Challenge

Choose a word from the box to complete each sentence.

appointed nutritious partly clothes upstairs
universe watermelon wondered close specific

1. Please ______________ the window to keep out the cold air.

2. He was not at all vague. He was very ______________ about what he wanted for lunch.

3. The ______________ contains everything, including all the stars. Earth is just a small part of it.

4. Vegetables such as spinach and carrots are ______________. They taste good, too.

5. Please hang your ______________ in the closet. I mean your shirts, pants, jackets—everything.

6. I ______________ what would happen, so I tried it out.

7. Marta was ______________ head of the committee.

8. I love to eat ______________, but I hate the seeds.

9. The door was ______________ open, so I walked in without knocking.

10. I ran ______________ so fast that I was completely out of breath. I had to lean against the second floor railing.

Go Further

On a separate sheet of paper, list the words from the box. Then tell what part of speech each word is.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ____________________________ Date ______________
**Today’s Challenge**
Rearrange the letters to make the word that goes with each clue. Write the word on the line.

<table>
<thead>
<tr>
<th>1. NRSEOE</th>
<th>noise some people make when sleeping</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. YPBIGHROA</td>
<td>story about a person’s life</td>
</tr>
<tr>
<td>3. LFURGATE</td>
<td>synonym for <em>thankful</em></td>
</tr>
<tr>
<td>4. ERAB</td>
<td>homophone of <em>bear</em> meaning “empty”</td>
</tr>
<tr>
<td>5. SRUAQE</td>
<td>4-sided shape with sides that are equal</td>
</tr>
<tr>
<td>6. RYAHI</td>
<td>full of hair</td>
</tr>
<tr>
<td>7. IFGNRE</td>
<td>like a toe, but on your hand</td>
</tr>
<tr>
<td>8. OGEOLGY</td>
<td>study of Earth’s makeup</td>
</tr>
<tr>
<td>9. NARYG</td>
<td>filled with rage</td>
</tr>
<tr>
<td>10. HIWNE</td>
<td>homophone of <em>wine</em> meaning “to complain”</td>
</tr>
</tbody>
</table>

**Go Further**
Write a tongue twister using words that have either a hard *g* sound (as in *goat*) or a soft *g* sound (as in *germ*). Have your partner try to say your tongue twister three times fast.

**On today’s activity:**  
☐ I did great! ☐ I did OK. ☐ I need some help.
Today's Challenge

Read the paragraph. Rule out two. Write why. Fill in the correct circle.

The United States is a nation of laws. Most of the laws are vital to our society. Some of the laws, however, are silly. For example, there is a law in Kansas that bans serving ice cream with cherry pie. In Hawaii, it is against the law to put pennies in your ears! In Washington, D.C., it is illegal to go fishing while on horseback. In Saco, Missouri, people cannot wear hats that might frighten children. I don’t know if these silly laws are enforced, but they are definitely on the books!

1. What is the main idea?
   A) Laws are vital to our society.
   B) Some laws are silly.
   C) Putting pennies in your ears is illegal in Hawaii.
   D) No one knows if the silly laws are enforced.

2. Which of the details supports the main idea?
   A) Even if the laws are not enforced, they are still on the books.
   B) Laws are important in the United States.
   C) Some laws are silly.
   D) It is illegal in Washington, D.C., to go fishing while on horseback.

Go Further

Choose one of the silly laws. On a separate sheet of paper, write about why it may have become a law in the first place. Use your imagination.

On today's activity:  ☐ I did great!  ☑ I did OK.  ☐ I need some help.

Name ___________________________ Date ________________________
Today's Challenge
Read the passage below silently. Then discuss the passage with your partner. Decide together who will read which parts aloud. Practice reading your part out loud.

A handcuffed Charles Nalle, an escaped slave, and his master are led out of a building in Troy, New York, by a U.S. marshal and an officer. A large crowd of African Americans looks on. As Nalle and his master approach a waiting wagon, Harriet Tubman, wearing a sunbonnet, throws open a window in the building. "Take Nalle!" she cries out to the crowd.

As the crowd begins to close in on the men, Tubman darts outside. She pushes her way through the crowd, knocks down the officer, and grabs Nalle away from the U.S. marshal. "Protect us so we can get to the river!" she shouts to the crowd. The crowd closes in around Tubman and Nalle. "Don't worry," Tubman tells Nalle. "There's a boat waiting for us."

As the crowd moves off, with Tubman and Nalle in the middle, the marshal tries to battle his way into the crowd. In the wild struggle, as people are pushed about, Tubman and Nalle are knocked down. There on the ground, hidden from view, Tubman gets an idea. She takes off her sunbonnet and shoves it down on Nalle's head. She drags him up.

As the crowd surges toward the river, the U.S. marshal can no longer see Nalle.

Go Further
Write lines of dialogue for Tubman and Nalle when they are knocked to the ground. Read the lines with appropriate feeling to a partner.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge
Read the passage on page 116. Then complete the chart.

**Setting:**

**Characters:**

**Plot:**

**Problem:**

**Solution:**

Go Further
Describe the characters, setting, and plot for an escape story that you would like to write.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.
Today’s Challenge

Choose from the box a word or words that have the same meaning as the idiom in dark type. Write the letter of your answer on the line.

A. can’t undo what’s been done
B. reveal a secret
C. reliable source of information
D. spoil fun
E. unfriendly
F. narrow escape

1. The party is supposed to be a surprise, so don’t let the cat out of the bag.

2. Don’t cry over spilled milk. It won’t make the broken toy new again.

3. You say our trip is going to be boring. I say you’re just being a wet blanket.

4. He almost rode his bike into the tree. That was a close shave.

5. I know it’s true. I got it straight from the horse’s mouth.

6. He ignored me yesterday. So today I gave him the cold shoulder.

Go Further

Now choose two idioms from the box below. Write them in sentences. Use the sentences above as a model.

gets in my hair  green with envy
thumbs down  up a tree

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

118 Name __________________ Date ___________
Today's Challenge

Figure out the meaning of each word below. Use the root information in the box to help you. Check your work in a dictionary.

<table>
<thead>
<tr>
<th>tele = far</th>
<th>zoo = animals</th>
<th>geo = earth</th>
</tr>
</thead>
<tbody>
<tr>
<td>gram = letter or writing</td>
<td>bio = life</td>
<td>mega = huge</td>
</tr>
<tr>
<td>scope = see</td>
<td>ology = study of</td>
<td>phon = sound</td>
</tr>
<tr>
<td>anthro = people</td>
<td>graph = write</td>
<td>photo = light</td>
</tr>
</tbody>
</table>

1. telegram
2. zoology
3. megaphone
4. telescope
5. biology
6. phonograph
7. telephone
8. photograph
9. anthropology
10. geography

Go Further

Write a sentence that can be completed with one of the words in the box. Have your partner complete the sentence.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________ Date ____________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

It is December, 1848, on a plantation in Georgia. Ellen Craft is putting on elegant men’s clothes. “I know this plan will work,” her husband William tells her, as he spread herbs, flour, and mustard on a cloth. His wife finishes dressing.

“Now let’s apply this cloth to your face,” William says. “If anybody asks about it, say you’re feverish and your face is swollen.”

“But I can’t speak to anyone!” Ellen suddenly remembers. “My voice will give me away.”

“I’ll tell them that your sickness keeps you from speaking,” says William. After he wraps her face with the cloth, Ellen puts on a top hat. They are ready to go.

William and Ellen sneak off the plantation. They go to the train station. They buy tickets to Philadelphia. Everyone thinks that Ellen is a slave owner and that William is her slave! Four days later, Ellen and William Craft arrive in Philadelphia—free at last!

1. What problem do the characters face?
   A) Ellen and William don’t have enough courage to escape slavery.
   B) Ellen doesn’t know what costumes to choose for a party.
   C) Ellen is sick.
   D) Ellen and William need to escape from slavery.

2. What is their solution?
   A) Ellen and William go on vacation.
   B) Ellen and William go to a costume ball.
   C) Ellen and William disguise Ellen as a slave owner.
   D) Ellen and William travel by train.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

120 Name __________________________ Date ______________
Today's Challenge
Read the review below. With your partner, decide who will read which lines aloud. Underline your part and read it aloud. Then read the review aloud to the class.

Last week's Drama Club production of Cold Feet, the musical, did not knock my socks off. The songs, of course, are terrific. And why not? They're still the same ones that made Cold Feet a big hit on Broadway a few years back. The story about the shy shoe-store salesman and saleswoman who fall in love is still charming. The singing was strong or sweet, depending on what was called for. (Although one boy's voice sounded like my grandfather's snoring and one girl's voice sounded like a dentist's drill.)

The problem was that the performers didn't believe in suddenly bursting into song. They thought it was silly. Well, if they were embarrassed by what they were doing, why should I have felt any different? Singing out may not be something we do in real life. But, hey, this is a musical—not real life. It has its own rules. My advice to the performers: Get over it! I guess you can say that my biggest problem with the play was that the performers got cold feet.

Go Further
Write one thing that partners did well. Read what you wrote to the group.

On today's activity:  ■ I did great!  ■ I did OK.  ■ I need some help.

Name ___________________________________________ Date ____________
Today's Challenge
Read the review on page 121. Think about which statements are facts and which are opinions. Then fill in the chart.

<table>
<thead>
<tr>
<th>Facts</th>
<th>Opinions</th>
</tr>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

Go Further
Write a review of a movie or television program. Include facts and opinions. Have a partner read your review and decide which is which.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
**Today’s Challenge**

Write two words for each category.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>1. Words with a prefix that means “again”</strong></td>
<td></td>
</tr>
<tr>
<td>Example: <em>reheat</em></td>
<td></td>
</tr>
<tr>
<td><strong>2. Synonyms for <em>annoyed</em></strong></td>
<td></td>
</tr>
<tr>
<td><strong>3. Homophones</strong></td>
<td><em>seen/</em></td>
</tr>
<tr>
<td><strong>4. Words with the suffix <em>-ment</em></strong></td>
<td></td>
</tr>
<tr>
<td><strong>5. Antonyms of <em>messy</em></strong></td>
<td></td>
</tr>
<tr>
<td><strong>6. Synonyms for <em>thin</em></strong></td>
<td></td>
</tr>
<tr>
<td><strong>7. Words with a prefix that means “not”</strong></td>
<td></td>
</tr>
<tr>
<td>Example: <em>unkind</em></td>
<td></td>
</tr>
<tr>
<td><strong>8. Homophones</strong></td>
<td><em>soar/</em></td>
</tr>
<tr>
<td><strong>9. Words with the suffix <em>-less</em></strong></td>
<td></td>
</tr>
<tr>
<td><strong>10. Antonyms of <em>reveal</em></strong></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

Ask your partner to write a synonym for a word and an antonym of any word shown on the chart.


---

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________ Date _______________
Today’s Challenge
Read each numbered set of sentences. Choose a pair of words from the box to complete the sentences. The first example is done for you.

large  break  courage  like
enlarge  breakable  encourage  likeable
comfort  force  rage
comfortable  enforce  enrage

1. Christopher does not have enough _______courage_______ to try out. Please
_________encourage_________ him.

2. The sheriff’s job is to ________________________ the law. Sometimes that means
he needs to use _____________________.

3. It’s easy to be Brian’s friend because he’s so ____________________. At least
I find him easy to _____________________.

4. The photograph isn’t ______________________ enough. You need to
__________enlarge___________ it to poster size.

5. You know, Joseph teases Beth just to _______________________ her. Sure enough,
she flew into a _____________________ today when he teased her.

6. Kaitlin and Alysha feel very ______________________ with each other. When they
are feeling low, they give ______________________ to each other.

7. I’m afraid that old chair will ______________________ apart if I sit on it. It looks
very ______________________ to me.

Go Further
Write a sentence with a missing word and a sentence with the missing word plus en- or -able. Have your partner complete the sentences.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

124 Name ___________________________ Date ___________________________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

You can read a review of a play in magazines and newspapers and hear it on radio and television. A radio, television, or newspaper review appears soon after a play opens—the next day or sometimes even the same night. A magazine review, in contrast, comes out at a certain time each week or month, depending on when the magazine is published. A radio or television review is too short to be helpful. A magazine or newspaper review is more valuable because it discusses the play in detail. Of course, the best review is your own!

1. Which statement is fact?
   A The best play review is your own.
   B A magazine play review is the most detailed.
   C A television play review is too short to be helpful.
   D A newspaper play review comes out right after the play opens.

2. Which statement is opinion?
   A Many newspapers, magazines, and television news programs have reviews of plays.
   B A newspaper, television, or radio play review appears before a magazine review.
   C Magazines are usually published once a week or month.
   D Magazine and newspaper play reviews are the most valuable.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _______________
Today's Challenge
Read the passage below to yourself. Decide with your group who will read which part aloud. Practice reading your part out loud.

"Frogs and toads are both amphibians," Mr. Gold began. "They begin life as tadpoles with gills for breathing. They later develop lungs to breathe air. But what I'd like to know is how frogs and toads are different."

"Toads have dry, warty skin," said Rosa. "That's why people think you get warts from touching them. Frogs have skin that's smooth and slimy."

"Toads walk and frogs jump," Jason called out. "That's why you can have a frog-jumping contest but not a toad-jumping contest."

"Frogs mostly eat insects," Marcy added. "They catch them with their icky, sticky tongues."

"Toads catch their food the same way," Vinnie said.

"But frogs have teeth and toads don't," said Marcy.

"You mean a frog could bite me?" asked Vinnie.

"Could be, but I don't think so," Mr. Gold smiled. "They have teeth only in the top of their jaws." There was a silence. "Anybody want to say something else about frogs and toads?" Mr. Gold asked.

"They both make ribbit, ribbit noises!" said Karen, in a deep, growling voice. Everyone laughed.

Go Further
How many different ways can you read the following sentence? How does the meaning change?

You mean a frog could bite me?

On today's activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________________
Today’s Challenge
Read the passage on page 126. Then fill in the Venn diagram to compare and contrast frogs and toads.

Go Further
Tell a story to the group about a frog and a toad based on information in the passage on page 126. Be sure to include similarities and differences.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.
Today's Challenge

Use at least eight of the words in the box to write a story. You may use other forms of the word if you wish. For example, instead of discover, you can use discovered, discovering, or discovery. Remember to give your story a title!

- glacier
- escape
- ocean
- continent
- discover
- temperature
- barren
- fossil
- coast
- expedition

---

Go Further

Read your story to a partner.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

128 Name ___________________________ Date ______________
Today’s Challenge
Write pronunciation clues for the word in dark print. Use the words in the box to help you. Then use the word in a sentence. Write two sentences if the word is a homophone.

1. resign  I am a two-syllable word. My second syllable has the same vowel sound that you hear in ________________. I am a synonym for ________________.

2. uptight I am a two-syllable word. My second syllable has the same vowel sound that you hear in _________________. I am a synonym for _________________.

3. weigh I have the same vowel sound that you hear in _________________.
I am a homophone for the word _________________.

4. frighten I am a synonym for _________________. I have the same vowel sound that you hear in _________________.

5. faze I have the same vowel sound that you hear in the word _________________.
I am a homophone for the word _________________.

Go Further
Use some of the words above in a crossword puzzle. Have a partner solve it.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date _______________ 129
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Two species of shark are the cookie cutter shark and the goblin shark. Both sharks are rarely seen by humans. Only 20 inches long, the cookie cutter shark is one of the smallest sharks. It has large eyes with green pupils. Its belly has a small glowing patch that attracts other fish—out of which the cookie cutter shark takes cookie-shaped chunks! Like the cookie cutter shark, the goblin shark lives deep underwater. It is about 11 feet long. It finds its prey with the help of a long, pointed, sensitive snout.

1. How are the goblin shark and the cookie cutter shark alike?
A) Both are about 11 feet long.
B) Both glow in the dark.
C) Both are rarely seen by humans.
D) Both have large eyes with green pupils.

2. How are the goblin shark and the cookie cutter shark different?
A) The goblin shark lives deep underwater.
B) The goblin shark is scarier than the cookie cutter shark.
C) The goblin shark is longer than the cookie cutter shark.
D) The goblin shark eats other fish.

Go Further
Choose two games. Tell how they are alike and different.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

130  Name ___________________________  Date ________________
Today's Challenge

Read the passage below silently. Then discuss it with your partner. Decide together which parts you want to read aloud. Then practice reading your part aloud before reading to the group.

It was the first train trip that Oswaldo ever took alone. Although his eyes were drooping, he fought against sleep. “You can’t fall asleep,” Oswaldo told himself. “What if you’re sleeping when the train gets to your stop? Grandma will be so upset if the train stops and you don’t get off.” He pressed his forehead against the window, hoping that the cool glass would keep him awake.

“What if Grandma isn’t there to meet me?” he suddenly thought. “Did I give her the right time? Gosh, I’m not sure.” That thought caused Oswaldo to sit up straight in his seat wide awake. “What if I get off the train with my bag and there’s no one there? Where is my bag anyway? I don’t remember where I put it! Oh, yes, I put it in the overhead bin,” Oswaldo thought with relief.

“Lakewood, next stop,” the conductor cried out.

“That’s my stop!” Oswaldo shouted as he jumped out of his seat. The conductor smiled and helped Oswaldo get his bag.

“Here you are, young man,” he said, as the train screeched to a stop. Oswaldo went to the door of the train and stepped onto the platform. Grandma was there waiting for him.

Go Further

Write some dialogue between Oswaldo and Grandma when they greet each other on the train platform. Read your dialogue to the group. Remember the importance of using punctuation when you read aloud to convey what the characters are feeling.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________
Today's Challenge
Read the passage on page 131. Then complete the chart.

What connections can I make?

<table>
<thead>
<tr>
<th>I can connect to my own experiences. (How am I like Oswaldo? How would I respond in Oswaldo's place?)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I can connect this story to other stories I have read. (What else have I read that is like this?)</td>
<td></td>
</tr>
<tr>
<td>I can connect this story to my personal responses. (Did I like Oswaldo? What did I think about the ending?)</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Tell a partner about a trip you have taken with someone. Discuss how your trip would have been different if you had gone by yourself.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

132 Name ___________________________ Date ________________
Today's Challenge
Complete this recipe. It can be silly, if you like. Just be sure to fill in the correct part of speech.

INGREDIENTS

8 ounces __________ noun

1 quart ___________ sauce

________ pound chopped __________ noun

________ noun and __________ noun to taste

DIRECTIONS

1. Bring a ___________ pot of ___________ to a

__________ boil.

2. ___________ in a ___________ of ___________.

3. ___________ ___________ the ___________

_________________________

4. Serve ___________ with ___________.

5. Enjoy!

Go Further
Suppose you are on a cooking show. Read your recipe as you would to an audience.

On today's activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name __________________________ Date ______________
Today's Challenge
Make new words. Match a word part (prefix, suffix) with a base word. Look at the two words that have been done for you. Write your new words.

Word Parts
-ed  en-  -able  -ible

Words
force  courage
trust  sense
believe  joy
dear  understand
danger

enjoy, enjoyable

Go Further
Choose two words you wrote. Write a definition for each. Check your definition against the one in the dictionary. Then write the dictionary definition. Give both definitions to a partner to see if the partner can guess which is the dictionary meaning.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

134 Name __________________________ Date ________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

In 1847 a young boy in Maine was unhappy with his mother’s oil cakes—round, flat pieces of dough that are deep fried. They were always uncooked in the center. So after his mother prepared a batch one day, the boy made a hole in the middle of each cake. When his mother discovered what he’d done, she was angry. But she was willing to cook them anyway. The result was a dough evenly cooked throughout. And that was the birth of the doughnut! Or, at least, that’s what some people say.

1. Which word contains a suffix?
   A middle
   B doughnut
   C evenly
   D people

2. Which word contains a prefix?
   A mother
   B uncooked
   C throughout
   D result

Go Further

Write two words that have both a prefix and a suffix.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date _______________
Today’s Challenge
Read the passage below to yourself. Then discuss it with your partner. Decide together who will read which parts. Then practice reading aloud your part before reading to the group.

The tropical rain forest is often called the “lungs of Earth.” The plants in the forest remove large amounts of carbon dioxide from the air and give off oxygen. Through microscopic holes in their leaves, plants breathe in the carbon dioxide and breathe out the oxygen that humans need to stay alive.

Rain forests once covered about 14 percent of Earth’s surface. Today, these vital green areas have been reduced to only about 7 percent of Earth’s surface. The three major causes for the destruction of the rain forest are farming, ranching, and logging.

As more of the rain forest is destroyed, there are fewer trees and plants to remove carbon dioxide from the air. As the carbon dioxide increases, it destroys sun-blocking gases in Earth’s atmosphere. This causes global warming, or higher temperatures around the world. Warmer temperatures can cause ice caps in Arctic regions to melt. When the ice caps melt, the sea level rises. Rising sea levels can cause major flooding around the world.

Go Further
Write two things that other partners did well when they read the passage out loud. Share your feedback.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

136
Name _____________________________ Date _____________________________
Today’s Challenge
Read the passage on page 136. Then use the cause in the first box of the chart to complete the cause-effect chain of events. Remember: An effect can become the cause of another event.

There are fewer trees to remove carbon dioxide from the air.

Go Further
The last effect in the passage (rising sea levels can cause major flooding around the world) can also be a cause. Guess a likely effect of this cause. Then read your effect to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _________
**Today's Challenge**

Play Match Game with a partner. Look at the words in Column A. Write an antonym or a synonym in Column B for each word in Column A. Mix up the Column B words! Have your partner match the words.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. mature</td>
<td></td>
</tr>
<tr>
<td>2. offend</td>
<td></td>
</tr>
<tr>
<td>3. trivial</td>
<td></td>
</tr>
<tr>
<td>4. intelligent</td>
<td></td>
</tr>
<tr>
<td>5. exceptional</td>
<td></td>
</tr>
<tr>
<td>6. cowardly</td>
<td></td>
</tr>
<tr>
<td>7. awkward</td>
<td></td>
</tr>
<tr>
<td>8. pleasant</td>
<td></td>
</tr>
<tr>
<td>9. offbeat</td>
<td></td>
</tr>
<tr>
<td>10. modest</td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

Give an example of each of the following:

11. a trivial piece of information

12. an awkward position

13. an offbeat hair style

**On today's activity:**

☐ I did great! ☐ I did OK. ☐ I need some help.

138 Name ___________________________ Date ___________________
Today's Challenge
Sort the words in the box for the two vowel sounds in *homework*.

- home
- work

**long o**

**vowel + r**

- iron
- determine
- limestone
- above
- earned
- enclose
- propose
- shrunk
- deserved
- diagnose
- veto
- soothe
- world
- sterner
- topple
- linoleum
- twirl
- revolve

<table>
<thead>
<tr>
<th>Long o</th>
<th>Vowel + r</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

Go Further
Make up clues for one of the words. Tell a partner the clues. Ask your partner to guess the word.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Whales had long been hunted and killed for the oil in their blubber. In the recent past, in the United States, whale oil was used to lubricate watches, put a glossy finish on photographs, and give a rich sheen to skin when used in creams. These purposes hardly seemed significant enough to justify hunting many species of whales to the brink of extinction.

In 1972, the United States Congress passed the Marine Mammal Protection Act, a powerful environmental law that bans the hunting of whales. Other nations have also agreed to stop hunting whales. As a result, many whale species are thriving. Instead of hunting whales, people now go whale watching.

1. What was the cause of whales nearing extinction?
   A) Watches needed to be lubricated to run smoothly.
   B) Photographs treated with whale oil were glossy.
   C) Whales were hunted and killed for their oil.
   D) Creams with whale oil were good for the skin.

2. What is an effect of the Marine Mammal Protection Act?
   A) People discovered substitutes for whale oil.
   B) The act is a powerful environmental law.
   C) An act was passed to protect whales.
   D) Many whale species are thriving.

On today’s activity:  ☐ I did great! ☐ I did OK. ☐ I need some help.

140 Name ___________________________ Date ___________________________
Today's Challenge

Read the passage below silently. With your partner, decide who will read which parts aloud. Then practice reading your part out loud.

I want to thank all the volunteers who brought food for the potluck supper. Everyone enjoyed the different kinds of food. I thought the spaghetti pizza and chocolate squooshies were delicious. But don’t get me started. From what people told me, all the food was delicious. Only three people got sick this year. And only one of them had to be hospitalized. Just joking! Everybody had a good time.

I also want to thank everyone else who helped out. I mean the volunteers who brought all the extra bowls, baskets, plates, and stuff and set things up. We didn’t have to run out and get anything extra. They also welcomed all the guests. And, of course, I want to thank everybody who helped clean up at the end.

The after-dinner entertainment—all those funny skits and the singing and dancing—was really fun. Everyone was great. Although I thought they should have yanked Matthew after about 30 seconds. Just kidding! Who knew he could tap dance like that? Best of all, we raised almost $100 from the Grand Finale Auction! All the money will go toward our goal of raising $500 for the library. The event was a great success. So thanks again!

Go Further

Recall the sequence of events from when you arrived outside school this morning to when you arrived in your classroom. Write the events. Scramble them. Have your partner arrange them in the correct sequence.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name _______________________________ Date ________________
Today’s Challenge

Read the passage on page 141. Think about the sequence of events. Write seven events in the order in which they happened.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

Go Further

Which event could NOT have happened before people ate? Which events could have been switched to before people ate?

On today’s activity: □ I did great! □ I did OK. □ I need some help.

142 Name ___________________________ Date __________________
Today’s Challenge
Circle the letter of the correct choice.

1. Which word is a synonym for leaving?
   A. departure    B. visit    C. delay

2. Which word has a prefix?
   A. artisan      B. unpack    C. beeswax

3. Which word is an antonym of cautious?
   A. confused     B. careless  C. hurried

4. Which word means “put back the way it was”?
   A. reserve      B. resent    C. restore

5. Which word is an antonym of easy or gentle?
   A. vigorous     B. wakeful   C. sensitive

6. Which word has a prefix?
   A. underwear    B. unbroken  C. unique

7. Which word has a suffix?
   A. wonderland  B. wonder    C. wonderful

8. Which word is a compound word that means “result”?
   A. outside     B. outcome   C. outfit

9. Which word is a compound word for schedule?
   A. timetable   B. timeline  C. timeout

10. Which word has a suffix?
    A. brightness  B. discipline C. eyeglass

Go Further
Make a word cross for two words. Give your partner clues to complete the word cross.

On today’s activity: □ I did great! □ I did OK. □ I need some help.
Today’s Challenge
Read each sentence. Think about the meaning of the underlined word. Write a word or words to complete the sentence.

1. Her reaction to the bad news was to ____________________________.

2. The bookseller promised me ____________________________.

3. I was luckier than he because ____________________________.

4. Because of her kindness, I was able to ____________________________.

5. I can reassure you that ____________________________.

6. When the television viewer saw the news, he ____________________________.

7. She regained her strength just in time to ____________________________.

8. There, curled up in the darkness, was ____________________________.

9. Deep inside the freezer, she kept ____________________________.

10. If the monster reappears, I’m going to ____________________________.

Go Further
Share and compare with other students the sentences that you completed. Which of your responses are alike? Which are different?

On today’s activity:   ☐ I did great!   ☐ I did OK.   ☐ I need some help.

144   Name ____________________________   Date ____________________________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

Today, many people have microwave ovens that cook foods quickly. But cooking wasn’t always this fast. Long ago, people cooked foods over an open fire. This took a long time because much of the fire’s heat was lost. To hold in the heat, people invented ovens. The first ovens were made of brick, stone, or clay. Iron ovens with doors were built next. They were heated by wood or coal fires. Around 1850, gas ovens were invented. They created less smoke than wood-burning ovens. They also heated up faster. Then electric ovens were invented. A hot coil went though the oven to make heat. Electric ovens made no smoke at all.

1. Which statement puts the events in the wrong order?
   a. Iron ovens were built after brick ovens.
   b. Ovens were used after cooking over an open fire.
   c. Electric ovens were invented after gas ovens.
   d. Cooking over an open fire followed using microwave ovens.

2. Which event happened last?
   a. Electric ovens were invented.
   b. Electric ovens made no smoke.
   c. Microwave ovens were invented.
   d. Ovens were invented.

On today’s activity: □ I did great! □ I did OK. □ I need some help.
Today's Challenge
Read the story below silently. With your group, decide who will read which lines aloud. Underline the lines that you will read. Then practice reading your part out loud.

Shira, Austin, and Alexis climbed out of the van. Their breath made puffs of steam, like smoke from an old-fashioned train. As the van rumbled away, Shira clasped her arms for warmth. "Wow, it’s cold today," she said, shivering.

"Don’t worry. We’ll be warm as toast once we start hiking," Alexis said reassuringly. She opened the trail map to show the others. "Look, we can take this blue trail to Wildflower Meadow. The trail is a beast—a winding and steep path. The views are awesome though."

"What about when we get there?" Austin asked with doubt in his voice. "The flowers will almost be gone this time of year."

"Yes," said Shira, smiling, "but it will be a warm, sunny place for a fall picnic."

Go Further
What did one group do well? What is one thing all the groups could do better next time?

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

146 Name ___________________________ Date _____________

Wildflower Meadow
**Today’s Challenge**
Read the story on page 146. Write about the imagery that appeals to your sense of sight, sound, and touch. Then write two similes and one metaphor from the story.

**Imagery**

**sight:**

**sound:**

**touch:**

**Similes**

**Metaphor**

**Go Further**
Use the sight image to draw a picture.

**On today’s activity:**  □ I did great!  □ I did OK.  □ I need some help.
Today’s Challenge
Match the number of the definition with the letter of the word it defines. Then put the number in the box that has the same letter. If the total of the numbers in the grid is the same across and down, you have found the magic number!

<p>| | | |</p>
<table>
<thead>
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<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
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<tr>
<td>D</td>
<td>E</td>
<td>F</td>
</tr>
<tr>
<td>G</td>
<td>H</td>
<td>I</td>
</tr>
</tbody>
</table>

The magic number is __________

Terms
A. commotion  
B. broil  
C. gravity  
D. poisonous  
E. harp  
F. livestock  
G. cucumber  
H. texture  
I. sizzle

Definitions
4. the force that pulls things to the earth  
6. the way something is on its surface (for example, bumpy)  
7. a long, green vegetable  
8. capable of making you sick  
9. cows and sheep are examples  
10. a kind of musical instrument with strings  
11. to cook food by placing it beneath the heat source  
12. noisy rushing about  
14. the sound made by something frying

Go Further
Think of three words and write a clue for each.

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

148 Name ____________________________ Date ____________________________
Today’s Challenge
Combine each base word with the prefix un- or the suffix -ly, -ment, or -ness. You may combine a base word with more than one word part. Then write a sentence that includes your new word.

1. abandon ______________________________

2. admiring ______________________________

3. agree ________________________________

4. noticed ______________________________

5. sensitive ______________________________

6. declared ______________________________

7. boastful ______________________________

8. sure ________________________________

9. fortunate ______________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ________________________________ Date __________
Today’s Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

There is a great variety of rocks. Granite is speckled like a bird’s egg. Shale comes from clay and flakes as easily as dry skin. Chalk is made from the bones of tiny animals. It is formed by layers of rock pushing down on the bones, squeezing them together. Pressure is the glue that holds the chalk together. Deep underneath volcanoes is liquid rock called lava. Sometimes the lava explodes out of the volcanoes. The glowing lava flows down the mountain and across the land like a river of fire. As it cools, the lava becomes solid rock.

1. Which sentence contains a simile?
   A. As it cools, the lava becomes solid rock.
   B. Shale flakes as easily as dry skin.
   C. Pressure is the glue that holds the chalk together.
   D. Chalk is made from the bones of tiny animals.

2. Which image appeals to your sense of hearing?
   A. Shale flakes like dry skin.
   B. The lava becomes solid rock.
   C. The lava explodes out of the volcanoes.
   D. Granite is speckled like a bird’s egg.

Go Further

Compare two unlike things. Share your comparison with a partner. Here’s an example: The swift eagle is lightning in the sky.

On today’s activity:  [ ] I did great!  [ ] I did OK.  [ ] I need some help.

Name ___________________________ Date _____________
Today’s Challenge
Silently read the airline announcement below. With your group, decide who will read which lines aloud. Underline the lines you will read. Then practice reading them out loud. Remember to use the punctuation marks to help you communicate this information when you read aloud.

Welcome aboard. My name is Tanya Williams. I’ll be your co-pilot on today’s flight. Please let me give you some information that may interest you and even lessen some fears that you may have. This aircraft can carry more than 400 people. It can fly more than 8,470 miles without stopping.

Most of Earth’s weather is felt only below the highest clouds. So, in order to keep the ride smooth, we fly above the clouds. If there is severe weather, we know what to do. You probably do not know it, but our weather radar enables us to see as much as 300 miles in front of our flight route. This gives us plenty of time to take an alternate route or fly at a different altitude.

The air above the clouds has very little oxygen. But don’t worry. We pump air into the cabin so that all of us can breathe normally.

We’ll be taking off soon. Please let your flight attendants know if you have any questions. Enjoy your flight.

Go Further
Suppose you were welcoming visitors to your school. How would you greet them? Write down your greeting. Read it to the group.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name  ____________________________  Date  ________
Today's Challenge
Read the announcement on page 151. Then complete the chart.
Use the information in the chart to write a summary. Remember:
A summary is a short retelling of the main idea and most important
details in a piece of writing.

<table>
<thead>
<tr>
<th>Main Idea</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Most Important Details</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Summary</th>
</tr>
</thead>
</table>

Go Further
Share and compare your summary with that of a partner. How are they
alike? How are they different?

On today's activity:  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

152 Name ____________________________ Date ___________
**Today’s Challenge**

Read the numbered words. Mark the categories that correctly apply to each word. Write *P* for *prefix* and *S* for *suffix.*

<table>
<thead>
<tr>
<th>Word</th>
<th>3 or more Syllables</th>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
<th>Adverb</th>
<th>Prefix/Suffix</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. entertainment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2. contest</td>
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<td></td>
<td></td>
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<tr>
<td>3. unguarded</td>
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<td></td>
<td></td>
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<tr>
<td>4. maintain</td>
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<tr>
<td>5. deepness</td>
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<tr>
<td>6. model</td>
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</tr>
<tr>
<td>7. enforceable</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. elegantly</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>9. consider</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. routinely</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**

Choose one of these words: *unguarded, consider.* Write as much information about the word as you can.

________________________________________________________________________

________________________________________________________________________

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name __________________________ Date _______________ 153
**Today’s Challenge**
Add a prefix from the box to a numbered base word. Write the new word. Write how many syllables the new word has. Then, on a separate sheet of paper, write a sentence using the new word.

<table>
<thead>
<tr>
<th>Base Word</th>
<th>New Word</th>
<th>Number of Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. historic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. circle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. judge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. close</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. able</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. war</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. danger</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. title</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. view</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. heat</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Go Further**
Write three things that are prehistoric. Compare your list with that of a partner.

---

**On today’s activity:** □ I did great! □ I did OK. □ I need some help.

154 Name ___________________________ Date ___________________________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Most airplanes have jet engines or propellers. Jet planes are fast. They can be used to carry passengers on trips or soldiers on military missions. One passenger jet plane, the Concorde, flew from New York City to Europe in just four hours! Propeller planes are slow, but they can serve specific purposes. One propeller plane, the observation plane, is used to view close events, such as a traffic jam. Another propeller plane, the seaplane, can take off and land on water. Instead of wheels, it has long floating rafts.

1. Which information is the main idea and belongs in a summary?
   A) Observation planes are used to view traffic jams.
   B) Seaplanes have floating rafts instead of wheels.
   C) Most planes have jet engines or propellers.
   D) The Concorde flew from New York to Europe in four hours.

2. Which information does NOT belong in a summary of this passage?
   A) Propeller planes are slow.
   B) Two kinds of propeller planes are observation planes and seaplanes.
   C) The fastest passenger jet plane was called the Concorde.
   D) Jet planes are fast.

Go Further
Write a summary of the passage. Then read it to a partner.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ____________________________ Date ____________
Today’s Challenge
Silently read the folk tale below. Decide with your group who should read which lines aloud. Then practice reading your lines aloud before performing for the whole group.

Inuit Folk Tale

A long time ago, an old Inuit woman had nobody to care for her. She had to eat whatever the other villagers threw away. One day when she was out on the ice looking for discarded food, she found an abandoned polar bear cub. He was near death. She brought the cub home and raised him as her own. “Whatever food I can find,” she told him, “I will share with you.”

In time, the cub grew up to be a large and strong polar bear. He hunted fish and seal for the old woman. Life was good for them—until the other villagers became jealous. “Why should she have it so easy?” they said. They planned to kill the polar bear.

When the old woman found out about their plan, she took the polar bear back to the place on the ice where she had found him. “You can never return home,” she told him. He was sad, but he understood.

From that day on, whenever the old woman was hungry, all she had to do was go to that spot on the ice and call out to the polar bear. He would appear bringing fish and seal for her.

Go Further
With a group, make up your own story about an animal helping a person. With your group, read your story to the rest of the students.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ___________________
**Today’s Challenge**
Read the folk tale on page 156. Then answer the questions. Use your answers to write a short summary of the folk tale.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who are the <strong>main</strong> characters in the story?</td>
<td></td>
</tr>
<tr>
<td>What is the <strong>setting</strong>? (where and when)</td>
<td></td>
</tr>
<tr>
<td>What are the <strong>most important</strong> events?</td>
<td></td>
</tr>
</tbody>
</table>

**Story Summary**

**Go Further**
On another sheet of paper, write a summary of a favorite story. Read your summary to a partner.

**On today’s activity:**  
☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name __________________________ Date ______
Today’s Challenge
Read each word in the box. Then write the words in the correct categories. Work with a partner, if you wish.

- copper
- kale
- caribou
- okra
- heron
- flint
- gold
- walrus
- otter
- yak
- seal
- turnip
- graphite
- quartz
- spinach
- carrot

Animal

Vegetable

Mineral

Go Further
Write two more words for each of the categories above.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.
Today’s Challenge
Read the story below. Use the words from the box to complete the sentences.

vacancy evacuation immediately evacuate absorbed
protection vacuum vacation vacate vacant

“I’m sorry, Ma’am,” the policeman said. “A hurricane is coming. You have to (1) ________________ your house (2) ________________.

“You must find somewhere else to stay.”

I went to my daughter’s room, where she was (3) ________________ in drawing pictures. “Come on, Jenny,” I said. “We’re going away.”

“Are we going on (4) ________________?” she asked.

“No, Dear,” I said. “This is an emergency (5) ________________.

Everyone has to leave the area.”

“But I haven’t put my crayons away,” she said.

“It doesn’t matter. We have to (6) ________________ right now. It’s for our (7) ________________.”

As we drove inland, all the motels had “no (8) ________________ ” signs. Finally, we found a motel with a (9) ________________ room.

The next day we returned to our house—only to find an empty space.

It was a total (10) ________________.

Go Further
On a separate sheet of paper, write a story using three words with the root vac. Read your story to a partner.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________ 159
Today’s Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Ann grew up in an Inuit community in the second half of the twentieth century. She speaks the Inuit language, Inuktitut. When whalers and others came to Inuit lands in the mid-nineteenth century, they introduced new objects, such as tea, sugar, and paper. So the Inuit had to add new words to their language. They have been adding new words to their language ever since.

Ann’s parents had to add words for plastic combs and radios. When Ann went to school, she learned about pigs, cows, and horses. She could not figure out why they did not run away, like the wild animals she knew. She created a word for these animals—nujuattaittut, which means “animals that do not run away.”

1. Who is the most important character in the story?
   A) Ann
   B) Ann’s great-grandmother
   C) farm animals
   D) the Inuit people

2. Which is the most important setting in the story?
   A) Inuit lands in the mid-1800s
   B) Inuit lands for about the last 150 years
   C) modern farm with animals
   D) Inuit land where Ann’s parents lived

On today’s activity: □ I did great! □ I did OK. □ I need some help.

160 Name ____________________________ Date ____________
Today’s Challenge
Read the news report below silently. With your partner, decide who will read which lines aloud. Underline the lines that you will read. Then practice reading out loud. Work with your partner to agree on the tone and pace of the lines.

Breaking News Report

Lian: (holding a microphone) I can’t believe my eyes. What a mess! As you see, there is broken glass on the floor before me. Sally the Skeleton is lying in a heap on the floor. Chairs are overturned. As you hear, all the caged animals are making a terrible racket. But all the banging and crashing have stopped.

Alexis: (holding a microphone) There seems to be a trail of chaos down this row. We’ll follow it. Do you hear that? Listen. I hear a squeaking up ahead!

Lian: (holding a microphone) The squeaking is getting louder. There! Do you see? Over in the corner! It’s Gilly the Guinea Pig with her head inside the overturned trash can. There are candy wrappers at her feet!

Alexis: (holding a microphone) What are those candy wrappers doing here? How did one guinea pig make all this mess? How did she get out of her cage? These questions can be answered only in the investigation that is sure to follow this bizarre event.

Go Further
How do you suppose the guinea pig escaped? Write how it might have happened.

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ______________ 161
**Today's Challenge**

Choose the word that best completes the sentence. Circle the letter.

1. My brother likes to _______ at the bookstore. He's so slow that my mom finishes all the grocery shopping, and he's still there.
   A. rehearse  B. sprawl  C. dawdle  D. fumble

2. The movie had a(n) _______ setting. It took place in a South American rainforest.
   A. exotic  B. regretful  C. childish  D. wintry

3. Health officials finally have the flu _______ under control.
   A. delivery  B. epidemic  C. bracelet  D. refreshments

4. Turn the radio down. That noise is absolutely _______.
   A. half-grown  B. brooding  C. soothing  D. ear-splitting

5. Let's look at the _______ we brought back from our vacation. They will remind us of the good times we had.
   A. rainstorms  B. evidence  C. souvenirs  D. directions

6. She was under a lot of _______ to perform well.
   A. pressure  B. resistance  C. weather  D. group

**Go Further**

Think of a word that relates to a rainforest or other faraway place. Write it in a sentence that would help someone understand its meaning.

________________________________________________________________________

________________________________________________________________________

**On today's activity:**  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

162  Name ____________________________  Date ______________
Today’s Challenge

Look at the homophone pairs. Write a sentence for each pair. Write a silly sentence, if you like.

1. cereal/serial

2. border/boarder

3. groan/grown

4. aisle/isle

5. patience/patients

Go Further

Tell what part of speech each word is.

On today’s activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

Name ___________________________ Date ________________
Today's Challenge

Match the number of the definition with the letter of the word it defines. Then put the number in the box that has the same letter. If the total of the numbers is the same across, down, and diagonally, you have found the magic number!

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>E</td>
<td>F</td>
</tr>
<tr>
<td>G</td>
<td>H</td>
<td>I</td>
</tr>
</tbody>
</table>

The magic number is ____________.

Terms

A. local
B. locomotive
C. vacancy
D. exact
E. actress
F. memorable
G. memoir
H. commemorate
I. dislocate

Definitions

3. accurate in every detail
4. empty room in a hotel
5. honor the memory of
6. injure shoulder if you slide head first
7. female performer in a movie
8. in the neighborhood
9. engine that pulls a train
10. story about a person's life
11. not to be forgotten

Go Further

Write a sentence that needs to be completed with a word with a Latin root. Switch sentences with a partner. Complete your partner's sentence.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

164 Name ______________________ Date ______________________
Today's Challenge
Read the sentence. Find the answer choice in which the underlined word has the same meaning as the underlined word in the sentence. Rule out two. Write why. Fill in the correct circle.

1. I was content to sit in the sun, dangling my feet in the water.
   A The content of the speech was interesting.
   B That cereal has a high sugar content.
   C The content of the book was too difficult for me!
   D Cows are content to chew grass all day.

2. The nations of the world have a compact to keep peace.
   A She used the face powder and mirror in her compact.
   B Our second car is a compact.
   C The farmers have a compact over water rights.
   D The packing in the box was compact.

3. The protesters object to the new park rule.
   A My object in working here is to gain experience.
   B A dark object moved in the shadows.
   C I object to the sneaky way they are going about it.
   D What is that object near the tree?

Go Further
The word close has more than one meaning. Write a definition for the word as it is used in each of these sentences.

4. Please close the door.

5. The park is close to my house.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ________
Today’s Challenge
Read the passage below silently. With your group, decide who will read which lines aloud. Practice reading out loud as a group.

Abraham Lincoln opposed slavery. When he was running for President, many leaders in the South, where slavery was legal, threatened to take their states out of the Union if he should win. Lincoln was elected President in 1860. Not long after he took office in 1861, eleven southern states left the Union to form the Confederate States of America.

In 1861, Confederate soldiers fired shots in an attack on a Union fort in South Carolina. This was the beginning of the Civil War—the war between the Union and the Confederacy. For about two years, it seemed that the South would win the war. Confederates had victories in 1861 at Bull Run, in 1862 at Fredericksburg, and in 1863 at Chancellorsville.

Earlier in 1863, Lincoln had declared that slaves were free. Later in 1863, there was a turning point in the war. Union soldiers defeated Confederates in the battle of Gettysburg. By 1864, Union soldiers had clear control of the war. The year 1865 brought Union victory and the end of slavery in the United States.

Go Further
Write for a partner two facts about Abraham Lincoln from the passage.

On today’s activity: □ I did great! □ I did OK. □ I need some help.

166 Name ____________________________ Date ____________________________
**Today's Challenge**
Read the passage on page 166. Think about the order of events. Then complete the time line below. List all the events that happened in a year.

1860

1861

1862

1863

1864

1865

**Go Further**
What are some words that helped you identify the sequence?

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today’s Challenge
Read the words in the box. Find these words in the puzzle, and then circle them. Look for words that read down, across, and diagonally.

woolen  thicket  scuffle
rifle  hoofbeats  sicken
westward  spyglass
noontime  ravine

Go Further
Find three compound words in the list above. Remember that a compound word has two or more independent words in it.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

168  Name ___________________________  Date ___________________________
Today’s Challenge
Read the numbered word and the clue. Add a letter or take away one or two letters from each word to make a new word that matches the clue.

<table>
<thead>
<tr>
<th>Word</th>
<th>Clue</th>
<th>New Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. lobe</td>
<td>model of Earth</td>
<td></td>
</tr>
<tr>
<td>2. probe</td>
<td>long, loose clothing</td>
<td></td>
</tr>
<tr>
<td>3. strode</td>
<td>past tense of <em>ride</em></td>
<td></td>
</tr>
<tr>
<td>4. poke</td>
<td>past tense of <em>speak</em></td>
<td></td>
</tr>
<tr>
<td>5. hole</td>
<td>entire</td>
<td></td>
</tr>
<tr>
<td>6. tone</td>
<td>rock</td>
<td></td>
</tr>
<tr>
<td>7. lose</td>
<td>near</td>
<td></td>
</tr>
<tr>
<td>8. scope</td>
<td>deal with it</td>
<td></td>
</tr>
<tr>
<td>9. lope</td>
<td>land that isn’t flat</td>
<td></td>
</tr>
<tr>
<td>10. broker</td>
<td>without any money</td>
<td></td>
</tr>
</tbody>
</table>

Go Further
Use the items in the activity as models. Write two new items. Have a partner write the answers.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

In 1776, when the United States declared its independence from Great Britain, it was a small country of thirteen states. It filled a narrow strip of land along the Atlantic coast. Soon it would push westward. By 1850, the United States occupied most of its current mainland, although many of the lands were not yet states.

By 1800, the United States had acquired land that reached to the Mississippi River. In 1803, a vast area west of the Mississippi was purchased from France. In 1819, Florida was bought from Spain. Texas joined the United States in 1845. In 1848, California and lands in the southwest were granted by Mexico to the United States. At last, the United States stretched from the Atlantic Ocean to the Pacific Ocean. Much later, in 1959, Alaska and Hawaii joined the United States.

1. Which sentences tells a correct sequence of events?
   A. The United States buys Florida from Spain. Texas joins the United States.
   B. Texas joins the United States. Florida joins the United States.
   C. Alaska becomes part of the United States. The United States buys Florida.
   D. Mexico grants California to the United States. The United States buys land west of the Mississippi.

2. Which event did NOT happen before the United States occupied most of its current mainland?
   A. Hawai‘i joined the United States.
   B. Mexico granted California to the United States.
   C. Florida was bought from Spain.
   D. Texas joined the United States.

On today's activity: ☐ I did great! ☐ I did OK. ☐ I need some help.

170 Name ___________________________ Date _______________
Today's Challenge
Read the oral report below silently. Then decide who will read which lines aloud. Underline the lines you will read. Practice reading your part out loud.

After the Roanoke disaster, England did not try to start another colony until the early 1600s. King James I wanted to establish England's first permanent colony in the New World. So he formed joint-stock companies to finance this task. One of them was the Virginia Company of London. Its goals were to find gold and silver, to find a route to the South Sea, and to find the Lost Colony of Roanoke.

In December of 1606, 120 men and boys set sail for the New World in three ships—the Susan Constant, the Discovery, and the Godspeed. The journey took over four months, and fifteen passengers died on route. In April of 1607, the ships landed on the shores of what is now Virginia. The ships headed up the James River until the settlers located what they thought was an ideal spot for a colony. They named the colony Jamestown in honor of King James.

The colonists built houses, a fort, and a storehouse for food and supplies. The location, however, proved to be a bad choice. The land was swampy, and the sandy soil was not good for farming. The water supply was impure. Mosquitoes in nearby forests carried diseases such as malaria. Less than half the settlers survived the first year at Jamestown.

Go Further
Try reading this report as if it were a TV news bulletin. How does it change the way you present the report?

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.
Today's Challenge

Read the passage on page 171. Decide what it is mostly about. Find the main idea and identify some important details. Put these in a summary. Write your summary in the last box.

Main Idea

Most Important Details

Summary

Go Further

Ask a partner to tell you about his or her favorite hobby. Write a one-paragraph summary of what you learn.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

172 Name ___________________________ Date ___________________________
Today’s Challenge

Use the words in the box to complete the sentences.

contract protect brave separate misery
enormous vacate seldom comical relaxed

1. Sad is to happy as serious is to ____________________.
2. Find is to discover as defend is to ____________________.
3. Empty is to full as cowardly is to ____________________.
4. Under is to beneath as divide is to ____________________.
5. Up is to down as happiness is to ____________________.
6. Uptight is to tense as calm is to ____________________.
7. Open is to close as tiny is to ____________________.
8. Sure is to certain as rarely is to ____________________.
9. Love is to hate as expand is to ____________________.
10. Rough is to coarse as leave is to ____________________.

Go Further

Write a word that has a synonym and an antonym. Give it to a partner. Ask your partner to think of a synonym and an antonym. Did he or she think of the same words that you did?

On today’s activity: □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ________________
Today's Challenge
Write sentences that show you know the two meanings of each homograph.

1. present

2. produce

3. project

4. wound

5. record

6. object

Go Further
Read your sentences aloud to a partner. Be sure you pronounce the words correctly so that your partner can tell if your sentence is correct.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ___________________
Today's Challenge

Read the passage. Rule out two. Write why. Fill in the correct circle.

More of the English settlers might have perished at Jamestown if it hadn't been for Pocahontas. Pocahontas was the daughter of Powhatan, ruler of the First American groups who inhabited the areas around what is now Virginia. Pocahontas twice saved the Jamestown colony from becoming extinct. The first time was in December of 1607 when she prevented her father from executing John Smith, an important leader of the colony. Pocahontas also kept many of the colonists from starving to death by regularly visiting them with food supplies. Pocahontas saved the colony again six years later by marrying John Rolfe and creating several years of peace between the colonists and First Americans. Pocahontas died after a triumphant tour of England in 1616.

1. Which sentence should start a summary of this passage?
   A. Pocahontas died in 1616 after touring England.
   B. Pocahontas also kept many colonists from starving to death.
   C. Powhatan was ruler of the First American groups who inhabited the areas around Virginia.
   D. Pocahontas, the daughter of a chief, saved the Jamestown colony from extinction.

2. Which detail does NOT belong in a summary of this passage?
   A. The marriage of Pocahontas and John Rolfe helped keep peace in Jamestown.
   B. Pocahontas saved the life of an important Jamestown leader.
   C. Pocahontas took food to the settlers to keep them from starving.
   D. Pocahontas died after touring England.

On today's activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date _________________  175
Today’s Challenge

Read the phone-call skit below silently. Talk with your group about how each character should sound. Decide who will read which lines. Then practice reading your part out loud.

Jesse and Barak are on the phone.

Jesse: So, tell me all about this movie you think is so amazing.

Barak: Well, there’s this girl. She goes on a trip to a rain forest and gets trapped in this giant spider web. When she gets home to Megalopolis, she starts turning into a spider! She gets these sticky fingertips so she can climb buildings. She can shoot threads all over the place. Plus, she’s way-strong. Anyhow, she keeps rescuing people from this crazy dude named Bangs. Finally, she gets rid of the bad guy and saves the city. She even gets a guy in the end.

Jesse: Yeah, yeah, that would be SpiderGirl. Haven’t you ever seen the comic books?

Barak: No. They have comic books about this girl?

Jesse: Where have YOU been, Barak? Oh, yeah. (smacking his head) I forgot. You’ve been away from the states for a long time. SpiderGirl IS really cool. Let’s go to Comic World this weekend. They have a HUGE collection of SpiderGirl.

Barak: Sounds good. I’ll check with my mom and let you know. See you in school tomorrow.

Jesse: See ya, dude.

Go Further

Jesse and Barak seem like good friends. What words in the phone call help you tell this?

On today’s activity:  □ I did great! □ I did OK. □ I need some help.

176 Name __________________________ Date __________________________
Today's Challenge
Read the phone-call skit on page 176. Then complete each chart by filling in the story elements and writing a short summary. One should be about the phone call. The other should be about the movie.

The Phone Call

Characters: 

Setting: 

Plot: 

Summary: 

SpiderGirl: The Movie

Characters: 

Setting: 

Plot: 

Summary: 

Go Further
How did you figure out the setting of the phone call? Underline the clues that you used. Circle the setting clues for the movie.

On today's activity:  □ I did great! □ I did OK. □ I need some help.

Name ___________________________ Date ____________
Today’s Challenge
For each question, write the answer. Then use the word in a sentence.

1. irregular
   a. How many syllables does the word have?
   b. Which is a synonym for this word, uneven or smooth?
   c. What part of speech is the word?
   d. Is the word more likely related to the word regulation or irritate?

My sentence ________________________________

2. misunderstanding
   a. How many syllables does the word have?
   b. Does the word have a base word with a prefix and ending? What is the base word?
   c. What part of speech is the word?
   d. Is the word more likely related to the word misery or understood?

My sentence ________________________________

Go Further
Circle the prefix in each bold word above. Tell what is similar about the meaning of these prefixes.

On today’s activity:  □ I did great!  □ I did OK.  □ I need some help.

Name ___________________________ Date ______________
Today’s Challenge
Categorize the words in the box by prefix. Choose one word from each category. Write a sentence to demonstrate the meaning of each word. Use what you know about the meaning of the prefixes to help you.

impossible  disinterested  disobey  impatient  incomplete
displace  indefinite  impolite  inefficient

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<tr>
<th>Words with dis-</th>
<th>Words with in-</th>
<th>Words with im-</th>
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<td>“not, the opposite of”</td>
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Go Further
What does the prefix il- in illegal have in common with the prefixes im- and in-?

On today’s activity:  ☐ I did great!  ☐ I did OK.  ☐ I need some help.

Name ___________________________  Date _____________
Today's Challenge
Read the passage. Rule out two. Write why. Fill in the correct circle.

Every Saturday, Garrett goes to Comic World, rain or shine. The Comic Characters Tournament begins at 12:30. Garrett and a bunch of other comic nuts play a game. Each takes the role of a comic character. Garrett’s favorite is Marvel Man. The game has intricate rules about which characters have more power in certain areas. What Garrett likes best is that Sarge, the owner of Comic World, creates a comic of each week’s tournament. So Garrett gets to read about himself in a comic and show it to his friends.

1. Who is the main character in this story?
   A. Marvel Man
   B. a bunch of comic nuts
   C. Sarge
   D. Garrett

2. Which is the best summary of the story?
   A. Sarge is the owner of Comic World. His store has a tournament every Saturday. People compete in the tournament, rain or shine.
   B. Sarge, the owner, creates a comic about each tournament.
   C. Garrett goes to Comic World every Saturday to play in a tournament. A comic book is created about each tournament.
   D. Garrett’s favorite character to play in the tournament is Marvel Man.

Go Further
Write a summary of a movie or comic book. Remember to include the main characters, setting, and important plot events.

On today’s activity: ❑ I did great!  ❑ I did OK.  ❑ I need some help.

180       Name ___________________________       Date __________________
PRETEST

Section I: Fluency

Name: __________________________ Date __________

Directions: Read the following passage silently at least one time. Then read it aloud when your instructor is ready to listen to you.

Janel loaded her backpack for her first day at a new school. At the last minute, she threw in her sketch pad and pencils.

When Janel got to school, she looked enviously at all the kids who had obviously known one another for a long time. Janel wondered if she'd ever fit in. A couple of times, she opened her mouth to talk to someone, but nothing came out.

When Janel got to her homeroom, she took out her sketch pad and started to draw the teacher who was fussing with a camera at her desk. By the time the bell rang, the classroom was full. Janel overheard a couple of kids commenting on her drawing. Her face turned red, and she quickly closed the pad.

"Good morning, class," said the teacher when the bell rang. "I had planned to take pictures of all of you for a get-acquainted activity, but my camera is jammed."

"Ms. Polsky, Ms. Polsky," said a boy, waving his hand furiously. "This new girl," he said pointing to Janel, "is a really good artist. Maybe she could draw pictures instead."

Janel slid down in her seat. Her face got even redder than before. But before she could protest, Janel was surrounded by classmates who were admiring her work.

So Janel did quick sketches of all her classmates. Ms. Polsky wrote the students' names on the pictures and hung them up around the room. That's how Janel got to know the names and faces of her classmates—and they got to know hers, too.
Section II: Comprehension Part A

Directions: Read the questions at the end of the passage. Then read the passage. Finally, read the questions again. Fill in the circle before the correct answer.

Kristy and Derek Carlyn and their friend Uri scrambled out of the car. They were anxious to get moving after the long car trip.

"Whoa," called Mrs. Carlyn. "Slow down and take your bags."
The three children did as they were told and went into the house.

While Mr. and Mrs. Carlyn opened the house, Kristy, Derek, and Uri changed into their hiking clothes.

After eating lunch, the children loaded their backpacks with hiking supplies and got ready to leave.

"Be sure you keep your pants tucked into your socks so that you don't pick up any ticks," warned Mrs. Carlyn.

"And," said Mr. Carlyn sternly, "do NOT stray off the trail!"

"We'll be careful," chorused the children. And off they went.

Kristy and Derek led the way over the familiar trail. They pointed out trees and birds for Uri who rarely got out of the city. The children were having so much fun that they didn't notice the old tree branch sticking out of the ground. Derek's foot got caught in the branch. He stumbled and twisted his ankle.

"OW!" screamed Derek. "My ankle's stuck."

"Quick!" said Kristy. "Let's get his boot off before the ankle swells." Uri and Kristy removed the hiking book, wrapped the ankle in a shirt, and half-carried Derek back to the house.

Mr. Carlyn took Derek to the emergency room. After x-raying and taping the ankle, the doctor said, "You just have a slight sprain, Derek. It will be fine in a few days. But," warned the doctor, "no more hiking."

"That's no problem," said Derek. "One of my hiking boots is lost in the woods!"
Name: ____________________________ Date ____________

1. What kind of person is Kristy?
   A) boastful
   B) shy
   C) quick-witted
   D) uncaring

2. Where does the story take place?
   A) in a car on a trip
   B) on a hiking trail in the mountains
   C) in a hospital room in a big city
   D) in a doctor's office

3. What did the children do right before going on their hike?
   A) They got out of the car.
   B) They went to see the doctor.
   C) They ate lunch.
   D) They got lost in the woods.

4. What caused Derek to sprain his ankle?
   A) catching his foot on a tree branch
   B) slipping in a puddle
   C) walking too fast
   D) watching the birds

5. What is the best summary of the main point of this passage?
   A) It’s important to stay on the trail when you go hiking.
   B) Hiking in the mountains is a good form of exercise.
   C) Children need exercise after a long car trip.
   D) It’s important to stay calm and keep a sense of humor in an emergency.
6. What do Derek and Kristy have in common?
   A) They both go to the same school.
   B) They both like peanut butter sandwiches for lunch.
   C) They are both familiar with the trail up the mountain.
   D) They both packed trail mix in their backpacks.

7. What could NOT happen when the children return from the hospital?
   A) Mrs. Carlyn will be waiting for them.
   B) A bird will find Derek’s hiking boot and return it.
   C) Derek will stay inside and rest his ankle.
   D) The children will find other activities to keep them entertained.

8. What was the author’s purpose in writing this passage?
   A) to persuade readers to go hiking in the mountains
   B) to inform readers about what to take on a hiking trip
   C) to persuade readers to use sunscreen when they go outdoors
   D) to entertain readers with a story about a hiking trip

9. Which sentence is a statement of opinion?
   A) Hiking is the best and safest form of exercise.
   B) The children were anxious for exercise after the car trip.
   C) Staying calm in an emergency is a good idea.
   D) Accidents can happen even when you are careful.

10. What is a reasonable connection to make to this passage?
    A) I should never eat before exercising.
    B) I don’t like long car trips.
    C) I should never take off my shoes.
    D) I should stay calm and keep a sense of humor in an emergency.
Section II: Comprehension Part B

Directions: Read the questions at the end of the passage. Then read the passage. Finally, read the questions again. Fill in the circle before the correct answer.

Australia is the only country that is also a continent—and an island. Because it is located entirely in the Southern Hemisphere, Australia is known as “The Land Down Under.” Millions of years ago, Australia got separated from the other land masses. Its isolation from them has caused animals in Australia to develop differently from animals in other parts of the world. Australia has some very unique animals—ones that are not found anywhere else.

Take the koala, for example. This furry little creature may look like a bear, but it’s not. Koalas are marsupials. Marsupials are a special kind of mammal. They give birth to tiny babies that are poorly developed. Most marsupials have pouches where the babies develop. The pouches are located on the mothers’ abdomens. The babies stay in the pouches until they are developed enough to live on their own. Australia has about 150 different kinds of marsupials. Kangaroos, wallabies, and wombats are some well-known ones.

Two other strange Australian animals are the platypus and the echidna (i•KID•nuh). Like marsupials, they are mammals. But they are the only mammals that hatch their young from eggs!

Australia also has some unusual birds. These include black swans, which are not found anywhere else. Australia is also home to two large, flightless birds, the emu and the cassowary. Perhaps the best-known bird in Australia is the kookaburra. It has a loud, harsh call that cannot be mistaken for anything else.

About 140 different kinds of snakes make their homes in Australia. Most of them are poisonous. In fact, the two deadliest snakes in the world are found in Australia. They are the tiger snake and the taipan. Australia also has more than 350 different kinds of lizards. Fortunately, none of them are poisonous.

With so many unusual animals, Australia is the most fascinating country in the world to visit.
11. What was the author’s purpose for writing this passage?
   A to persuade readers to visit Australia
   B to entertain readers with a story about koalas
   C to inform readers about the unusual animals in Australia
   D to inform readers about the history of Australia

12. When did Australia’s unusual animal life develop?
   A after the platypus started laying eggs
   B after Australia split away from other land masses
   C before the beginning of time
   D when koalas developed pouches

13. What is the main idea of this passage?
   A The Earth was one large mass of land millions of years ago.
   B Kangaroos, koalas, wombats, and wallabies are marsupials.
   C Most of Australia’s snakes are poisonous, but its lizards are not.
   D Australia has many unusual animals because of its isolated location.

14. Which of the following is NOT a detail that supports the main idea?
   A Millions of years ago, the Earth was one large land mass.
   B Platypuses and echidnas are egg-laying mammals found in Australia.
   C Most of the snakes in Australia are poisonous.
   D Australia has many marsupials, which are mammals that raise their young in pouches.

15. Which statement is an opinion?
   A Australia has about 150 different kinds of marsupials.
   B Australia is the only country that is also a continent.
   C The two deadliest snakes in the world are found in Australia.
   D Australia is the most fascinating country in the world to visit.
16. How do you picture koalas?
   A) as birds that can’t fly
   B) as small, furry, bearlike creatures
   C) as dangerous snakes with fangs
   D) as babies curled up in their mother’s pouch

17. What should you do if you find a snake in Australia?
   A) Stay away from it because it’s probably poisonous.
   B) Pick it up and play with it because it’s probably harmless.
   C) Try to return it to its mother’s pouch.
   D) Watch to see where it lays its eggs.

18. How are Australia’s snakes and lizards alike and different?
   A) Both are reptiles; most of the snakes are poisonous while the lizards are not poisonous.
   B) Both have scales; the lizards are poisonous and the snakes are not poisonous.
   C) Both are marsupials; lizards have legs and snakes do not.
   D) Both are reptiles, but lizards can fly while snakes cannot fly.

19. What could NOT happen?
   A) Marsupials will nourish their young in their pouches.
   B) People will visit Australia to see its unusual animals.
   C) People will get bit by poisonous snakes in Australia.
   D) Australia will reconnect with other land masses.

20. What is a logical connection to make when reading this passage?
   A) Don’t bother reading anything that isn’t an exciting story.
   B) I can learn interesting information from reading nonfiction.
   C) There’s no reason to visit Australia because there’s nothing to see or do there.
   D) All birds that have wings should be able to fly.
Section III: Word Study

Directions: Fill in the circle before the word that best completes each sentence.

1. The word *rehearse* is a/an _________.
   A noun       B adjective       C verb       D adverb

2. Which word has three syllables?
   A employ       B employee       C unemployment       D deploy

3. The plural of *mattress* is _________.
   A mattress’       B mattress       C mattresses       D matrix

4. A word that has four syllables is _________.
   A comfortable       B uncomfortable       C discomfort       D comforted

5. A word that has a prefix is _________.
   A cheat       B heating       C heater       D preheat

6. Our teacher voiced her _________. when she caught us misbehaving.
   A displeasure       B destruction       C happiness       D summons

7. A word that is a homophone for *waste* is _________.
   A weights       B wakes       C waits       D waist

8. A word that has a suffix is _________.
   A represent       B present       C presentation       D preside

9. A word that is a synonym for *courageous* is _________.
   A kind       B polite       C generous       D brave

10. A word that is an antonym of *forbid* is _________.
    A allow       B dislike       C contend       D forget
11. Add a letter to *eight* to make a word that names something you measure in pounds and ounces.
   - A eighth
   - B height
   - C weight
   - D wait

12. Choose a word that rhymes with *light*.
   - A flinch
   - B fright
   - C sign
   - D slime

13. Choose the word to which you can add the suffix -able to make a word that means “likely to spoil or decay.”
   - A comfort
   - B bend
   - C perish
   - D present

14. Choose the compound word that describes something fascinating or enchanting.
   - A underground
   - B spellbinding
   - C spearhead
   - D wholesale

15. Replace the *ph* in *phone* with two letters to make the past tense of *shine*.
   - A throne
   - B choke
   - C shave
   - D shone

16. Add the prefix *re-* to a word to tell what you do to a worn-down battery.
   - A turn
   - B claim
   - C charge
   - D appear

17. Which word does NOT have the same vowel sound as the other words?
   - A touch
   - B couch
   - C crown
   - D town

18. Add *w* to a word to make a word that tells what you do to get the water out of wet clothes.
   - A rap
   - B ring
   - C right
   - D rack

19. Replace the final letter with *ng* to make a word that names something you use to tie things together.
   - A brim
   - B bag
   - C strip
   - D hat

20. Which word fits this sentence: *I have to leave the house ________.*
   - A immediate
   - B immediately
   - C mediate
   - D immediateness